AFRIEIM, Itily DENISON SERVICE SENDON

كتــاب الشــرح والتدريبــات







# المحتويات الوحدات

### يشتمل كتاب منهج الصف الثاني الثانوي على

1 Definitions:

عرض للتعريفات الواردة بالوحدة.

2. Vocabulary:

عرض وافي لكلمات الوحدة كاملة مقسم على أجزاء تربط بين كافة دروس الوحدة بكتاب الطالب وملحقاتها بكتاب التدريبات

3. Prepositions:

عرض جميع حروف الجرالتي وردت بالوحدة.

(4.) Synonyms and antonyms: )

💵 المترادفات والمعكوسات

5 Expressions:

سرد واهى لجميع المصطلحات والتعبيرات اللغوية والعبارات مع التركيز على أبرز الكلمات وارتباطها بيعضها.

أعرض مشتقات الكلمات الرئيسية ومعانيها للختلفة. ( Enrich your Vocabulary: )

7. Listening Text & Reading Text:

عرض نص الاستماع ونص القراءة الواردين بالوحدة.

(8. Language Notes:

شرح للفروق اللغوية بين الكلمات يشتمل على أمثلة دقيقة توضح هذه الفروق

(9.) Exercises on Vocabulary and Notes:

تمارين خاصة بكلمات الوحدة وعباراتها اللغوية المتنوعة والفروق اللغوية

(10. Grammar:

شرح وافي مندعم بأمثلت عديدة وتوضيحات وملاحظات هامت للقواعد اللغوية الواردة بالوحدة.

[[التمارين والمية على القواعد اللغوية الخاصة بالوحدة. ( Exercises on Grammar:

12. Writing Skills:

مهارات الكتابة رمقال مكتوب ومتعلق بموضوع الوحدة التدريب الطالب على الكتابة

(13) Exercises on Translation and Comprehension:

تمارين على الترجمة وقطعة الفهم

14. Advanced Exercises:

تمارين للطلبة الفائقين

(15) Test:

اختبار على الوحدة.

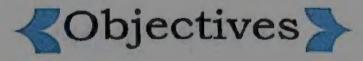


# **Unit (7)**



# Living abroad

الحياة خارج البلاد (المعيشة بالخارج)



Reading An extract from the novel The Secret Garden by Frances
Hodgson Burnett.

Writing A diary entry by a student who is living abroad.

Listening Voice messages from students who are studying abroad.

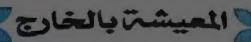
Speaking Discussing the pros and cons of working abroad.

Language Present continuous; Stative verbs.

Life skills Critical thinking; Showing respect for people from different cultures.

Unit (7): Living abroad

# Unit (7): Living abroad حيشت بالخارج



### Definitions

	Word	Meaning	Definition
王	determination	تصميم / إصرار	the quality of trying to do something even when it is difficult.
#	encouragement	تشجيع	when you encourage someone or something, or the things that encourage them.
#	get used to	يعثاد على	to have experienced something so that it no longer seems surprising, difficult, strange.
#	host family	عائلة مضيفة	a family that provides the necessary space, equipment etc. for a foreign person.
王	independent	مستقل	not requiring or relying on other people for help or support.
#	pick up	يحضر شخص	to let someone get into your car, boat etc. and take them somewhere.
生	struggle (with)		to try extremely hard to achieve something, even though it is very difficult.
#	maid	خانمة	a female servant, especially in a large house or hotel.
F	servant فادمة	someone	e, especially in the past, who was paid to clean e's house, cook for them, answer the door etc., often lived in the house.

### Vocabulary

يصر determine	extract	مقتطف	alone	بمقرده
مصمم على determined to	extraction	استخلاص	lonely	وحود/منعزل
encourage يشجع	novel	رواية	exactly	بالضيط
encouraging مشجع	novelist	كاتب روائي	suddenly	فجاة
oreative مبدع	secret	سر	main	رنيسي
abroad بالخارج	diary entry	بواية المدونة	character	شخصية
على متن (طائرة) aboard	respect	يحترم	partner	شريك
independently بشكل مستقل	cultures	ثقافات	explore	يستكشف
independence استقلال	notice	يلاحظ	differences	اختلافات
depend on رعتمد على	temporary	مزقت	specific	3354

My new Friend - 2nd Secondary - Second Term

### My new Friend

voice message	رسالة صوتية	course	دورة تدريبية		ا يضايق
current	حالي	dead	مينت	annoyed &	متضمایق / منز
currently	حاليا	publish	ينشر (كتاب)	bell	جرس
serve	يخدم	grow	ينمو	ring	يرن/خاتم
service	خدمة	later	فيما بعد	whistle	يصفر / صافرة
fire fighter	رجل مطافىء	gardener	جنارنی / بستانی	support	يدعم / يساند
conditions	أحوال / ظروف	drought	الجفاف	fall asleep	ينام
challenges	تحديات	fly / flew / flow	يطير vn	act	يمثل دور
short break	راحة قصيرة	harbour	ميناء	miss	يفتقد شخص
shine	أتشرق / تلمع	weigh	يزن	check	يفحص / يراجع
taste	بتذوق / مذاق	voluntary	تطوعي	share	يشارك
baby goats	صغار الماعز	volunteer	متطوع	experience	خبرة
ا عمل	خروف صغير	pleased	مسرور	confused	مرتيك
confident	واثق	right now	حالا	confusing	مربك
confidence	الله الله الله الله الله الله الله الله	afterwards 6	عقب نلك مباشر	feelings	مشاعر
stress	ضغط	concentrate on	يركز على	measurement	مقاییس s
stressed	مضغوط	concentration	تركيز	presentation	تقديم / عرض
stressful	مجهد/شاق	skills	مهارات	mention	يذكر
distracted by	تشتت بواسطة	unbelievable	لا يصدق	nobody	لا أحد
thoughts	أفكار	belief	اعتقاد	local	محلى
emotions	عواطف	imaginative	واسع الخيال	locally	محليا
possessions	ممتلكات	imagination	الخيال	location	موقع
introduction	مقدمة	imaginary	خيالي	get better	يتحسن صحيا
feedback	تغذية راجعة	notebook	كراسة	conversation	محادثة
include	يشمل / يتضمن	accent	لهجة	Londoners	أهل لندن
argument	جدال	voicemail	بريد صوتي	hot meal	رجبة ساخنة
phrase	عبارة	passport	جواز السفر	att in att	على العموم
dear	عزيز	flight	رحلة جوية	glad	سعيد
nearly	تقريبا	similar	مشابه	storm	عاصفة
topic	موطنوع	summarize	يلغص	further	بعد
especially L	خاصة / خصوم	summary	تلخيص	organization	الظمة
cultural		by yourself		celebrate	بحثقل

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### Enrich Your Vocabulary

determina	ition قرار	a host of	حشد من	situation	توتر / وظيفة
taste of	مقدار ضنيل من	civil servant	موظف مدني	weather	يصمد أمام
extract	يستخلص / خلاصة	novel	مختلف / مبتكر	lamb	ساذج (صفة)
harbour	ياوي / پخبئ	voice	يعير عن شئ	pilot	ئجريبي / تجربة
accent	يزكد على شئ	storm off	يغادر غاضبا	respect	ناحية / مجال

### prepositions

reply to	يرد على	look around	يتجول	go out(side)	يفرج
leave behind	يترك خلفه	come across	ياتي عبر	on his own	بمفرده
keep in touch	ييلى على اتصال	far away from	بسيدا عن	look out of	ينظر خارج (من)

### Synonyms and Antonyms

Word	Meaning	Synonyms	Antonyms
encouragem	ent تشجيع	boost / motivation	discouragement
maid	خادمة	housekeeper / maiden	house owner
independent	مستقل	self-sufficient / separated	dependent / reliant
host	مطيف	owner / entertainer	guest / visitor
struggle	يكافح	attempt / combat	surrender / give in

#### Expressions

a novel by	رواية كتبت بواسطة	a short time later	بعده بفترة قصيرة
have a great time	يقضني وقت عظيم	became friends	أصبحوا أصدقاء
do my best in	ابذل قصاري جهدي في	do an activity	يقوم بنشاط
That's all I can do	هذا كل ما استطيع فعله	play a guitar	يعزف على الجيتار
with a little bit of	بالقلول من	gets distracted by	يتشتت ب
find it hard to	يجد من الصبعب أن	quite confused and stressed	محتار إلى حد ما
opened her eyes on	فتحت عرنيها على	seems to be shining	يتبدو وكأنها لامعه
there was nothing to	لا يوجد شئ لفعله (do	miss your family	تغتقد عائلتك

(8)

have an experience	لديه خبرة	have a lot of fun	يستمتع كثيرا
smell the sea air	يشم هواء البحر	pros and cons	مزايا وعيوب
come to love your family	عَيْداً نَحِب عَانَاتُكُ	make new friends	يكرن صدقات جديدة
give presentations	يقدم عروض	the best thing about	أفضل شئ في
try new food	تجرب طعام جديد	be a long way from home	تكون بعيدا عن المنزل
take it in turns to	يتناوب الأدوار في	go back home	يعود للوطن
How easy	ما مدي سهولة	it sounds very exciting	تبدو مثيرة جدا
have conversations with	يتحادث مع	do things independently	يعمل الأشياء بمفرده
get (come) home	يصل للمنزل	feel really at home	رشعر بانه في منزله
learn how to do	يتعلم كيف يفعل	make sure	يتاكد
give support	يقدم دعم	show great determination	يبين اصرار كبير
reach the top of	يصل إلى قمة	get hotter	يصبح أكثر حرارة
have a short break	ياخذ راحة قصيرة	do an action	يقوم بعمل
share the experience	يشاركون الخبرة	do a job	يؤدي مهمة
arrive on time	يصل في الوقت المنا	as you probably know	كماريماتعرف
go down to the beach	ينزل إلى الشاطئ	so many fun things	الكثير من الاشياء الم
day and night	ليلا ونهارا	communication skills	مهارات الاتصال
call me back	اتصل بي مرة اخري	It's fun sharing	من الممتع مشاركة



Ahmed: I hope you have a great time in England. Don't worry if you struggle with the course in the beginning. After a few weeks you'll get used to the lessons.

I'll just do my best in the lessons. That's all I can do. Did I tell you that the mother from my host family is going to come and pick me up from the airport when I arrive?

Ahmed: That's great! So, you won't be alone when you get there.

Adam: Exactly. But I don't want them to take me everywhere and do everything for me. I want to be independent while I'm in England.

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#### Unit (7): Living abroad

Ahmed: Yes, that's understandable. But it will be good to get some encouragement if you feel like your English isn't good enough or anything like that.

Adam: You're right. I know that living and studying in England won't be easy, but with a little bit of determination I can do it.

### (2)

Speaker 1

Teen boy: Hi Khaled! How are you? I'm having a great time here in Sydney.

Australia is such a beautiful country and the sun always seems to be shining here! It's so wonderful! Every day after I finish my lessons, Igo down to the beach to have a break from studying and smell the sea air. I have a few good friends here now so we usually go together. The only problem is that sometimes I find it too difficult to concentrate on my lessons because I'm thinking about going to the beach afterwards!

#### Speaker 2:

Teen girl: Hi Dad. I hope everything's OK at home. I'm fine, but I'm finding it quite difficult to get used to life in Tokyo - everything is so different here. It's not like at home where it's quiet all the time. It's always noisy because of the cars on the road day and night! But the most difficult thing about this experience is that I don't know enough Japanese at the moment. People talk to me and I only understand a little bit of what they're saying, so I'm always feeling confused. I hope things will get better!

#### Speaker 3:

Teen boy: Hi Mum! I miss you and everyone at home. I'm having a good time here in Barcelona. I feel so happy to be here and there are so many fun things I still want to do here, like visiting more of the beautiful buildings in the city. I'm getting a little bit better at Spanish every day - today I went to a café with friends and I remembered enough to buy some lunch. I came home feeling really good!

### 3. The pros and cons of working abroad

Teen girl:

Hello everyone. In this presentation, I'm going to talk about the pros and cons of working abroad.

When you first think about working abroad, it sounds very exciting. But there are a few disadvantages of working abroad as well as advantages. Let's

start with the advantages first.

I believe that the best thing about working abroad is probably that you can learn a lot about another country's culture. Imagine trying new food every day and learning about how people from another culture celebrate.

Another good reason for working abroad is that it helps you to become more independent. Perhaps you feel that you're independent at home, but when you're living far away from home, you really have to be.

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Finally, I think a further argument for working abroad is that you can learn useful skills, especially language skills and probably also communication skills. These skills can help you to get a good job when you come back home.

However, there are clearly disadvantages to working abroad as well. One serious disadvantage is that you will probably be a long way from home and miss your family. And let's not forget that you may not like the country or city that you move to if it's different to your home.

Unfortunately, it's sometimes difficult to make friends when you're living abroad too, and you might wish you could just go back home and spend time with your old friends.



#### An email from Greece

Hi Dalida, I imagine you're thinking that I have forgotten you! Don't worry. I haven't! I've just been really busy in my new job here in Greece. Sorry, I haven't phoned you before!

As you probably know, I'm working here in a language school. It's the first time I've worked abroad. It's fun sharing a flat with two other women, but I'm not used to cooking, cleaning and shopping every week for myself! I suppose I'm becoming more independent though.

Greece is very beautiful and I believe that the weather is quite like Cairo but not so hot! I enjoy hearing Greek music and most of the food tastes really good! Some things are different, though. It is more expensive here, and I don't like the prices of things in the shops!

I'm trying to learn Greek but it is not easy. When I say something in Greek to people in the shops, they usually answer me in English! So, I'm having a great time, but of course, I miss friends especially you. Call me back some time, or I'll call again later. Bye!

#### The Secret Garden

The Secret Garden is a novel by Frances Hodgson Burnett. It was published in Britain in 1911. At the beginning of the book, we meet the main character. Mary Lennox. Mary was born in India and her parents were rich. When Mary is nine years old, her parents die and Mary moves to England to live with her uncle. It is cold and very different from India, and Mary is unhappy at first. Mary opened her eyes on that first morning because a maid had come into her room.

"Are you my servant?" she asked.

"I'm Mrs. Medlock's servant, and she is Mr. Craven's servant," replied Martha, the maid. "Are you going outside today?"

Mary looked around her. There was nothing to do in the bedroom.

"Who will go with me?" Mary asked.

"You can be independent and go out by yourself. My brother is always exploring on his own," said Martha. "There are some gardens, but it is winter so nothing is growing now. Oh, now Mrs. Medlock's bell is ringing. I must go!"

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### Unit (7): Living abroad

A short time later, Mary was in the gardens when she came across a small bird singing in some trees behind a wall. When she asked an old gardener about the bird, he whistled and the bird flew to him.

"He was lonely and we became friends," the old man explained.

"I'm lonely," said Mary. "I don't know anyone in England."

"I'm sure you will struggle at first, but you will get used to the people here soon," said the gardener. Suddenly, the small bird started singing.

"Why is he doing that?" she asked.

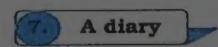
"I think he's decided to be your friend, too," answered the gardener.

# 6. A diary

28th November 2020

I've been in London for six weeks now. It's been a great experience so far, but it hasn't always been easy. When I first arrived, I struggled to understand people. But I'm getting better at understanding their accents now. I enjoy listening to Londoners and trying to have conversations with them. You won't believe what happened to me today! I was talking to a woman in a shop and she asked me if I'm from London! Isn't that amazing? Everyone I've met has been very kind to me, so I feel really at home here. The host family that I'm staying with are really nice. They really look after me! There's always a hot meal waiting on the table when I get home in the evening and I'm getting used to English food! All in all, I'm really glad that I decided to study in London. I miss my family, but we keep in touch by text message. I've become more independent since I've been away. I have to organise a lot of things on my own and make sure I have enough money, for example. I'm still learning how to do that, but I'm enjoying it.

Until tomorrow!



#### Monday

I'm very excited. My parents have bought our tickets to Greece, and tomorrow I'm visiting Judy in Athens. I'm going with Adam. He's very independent and knows what to do in new places. I always enjoy travelling with my older brother.

#### - Tuesday

We struggled to leave the house this morning. Adam's always forgetting things and nearly left his passport behind! But we arrived at the airport on time. I believe the flight was longer than usual because there was a storm, but all in all, the journey was not too bad. Now I'm looking out of my window at the buildings of Athens. Isn't that amazing? I wish I could see Judy today, but we arrived very late. We're seeing her tomorrow.

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#### - Wednesday

You won't believe what happened to me! I've been to the Parthenon! I think it is one of the oldest buildings in the world! Judy took us there this afternoon, Judy loves Athens now and showed us some amazing places, but I'm too tired to write more now. Until tomorrow.

### 8. Video Script

Young people all over the world study at university when they finish their studies at school. They want to find out more about a subject they enjoy, or they

study a specific subject to get the job they want.

Some students study at universities near to their homes so they can live with their families. However, in some countries, like the UK and the USA, it's normal for students to leave home and live at accommodation that belongs to their university.

Students often choose to study only one or two subjects at university, and they spend all their time learning about that subject or subjects. That means they can find out more about specific areas. For example, instead of studying all of biology, they can just study the biology of plants.

Students complete a "degree" while studying at university and this can take three or four years. At the end of their studies, they usually have a big

celebration with their families and receive their degree certificates.

### (Language Notes)

#### 1. how / what:

how بعدها صنفة / ظرف How tall is the tree? what يعدها اسم What height is the tree?

#### 2. Using the gerund and the past participle as adjectives:

\* استخدام الــ (V.ing) والتصريف الثالث كصفات ..... أ. يستخدم ( V.ing) كصفة للمسبب للحدث (للذي يقرم بالفعل - لصباحب التأثير - لفاعل الحدث):

\* Her attitude was puzzling. \* My work is very tiring.\* Reading books is interesting.

\* Her attitude made me puzzled. \* I'm very tired today.

"I'm interested in reading books.

#### 3. take / spend:

: مصدر + مدة زمنية + مقعول + (to + محدد :

\* It took him a few months to write the novel.

: مصدر + take + شخص + take + شي -

\* The novel took him a few months to write,

: مصدر + to + مدة زمنية + take + قاعل -

\* He took a few months to write the novel.

. <u>+ V.ing</u> مدة زميبة + <u>spend فاعل -</u>

\* He spent a few months withing the novel.





### Unit (7): Living abroad (-

#### 4. learn / teach / show / know:

- مصدر + (how) to + إيعلم teach .... + إيعلم how) الم فعل -
- با المعادل know / show + فاعل -
- \* Pll learn (how) to speak English fluently.
- \* My father taught me (how) to play the lute.
- \* Mona doesn't know how to play the violin.
- \* The teacher showed me how to do that quiz.

#### 5. More Notes:

			21 1 2
weather	طفس (مدة قصيرة)	climate	ماح (مدة طويلة)
port	مدينة بها ميناء	harbour	سداء السفن ڏاڻه
respectable / respected	يحترمه الناس	respectful	محار م (بحثر م العاس)
similar to	مشابه ل	the same as	يفس الشيء
consist of	يتكون من	contain / include	للمعنوى علي يشمل
asleep	تائم (ليس بعدها اسم)	sleeping	اسم (بائي تعدها اسم)
on his own	يمقرده	of his own	ملكه
quiet	هادىء	quite	لي حد ما
quit	يهجر / يترك	quietly	بهدو ه
famous (well-known)	مشہور ہے۔ or	famous (well-known	
tasty	حلو المداق / لديد الط	tasteful	حس الدرق
diary		dairy	مصمع الدان / منتجات الدان
/یفند جزء من جسم lose	يضر شيء أو حاسة	ق مواصلات miss	يفعد شخص / يتعيب / لا يلم
go missing	يضل الطريق	be (get) lost lose t	يصل الطريق he way
die of / from	يموت من	die out	ينقرص
a life of + كالله عليه	حياة يملأها	اسم عاقل + the life of	حواة فلأن
arrive in / at + مكان	يصل الي	reach + المكان	يصل الي
get	يحصل على	مکان + get to	يصل الى
most	معظم / كثير ا	mostly	غالبا
most of all	قبل کل شيء	at most	على الأكثر
experience	خبرة (لا تعد)	an experience	تجربة حياتية - موقف (تعد)
drought (dryness)	الجعاف	draught	مسودة / جرعة / تيار هواء

### Exercises on Vocabulary and Notes

#### - Choose the correct answer from a, b, c, or d:

- 1. We are grateful to all our friends for their support and ..... a, encouragement b, encouraging c. encouraged d. encourage 2. The ...... club is to be congratulated on its organization of the tournament. b. liost 3. Mona was coughing and ..... for breath, so she went to see a doctor. c. flaming d. struggling. a, sneezing b, bleeding
- My new Friend 2nd Secondary Second Term

#### My new Friend 4. The word "determined" is the synonym of the word ...... d. trusted a. persistent b. confident c. stressed 5. You quickly get ...... to using the brakes. b. use c. uses d. usage 6. My brother has overcome his difficulties with courage and ..... a. contamination b. formation c. population d. determi d. determination a, dependent b, independent c, dependence d, independence 8. The survivors were ...... by fishing boats from nearby villages. a, looked up b, set up c, picked up d, held up 9. A ..... is someone whose job is to cook, clean, or do other work in someone's home. n. fire fighter b. commuter c. servant d. gardener 10. The ..... for policy-makers is to achieve economic growth without damaging the environment. b, extract c. diary d. challenge 11. The factory cannot continue its ...... level of production. a. current b. actual c. present d. percent 12. 1 ..... you wouldn't leave your clothes all over the floor. b. wish c. imagine 13. Spectators are only allowed into ...... areas of the stadium. a. determined b. encouraged c. get used d. specific 14. She is a ..... woman who is certain of her views. a, stressed b, frustrated c, confident d, trust 15. The country is facing a very difficult economic ......... a, location b. persuasion c. recommendation d. situation 16. ..... means lack of rain. a. Flood b. Drought c. Storm d. Famine 17. The word "state" has the same meaning as ...... a, pollution b, creature c, condition d. temporary 18. A ..... is someone whose job is to look after a garden. d. gardener b. maid c. servant 19. Monkeys are efficient ..... b. strikers c. climbers d, tutors a. fighters 20. The book was first ..... in 1960. n, published b, came out c, spread 21. She led us to a room with a balcony overlooking the ..... c. voice d. sound b. view 22. She writes her thoughts down in her personal ...... every night. a, distracted b. attentive c. aware d. awake 24. What's really ...... is that we made the same mistake last time. a. annoy b. annoyed c. annoyance d. annoying 25. Negative ...... can be a symptom of depression. a. voluntary b. confidence c. thoughts d. concentration 26. A/An ..... is a short passage that gives an idea of what the whole book is like.

b. act c. inclusion d. organisation

c, broker

27. A ..... is a woman whose job is to clean rooms, serve meals, wash

b, nurse

clothes etc. in a house.

a. maid

(15) ماى نيو قريند ـ الصف الثاني الثانوي (الترم الثاني)

d. breadwinner

### Unit (7): Living abroad

28. Drama can help chile	dren to express their		
		e, impressive	d, influence
29. He was famous, both	at home and		
a, broad	b. abourd	c, abroad	d, broaden
30. The word "permaner	it" is the autonym o	f the word	
a, perfect	b, skilled	e, seared	d. temporary
31: The children are tau	ght to respect differe	ent	
a, phrases	b, prices	c, cultures	d. summaries
32. I took a copy of a N	aguib Mahfouz	. on the train with me to	p enteriain myself
a, novel	h. brochure	c. lentlet	d. shret
a. novel 33: If you are, ye	or feel tense and anx	ious because of difficul	ties in your life
a, stressed	b. confident	c, distracted	d. annozed
34. He scored the winni			
a referee	k soint	e court	all aclibration
a. referee  35. The conference is a	nonlabor to	in Commention and a	ar winning
33. The conference is a	good place to	Bronnaugn and C	change ideas.
		e, distribute	
36. Children need to	things for	memserves in order to le	arn from them
a, experiment	b. experience	c. deceive	d, cheal
37. Do you have any pr			
a, experience	b, determination	c, encouragement	d, discipline
38. Mona was so tired	she fell	sitting in her ch	air,
a, sleep	b. sleepy	c. steeps	d. asleep
a. sleep  39. My sister now help	s in a local school as	s a three	days a week.
a, career	b, dependent	c. representative	- d. volunteer
40. The house is	the s	ame as it was 20 years a	go.
a. exact	b. exacting	c. exaction	d. exactly
41) His mind was crow	ded with	c. exaction thoughts.	
41) His mind was crow	ded with	c. exaction thoughts. c. confusing	
a. confuse 42. Sam was very	b. confused	thoughts. c. confusing when he first moved to	d. confusion New York
a. confuse  42. Sam was very a. alone	b. confused  b. lane	thoughts. c. confusing when he first moved to c. loon	d, confusion New York d, lanely
a. confuse  42. Sam was very a. alone  43. The word "reasona	b. confused  b. lane ble" has the same m	thoughts. c. confusing when he first moved to c. loon teaning as	d. confusion New York d. lonely
a. confuse  42. Sam was very a. alone  43. The word "reasona a. readable	b. confused  b. lane ble" has the same m  b. remarkable	thoughts. c. confusing when he first moved to c. loon eaning as c. believable	d. confusion New York d. lonely d. understandable
a. confuse  42. Sam was very a. alone  43. The word "reasona a. readable	b. confused  b. lane ble" has the same m  b. remarkable	thoughts. c. confusing when he first moved to c. loon eaning as c. believable	d. confusion New York d. lonely d. understandable
a. confuse  42. Sam was very a. alone  43. The word "reasona	b. lane ble ' has the same m b. remarkable  yone else; you	thoughts. c. confusing when he first moved to c. loon eaning as c. believable	d. confusion New York d. lonely d. understandable
415 His mind was crown a. confuse 42. Sam was very a. alone 435 The word "reasona a. readable 445 You can't blame an a. alone	b. lane ble has the same m b. remarkable tyone else; you b. lonely	thoughts. c. confusing when he first moved to c. loon eaning as c. believable made t	d. confusion New York d. lonely d. understandable he decision. d. own
41) His mind was crow a. confuse 42. Sam was very a. alone 43) The word "reasona a, readable 44) You can't blame ar	b. lane ble has the same m b. remarkable tyone else; you b. lonely	thoughts. c. confusing when he first moved to c. loon leaning as c. believable c. lean of Steve's	d. confusion New York d. lonely d. understandable he decision. d. own
41) His mind was crown a. confuse 42. Sam was very a. alone 43) The word "reasonate, readable 44) You can't blame are alone 45, Stinginess with moal character	b. lane b. remarkable tyone else; you b. lonely they was one aspect b. confidence	thoughts. c. confusing when he first moved to c. loon eaning as c. believable made t c. lean of Steve's c. concentration than cats.	d. confusion New York d. lonely d. understandable he decision. d. own , that I didn't like.
41) His mind was crown a. confuse  42. Sam was very a. alone  43) The word "reasona a, readable  44. You can't blame an a. alone  45. Stinginess with mo	b. lane b. remarkable syone else; you b, lonely ney was one aspect b, confidence	thoughts. c. confusing when he first moved to c. loon eaning as c. believable made t c. lean of Steve's c. concentration than cats.	d. confusion New York d. lonely d. understandable he decision. d. own , that I didn't like.
a. confuse  42. Sam was very a. alone  43. The word "reasona a. readable  44. You can't blame an a. alone  45. Stinginess with mo a. character  46. Dogs are more soc	b. lane b. lane ble" has the same m b. remarkable yone else; you b. lonely ney was one aspect b. confidence ial b. creator	thoughts. c. confusing when he first moved to c. loon eaning as c. believable made t c. lean of Steve's c. concentration than cats. c. creatures	d. confusion New York d. lonely d. understandable he decision. d. own that I didn't like. d. determination d. creation
a. confuse  42. Sam was very a. alone  43. The word "reasona a, readable  44. You can't blame an a alone  45. Stinginess with mo a character  46. Dogs are more soc a, create  47. He wants to ho	b. lane b. lane ble" has the same m b. remarkable yone else; you b. lonely ney was one aspect b. confidence ial b. creator	thoughts. c. confusing when he first moved to c. loon eaning as c. believable made t c. lean of Steve's c. concentration than cats. c. creatures	d. confusion New York d. lonely d. understandable he decision. d. own that I didn't like. d. determination d. creation
a. confuse  42. Sam was very a. alone  43. The word "reasona a, readable  44. You can't blame ar a, alone  45. Stinginess with mo a, character  46. Dogs are more soc a, create  47. He wants to ho a, explore	b. lane ble" has the same m b. remarkable syone else; you b. lonely ney was one aspect b. confidence ial b. creator w the human brain v b. invent	thoughts. c. confusing when he first moved to c. loon leaning as c. believable made t c. lean of Steve's c. concentration than cats. c. creatures will function under these c. expand	d. confusion New York d. lonely d. understandable he decision. d. own that I didn't like, d. determination  d. creation circumstances. d. extend
a. confuse  42. Sam was very a. alone  43. The word "reasona a, readable  44. You can't blame ar a, alone  45. Stinginess with mo a, character  46. Dogs are more soc a, create  47. He wants to ho a, explore	b. lane ble" has the same m b. remarkable syone else; you b. lonely ney was one aspect b. confidence ial b. creator w the human brain v b. invent	thoughts. c. confusing when he first moved to c. loon eaning as c. believable made t c. lean of Steve's c. concentration than cats. c. creatures will function under these c. expand arant, and soon	d. confusion New York d. lonely d. understandable he decision, d. own that I didn't like, d. determination  d. creation circumstances, d. extend, he felt ill.
a. confuse  42. Sam was very a. alone  43. The word "reasona a. readable  44. You can't blame an a. alone  45. Stinginess with mo a. character  46. Dogs are more soc a. create  47. He wants to ho a. explore  48. He took his family a. after	b. lane ble" has the same m b. remarkable syone else; you b. lonely ney was one aspect b. confidence ial b. creator w the human brain v b. invent to supper at a restau b. faltered	thoughts. c. confusing when he first moved to c. loon leaning as c. belies able made t c. lean of Steve's c. concentration than cats. c. creatures will function under these c. expand arant, and soon c. afterwards	d. confusion New York d. lonely d. understandable he decision, d. own that I didn't like, d. determination  d. creation circumstances, d. extend, he felt ill. d. before
a. confuse  42. Sam was very a. alone  43. The word "reasona a, readable  44. You can't blame an a, alone  45. Stinginess with mo a, character  46. Dogs are more soc a, create  47. He wants to ho a, explore  48. He took his family a, after  49. The students event	b. lane ble" has the same m b. remarkable syone else; you b. lonely ney was one aspect b. confidence ial b. creator w the human brain v b. invent to supper at a restau b. faltered ually began to think	thoughts. c. confusing when he first moved to c. loon leaning as c. believable made t c. lean of Steve's c. concentration than cats. c. creatures will function under these c. expand arant, and soon c. afterwards more	d. confusion New York d. lonely d. understandable he decision. d. own that I didn't like. d. determination  d. creation circumstances. d. extend, he felt ill. d. before
a. confuse  42. Sam was very a. alone  43. The word "reasona a. readable  44. You can't blame an a. alone  45. Stinginess with mo a. character  46. Dogs are more soc a. create  47. He wants to ho a. explore  48. He took his family a. after  49. The students event a. depend	b. lane ble" has the same m b. remarkable lyone else; you b. lonely mey was one aspect b. confidence ial b. creator w the human brain v b. invent to supper at a restau b. faltered ually began to think b. independently	thoughts. c. confusing when he first moved to c. loon eaning as c. believable c. lean of Steve's c. concentration than cats. c. creatures vill function under these c. expand arant, and soon c. afterwards more c. independent	d. confusion New York d. lonely d. understandable he decision. d. own that I didn't like, d. determination  d. creation circumstances. d. extend, he felt ill. d. before d. independence
a. confuse  42. Sam was very a. alone  43. The word "reasona a. readable  44. You can't blame an a. alone  45. Stinginess with mo a. character  46. Dogs are more soc a. create  47. He wants to ho a. explore  48. He took his family a. after  49. The students event a. depend  50. I struggled to	b. lane ble" has the same m b. remarkable syone else; you b. lonely ney was one aspect b. confidence ial b. creator w the human brain v b. invent to supper at a restau b. faltered ually began to think b. independently	thoughts. c. confusing when he first moved to c. loon leaning as c. believable	d. confusion New York d. lonely d. understandable he decision, d. own that I didn't like, d. determination  d. creation circumstances, d. extend, he felt ill, d. before d. independence ied about my son.
a. confuse  42. Sam was very a. alone  43. The word "reasona a, readable  44. You can't blame an a. alone  45. Stinginess with mo a. character  46. Dogs are more soc a. create  47. He wants to ho a. explore  48. He took his family a. after  49. The students event a. depend  50. I struggled to a. concentrate	b. lane ble" has the same m b. remarkable syone else; you b. lonely ney was one aspect b. confidence ial b. creator w the human brain v b. invent to supper at a restau b. faltered ually began to think b. independently	thoughts. c. confusing when he first moved to c. loon leaning as c. believable c. lean of Steve's c. concentration than cats. c. creatures will function under these c. expand trant, and soon c. afterwards more c. independent Job because I was worr c. distract	d. confusion New York d. lonely d. understandable he decision. d. own that I didn't like. d. determination  d. creation circumstances. d. extend, he felt ill. d. before d. independence ied about my son. d. distort
a. confuse  42. Sam was very a. alone  43. The word "reasona a, readable  44. You can't blame an a, alone  45. Stinginess with mo a, character  46. Dogs are more soc a, create  47. He wants to ho a, explore  48. He took his family a, after  49. The students event a, depend  50. I struggled to a, concentrate  51. A	b. lane ble" has the same m b. remarkable yone else; you b. lonely mey was one aspect b. confidence ial b. creator w the human brain v b. invent to supper at a restau b. faltered ually began to think b. independently on my b. mention omeone whose job i	thoughts. c. confusing when he first moved to c. loon eaning as c. believable	d. confusion New York d. lonely d. understandable he decision. d. own that I didn't like. d. determination  d. creation circumstances. d. evtend, he felt ill. d. before d. independence ied about my son. d. distort ing.
a. confuse  42. Sam was very a. alone  43. The word "reasona a. readable  44. You can't blame an a. alone  45. Stinginess with mo a. character  46. Dogs are more soc a. create  47. He wants to ho a. explore  48. He took his family a. after  49. The students event a. depend  50. I struggled to a. concentrate  51. A	b. lane ble" has the same m b. remarkable syone else; you b. lonely ney was one aspect b. confidence ial b. creator w the human brain v b. invent to supper at a restau b. faltered ually began to think b. independently	thoughts. c. confusing when he first moved to c. loon leaning as c. believable	d. confusion New York d. lonely d. understandable he decision. d. own that I didn't like. d. determination  d. creation circumstances. d. extend, he felt ill. d. before d. independence ied about my son. d. distort
a. confuse  42. Sam was very a. alone  43. The word "reasona a, readable  44. You can't blame an a. alone  45. Stinginess with mo a. character  46. Dogs are more soc a. create  47. He wants to ho a. explore  48. He took his family a. after  49. The students event a. depend  50. I struggled to a. concentrate  51. A	b. lane ble" has the same m b. remarkable syone else; you b. lonely mey was one aspect b. confidence ial b. creator w the human brain v b. invent to supper at a restau b. faltered ually began to think b. independently on my b. mention omeone whose job i b. servant	thoughts. c. confusing when he first moved to c. loon leaning as c. believable c. lean of Steve's c. concentration than cats. c. creatures will function under these c. expand arant, and soon c. afterwards more c, independent job because I was worr c. distract s to make fires stop burn c. firefighter very odd.	d. confusion New York d. lonely d. understandable he decision, d. own that I didn't like, d. determination  d. creation circumstances, d. extend, he fell ill, d. before d. independence ied about my son, d. distort ing, d. bellboy
a. confuse  42. Sam was very a. alone  43. The word "reasona a, readable  44. You can't blame an a. alone  45. Stinginess with mo a. character  46. Dogs are more soc a. create  47. He wants to ho a. explore  48. He took his family a. after  49. The students event a. depend  50. I struggled to a. concentrate  51. A	b. lane ble" has the same m b. remarkable syone else; you b. lonely mey was one aspect b. confidence ial b. creator w the human brain v b. invent to supper at a restau b. faltered ually began to think b. independently on my b. mention omeone whose job i b. servant	thoughts. c. confusing when he first moved to c. loon leaning as c. believable	d. confusion New York d. lonely d. understandable he decision. d. own that I didn't like. d. determination  d. creation circumstances. d. evtend, he felt ill. d. before d. independence ied about my son. d. distort ing.

6) My new Friend - 2nd Secondary - Second Term

			My new Friend
3 Can you	what it mu-	st be like to lose your	job after 20 years?
n, publish	b. liningine	c. annoy	d. support
4. The	rang as the	e first lesson ended.	
a, bull	b. bIII	c. hell	d. pill
. An	is a way of saying	words that shows wh	at country, region,
or social class sor	neone comes from.		
a, execllence	b, excel	c. exact	d, accent
ı, All	getting in	sufficient sleep is bad	news.
a, at all	b, by all	c, in nit	doon adl
Children are expe	ected to obey their pa	rents at all times. This	is true of girls.
r, special	b. specific	C. particular	d, especially
when he chose no	of to exert himself.	better marks th	
i. make	b. grow	c. get	d. do
. She had a long to	lephone	c. get with her mo	ther.
a. conservation	b. preservation	c. communication	d. conversation
The price		inner, bed, and break	fast.
i, consists	b. contains	c, encloses	d. includes
Hackers may call	a company employe	e and reach their	
. email	b. password	c, letter	d. voicemuil
They were accuse	ed of	and financing t	errorist activities.
a. oceanizing	b. disciplining	c. systemizing	d. ordering
Are you sure you	did this exercise	y	ourself?
i. on	b. at	e, by	d. in
Many northern E	uropeans spend their	holidays in warmer.	
a. climates	b. elimax	e, eling	d. clear
When are you me	oving	Memphis?	
			d. by
Let's look	b. over the t	own this afternoon.	
a. out	b. out of	c. around	d. forward
My teaching style	e is	to that of m	iost other teachers. 🧪
a. same	b. like	C. 88	d, similar
My grandmother	is 60 years old and 1	c. as ives	her own.
a. on	b. by	c. ar	o. ever
Far away in the d	listance, a train		
a, determined	b. concentrated	c. whistled	d. blackened
		sultant for a design o	ompany.
i, out	b. as	c. in	d. at
Text messaging	enables people to	in close	touch at all times.
a. keen	b. make	c. seek	d. aspire
	the end of the day		
	b. In		d. At
		r 1	
B. WHY	b. n way		d. ways
		the word	<b>▼</b>
		C. Buonymous	
		er Bilony mons	
		c. latter	d. Intest
a. late		c. inter acted by the rush of t	
a. get	b. make	acted by the rush of t	d. do
24 . SP (* E	17. 11131 144	C. Hare	613 4444

### Unit (7): Living abroad €

` '			
77. Motherhood has bot	h its pros and	*******	
a, cons	b, nods	e, odds	d, ups
78. The council continue	es to	a determination to :	succeed with the
scheme desnite a la	ck of public support	l.	
n, explain	h, imagine	e, show	d, climb
79. He gains a lot of we	ight. He doesn't	a lot of ph	ysical activity.
n make	b. give	c, do	d. exercise
80. "Black Beauty",	Anna	Sewell, was published i	n 1842.
a, in	b. by		d. on
81. I'm going to give yo	nı a little	of advice.	
a lient	b, bite	e, bit	d, beet
82 The word "nleased"	is the apposite of t	he word "	. "
82. The word "pleased"	h glad	e hanny	d, cheerful
a, depressed 83. The government	ite koet t	a garry out disht brotests	
a, gives	is tukna	o carry our grant project	d, docs
			0, 444
84. They	a terrible su	e, attracted	A covered
85. After a while we be	gan to	at home with each	otner.
		e, taste	
86. Scientists have con	ie up with a	way of catch	ing fish.
a. poetry	b, prose	c. tale	d, novel
87. It's the best birthda	y present I could ha	ive for.	
a, wished	b, bought	c, looked	d, apologized
		brities have pledged their	
		c. host	
89. The new exams are	currently being	in a numbe	r of areas.
		c. exported	
90. Oils are	from th	e plants.	
		c. experienced	d, extracted
91. There was a			
a, situation			d, expression
92. Everyone had a		•	
		c. sounded	
			4,

### Grammar

### 1. The Present Continuous tense زمن المضارع المستمر

### تكوين الفعل في المضارع المستمر في المبني للمعلوم The Active Voice

Affirmative Statements am/is/are + V.ing. الجمل المثبتة Negative Statements am/is/are + not + V.ing. الجمل المنعية Questions am/is/are + العامل المنعية المعرال العامل المنعية المعرال العامل العامل المنعل المعرال العامل المناعل المعرال العامل المعرال العامل المعرال العامل المعرال العامل المعرال العامل المعرال العامل المعرال المعرال

- \* Maya is playing tennis at the moment.
- \* Mona is free. She isn't studying.
- \* Is he working this morning?

#### 18 My new Friend - 2nd Secondary - Second Term

#### My new Friend

#### The Passive Voice يتكوين الفعل في المصنمر في المبني للمجهول

الحمل المثبتة Affirmative Statements المناعل + (am/ is/ are) + being + P.P. الحمل المنفية . (am/ is/ are) + not + being + P.P الفاعل **Negative Statements** (Anv Is/ Are) + العاعل + being + P.P? السؤال Ouestions

- \* The computer is being repaired today.
- \* My car isn't being washed now.
- Is the homework being done at the moment?

#### والكلمات الدالة على زمن المضارع المستمر Tense markers

- \* now / just now / right now / even now / still now (حالاً).
- \* at the moment / at this moment / momently / at present / presently / still
- \* look / look out / listen / watch / watch out.
- \* be careful / take care / Help! Help!
- \* today / this evening / tonight / this week / this month / this year.
- \* Israa is practicing for a competition at the moment.
- \* I'm reading a short story now.
  - يمكن استخدام المضارع المستمر مع كلمات مثل (always/constantly) عند التعبير عن الضيق والشكوي
- People are always complaining about the high cost of living.
- \* They are constantly talking. I wish they would shut up.

#### الاستخدام Usage الله

### for actions that are happening now (رفت الكلام); احداث تحدث حالاً (رفت الكلام)

\* Look, they are playing in the garden. \* I can't see you now. I'm revising for the test.

### 20 for actions that are happening around now

أحداث تحدث في الفترة الحالية / مواقف موقتة ع

- \* My sister is studying English at university.
- \* He is working as a teacher, but he will leave this job soon.
- something that is progressive this week, this month, this year حدث مستمر هذا الاسبوع / الشهر / ألعام (ليس بالضرورة الأن). :(not necessarily now)
  - \* He is taking seven exams this term. \* I'm having an interview for the job this week.

### an arranged (planned) future action يُحدث مرتب (مخطط) في المستقبل

- \* We are travelling to London tomorrow. It's arranged.
- I've arranged it. I'm buying a new laptop next week.

#### We use the present continuous "going to" to talk about future plans or intended actions:

\* ستخدم صبغة (مصدر + am/is/are + going to) للتعبير عن الأحداث المستقبلية التي تم اتخاذ قرار بها او التخطيط لها أو توجد نبة لفعلها. وذلك يتم في وجود كلمات مثل:

(plan - decide - decision - intend - intention)

- \* I'm going to spend the weekend in my village. That's my intention.
- \* All is going to do more exercise. He's made a decision.

(19) منى نيو فريند - الصف الثاني الثانوي (الترم الثاني)

Unit (7) : Living abroad (		
2. Stative (Non-action) Verbs	تي لا يمكن استخدامها في أي زمن مس	الأفعال ال
( الفيل (يكون) * Mona is b	ousy right now.	
(2.) Senses المعال الحواس		
		1 - 1
	appear / seem 344 smell	ر رابطا
see gy taste	0 ,	اد بئاء ملمس
* This salad tastes salty. * T  3. Mental activity افعال التفكير	his appears to be right.	
mean بعني - بقصد think / believe / sur	know يعيفن	عارات
	doubt / suspect	
	remember پنعرف علی	، شکر
		7 (
* She remembers me now. * I under	_	<i>G</i> '
أفعال التواصل Communication أفعال التواصل	and Hell attract how.	
agree واقق admit	. ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ ـ	ر بر — بر ساسید روی
disagree برفض deny	surprise ینکر	نگ گنیز ر
* I agree with all that you have said.	* Now I promise to help you.	
ق العاطلة (Emotional verbs) العاطلة	افد	
love – like 🔑 want	desire بريد	بمل
need یکره hate = dislike	prefer بحتاج	بعضل
* Scientists want to find a cure for cancer.	* Clara loves doing quizzes.	
6. Possession الفعال الملكية		
possess = own = have = have got  * He owns a new villa.	ے یقص - belong to بیتات • This notebook belongs to her.	بتتعي الر
7. Other Verbs افعال اخري	This notebook to the first	
cost cass include	intend يشعل	ی بنوی
involve يدين الي owe to	ينظل remain يتضمن	بئوی يېقى ـ
* This suit costs five hundred pounds.		ĺ
Exercises on	Grammar	
- Choose the correct answer fro		
1. 1 in London for three week		
20) My new Friend - 2nd Secondary -		

### My new Friend

		717.3	22040 2 220114
2. [ to	visit Paris.		
a. am wanting	bewants	c. want	d. am wanted
3. That bag	to my mother		
a, belong	b, belonging	c. is belonging	d. belongs
4. 1 a r	en. Yn can use it.		
a, anchaying	b. having	C. have	d. fras
a, and lowling 5. We	. Injy and Hoda later	,	
n, scen	b. are seen	C. are vering	desces
6. When you first think	about working abro-	ad, it very	exciting.
n. is sounding	b. is sound	c. sound	d. sounds
7. L., that	the best thing about	working abroad is tryin	g new things.
a, believe	b. am believed	c. believing	Called the Service Control of the Co
8. Hala's little sister	ve	ry helpful today. That's	nicei
n. is	h, is been	c. being	d, is being
я, is 9.	, the capital city of S	pain?	
R. Are you know	b. Are you known	c. Are you knowing	d. Do you know
IU. Mona is really ento	ying ner nonday on	ine island, one	o tentia Popula mina.
a, has	b. had	c. is having	d. having
11 Bilant mainminted	That i	the world is action bott	er.
n, believing	b. believe	c. are believing	d. ire heliesed
12. Lina	that she was be	IDEL SIL HERITIDI	
a. wishes	b. wish	c. is wishing	d. is wished
13. 1	you're thinking	g that I've forgotten you	!
a. imagino	b, am imagined	c. imagining	d. am imagining
14. Greece is very beau	tiful and I	that the weather is	quite like Cairo's,
but not so hot.			
a. am thought	b. am thinking	c. think	d. thinking
15. I enjoy hearing Gre			
15. I enjoy hearing Gre	b Anda	e is trusted	d. tastes
16. 1	my friends aspacis	C. is tasted	
10. 1	h unimised	e, am missing	d. mass
17. I used to live in Tex	ne but now l	in California	1.
17. I used to live in Tex	b bara lived	c. live	d. tisas
18. Ola can't come out	to walk now Sho	an important	renort.
	b is doing	c. has done	d. has been doing
a. does 19. I have been reading	the novel you last t	na I	it.
a. am enjoyed	the nover you tent i	A am anias ing	d. enjoys
20. Can you tell me how	a much this sum	2	Ci (njia)
20. Can you tell me no	k manak	C manual	d. equating
a, is equaling 21. While he	me meney he	avoided meeting me	or equinities,
		C. owed	d, is owing
a. was owing	D* 0.8.6	C. DWPH	ar in white
22. What		b. does this word mean	
% is this word meaning		d. this word mean	
c. was this word meani	ng		
23. Yesterday's lecture	Territoria de la composición del composición de la composición de	on a lasting	d, has lasted
the way fasted		e. was lasting	ar an invien
24. In the past, people		nuch in supersudous.	d access to the constraint
% had believed	O. believed	Greeneving	d. were believing
25. When I finish the n	nakeup, I	tike the King.	al a s
8. will be looking	D. will look	Coam looking	
		ب الناس (135 م (الترم الثاني)	

### Unit (7): Living abroad

		**	
Ali is outdoors at the	e moment. He	a walk.	
a, is having	- þ, has	c, was having	
There isn't any oil i	n this bottle. I've jus	t told you it	vinegar.
a, contains	b, is contained	c, is containing	d, was containing
283 The flower	wonderfu	il.	
a, smelling This salad	b, smells	g, smell	d, is smelling
29% This salad	salty.		
a. tasting	b, is tasting	e, is fasted	d. tastes
(30) 1	with what you are	saying.	
n, am not agreeing	b, am not agreed	e, not agree	d, don't agree
31 Scientists			
a, are wanted	b, want	c, wanting	d, are wanting
62: Now I			
a, am owned			d, awaing
33 My job	meeting lots	of people.	
		e, involve	d, is involving
34 Samy	the dentist ton	sorrow.	
	b, sces		d, seeing
353 She	about something	ng important at the mom	
a, thinks	b, is thought	e, is thinking	d, thinking
363 Ali	dinner now.		
a, has	b, is had	c. is having	d, had
(37) She	ill when I visited	i her,	
a, was seeming	b, seem	e, seemed	d, seems
38) 1	swimming very n	nuch.	
		c, am not liked	
393 This car used to be	my uncle's, but it	to me	now.
a, is belonging	h belong	a nea balancture	
	D. Bereig	c, are belonging	d, belongs
	imera last week. l	a pho	to of you now.
a, have taken	imera last week. l b. am taking	a pho c.take	to of you now. d, would take
a, have taken  At the moment we	nmera last week. l b. am taking a histo	a pho c.take bry project at school. It is	to of you now.  d, would take very interesting.
a, have taken  At the moment we a, do	mera last week. l b. am taking a histo b. are doing	a pho c.take  ory project at school. It is c.have done	to of you now.  d. would take very interesting. d. will do
a, have taken  At the moment we a. do  Wy grandmother	mera last week. l b. am taking a histo b. are doing in Alexa	a pho c.take ory project at school. It is c.have done andria at the moment.	to of you now, d, would take very interesting, d, will do
a, have taken  41) At the moment we a, do  42: My grandmother a, living	amera last week. l b. am taking a histo b. are doing in Alexa b. lives	c. take ory project at school. It is c. have done andria at the moment. c. live	to of you now.  d. would take very interesting. d. will do
a. have taken  41. At the moment we a. do  42. My grandmother a. living	mera last week. l b. am taking		to of you now. d, would take very interesting. d, will do d, has lived
1 bought my new can, have taken  1 At the moment we and	amera last week. l b. am taking	c.take c.take ry project at school It is c.have done andria at the moment. c.live next Saturday. c.repairs	to of you now. d. would take very interesting. d. will do
a. have taken  41. At the moment we a. do  42. My grandmother a. living  43. The mechanic a. is being repaired	mera last week. l b. am taking		to of you now. d. would take very interesting. d. will do d. has lived d. will repair
40. I bought my new can have taken 41. At the moment we and o 42. My grandmother a. living 43. The mechanic a. is being repaired 44. I	mera last week. l b. am taking	c. take ory project at school. It is c. have done andria at the moment. c. live next Saturday. c. repairs o Japanese food. c. prefer	to of you now. d. would take very interesting. d. will do d. has lived d. will repair d. am preferred
a, have taken  41) At the moment we a. do  42: My grandmother a. living  43: The mechanic a. is being repaired  44: I	mera last week. l b. am taking	c.take ory project at school It is c.have done andria at the moment. c.live next Saturday. c.repairs o Japanese food. c.prefer	to of you now. d. would take very interesting. d. will do d. has lived d. will repair d. am preferred help?
a. have taken  41. At the moment we a. do  42. My grandmother a. living  43. The mechanic a. is being repaired  44. I	mera last week. l b. am taking	c. take ory project at school. It is c. have done andria at the moment. c. live next Saturday. c. repairs o Japanese food. c. prefer	to of you now. d. would take very interesting. d. will do d. has lived d. will repair d. am preferred help?
a, have taken  41) At the moment we a. do  42) My grandmother a, living  43) The mechanic a, is being repaired  44) I a, am preferring  45) We are making a call a, have you wanted  46) My sister	mera last week. l b. am taking	c, take ory project at school. It is c, have done andria at the moment. c, live next Saturday. c, repairs o Japanese food. c, prefer	to of you now. d. would take very interesting. d. will do d. has lived d. will repair d. am preferred help? d. Want you
40. I bought my new can, have taken 41. At the moment we and	mera last week. l b. am taking	c.take ory project at school It is c.have done andria at the moment. c.live next Saturday. c.repairs o Japanese food. c.preferto c.Are you wanting ing with children. c.is enjoying	to of you now. d. would take very interesting. d. will do d. has lived d. will repair d. am preferred help? d. Want you d. enjoying
1 bought my new can have taken  1 At the moment we ando  2 My grandmother  a. living  3 The mechanic  a. is being repaired  4 I  in am preferring  4 S We are making a can have you wanted  4 My sister  a. enjoys  4 At the moment, my	mera last week. l., b. am taking	c. take  ory project at school It is  c. have done andria at the moment.  c. live next Saturday.  c. repairs  o Japanese food.  c. prefer  to  c. Are you wanting ing with children.  c. is enjoying  to be a primary sel	to of you now. d. would take very interesting. d. will do d. has lived d. will repair d. am preferred help? d. Want you d. enjoying tool teacher.
a. have taken  41. At the moment we a. do  42. My grandmother a. living  43. The mechanic a. is being repaired  44. I a. am preferring  45. We are making a call a. have you wanted  46. My sister a. enjoys  47. At the moment, my a. training	mera last week. l b. am taking	c. take ory project at school It is c. have done andria at the moment. c. live next Saturday. c. repairs o Japanese food. c. prefer	to of you now. d. would take very interesting. d. will do d. has lived d. will repair d. am preferred help? d. Want you d. enjoying tool teacher. d. trains
40. I bought my new can, have taken 41. At the moment we and	mera last week. l b. am taking	c.take ory project at school It is c.have done andria at the moment. c.live next Saturday. c.repairs o Japanese food. c.preferto c.Are you wanting ing with children. c.is enjoyingto be a primary sche, train orking in the office till the	to of you now. d. would take very interesting. d. will do d. has lived d. will repair d. am preferred help? d. Want you d. enjoying tool teacher. d. trains is very late hour?
40. I bought my new can, have taken 41. At the moment we ando 42. My grandmother a. living 43. The mechanic a. is being repaired 44. I a. am preferring 45. We are making a can, have you wanted 46. My sister a. enjoys 47. At the moment, my a. training 48. Is Mr. Jones a. already	mera last week. l b. am taking	c. take ory project at school It is c. have done andria at the moment. c. live next Saturday. c. repairs o Japanese food. c. prefer	to of you now. d. would take very interesting. d. will do d. has lived d. will repair d. am preferred help? d. Want you d. enjoying tool teacher. d. trains
1 bought my new can have taken  41 At the moment we ando  42 My grandmother  a. living  43 The mechanic  a. is being repaired  44 I  a. am preferring  45 We are making a can have you wanted  46 My sister  a. enjoys  47 At the moment, my antraining  48 Is Mr. Jones  a. already  49 Look! The tree in the	b. am taking b. are doing in Alexa b. lives the care b. is repairing Chinese food t b. have prefer and for my brother. b. Do you want work b. enjoy sister b. is training wo b. still he garden	c. take ory project at school It is c. have done andria at the moment. c. live next Saturday. c. repairs o Japanese food. c. prefer	to of you now. d. would take very interesting. d. will do d. has lived d. will repair d. am preferred help? d. Want you d. enjoying tool teacher. d. trains is very fate hour? d. just
40. I bought my new can have taken  41. At the moment we and o  42. My grandmother a. living  43. The mechanic a. is being repaired  44. I a. am preferring  45. We are making a can have you wanted  46. My sister a. enjoys  47. At the moment, my a. training  48. Is Mr. Jones a. already  49. Look! The tree in the anare being watered	b. am taking b. are doing b. are doing in Alexa b. lives b. is repairing Chinese food t b. have prefer d for my brother. b. Do you want work b. enjoy sister b, is training b. still he garden b, is being watered	c. take ory project at school It is c. have done andria at the moment. c. live next Saturday. c. repairs o Japanese food. c. prefer	to of you now. d. would take very interesting. d. will do d. has lived d. will repair d. am preferred help? d. Want you d. enjoying tool teacher. d. trains is very late hour? d. just d. is watered
40. I bought my new can, have taken 41. At the moment we ando 42. My grandmother a. living 43. The mechanic a. is being repaired 44. I a. am preferring 45. We are making a can, have you wanted 46. My sister a. enjoys 47. At the moment, my and training 48. Is Mr. Jones a. already 49. Look! The tree in the angle being watered 50. You can't come in a	b. am taking b. are doing lin Alexa b. lives lives lis repairing lin Chinese food t b. have prefer lind for my brother. b. Do you want work b. enjoy sister b. is training wo b. still line garden b. is being watered lit the moment. We line b. is training	c. take  ory project at school It is c. have done andria at the moment. c. live next Saturday. c. repairs o Japanese food. c. prefer	to of you now. d. would take very interesting. d. will do d. has lived d. will repair d. am preferred help? d. Want you d. enjoying tool teacher. d. trains is very late hour? d. just d. is watered hop decorated
1 bought my new can have taken  41 At the moment we ando  42 My grandmother	b. am taking b. are doing b. are doing in Alexa b. lives the care b. is repairing Chinese food t b. have prefer and for my brother. b. Do you want work b. enjoy sister b. is training b. still ne garden b. is being watered at the moment. We b. will have	c. take ory project at school It is c. have done andria at the moment. c. live next Saturday. c. repairs o Japanese food. c. prefer	to of you now. d. would take very interesting. d. will do d. has lived d. will repair d. am preferred help? d. Want you d. enjoying tool teacher. d. trains is very late hour? d. just d. is watered hop decorated

My new Friend -2nd Secondary - Second Term

		My	new Friend
51. My uncle	driving in	big cities.	
a don't enim	b. (sn't enfoying	c. dnexn't enioy	denot enjoying
52. He's very pessimistic	c. He always	the worst is	forug to urbben.
a, is thinking	b. thinks	C. think	d. thinking
53. Lusually	a short :	walk after dinner.	
a, have	b. am having	C. have got	de fraving
54. She			at the second
8. hus 55. Look, she	b. Is having	C. have	<b>d.</b> has got
55. Look, she	tor her	lost pen.	d. looking
	b. is looking		We foreign C
56. Samy	to have his	dinner now.	
a. want	b. wanting	Cois wanting	di wants
57. Soha	worse no	iw than before.	
a. looks	b. Is looking	e, look	d. have looked
58. I used to be poor bu	t I 100	much money in the pr	esent.
a. had	beam having	C. have	d. had
59. I've arranged it. 1		to thought formution.	d, going to fly
a. am flying	Diffy the name	c. Will Hy	us going to ny
60. Ahmed			d. is writing
61: My sister	Di has written		
a. is going	. b. would go	F. HUAL F. HULLY: O'TO THE P	d. is cone
62. Samy	bie flat	we goes	
a. is still decorating	marantin His time.	b. stiff is decorating	
c. still decorates		d. decorates still	
63. Look, they	silen	tly.	
a. are read	b, reading	C. rend	deare reading
64			
a. Are you wanting	b. Had you wanted	c. Want you	d. Do you want
65. Look! He	Maths.		
a. studies 66, 1	b. is studying	c, studied	d. was studying
66. 1	with my uncl	e for a few days.	
a. clay	b. has stayed	<ul> <li>c. am being stayed</li> </ul>	deam staving
67. Joseph	to have	his dinner now.	
15 ac 1212 fd.	h, is wanting	c. has wanted	d. will want
68. It's half past twelve	and they	Christmas carols a	t the local church.
a. sing	b. are singing	Care sung	d. have sung
69. Oh, no. You are con	nstantly	get bored	with that,
a, talk	b. talking	c, talks	G. talked
70. The charger isn't he	ere. Jack	his mobile phone	4
a. charges	b. is charging	c. charge	d. is charged



# (Why do people travel abroad?) (People travel abroad for many reasons) (The benefits / advantages of travelling abroad)

Travelling is one of the most important human activities. It is a means of communication, globalization and interaction development between world countries.

23 ماى ليو فريند المنف الثاني الثانوي والترم الثاني)

People travel abroad for different reasons and purposes. There are some benefits

and advantages in traveling that make it popular among people.

traditions and customs. It helps people develop their ways of thinking and benefit from others' lifestyles and experiences. Some students travel abroad to do their post-graduate studies حراسات علي. They add to their knowledge of sciences and facts. Other people, such as tourists, travel only for pleasure or fun. They want to spend good holidays and enjoy themselves more. They like visiting important sights and seeing new people and different places. Seeking treatment is another reason for traveling. Patients travel abroad to have medical operations or spend recuperative holidays احدرات المعادية . Businessmen and owners of industrial corporations have to travel abroad to make business deals and expand their trading activity. Some people have a duty to travel as a part of their national and political responsibility. These people include ambassadors, diplomats and even presidents.

In short, travelling is an essential part of human life. It is a human act that

deserves to have many people interested in.

### Exercises on Translation and Comprehension

Choose the correct Arabic Translation from a, b, c, or d:

Writing a satisfactory and readable essay might be challenging at first, but every time we write an essay, we get to know different structures.

إن كتابة مقال ممتاز ومقروء قد يكون صعبًا في البداية، ولكن في كل مرة نكتب فيها مقالًا، نتعرف على
ثو عيات مختلفة.

ب. أن كتابة مقال مرضي ومقروع قد يكون صعبًا في البداية، ولكن في كل مرة نكتب فيها مقالًا، تتعرف على تراكيب مختلفة.

ج. إن كتابة مقال ممتاز ومقروء قد يكون صعبًا في البداية، ولكن في كل مرة نكتب فيها مقالًا، نتعرف على تراكيب مختلفة.

د. إن كتابة مقال مرضي ومقروء قد يكون صعبًا في البداية، ولكن في كل مرة تكتب فيها مقالًا، تتعرف على نوعبات مختلفة

Although there are evil and selfish people everywhere, honest people are also there to face the wrong doings by doing what they are convinced is right.

ا. على الرغم من أن هناك أناس أشرار وأنانيون في كل مكان، إلا أن الشرفاء موجودون أيضًا لمواجهة الافعال الخاطئة من خلال فعل ما يعتقدون أنه صواب.

ب. على الرغم من أن هناك أناس أنانيون وأشرار في كل مكان، إلا أن الطيبين موجودون أيضًا لمواجهة الافعال الخاطنة من خلال فعل ما يعتقدون أنه صواب.

ج على الرغم من أن هناك أناس أناثيون وأشرار في كل مكان، إلا أن الشرفاء موجودون أيضًا لمواجهة الافعال الخاطنة من خلال فعل ما يعتقدون أنه صواب.

د. على الرغم من أن هناك أناس أشرار وأنانيون في كل مكان، إلا أن الطبيين موجودون أيضًا لمواجهة الأفعال الخاطنة من خلال فعل ما يعتقدون أنه صواب.

(24)

- My new Friend
- [3] Hobbies are vital for having good health, spending good time, satisfying desires, relieving stress and getting rid of life pressures.
  - ا. الهوابات ضرورية لامتلاك صحة جيدة، قضاء وقت ممتع، إشباع الجوع، تخفيف الحزن والتخلص من ضغوط الحياق
  - ب. الهوايات ضرورية لامتلاك صحة جيدة، قضاء وقت ممتع، إشباع الرغبات، تخفيف الحزن والتخلص من ضغوط الحياق
  - ج. الهوايات ضرورية لامتلاك صحة جيدة، قضاء وقت ممتع، إشباع الرغبات، تخفيف التوتر والتخلص من أجزان الحياق
  - د. البهوايات ضرورية لامتلاك صحة جيدة، قضاء وقت ممتع، إشباع الرغبات، تخفيف التوتر والتخلص من ضغوط الحياق
  - Choose the correct English Translation from a, b, c, or d: أ. يواجه العالم حاليا العديد من الأمراض والأوبنة العتاكة لدلك يؤكد جميع خيراء الصحة ضرورة الإلتزام بعواعد النطاقة الشخصية
- a. The world is currency facing many dead diseases and epidemics, therefore alf health experts stress the need to adhere to the rules of personal hygiene.
- b. The world is currency facing many deadly diseases and epidemics, therefore all health experts stress the need to addict to the rules of personal hygiene.
- c. The world is currently facing many deadly diseases and epidemics, therefore all health experts stress the need to adhere to the rules of personal hygiene.
- d. The world is currently facing many deadly diseases and epidemics, therefore all health experts stress the need to addict to the rules of personal hygienc. ". تنفل وسائل الإعلام الاجتماعية العديد من الأخبار في مختلف المجالات والأنشطة سواء الفنية أو الثقافية أو الرياضية أو العلمية أو الاقتصادية.
- a. Social media transport many news in various fields and activities, whether artistic, cultural, sports, scientific, economic or political.
- b. Social media transport many news in various fields and activities, whether artistic, cultured, sports, scientific, economic or political.
- c. Social media transmit much news in various fields and activities, whether artistic, cultural, sports, scientific, economic or political.
- d. Social media transmit much news in various fields and activities, whether artistic, cultured, sports, scientific, economic or political. ٣. بجب أن يتنفس الإنسال بعمق ولو لدقايق كل يوم حيث تُساعد هذه الطريقة على استرخانه وخفض
- a. A person must breathe deeply, even for a few minutes every day, as this method helps to relax him and reduce blood pressure.
- b. A person must breath deeply, even for a few minutes every day, as this method helps to relax him and reduce blood pressure.
- c. A person must breath deeply, until for a few minutes every day, as this method helps to relax him and reduce blood pressure.
- d. A person must breathe deeply, until for a few minutes every day, as this method helps to relax him and reduce blood pressure.

### Unit (7): Living abroad

#### Read the following passage and answer the questions:

Some animals hibernate or go into a deep sleep as an adaptation to the cold months of winter. Hibernation is different from normal sleep. During hibernation, an animal seems to be dead, its metabolism slows down and its body temperature drops. Its heartbeat slows to only two or three beats a minute. Since its bodily processes are so slow, it needs very little food to stay alive. Some animals which hibernate are toads, skunks, ground squirrels, bees, and bats. Bears sleep during the winter, but they are not true hibernators. They wake up when they hear loud noises. Some animals estivate, or go into a deep sleep as an adaptation to the hot dry months of summer. During estivation, an animal's heartbeat and breathing slow down. During estivation, an animal does not grow or move.

It does not need to eat because it is not using much energy. Some animals burrow underground, where it is cooler, before they begin to estivate. Some animals which estivate are reptiles, bees, hedgehogs, frogs, toads, and earthworms.

#### A. Choose the correct answer from a, b, c or d:

Which animals both h	ibernate and est	ivate?		
a, bees		b, toads		
c, bears d, Both A and B are correct				t
2. Hibernation is like est	ivation because		.,	
a, both happen in winter c, both happen in summ	<b>b.</b> both are adap d. Both A and B		ı	
3. Animals need little fo	od during			
a, estivation		b. hibernation		
c, cold weather		d. Both A and B	are correc	t.
4. Bears aren't true hibernators because				
5. Estivation often hap	pens in			
a, hotes	b. summer	e, winter		d, the morning
6. Metabolism is the pr	ocess of	,		
a, hiding from enemies		b, cating (	prey	
c, converting the food		d. drinkti	ig water	
7. The underlined word	l 'horrow" mea	ns	.,	
a.drag	b. attack	c. draw		d. dig
8. Choose a suitable tit	le to the passage			
a, Animals' ways of esti-	ation	b. Snima	lst ways of i	metaholism
c. Animals' ways of hibe	rnstion	đ. Anima	lst ways of .	idaptation

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### **Advanced Exercises**

- Choose the corr	ect answer from	n a, b, c or d:			
1. Adel on his sofa reading a book.					
a, is lying		c. hiys	d, fs laving		
2. I'm so sorry I can't he	ear what				
a, are you saying	b, do you say	c, you are saving	dayou say		
3. Look, the dog					
n, has smelt			d, is smelling		
4. Please, don't interrup					
a, are having got			deare having		
5. Wc	for a good wear	ther for the next weddin	lg ,		
a, are praying			d. ne proyed		
6. My refrigerator	n	ext Saturday.	at the contract of		
a, being repaired	b, is repairing	c. is repaired	a, nas repaireu		
7. Wc	on grammar at t	ine English class tomorr	OW		
a, are testing	b, are being tested	e, have been fested	g, were tested		
8. 1 to	b intend		al restronch		
a, am intending	Gua ahildean a		d, intends		
9. Thirty people	nve emilier, '	e includes	at include		
10. Currently, I	a good nost at the	c. includes	m a counselor		
a, holding	h hold	e hold	d, am holding		
a. noming			7		
	Test on t				
TO SOL	TREST DIT I	THE PARTY OF THE P			
A. Voc		Structure (15 Ma	arks)		
1 Choose the co	cabulary and S errect answer fi	structure (15 Maron a, b, c, or d:	(15 Marks)		
1 Choose the co	cabulary and S errect answer fi	structure (15 Maron a, b, c, or d:	(15 Marks)		
Choose the co	cabulary and S orrect answer fi	structure (15 Marom a, b, c, or d:	(15 Marks)		
1. Choose the co	cabulary and Sorrect answer for	structure (15 Maron a, b, c, or d: They support me a lot. c, encourage	(15 Marks)		
Choose the construction of the couraged  The country is celebrated.	cabulary and S  rrect answer from the concouraging rating the anniversary	structure (15 Marom a, b, c, or d: They support me a lot. c, encourage y of their	(15 Marks)  d.encouragement		
1. Choose the control of the couraged a. encouraged a. independence	b. encouraging rating the anniversary	structure (15 Marom a, b, c, or d: They support me a lot. c.encourage y of their	d.encouragement d.mdependent		
Choose the construction of the couraged  The country is celebrated.	b. encouraging rating the anniversary	structure (15 Marom a, b, c, or d: They support me a lot. c.encourage y of their	d.encouragement d.mdependent ish.		
1. Choose the control of the country is celebrated as independence  3. The marathon was a	b. encouraging rating the anniversary b. dependent for n	structure (15 Marom a, b, c, or d: They support me a lot. c.encourage y of their	d.encouragement d.mdependent		
1. Choose the control of the country is celebrated. The country is celebrated. The marathon was a struggle	b. encouraging rating the anniversary b. dependent b. stranded	Structure (15 Marom a, b, c, or d: They support me a lot. c, encourage y of their c, dependence ne, but I managed to fine.	d.encouragement d.mdependent ish.		
1. Choose the control of the country	b. encouraging rating the anniversary b. dependent for no b. stranded to achieve all	structure (15 Marom a, b, c, or d: They support me a lot. c.encourage y of their c.dependence ne, but I managed to fin c.stamina his dreams.	d.encouragement  d.mdependent  ish. d.standard		
1. Choose the control of the country is celebrated as independence 3. The marathon was a struggle 4. He is	b. encouraging rating the anniversary b. dependent for no b. stranded b. determine	Structure (15 Marom a, b, c, or d: They support me a lot. c, encourage y of their c, dependence ne, but I managed to fin c, stamina his dreams. c, determiner	d.encouragement d.mdependent ish.		
1. Choose the control of the country	b. encouraging rating the anniversary b. dependent for no b. stranded to achieve all b. determine to li	Structure (15 Marom a, b, c, or d: They support me a lot. c, encourage y of their c, dependence ne, but I managed to fin c, stamina his dreams. c, determiner	d.encouragement  d.mdependent  ish. d.standard  d.determination		
Choose the control of the country is celebrated.  The country is celebrated independence.  The marathon was a atruggle.  The is	b. encouraging rating the anniversary b. dependent for me b. stranded b. determine to lie b. using	structure (15 Marom a, b, c, or d: They support me a lot. c, encourage y of their c, dependence ne, but I managed to fin c, stamina his dreams. c, determiner iving here. c, use	d.encouragement  d.mdependent  ish. d.standard		
1. Choose the control of the country is celebrated.  2. The country is celebrated independence.  3. The marathon was a struggle.  4. He is	b. encouraging rating the anniversary b. dependent for me b. stranded b. determine to lie b. using	structure (15 Marom a, b, c, or d: They support me a lot. c, encourage y of their c, dependence ne, but I managed to fin c, stamina his dreams. c, determiner iving here. c, use	d.encouragement  d.mdependent  ish. d.standard  d.determination		
Choose the control of the country is celebrated.  The country is celebrated independence.  The marathon was a atruggle.  The is	b. encouraging rating the anniversary b. dependent for more to achieve all b. determine to limit b. using	structure (15 Marom a, b, c, or d: They support me a lot. c, encourage y of their c, dependence ne, but I managed to fin c, stamina his dreams. c, determiner iving here. c, use	d.encouragement  d.mdependent  ish. d.standard  d.determination		
1. Choose the control of the country is celebrated. 2. The country is celebrated independence. 3. The marathon was a struggle. 4. He is	b. encouraging rating the anniversary b. dependent for m. for m. b. stranded to achieve all b. determine to lib. using the guest	structure (15 Marom a, b, c, or d:  They support me a lot. c.encourage y of their c.dependence ne, but I managed to fine c.stamina his dreams. c. determiner iving here. c. use he next world cup? c.hostess	d.encouragement  d.mdependent nish. d.standard  d.determination  d.used		
Choose the control of the country is celebrated.  The country is celebrated independence.  The marathon was a atruggle.  The is	b. encouraging rating the anniversary b. dependent for m. for m. b. stranded to achieve all b. determine to lib. using the guest	structure (15 Marom a, b, c, or d:  They support me a lot. c.encourage y of their c.dependence ne, but I managed to fine c.stamina his dreams. c. determiner iving here. c. use he next world cup? c.hostess	d.encouragement  d.mdependent nish. d.standard  d.determination  d.used		

8, 1 ..... about going to the beach afterwards.

a, am thought

b.am thinking

c. thinking

d. thinks

#### Unit (7): Living abroad ( - ----951 ..... it difficult to get used to life here. d. am finding a. am found b. finds 1051 ..... enough Japanese at the moment. b. am not knowing c. don't know d, am not known a, not know (1) I only ...... a little bit Japanese. a, am understanding b. understand c. am understood d. understands 1 ...... you ad everyone at home. a. am missing b. miss c. misses d. missing 1 ..... so happy to be here. a. am felt b. feeling c. feet d. feels She ...... walking to driving. That's why she is always active. b. is preferring c. prefer a. prefers d. is preferred 15) He usually sits at the front but today he ...... at the back. a. is sitting b. sit c. sits B Reading Comprehension (8 Marks) **Read the passage and the answer the questions:** (8 Marks) Archaeologists believe that counting large quantities began about 10,000 years ago. Early farmers had to account for communally stored crops. Early counting systems involved small tokens which represented farmers' stores. In the area which is now southern Iraq, little figures shaped like discs, balls, and pyramids were used in about 7500 B.C. to represent various holdings. Later, marks which represented the figures were inscribed on clay tablets by use of a blunt reed to cut into the wet clay. Still, the symbols were always connected with specific merchandise. Around 3000 B.C., people began using clay tablets and a new accounting system which they perfected over the next 4,000 years. A writing system called cuneiform, which consisted of wedge-shaped symbols, was also invented. At the same time, other cultures were independently developing numbering and writing systems. Soon philosophers began to discover that nature was subject to laws which could be expressed with numbers. - Choose the correct answer from a, b, c or d: When did counting large quantities start? b. 10,000 years ago c. 7,500 B.C. d. 7,500 years ago a. 10,000 B.C. People wrote on ...... tablets. b. wooden c. clay d. stone a. paper 3) Tokens represented ..... b. merchandise c. peuple d. Both A and B are correct a. crops consisted of wedge shaped symbols. d. None of the above a. Counting b. Cunciform c. Clay tablets

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5.	The underlined word	"tokens" can be repla	iced by	
n.	amounts	b. signs	c, symbols	d. synonyms
6.	Tokens found in Iraq	were shaped like		
n,	nets	h, needles	e, mils	d, none of these
7.	The passage is talking	ig about the history of		
я,	archeology	b. counting	e, counters	d. canteens
8.	Philosophers study.	**********		
n.	law .	b. existence	e, nature	d. history

#### G Writing (9 Marks)

Choose the correct Arabic Translation from a, b, c, or d: (2 Marks)

Cities generally experience higher levels of criminality than villages. There are various reasons for this, but measures could be taken to tackle the problem المشاهد المدن حاليا مستويات اعلى من الإجرام مقارنة بالقرى. هناك أسباب مختلفة نذك، ولكن يمكن اتخلا خطط لمعالجة المشكلة.

- ب. تشهد المدن حاليا مستويات أعلى من الإجرام مقارنة بالقرى. هناك أسباب مختلفة لذلك، ولكن يمكن اتخلا
  - ج. تشهد المدن عمومًا مستويات أعلى من الإجرام مقارنة بالقرى. هناك أسباب مختلفة لذلك، ولكن يمكن الخاذ خطط لمعالجة المشكلة.
- د. تشهد المدن عمومًا مستويات أعلى من الاجرام مقارنة بالقرى. هناك أسباب مختلفة لذلك، ولكن يمكن اتخاذ تدابير المعالجة المشكلة.
- Choose the correct English Translation from a, b, c, or d: (2 Marks) كتشف العلم الحديث أن الذابة يمكن استخدامها في علاج بعض الأمراض، حيث أنها تمثلك على جسدها مضادات حيوية مختلفة، تساعد في تخفيف الحروق و الجروح.
- a. Modern science has discovered that the fly can use to deal some diseases, as it has various antibiotics on its body that help relieve burns and wounds.
- b. Modern science has discovered that the fly can be used to deal some diseases, as it has various antibiotics on its body that help relieve burns and wounds.
- c. Modern science has discovered that the fly can be used to treat some diseases, as it has various antibiotics on its body that help relieve burns and wounds.
- d. Modern science has discovered that the fly can use to treat some diseases, as it has various antibiotics on its body that help relieve burns and wounds.
  - Write an essay of about ONE HUNDRED AND EIGHTY (180) words on the following: (5 Marks)

The benefits of knowing other cultures

(29) ماي تيو فريند السعب الثاني الثانور (العرم الثاني)

My new Friend



# Unit (8)



# High - tech transport

النقل الحديث (التقني)



[Reading |

A notice about the expansion of the Cairo metro network

A speech for or against an argument; An email to the local government about public transport.

Listening

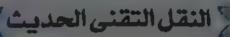
A talk show debate about the future of transport.

A discussion about the advantages and disadvantages of using public transport; Asking and answering questions about a schedule

Language Future perfect.

the Skills Critical thinking; Problem solving; Respect for diversity

# النقل التقنى الحديث إلى والمنافعة المنافعة المنا



### Definitions

	Word	Meaning	Definition
	expansion	يه سنخ	an increase in the size or length of something.
الاستان الاستان الاستان	facilities	تسهيلات	places, buildings or equipment that are used for an activity.
	high-tech	عائي اللعبية	describing something that uses a lot of new technology.
	network	غيكة	any system that has a lot of connected parts.
	public transport	وسال لبعل المعامة	buses, trains or trams that anyone can use to travel around.
ميدو	connect	يو شبل	join two or more things together.
	passenger	راک ، مسافر	someone who is travelling in a vehicle, plane, boat etc., but is not driving it or working on it.
00 00 00	system	يطام	a group of related parts that work together as a whole for a particular purpose.
9-48	underground	تحت الأرض	below the surface of the earth.
	argument	حد ل / نقاش	the reasons that you give to say why something is right or wrong.
	significant	هم رصروري	important.
	alternatives to	بدائل ئے	things you do or use instead of something else.
	environmentall	y friendly 🧪 🏜	when something is not bad for nature. مديق للـ
مہہ	on behalf of	ندالة عن	instead of someone, or as their representative.
•			something that is satisfactory seems good
	satisfactory	مُرضي	enough for you, or good enough for a particular situation or purpose.
-	earlier	منكرا رسالقا	arriving or happening before the usual or expected time.
00 00 00	convenient	مالاتم مشيشا	useful to you because it saves you time, or does not spoil your plans or cause you problems.
00 00 00	respond to	<u></u>	to do something as a reaction to something that has been said or done.

(31) مای نبو فریند د نصف شیل الثالای والترم الثانی)

# (Vocabulary)

expand	، وتو سع	technology	التكنو لوجيا	total number	إ العدد الإحمالي
precise	محدد	description	وصف	due to	
•		periods	فتر ات	building work	اعمال البياء
speech	كلام / حديث	parts	أحزاء	understanding	الفهم
argue	، پجادل	connection		take place	
unknown	ا مجهول	equipment	معدات	improve	الحس
Metro Authorit	أهيبه المتراوا الإ	اسلات) tram	الترام (وسيلة مو	improvement	الحسس
government	حكومة	increase in	زيادة في	lengthen	المطول
governmental	رحکومي	decrease	يقلل	length	لعفول
1 7		underground tr	مثرو rain	persuade	مِيد
debate	مناظرة	metro	المترو	rail line	الديث شكه حديد
discussion	مناقشة	complete	مكتمل	point of view	رجهه نظر
vehicles	مر کبات	central station	محطة مركزية	solution	حل
environment	البينة	addition	ً إصافة	afford	فر مالد
environmenta	يي <b>ئي</b> (ا	forms of	أشكال لـــ	diversity	٤ ج
schedule	برنامج / جدول	experts	خبر اء	type of	ا يوغ س
produce 2	ينتج / منتح زراء	bring (brought	يحصر/يجلب (	go (down)	للحلصل
products	منتجاث	driverless cars	سيارات بلا قائد	series 4	إسطيل بيلية
first aid	إممعافات أولية	electric cars	سیار ات کهربیة	cooking course	المور د طبهی از
production	إنتاج	importance	اهمية	pollution	ىنز
continue	يستمر	protection	حصاية	cause	بعميمي
continuous			يحمي	city centre	والمط المديية
instead	پدلا من نلك	tunnel	نفق	involve	سمل
construct	يشيد	latest	الأحدث / الأحير	emphasize	£ 44
construction	بناء / تشرید	suburb	ضاحية	wild life	اخادوانة
clear	واضبح	doubt	شك / يشك	disagreement	المائف
interrupt	يفاطح	point	نقطة	flying	ولأبر الت
grateful	ممتن / شاکر		تاثير على	planet	، سوکت
appropriate	مقاسب		ينضم إلى	community	مصيف
present	حالي	playgrounds	ملاعب	hall	فيد آياد
formal	رينمي	informal .	غير رسمي	disability	عافة
guest	صرف	organization	تنظيم / منظمة	disabled	معق

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Mv	new	Friend
_		

galter	پښر ، بيدل	governorate	محافظة	as a result	مِ ، كنتيجة لذلك
Sevele	برکت در احة	consider		reasons	يّد أمعاب
flying vehicles	مركبات طائرة	research	بحث	inexpensive	<u>ج</u> رخيص
conclusion	علمة	crowded	مزيحم	keep in mir d	يُّ يصلع في الأعدر
brainstorm	عصيف ڏهيي	provide	يمد / يرود	lead to	س بودي الى
make notes on	ودون ملاحظات	either or	ا إما أو	roads	طرق
greeting	ثحبة	timetable	جدول مو اعود	levels	مسئويات
style	أملوب	issuc	قضية	nature	الطبيعة
reader	قار ئ	faithfully	بامانة	save	ينقد يوفر
	-				

#### Enrich Your Vocabulary

style	يصفف / طراز	tunnel vision	وجهة نظر صحفه	total	يسمر شبيا
rubbish	ممئ جدا	provide	بشترط / ينص على	level	يسوي , يمهد
reason	بستنتج / عقل	issue	إصدار / عدد من مجلة	lead	ربيسي / رصاص
in reason	بالمنطق	with due resp	مع خالص الاحترام وور	due	متوقع / مقرر

#### prepositions

used for	پستخدم اــ	by the end of	بحلول نهاية	with disabilities	دو إعاقة
based on	قائم على	thank for	بشکر علی	give up	يظع عن
work on	يحسن / يطور	thanks to	يفضيل	plan for	بحطط ك
way to + inf./N	طريقة لــــ	good for	مفید ا	at least	على الأقل
way of + V,ing	طريقة لد	bad for	ضار بـ	close to	بالقرب من

### Synonyms and Antonyms/

Word	Meaning	Synonyms	Autonyms
expansion	توسع	boost / development	subtraction / reduction
high- tech	عالي التعسة	modern / up to date	ancient, old fashioned
significant	هام / صدروري	important / major / carnest	negligible / trivial
satisfactory	للرطني	agreeable / appropriate	disagreeable / inadequate
convenient	ميلائم ٢ ميالسب	accessible / reachable	distant / maccessible
connected	متصل	associated / joined / related	separated / unlinked
increase	يزيد	boom / expand / enlarge	decrease lessen dumnish

ا 33 . ماي نيو قريند ۽ السم المالي الثالوي والترم الثالي)

### Expressions,

periods of time اجزاء متر ابطة افير أث من الوقت connected parts تصلت حدول محدد لـ have a procise schedule for منطقة القاهرة الجديدة Greater Cairo area نسكة معدلة المسافية Improved underground network تصل بالعند الى hring the total number to منی مع د جهه نصل - agree with a point of view کبنی خط مثر را جاید - build a new train line الحديرة في الطبخ connect the east and west do a cooking course بربط الشرق بالعرب سخل ریاضیات take first aid test بمتحن في الأسعاقات الأولية aid test بمتحن في الأسعاقات الأولية aid test irst aid test لطريعة التي سافرون بها the way they travel برکد علی نقطة emphasize a point لهام يتعمل الأنجاث do some research because of that build a tunnel حلال ١٠ سوات قادمة over the next ten years الشكار خلاف show doubt or disagreement. پر فض بشدة disagree strongly سنب تلوث eause (create) pollution بعطی سبب give a reason المراج لعظه هامة make a significant point یغوم بجدال make an argument م سيمة الأثارية لطفتم New Administrative City. support the conclusion change completely بصنع سیار ات کهربیة عجر تماما make electric cars استحام مرکبات طایر ہ use flying vehicles في خلال عشرين سنة in 20 years' time الطريفة الطريفة in the same way يدمر البيئة damage the environment



Ahmed

Well, the reason that we have the internet is so that people in different countries can talk to each other very easily and get answers to their questions very quickly. Although we need this fast and easy communication, it can lead to problems if people spend too much time talking online and don't work or study enough. I wouldn't say that the internet has caused a lot of problems, but I think it has caused some.

Talk show host :

So, this evening, I'd like to welcome our two guests. We have Karima, who works for an organisation that wants us to use p transport more often. And we also have Nadiya, who works for a company that makes electric cars. Karima, maybe you could sthe conversation. Why do you think more people with an decided to use public transport in twenty years' time?

Karima

: Well, I think the answer is quite clear. Because the dame. (a) gases that cars produce are had for the environment. By the

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2040s, everybody will have realised that and decided to do something about it.

Nadiya ]

: I'm sorry, but that isn't true of all cars. The electric cars that we make don't produce any gases that damage the environment. They're very environmentally-friendly, I sperts believe that by 2030 most people will have bought an electric vehicle.

Karima

: I'm not so sure about that, Nadiya. Do you really think all drivers will have changed the type of vehicle they drive in less than ten years? I think that by 2050 the price of electric cars won't have gone down so much that everyone can buy one.

Talk show host !] Can I just say something here? By 2030, the types of transport available to us will have changed completely - don't you think? Perhaps we will have flying vehicles instead of driving on the roads. And if we do still have cars, we won't drive them ourselves because we'll have bought driverless cars. What would you say to that?

Nagrya

: Whatever happens in the future, in ten years we won't have given up on driving our own vehicles. So, let's make sure those vehicles are environmentally-friendly.

Talk show host: Karima?

: Well, I think people will still want to travel in the future, of course, but everyone will have realised that protecting the environment is the most important thing and choose public transport instead.

((2))

Presenter:

I'm here today to talk to you about the fuel that all drivers use every week. petrol. I'm going to tell you why we will have stopped using petrol by 2050. The first argument I would like to make, and something we should never forget, is that burning petrol is not good for the environment. Just look at our cities! There is bad air pollution that comes from our cars every day.

It's hard - perhaps impossible - to imagine that the air in our cities will ever be clean again. I think, however, that all our cars will have changed by 2050. At that time, nobody will be driving petrol-driven cars. Why is that? Because they will all be using fuels which are less polluting.

Another very significant point that I'd like to make is that technology is already available to make cars much less polluting. Some people have suggested that we will all have bought electric vehicles by 2030, but I doubt that. The problem is that electric cars need charging, and getting everyone to have a

( 35 ) ماى نيو فريند - الصف الناس الثانوي (الترم الثاني)

#### - Unit (8) : High - tech transport 🏈

Charging station, will be too difficult and too expensive. It's important to expensive are them itive facilis to petrol, too.

More and name of the ears we are making today can use on from nearly and such as natural gas, which causes much less pollution. We can also use hydrogen as fuel, and that comes from water! When you use it as a fuel, it doesn't produce any pollution, only more water. I really think that in the future perhaps in fifty years' time, serious pollution from cars will be a thing of the part.

(3)

Buda 1 Which is the best way to travel?

1645 1 think the answer is quite clear. Hving .

Itada : | I'm sorry, but that isn't true. Flying causes a lot of pollistion,

lay : I'm not so sure about that. Modern planes don't cause much pollution because .....

Can I just say something here? Planes create more than ten the pollution of a train!

What would you say to that?

### 4. Cairo Metro network: Expansion work

We hope that all our passengers will enjoy using our new Line 3. This exponent of the Cairo Metro adds seven kilometres and six new stations to our uncerestatework. Line 3 will help people in the east of the city to get to work faster and more easily because it connects Heliopolis and the central station of Adly Mansour We expect that 1.5 million passengers will use the new line this year

High-tech systems were used to build this 21st Century public 16.1 p. 59 dem, and more expansion work is planned for in the future. By 2030, we expect to have built three more new lines to bring the total number to six. We are already building Line 4 and we will have completed it by 2024. Line 4 will connect the east and west of Cairo and make it easier for people to travel around the city. However, due to the expansion work on Line 4, some trains will be late and we may have to close some stations for short periods of time.

Although we don't have a precise schedule for the building work on I me 5 and 6 at the moment, we expect to have started building Line 5 by the end of next year.

We would like to thank all Cairo Metro passengers for your under too while the building work is taking place. We hope that you will enjoy using the in process and reproduct network.

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#### (5.) An e-mail

Dear Sir or Madam,

I am writing on behalf of myself and the other students in my class at school. We would be very grateful if the governorate would consider organising the expansion to our town's public transport network. The current network is not satisfactory because there are not enough buses to take children to school early in the morning.

I have done some research and some children arrive at school much earlier than they need to, and the buses are very crowded.

I would suggest that the Governate office either provides more buses at the time when students travel to school or it changes the bus timetable so that the buses arrive at our school twenty or thirty minutes earlier.

I would be very happy to discuss this issue further at any time that would be convenient. Then we could discuss which solution(s) would be possible for our city.

Should you have any further questions about the public transport students need, please respond to this email.

Yours faithfully, Sara Abdelaziz

### 6 Public transport projects for the future

Public transport networks everywhere will improve a lot over the next ten years. Here is a look at some of the biggest projects being planned around the world.

In Cairo, there are plans to create the first public transport connection from both New Administrative City and 6<sup>th</sup> of October City to the Greater Cairo area.

The Cairo Monorail will involve the construction of two monorail lines which will take passengers 52 km from New Administrative City to East Cairo, and 42 km from 6th of October City to the Greater Cairo area. The lines will open in 2025.

There are plans for an expansion of the Paris underground network in France. Using the latest technology, the high-tech Line 18 will connect Orly airport to the suburb of Versailles. 21 km of the 35 km-long line will be underground. It will open in 2030.

By 2030, there are plans to build the longest tunnel in Australia's history. The 50 km-long tunnel will be part of the new Sydney Metro West underground system. The project involves 10,000 workers including engineers.

In the north of Europe, Sweden is building a new train line along the coast of the country. The 270 km line will be finished in 2030 and will carry more than 1.6 million passengers a year.

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### 7. A speech

I'd like to make the argument that we will all have stopped driving cars in fifty years' time. That is because there will be lots of inexpensive and environmentally-friendly forms of public transport. Another significant point I'd like to make is that, because roads will be safer, there will be alternatives to using trains and buses, too. For example, more people will walk and cycle. It's important to keep in mind that these ways of travelling will lead to a significant decrease in levels of pollution.

### 3 Join us to help your community!

We are a group of volunteers who are working on behalf of (for) the local government and we help out with local issues (problems). Would you consider working (like to work) with us? Our current (present) project is improving the local playgrounds. These are great places for local families, but some of the equipment is not satisfactory (good enough). Our volunteers are working hard to make sure that all the playground equipment is safe and fun to use for children of all ages. We will be at the town hall all day on Tuesday 6th July. Come and join us at a time that is convenient (good for you).

### 9. Video Script

Will people have stopped flying in the future? Most experts believe they won't, but airports and aeroplanes will be very different.

Many experts believe that high-tech robots will have replaced most or all airport staff by 2050. At Changi Airport in Singapore, more and more robots are already doing jobs that people did before, for example cleaning the building and doing some security controls.

Aeroplane passengers will use their mobile phones to do everything at the airport. They will check in online, pay for everything online, and there will be technology at the airport gate that can tell who each passenger is.

Environmentally-friendly aeroplanes that produce little or no polluting gases will have become normal in a few years from now. However, the cost of air travel will have gone up because these areoplanes will be far more expensive to build.

# Language Notes

\* He was (got) burnt by the sun. 
\* The thief was (got) arrested last night.

\* The secretary got confused with these hard tasks. \* On their journey, they got ost.

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# (2.) Using numbers as adjectives for nouns استخدام الأرقام كصفات للأسماء

اسم مفرد يعلى 4 اسم ممرد كمشة 4 عدد 4 a/ an اسم جمع + اسم مقرد متصفة + عدد + منم لا يعد + ١٠ + اسم مفرد كمنفة + عام ما معرد المام اسم لا يعد + 's' + اسم جمع كصفة + عدد أكبر من الواحد

- The astronauts did a two-hour space walk.
- \* The astronauts usually do two-hour space walks.
- \* I spent a (one) year's time recuperating after that accident.
- \* She spent four months' time recuperating after that accident.

# عجدا لدرجة أن so / such / too / enough :

- : (حدا لدرجة أن) جملة + that + صفة + so :
- \* The train was so fast that we reached our destination early.
- : جملة + that + أسم + صنفة + such + a/an :
- \* It was such a fast train that we reached our destination early.
- : مصدر + to (مفعول + for) + صفة / ظرف + too -
- \* The tea is too hot for me to drink. 
  \* He ran too slowly to catch the bus.
- مصدر + enough + (for مفعول) to + مصدر \* The wall is high enough to protect the city.
- + enough + to + مصدر \* The wall has enough height to protect the city.

#### More notes:

Call I		<u></u>	
attached (connec	موصل بے ted) to	attached (conne	مرتبط بـ cted) with
غيء agree	ً يوافق على فكرة او أن يفعل ت	accept	يقبل (1 عوة / اعتذار / عرض)
agree on / about	يوافق على شيء	agree with	يتفق مع شخص / يوافق على فكرة
historic	ً تاریخی (قدیم) / یمکن زیارته	historical	ناريخي (متعلق بدراسة التاريخ)
coast	ساحل	bank	صفة بهر
shore	شاطىء بحر	beach	ا بلاج / شاطيء رملي
road	طريق رئيسي معروف	route	خطسير / طريق محتصر
persuade	يقنع (شخص بعمل شئ )	convince	بقنع (شحص بان شئ صحیح)
queue	طابور (صف) خارجي	row	صف (داخل مکان)
equipment	الات كهربية أو الكثرونية	tools	الات بدوية
increase in	ريادة في	increase by	يرداد بنسبة كذا
result in	يكسب في	result from	بنتح عل
couple کن	اثنان / زوج من شینان ینفصا	pair	زوج من شيئان لا ينفصنلان
the underground	منزو الأنفاق	underground	تحت الأرض
electrical	يتعمل مع الكهرباء	electric	يعمل بالكهر ماء (جهاز)
شخص + work for	يعمل كى شركة/	وظيفة + work as	بعمل ک
مصدر + decide to	يقرر ان يفعل	اسم + decide on	يحتار - يحدد

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ا مصدر + be used to	ئِستَخدم في	be used for + V.ing	ئسنخام في
plan to 4 مصدر	بخطط أن	plan for + V.ing / N	يحطط لــ
as a result + جملة	ىدىك	as a result of + V.ing/N	کیبحہ لے / بسبب
مکان + northern	شمال كذا	مکان + the north of	شمال کدا
special (particular)	حاص (من دوع خاص)	general	عدم (شامل)
private	خاص (للملكبة)	public	عاد (للملكة)

# - Topic

# Exercises on Vocabulary and Notes ...

- Choose the corre	ect answer fro	m a, b, c or d:	
1. The body often	to	stress by becoming ill.	
a, constructs 2. We hope very much t	b. satisfies	c. expands	d, responds
We hope very much t	o find a/an so	lution to the problem of	overpopulation.
a, satisfactory	b. broken	c. persuaded	d, affordable
3. The car is too expens	ive so we're trying t	o find a cheaper	
		c. alternative	
4. The restaurant is very	near my house so i	t's a	place to meet.
		c. continuous	
The teacher accepted	the award on	of the whole	e class.
a. prize 6. A few days	b, behalf	c. present	d. gift
A few days	he had	assured me that he didn'	't want to come.
a, carlier  The drug has had no	b, early	c, earl	d. Darely
I ne grug nas nad no		ect on stopping the sprea	id of the disease.
a, sides  8 They had a/an	p, significant	c, productive	d, electric
o protection	8000 b. sygumant	at who should do the was c. expansion	sting. A facilities
9 Does the company of			
a difficulties	h hardshins	c. hindrance	d. facilities
10. Despite the recession			
a, expansion	b, argument	e. discussion	d. transportation
Low test scores are	a sad reflection on o	our school	
a style	b length	a improve	d system
We only use produce senvironment	ets that are	friendly.	
s, environment	b, environmental	c, environmentally	d. environmentalists
The new rail service	es will form a	connecting the capital	l and major cities.
		e, serial	
14) A is			, plane or ship and
who is not driving i	it or working on it.	a control on our	A 1000000000000000000000000000000000000
a, oriver	g, denater	e, gardener	o, passenger
They carried out a s		c. general	d control
The extra money co			
a. emotion	b, transport	c, sense	d. conversation
		about toleran	
a, vehicle	b. speech	c, system	d. product
(18) show is	an informal televisi	on or radio programme	
asked questions and	out themselves and t b. Talker	e. Talk	d, Talks

			new Friend
19. Eventually, the gove	ernment will have to	take notice of	opinion,
a. private 20; The towns are	b. special	c. public	d. own
20; The towns are	by trai	n and bus services.	
a, communicated	b. expanded	c. extended	d. connected
21) The company will f			
		c. connection	
22. Their latest car has	just gone into	for the Jap	anese market.
a, produce 23. Like most	b. product	c. productive	d. production
offering won't be c	heap.		
a. ancient	b, high tech	c, old fashioned	d. old
24: The word "debate"			
		c. government	
25. There was some			
a. alternatives	b. conversations	c. discussion	d. communications
26. The manager has ta	ken some time out o	of his busy	to talk to us.
a, schedule	b, speech	c. issue	d. research
27. Prices are expected	to	by less than 1 per cer	it inis year.
a, please  28. She tried to explain	b, decrease	c. tease	d. cease
28. She tried to explain	, but he	ner in mia-sente	nce.
a. provided	b, interrupted	c. affected	d. attered
29: A computer is the n	nost important piece	901	. you will ouy.
a. (001	b. Instrument	c. gadget	a, equipment
30; The club has been .	.,,,,,,,,,,,,,,,,,,,,,,,, III	popularity, Atl people p	A lawarana
		c. increasing	
31. Bicycles are an effi	cient and cheap	or transp	onation.
a, mean	b. diagram	c. chart	u. torm
32. The increase in rep	orted cases is	to growing puone av	d account
a, so as	b. in oraer	c. due	the execution
33, From a medical poi	nt ord	., there was no need for	d share
a. view	D. sound	c. voice	d. shape
34. All the questions ha	1ve	at the back of th	d annual
a. effects	p. sommons	c. reasons	the last ten seems
35, China's	energy consi	impuon nas deubied in	the last ten years.
a. detail	b. brief	c. summary	d. total
36, A more pleasant cla	assroom environme	nt could account for stu	dents
	performance.		
a. improve	b. improved	c. improvement	a. Improving
37. These plans provide	e ini	ormation on now to but	la the equipment.
a. precisely	b. precision	c. precise	d. imprecision
38. The Olympics take		, every four years.	
a. part		c. after	d, piace
39. The metro stations	are run by Cairo me	etro	
a. Authority	b. Angles	c. Angels	d. Author
(40) My brother's very g	good at	others to agree	with him.
a, bullying	b. forcing	c. making	d, persuading
(41) We visited five diff	ferent cities within a	a two	period,
a. day	b. days	c. day's	d, days'
(42) They are going to t	aise the	of the banks to pro-	event flooding.
a. level	b. surface	e, roof	d. base

#### Unit (8): High - tech transport (-43. We are destroying the ...... with our fossil-fuel lifestyle. b, plate c, planet a, plant 44: After his death, his assistant completed chapters nine and ten and wrote the ....... b. conclusion c. summary d. discussion a, introduction 45: Smoking is the leading ...... of lung cancer. b, reasoned e, cause d. caused 46. No one expects house prices to go ...... in the near future. a, out b, into c, by d, down 472 The test will ...... answering questions about a photograph. a, enclose b, imagine c, exclude 48 She ..... that their plan would mean sacrifices and hard work. d, insulted a, constructed b, emphasized c, destroyed 49. Her stories have been made into a TV ..... b. strife a. serious d. sorely 50. Nancy's ..... of management is not what I was expecting. a. fashion b. device c. away d. style 51. We offer quality products at ...... prices. Many people can buy them. a. unaffordable b. afford c. affordable d. afforestation 52. A/An ...... is a person with special knowledge, skill or training in something. a, expert b, climber c, mald d. servant 53. There is considerable ...... over the safety of the treatment. a. equipment b, disagreement c. government d. development 54. We need to ensure the teaching they receive is ...... to their needs. b, deteriorate c. magnify a. satisfy d. appropriate 55. They have been digging underground ...... in the mountains since the 1960s. b. funnels c. panels d. channels 56. I am not satisfied with the ...... situation. a. currently b. past c. recently d. present 57. She was ..... to them for letting her stay at their house. b. cruel e, unkind d. grateful 58. They are ...... some fascinating research into the language of dolphins. b. making c. carrying d. connecting 59. They discussed a number of important environmental ..... a, authorities b, transports c, responds 60. The charity ...... sporting activities for disabled children. a. prevents b. protects c. bans d. provides 61. Aleppo is the capital city of Halab ....... in northwestern Syria. a. prevents a, govern b. governor c. governorate d. government 62. She ...... going over the accident again and again in her mind, wishing that she could somehow have prevented it. b, kept a. slept c. made d. had 63. Firefighters ..... the survivors to safety. b, extinguished c, stayed 64. Salwa is deaf, but refuses to let her ...... prevent her from doing what she wants to do. a, disability e, ability b, capacity d. mighty 65. ..... diplomatic relations between the two countries were re-established. b. Abnormal c. Irregular d. Formal 66. New ..... to the library include reading lamps and comfortable chairs.

My new Friend - 2nd Secondary - Second Term

a, subtraction b, subscription c, multiplication

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d. additions

		My	new Friend
67. It's important to	your s	kin from the harmful eff	cets of the sun.
a, protect	b, prevent	e, argue	d, expand
n, protect 68. A	is an area where j	people live outside the co	entre of a city.
	b, tram		d, description
69. We stayed on the se	outh	of the island.	
a, cost	b, coast	e, cons	d, coins
70. You made some int	teresting	in your speech.	
a, goals	b, points	c. dots	d, spots
71. The company bega	n testing	cars in Helwan.	
a, drive	b. driving	c, driver	d, driverless
72. I have some	about his	ability to do the job.	
a, notice	b, additions	c, difficulties	d, doubts
73. Is your cooker	or gas?		
a, electronic	b, electric		d, artificial
74. The construction w	ill probably cause s	ome increase	
	b. at		d, in
75. Investors	that the rat	e of inflation will rise.	
a, expect	b, except	c, accept	d, assist
76. The weather was co			
	b. at		d, over
77. My brother and I w			
a. out			d, next
78. Don't get too close	the f	ire.	1.5
8. 10	b. for	c. in ving me that valuable pro	d, into
	r gn	ving me that valuable pro	esent.
a, to	b. in		d, on
		keys, but eventually gav	<b>d.</b> aside
a. out	b, up	he seemed quite pleased	
	b. by		ւ. d. of
			Q, OI
82. We got			d, away
			*
	b. by	effect the	d. at
a, 011	•		
a. important		of	
			d. patient
85. Andy's	a one-week cook	a a plading	al alutum
a. making	u, buying	e. exploding for comparing the IT re	a. doing
80. A good argument	can be	. for comparing the 11 R	evolution with the
invention of writing		a mada	
a, seen	b, tasted		d, sounded
		ctories will lead	severe
pollution problems			
a, to	b. in	c. at	d. by
88. The bridge is close			
a. to	b. for		d. at
		before we plant anythin	g.
	b. complete		d. level
90. They are			
a, duo	b. do	c. doing	d. due

# Grammar /

# (من المستقبل التام The Future Perfect Tense

#### The Active Voice يتكوين المستقبل التام في الميني للمعلوم

Affirmative Statements wi

will + have + P.P

لحمل المثنتة

Negative Statements

won't + have + P.P

لحمل المنفية

Negative Statements

have + P.P + فاعل + P.P

ئىد ال

\* You will have finished your project by the end of this term.

\* By 2100, the government will have built hundreds more towns.

### The passive voice : تحكوين الفعل في زمن المستقبل التام في المبنى للمجهول

Affirmative Statements

will + have + been + P.P.

الحمل المشتة

Negative Statements

won't + have + been + P.P

الحمل المعية

Ouestions

**Ouestions** 

have + been + P.P + فاعل

السو ال

- \* Your project will have been finished by the end of this term.
- \* By 2100, hundreds more towns will have been built.

### :الكلمات الدائم على زمن الستقبل التام Tense markers

- مدة في المستقبل + by the end of / مدة في المستقبل + before / مدة في المستقبل + by
- \* in + ..... + time (period) / within + ..... + time (period) /
  in 3 years' time / in two years' period
- \* by tomorrow / by next week / by now / by 2020 / by the time he is forty /
- \* by the end of this year / by this time tomorrow
- \* by April next year / in another four months

: - عند الحديث عن اكتمال عدد من شيء أو كمية من شيء في المستقبل

- \* I won't have done all of my homework by the time (before) you get home.
- \* In five years, I will have started work.

# 🔟 Usage الحالات التي يتم فيها استخدام زمن المستقبل التام التي يتم فيها استخدام ومن المستقبل التام

\* بُستخدم للتعبير عن حدث سركون قد اكتمل قبل حدث آخر أو قبل رقت معين في المستقبل.

- \* By this time next week, Yourself will have visited his grandparents.
- \* Lamia won't have finished her exams until next week.
- \* She hopes she will have found a good job by the age of 30.
- \* When I graduate in July, I think I will have taken 100 exams at this college.

# - لاحظ الفرق بين المستقبل البسيط والمستقبل التام هي الأمثلة التالية:

- In 2026, the population of Egypt will grow to about 95 million.

  By 2026, the population of Egypt will have grown to about 95 million.
- We expect we'll have finished work by five o'clock this evening.
  We expect we'll finish work at five o'clock this evening.

#### (44) My new Friend - 2nd Secondary - Second Term

\* يمكن ألا (مصدر + will) أن تحلُّ محل (will have P.P) في المستقبل النَّام خاصبة إن كنا نعبر عن حدث مفتوح (طويل) ولبس حدث مكتمل (مبتهي).

\* I will run my own business by the end of next year.

\* By 2060, many jobs will have disappeared and new ones will be available.

\* By the year 2050, the population of the earth will probably reach ten billion.



- الصيغ المختلفة التي تعبر عن المستقبل البسيط:

#### 1. The Present Simple Tense زمن المضارع البسيط:

\* يُستخدم للتعبير عن المستقبل عند وجود حدث مستقبلي سوف يتم حسب جدول زمني في المستقبل.

\* يُمنتحدم مع مواعب القطار ات و الأتوبيسات و الطائر ات والنرامج .... الخ. / وأيضاً مع المقابلات والمواعيد الرمسية.

\* My train arrives in Alex at 8 tomorrow morning.

\* The lesson doesn't finish until three o'clock.

#### 2. The Present Continuous Tense نزمن الضارع الستمر

\* يُستخدم للتعبير عن حدث مرتب في المستعبل. \*\* كيف تعرف أن الحدث المستقبلي مرتب؟

# عند وجود الكلمات الاتية بالجملة.

appointment موعد prepare پرتب prepare موعد prepare برتب prepare موعد ready عرتب arrangement جاهز - مستعد

\* The couple are getting married next week. Everything is prepared.

عندما يضيف المتحدث الى حديثه الخطوة التي اتخذها للترتيب للحدث.

\* I'm watching the match at the stadium next Friday. I've already booked a ticket الذي المتحدث الشيء الذي ان يستطيع فعله في المستقبل بسبب ترتيبه لشيء اخر.

\* I can't see you tomorrow, I'm meeting a friend off at the airport.

المناف أحداث مستقلية من الصبعب ان تكون قراراً مفاحناً ريكون الغرض من نكر ها الإبلاغ بأنه قد ثم ترتيبها بالفعل

\* Tomorrow I'm watching a football match with my friend.

#### 3. am - is - are + going to + مصدرالفعل:

\* تستخدم هذه الصيغة في التعبير عن المستقبل البسيط في الحالات التالية:

🦺 وجود حدث مخطط (مقرر / هناك نيت) لحدوثه في المستقبل.

وجود الكلمات التالية في الجملة يشير الى أن الحدث مخطط (مقرر/هماك نية) لحدوثه في المستقبل

ينوي intend يقرر decide يخطط intend ينوي a plan (plans) خطة (خطط) decision نبة

\* Pve decided that I am going to do more exercise in the future.

\* She is going to buy a new computer. She has already made her plan.

🧱 رغبة في التعبير عن الطموح المستقبلي:

\* I'm going to be a famous architect one day.

\* I'm going to study medicine at university as I'm going to be a doctor.

(45) ماى نيو فريند \_ الصف الثاني الثانوى (الترم الثاني)

#### Unit (8): High - tech transport 🦳 للتعبير عن تنبؤ له دليل واضح. \* The sky is cloudy. I think it's going to rain. \* The car is running out of petrol. It's going to stop. \* Watch out! The baby is going to fall. :مصدرالقمل + 4. shall + - نادر أما يتم استخدام تلك الصيغة لتعبر عن المستقل كما أنها تختصر الى (١١) مع ضميري الفاعل (١/ ١٠). تستخدم غالباً عندما نقوم بعمل عرض أو اقتراح وعندما نطلب النصيحة. مي العرص / في طلب النصبيحة ?ممخر + Shall I في الاقتراح ?مصدر + Shall we \* Shall I help you carry this heavy bag? \* Shall we go to the cinema? : مصدر القمل + 5. Will تُعتبر تلك الصبيعة هي الأكثر شيوعاً في التعبير عن المستقبل البسيط وتعبر عن الأغراض التالية. المقابق لمستقبلية: كالتعبير عن عمر الاشخاص والأشياء في وقت معين في المستقبل: \* Father is forty nine now. Next year he will be fifty. الفرارات السريعة التي تتخذ اثناء الكلام او عندما يتطوع المتحدث لفعل شيء ما كقرار سريع منه. \* That's the phone. I will answer it. : (affers and requests) بالعروض و الطلبات ( \* I'll go shopping with you if you like. \* Will you nelp me make dinner, please? زرعود والتهديدات (promises and threats) : \* I promise I'll contact you in two days' time. التحضر (warning): - Do (You should do) what I say otherwise you will be in trouble. موزية الوظامف والمهام والادوار (بين المتحدث وأفراد اخرين): \* You sweep the floor and I will cook the dinner. \* I will open the door. That will be dad. عِنْوَ فَعَ مِنْ يِكُونَ شُخْصَ مِا أَوْ مِاذًا يِكُونَ شِيءَ مَا: ﴿ . تستخدم (will) لتعلى (ريما بحدث / قد يحدث) أي أنها تساوي (may) : \* Take the medicine. You will (may) need it. - نكون أ- (will) الاولموية على ياقي صيغ المستقبل البسيط في الحالة الشرطية الأولى أ- (if): \* If you give more attention to your study, you will get a good grade. تستخدم (will) بعد أو مع الكلمات والتعبيرات التالية: - I'm sure / surely / I'm certain / certainly / definitely / I think / I believe / I suppose. - perhaps / probably / I hope / I expect / I predict / possibly / never / always / often. \* I hope your grandfather will have a successful operation. (2. The Future Continuous Tense زمن المستقبل المستمر

# تكوين الفعل في زمن المستقبل المستمر في المبني للمعلوم The active voice

الحمل المثانية Affirmative Statements will + be + V.ing الحمل لمبعية Negative Statements won't + be + V.ing سبو ال will + Jeli + be + V.ing **Ouestions** 

My new Friend - 2nd Secondary - Second Term

(46)

\* When he's 21, he will be working in a bank.

\* In fifty years, people will be living longer than they are now.

#### تكوين الفعل في زمن المستقبل المستمر في المبنى للمجهول The passive voice

Affirmative Statements	will + be + P.P	الحمل المشتة
Negative Statements	won't + be + P.P	الحمل المنفية
Questions	be + P.P فاعل + will +	السؤال

\* The patient will be operated on from two to four tomorrow.

\* We will be tested at this time tomorrow.

#### : الحالات التي يتم فيها استخدام زمن المستقبل المستمر Usage

السُّنو ، بحدث سيكون مستمر أ في الحدوث في وقت معين في المستقبل:

\* When Maha's 25, she will be working in this company.

\* Don't call me at nine tomorrow because I will be sleeping.

#### : الكلمات الدالة على زمن المستقبل المستمر Tense markers

\* at ... o'clock tomorrow / from ... to ... tomorrow / this time tomorrow

\* at (by) this time tomorrow / at midnight tonight / all tomorrow morning (evening)

\* this time next week / at this time next week

\* at this month next year. / from ..... to ...... in the future.

\* in + عدد + years / in + عدد + years' time/ for the next + عدد + years.

سنة في المستقبل and سنة في المستقبل Between \*

\* Between 2025 and 2030, my daughter will be studying at university.

 We'll be working on the project for the next fifteen years. **∅ •∅ •∅ •∅ •∅ •∅ •∅ •⊙ •⊙ •∅ •∅ •⊘ •⊙ •⊙ •⊙ •⊙ •** 

# **Exercises on Grammar**

- Choose the correct answer from a, b, c or d: In one year, I ...... my English enough to have a longer conversation with someone.

b. will have been improved a, will have improved

d. will be improved c. will improved

25 Do you think you ..... to drive in five years' time?

b. will have been learnt a. will have learning d. will be learnt c. will have learnt

3) I think they ...... all of their homework by the time school starts tomorrow.

a. won't be finished b. won't finish d. won't have finished

c. won't have been finished

You will ..... your project by the end of this term. c. be finished d. be finishing b. finish a. have finished

5: I won't ..... to sleep before 8 pm

c. gone b. be gone d. have gone a, have been gone

1 ..... read the book before I return it to the library.

d, will have been a. had been b. have been c. will have

We will ..... the test by next June.

c. have been taken b. have taken d. taken a. be taken (8) I won't ..... all of my homework by the time you get home.

c. have been done d, have done b, be done

ماى نيو قريند - الصف الثاني الثانوي (الترم الثاني)

# Unit (8): High - tech transport

0 to 6	to examin	
9. In five years, I will	VUIK.	d. have started
10. How much on you	e project in two months'	time?
a. you will have done	b. will you have been do	DC
c, will you have done	d, you will have been do	en:
11. When my friend finishes in November,		
the when my mend unishes in November,	a walks	d will have wall od
n. is going to walk b. would walk  12. By the end of next year, the governmen	t a naw echool	in the village
n. will be building b, will be built	a will been built	d will build
13. By ten o'clock tonight, I	a will have finished	d will finish
14 Experts think that Cairo by	mare then half a million	neonle next veer
a. will grow b. is growing	a asing to grow	d arass
a. with grow D. is growing	r five verse. I'm sure she	a lott
15. I haven't seen my cousin in England for a, grows b. is growing	a will be a group	d court to areas
46. My friend will lend me his book as soon	n ne ho	it going to grow
a. will finish b. has finished	a would finish	al will have a finished
R. Will Hillsh D. mas timished	e. would Illusii	G. WHI DAVE HIJKIJEG
17. She to Londo	a transfling	d, has travelled
a. is travelling b. travels		d. tras travelleti
48. In the future, shopping	a have been days	A was dans
19. In the future, solar heating		
In the future, solar heating	e uro used	d would be used
a. is used b. will be used  20. 1 expect he	evame agedy	d. Would be lived
a, would b. should	c, will	d, must
Of the same home a money will a cont	caus a lati	of monou
a. am going to b. will	c. soins to	d. will be
22) He a geologist when he le	aves university. This is h	is nlan.
a. is going to become b. will become	c. becomes	d. is becoming
23) I won't be able to talk to you all the day	v tomorrow because I	my homework
a. would be doing b. would do	c. may do	d. will be doing
24 I probably be av	vay for a week this sumn	ner.
a. am going to b. had to	c. would	d. will
25) The plane to Brazil off to	morrow at 6:00 a.m.	
a, is taking b. takes	c. will take	d. is going to take
26. In my opinion, the population of Egypt		
a. is going to increase b. is increasing	c, will increase	d. has increased
27. By the year 2025, three thousand school		
a. will build b. will have built	c, will be building	d. will have been built
28. By the year 2060, the internet	* *	
a, will have been used b, will be using	c. would be used	d. will have used
29. I think one day every new book	as an e-boo	ok in the future.
a, will be published	b. will have published	
e, is publishing	d. will publish	
300 Scientists predict that mobile phones	smaller in t	he future.
a, will have made b, will make	c. will have been mad	d. will be made
(31) By 2050 we hope that oil	by clean energy.	
a. will have been replaced	b. will replace	
c. has been replaced	d, will have replaced	

		My	7 new Friend
32. By my 50th birthday.	I in m	v current profession fo	r over 20 years.
a, will have been	b. will be	c. will being	d. will have
33. By 2020, eco-friendl	y cars 0	n water and sunshine.	
a. will run	b. will running	c. would run	d. run
34. I'll have arrived hom	e	6.00.	
a, by			d. in
35. By 2100, millions of	trees and hundreds	of forests	
a, will have been saving		b. will have saved	
c, will be saved		d. will have been saved	
36. By 2025, scientists b	elieve that a cure for	or cancer will	found.
u, have	b. be	c. have been	d. being
37: I'll have finished doi	ng my homework.	8 o'elock j	p.m tomorrow.
a. on 38: Sorry, your car won'	b. at	c. for	d. by
38: Sorry, your car won'	1	by next week.	
a, have been repaired	b, he repairing	c. be repaired	
39: There is a big sale in	this mall. Prices	much reduc	ed.
a. will	b. is	c. will be	d. will have
40. By 2030, well- paid	jobs	available in Egyr	ot .
B. will be	b. had been	c. will have been	d, were being
41. Ih	ire a car to travel ar	ound London. This is n	ry intention.
a, am going to			d. will
42: In the future, compu	iters	smaller.	
a, will make	b, will be making	c. will have made	d. will be made
434 At this time tomorro	w, Ali	chemistry.	al contractor
a. may have studied	b. will study	c. will be studying	a. Would study
44. By 2050, most of th	e old bulldings will	replaced	by modern ornices.
a. he 45. Tomorrow from fou	b. have	C. neen	a. have occu
10morrow from fou	IT IO SIX, I	o militar managatisma	d III matched
a. will be watch	D. WIII WAICH	to will be watching	d. Will wateried
46: By 2050, electric ca	15	b. will be replaced	
a. will have replaced		d. will have been repla	cod
47. At five o'clock tome	oeenssz T	football.	ÇCU.
a. will played	h slaving	c. will be playing	d. would play
48. By the year 2500, ev	vervonė	his ov	vn aeroplane.
a. will be owning		b. will have been owne	d
c. will have owned		d. has owned	
495 By 2040, pollution .			
ä. may eliminate		b. may be eliminated	
c, may have eliminated		d. may have been elim	inated
50. Someone is at the do	оот. I	who i	t is.
a. am ening to see	b. will see	e, am seeing	d. would see
51. By the end of next y	car, the ministry of	education n	iew curricula based
on life skills.			
a. am going to introduc-	e	b. will introduce	
e. introduces		d. will have introduced	d
<b>52.</b> I	the summer holi	day in Marsa Matrouh a	as planned.
a. am going to spend	b. will spend	c. am spending	d. would spend
53. My little grandchild			
á. will have been			d. is going to be

a, going to revise c, am revising	on the moon by th b, will have lived	b. will have been revise d. will revise e end of the 21st century c. will live	d
50. They we got the us	Kets; they	Or form	at with my
a, will have flown			_ d. will fly
57. By next month, m	y elder brother	for 1	0 years
a, will be marrying		b, is going to marry	
e, will have been mari	inel	d. will marry	
		-	
58. I don't think the ex			
n. will be	h, is going to be	c, will have been	d, is being
59. By the age of 25. I	expect [	a car	
a, am going to buy			d. buy
60. Soha is going on h Mediterranean.	oliday soon. This tin	ne next week, she	, in the
a. will sail	b. sailed	c. would sail	d, will be sailing

# Water Skill

### Advantages and disadvantages of public transport

Public transport is using public buses, trains, and other means which charge set fares that depend on the distance of travel and run on fixed routes. It has is pros and cons.

As for the advantages, public transport benefits the entire community financially. It reduces air pollution. Since it moves very many people on one vehicle, it produces less air pollution per passenger compared to other means. It increases fuel efficiency reducing the overall energy required for transportation It carries many more people into a small space compared to individual automobiles and hence reduces traffic congestion. It allows people who cannot afford to buy their personal cars to get to school, work, grocery or even hospital.

It eliminates the need to identify and pay for parking spaces at the various destinations. It is a lot safer than other means because the vehicles must meet high safety standards to be used for public transport. It encourages healthier lifestyles for passengers to get a higher amount of physical activity on a daily basis than those who don't. It reduces the amount of time spent on maintenance and servicing of the personal vehicle. It provides an opportunity to make new

friends, especially when traveling over long distances.

Concerning the disadvantages, public transport can be slower than traveling using your personal car. It may not stop at the precise address that a passenger is traveling to forcing them to look for additional means. Travelers are crowded and personal space may not be available. If special hygiene is not practiced. passengers can contract some diseases. Breakdown of public transport vehicles can lead to huge loss of time for a large number of people. Most vehicles used for this means are not modified to suit people with disabilities. It has a low level of comfort. Prices of public transport vary from time to time and predicting the money necessary for a given period is difficult.

While it is good for the environment and the economy, public transport has its disadvantages as well. It is important to weigh the benefits vis-à-vis disadvantages when deciding the means that best suits someone.

# Exercises on Translation and Comprehension ...

Choose the correct Arabic Translation from a, b, c, or d:

1. Job satisfaction is often the result of working conditions, rather than the career itself. A positive working atmosphere can make working life satisfying.

 أ. غالبًا ما تكون السُعادة الوظيفية نتيجة لضغوط العمل وليس للمهنة نفسها. يمكن لبيلة العمل الإيجابية أن تجعل الحياة العملية مرضية.

ب. غالبًا ما يكون الرضا الوظيفي نتيجة لظروف العمل وليس للمهنة نفسها. يمكن لبيلة العمل الإيجابية أن تجعل الحياة العملية مرضية.

ج. غَالْبًا ما تكون السعادة الوظيفية تتبجة لظروف العمل وليس للمهنة نفسها. يمكن لبينة العمل الإيجابية أن تجعل الحياة العملية مرضية.

د. خالبًا ما يكون الرضا الوظيفي ثنيجة لضغوط العمل وليس للمهنة نفسها. يمكن لبيئة العمل الإيجابية أن تجعل الحياة العملية مرضية.

Technology has an impact on relationships in business, education and social life. It allows business people to interact without ever meeting each other.

 أ. للتكنولوجيا قوة على العلاقات في العمل والتعليم والحياة عموما، فهي تسمح لرجال الأعمال بالتحدث دون لقاء بعضهم البعض.

ب. للتكنولوجياً قُرة على العلاقات في العمل والتطيم والحياة العامة، فهي تسمح لرجال الأعمال بالتفاعل دون التحدث إلى عضهم البعض.

ج. للتكنولوجياً تأثير على العلاقات في العمل والتعليم والحياة الاجتماعية، فهي تسمح لرجال الأعمال بالنفاعل دون التحدث إلى بعضهم البعض.

د. للتكنولوجيا تأثير على العلاقات في العمل والتعليم والحياة الاجتماعية، فهي تسمح لرجال الأعمال بالتفاعل دون لقاء بعضهم البعض.

3. Cooperation between people was much more difficult when communication was limited to written letters or telegrams. Nowadays, interactions are through email, phone or video.

 أ. كان الاتصال بين الناس أكثر صعوبة عندما اقتصر التعاون على الرسائل المكتوبة أو البرقيات. في الوقت الحاضر، تتم الاتصالات عبر البريد الإلكتروني أو الهاتف أو الفيديو.

ب. كان التعاون بين الناس أكثر صعوبة عندما أقتصر الاتصال على الرسائل المكتوبة أو البرقيات. في الوقت الحاضر، تتم الاتصالات عبر البريد الإلكتروني أو الهاتف أو الفيديو.

ج. كان التعاون بين الناس أكثر صعوبة عندما الأتصال الاتصال على الرسائل المكتوية أو البرقيات، في الوقت الحاضر، تتم التقاعلات عبر البريد الإلكتروني أو الهاتف أو الفيديو.

د. كان الاتصال بين الناس أكثر صعوبة عندما اقتصر الاتصال على الرسائل المكتوبة أو البرقيات. في الوقت الحاضر، تتم التفاعلات عبر البريد الإلكتروني أو الهاتف أو الفيديو.

Choose the correct English Translation from a, b, c, or d:

المحمد البروتينات الجسم بالطاقة والسعرات الحرارية وتقوية العضلات.

a. Proteins supply the body for energy and calories and strengthen muscles.

b. Proteins supply the body with energy and calories and strengthen muscles.

c. Proteins supply the body for energy and calories and strong muscles.

d. Proteins supply the body with energy and calories and strong muscles.

#### Unit (8): High - tech transport

٢. النعلم الإلكتروني يوظف شبكات الإنتربت وأحهزة الكمبيوتر الحديثة ليتحاوز مصاعب وعبوب التعلم ىنىكل ئقلىدى.

a. Electronic learning employs modern internet networks and computers to overcome the difficulties and defects of traditional learning.

b. Electronic learning employs modern internet networks and computers to suffer the difficulties and defects of traditional learning.

c. Electronic learning employs modern internet networks and computers to suffer the difficulties and effects of traditional learning.

d. Electronic learning employs modern internet networks and computers to overcome the difficulties and effects of traditional learning.

٣. تنضمن خطة إصلاح التعليم دمج للأطفال ذوى الاحتياجات الخاصة مع أقرانهم الطبيعيين في نفس المناهج والأنشطة

a. The education fix plan include interacting children with special needs with their normal peers in the same curricula and activities.

b. The education fix plan includes integrating children with special needs with their normal beers in the same curricula and activities.

c. The education reform plan includes interacting children with special needs with their normal beers in the same curricula and activities.

d. The education reform plan includes integrating children with special needs with their normal peers in the same curricula and activities.

Read the following passage and answer the questions:

You might assume that birds sing because they are happy. While birds might be happy, they sing in order to communicate. One reason they sing is to stake a claim on territory. Birds sing to warn other birds to stay off their property. For example, a robin might stake a claim on a piece of land which measures about 200 feet wide by 200 feet long. This amount of land provides enough worms for the robin to feed its family. A bird maintains singing perches around the outside edges of its territory. The perches are high in the trees, so other birds can see and hear it. Birds also sing to find a mate. The length and complexity of the mating song gives information about the fitness of the bird. Healthy birds can sing longer, more complicated songs. Birds call to one another in shorter vocalizations in order to warn of danger and to locate one another. Birds sing instinctively. Young birds learn to perfect their songs by listening to adult birds and interacting with other birds. Birds in a local area might learn variations in the basic song which help them recognize other members of their group.

#### A. Choose the correct answer from a, b, c or d:

1. Why do birds sing?

c. Lo find a mate

a. Le locate one another

2. Birds perch very high so ..... a, other birds can bear them.

c, they can hide there.

a, by the length of its song.

e, by the volume of its song.

b. To warn other birds

d. All of them

b, other birds can see them. d. Both A and B are correct

3. The health of a bird can be determined ...... b, by the complexity of its some

. d. Both A and B are correct

My new Friend - 2nd Secondary - Second Term

	<b>€</b> IM	ly new Friend
4. Shorter bird vocalizations are		
a. territorial songs b. mating so	ings. c. warnings.	d. None of the above
a. Natures b. Adults	e. Weapons	d. Rhythms
6. Birds can see and hear perches beca		
a. buried under the ground c. are high in the trees	d. walk slowly and jump t	ses sell
7. The passage's main idea is birds'		
a. adaptation b. location		
8. The underlined pronoun "they" refe	ers to	4
a. songs b. birds	c. trees	d. rhymes
	nced Exercise	
- Choose the correct answer	er from a, b, c or c	<u>d:</u>
1. You clean your roc	om before you go out with	your friends.
a, had to b, will		
2. They home a	s soon as they've finished	working.
a. would go b. go	C. are going	d. going to go
3. 1 to the book fair to		
a. will have gone b. am going to		
(4. If you don't feel well, you	see a doctor.	
a. will b. are going to		
15. If you can't dictate your conditions,	you	
a. will b. should	Lovom with rapte	d. ought
6. I expect I the fina	g will manks.	d, would pass
a. am going to pass b. am passing Tomorrow's match	a good one	us want poss
7. TOMOROW'S MAICH	ains & will synhold be	d, exprobably going be
8. I you in until yo	ni show me your ID.	ar is in the second of the second of
a. am not going to let b. am not lettir	se C. couldn't let	d. won't let
Ry 2030, the Fountian people	a good life.	
a. will lead b. will be led	C. will have been led	d. will have led
a. will lead b. will be led  10 the end of next year, the	government will have fir	nished this project.
a. In b. At	c. By the time	d. By
		P
11000	ं जिल्ले क	
A. Vocabulary an	d Structure (15 I	Warks)
1. Choose the correct answer	er from a, b, c, or	i: (15 Marks)
1. The car is too expensive so we're try	ing to find a cheaper	
8. alter b. ulteration	c. alternative	d. mative
2. Your work has shown a/an		on.
a. significance b. insignificance	ce Cosignificant	d. jusquaticunt
3. The test will answer		otograph.
	C. enclose	d. invade
4. On small islands, houses are often	of local m	aterials.
	Comspected.	di contracted
5. The main purpose of industry is to		
a. explore b. invent	c. discover	d. create
	( 35h - 3h	مای تبو فریند ـ است د
	سانی بیادوی و اشوم اسمی)	ر الله الله الله الله الله الله الله الل

# Unit (8) : High - tech transport

65 A child's vocabulary .			
at exports	b, expands	c, exceeds	d. explains
By this time next year	r, three houses	in this are	a.
n, will have built		b, will have been built	
e, will be built		d. will hulld	
By This time next week,			
		c. will be lying	
By tomorrow afternoon	on, L	the exam resu	lts.
a, will have been heard		b, will be heard d, will have heard	
e, will hear		d, will have heard	
105 Take this gun with y	ou.Perhaps you	use it to de	atend yourself.
a, may be	b, are going		d, will
These are my plans			to Alex
		e, go	
(12) By next summer, my			
a. will have fluished		b, is going to finish	
c, would be finished		d. will finish	
135 I think my brother	a doc	tor. He's very clever. 💎	
n, will be			d, going to be
(145) I can't see you this e	vening, L	my homework.	
	b, am doing		d, was doing
(15) - This year, I'm goin	ig on holiday with n	ry family to Italy.	
- I'm sure you			
a, are going to enjoy		c. are enjoying	d, will enjoy

# Reading Comprehension (8 Marks)

#### Read the passage and the answer the questions: (8 Marks)

It is hard to be a farmer. Cold weather can kill your crops. Bugs can cat your crops. Weeds can hart your crops. Your crops may need more rain than they get. Fruits and Vegetables can go bad before they are sold. Some people say farmers can fix all of this with GM food.

What is GM food? All living things have DNA, DNA tells living things how to grow. These days, people can change the DNA that tells food how to grow When people change the DNA of food, it is called GM food.

Some GM food can grow in cold weather. GM food can stop bugs from cating it. GM fruits and vegetables can stay good longer. One day, GM food may be able to grow in dry land in Africa. It will feed people who do not have much food.

But there is a lot we do not know about GM food, Will GM companies help poor people grow food? Or do GM companies just want to get rich? Does GM. food kill bugs we need, like butterflies? Does GM food make birds sick? Does GM food make people sick? We do not know. There have not been many tests on GM food. Do you think farmers should grow GM food?

#### - Choose the correct answer from a, b, c or d:

In What can bugs do that make it hard to be a farmer?

- a. They make your crops too dry. b. They make your food go bad.
- c. They can eat your crops.
- d. They can make your food GM.

- What is DNA?
- a. It is something everyone needs to change.
- My new Friend 2nd Secondary Second Term

d. declarative

- b. Something about life that cannot be changed.
- c. Something that is only in GM foods.
- d. It is the part of every living thing that tells it how to grow.
- According to the reading, what is something that GM food can NOT do?
  - a. It can make food grow in cold weather.
  - b. It can make food grow faster,
  - c. It might help gross food in dry parts of Africa.
  - d. GM food will help foods stay good longer.
- What is the main reason we do not know enough about GM foods?
  - a. Famery don't like GM foods.
  - b. Scientists need to do more texting to understand GM foods.
  - c. Invecticides prove that GM foods will survive bug infestations.
  - d. Companies just want to get rich.
- 5. "Does GM food make birds sick?" This is a/an ...... sentence.
  - a, imperative b. interrogative c. assertive
- 6. GM food can ...... bugs' eating crops.
  - d. persuade b. hinder c. improve a. enhance
- The writer thinks that being a farmer is a/an .....
- d. challenge b. merit a. facility
- R. A suitable title to the passage is: .....
- b. DNA c. Farming d. GM Crops a. Agriculture

# Writing (9 Marks)

Choose the correct Arabic Translation from a, b, c, or d: (2 Marks) Some hobbies are relatively easy, while others are challenging. Both types can be fun.

١. بعض الهوابات سهلة طبيعيا، بينما البعض الأخر صعب. كلا النوعين يمكن أن يكونا مرحين. ب بعض الهوابات سهلة طبيعيا، بينما البعض الآخر صعب، كلا التوعين بمكن أن بكونا فرحين ج. بعض الهوايات سهلة نسبيًا، بينما البعض الأخر صعب، كلا النوعين يمكن أن بكوتا ممتعين. دُ يعض الهوايات سهلة نسبيًا، بينما البعض الأخر صعب، كلا النوعين يمكن أن يكونا فرحين.

Choose the correct English Translation from a, b, c, or d: (2 Marks)

النحاح والابتكار لا بأتيا من الإنطواء ولكن من خلال التفاعل والمشاركة وهذا يتطلب علاقات متعدة مع الأحرين

- a. Success and innovation do not come from introversion but through interaction and participation, this requires multiple relationships with others.
- b. Success and innovation do not come from intervention but through interaction and participation, this requires multiple relationships with others.
- e. Success and innovation do not come from intervention but though interaction and participation, this requires multiple relationships with others.
- d. Success and innovation do not come from introversion but though interaction and participation, this requires multiple relationships with others.
  - Write an essay of about ONE HUNDRED AND EIGHTY [180] (5 Marks) words on the following:

The future of transport

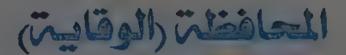
( 55 ) ماي نبو فريند - احتف لثاني الثانوي والترم الثاني)

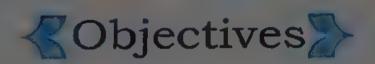


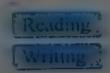
# **Unit (9)**



# Conservation







An online advertisement for volunteer conservation trips.

An email on the best solution to a local problem;

An opinion essay about the benefits of volunteering.



A news report about the protection of the environment.

Discussing the benefits of volunteering;

Discussing problems and choosing the best solution.



Comparative phrases; Used to / didn't use to

Problem-solving; Negotiation and decision-making;

Collaboration

# المحافظة على البيئة حمد المحافظة على البيئة

	Word	Meaning	Definition
	biodiversity	يتو ع حبوي	the variety of plants and animals in a place.
	challenging	فسنقلب	difficult in an interesting or enjoyable way.
04.0	native inhabitants	السكان الأصليين	a person or people who come from or have always lived in a particular place.
میده میده	preserve	يحفظ	to save something or someone from being harmed or destroyed.
00	scholarship	منحة در اسية	an amount of money that is given to someone by an educational organization to help pay for their education.
	species	انواع/ أصناف / فصائل	a group of animals or plants whose members are similar and can breed together to produce young animals or plants.
	expedition	رحلة استكشافية	a long and carefully organized journey. especially to a dangerous or unfamiliar place, or the people that make this journey.
#	rewarding	مجزي/ مفيد	worth doing; that makes you happy because you think it is useful or important.
	survival	البقاء / النحاة	the state of continuing to live or exist, often despite difficulty or danger.

	يحفظ / يصبون	Corout	غاذ	ground	أرص
conserve				~	
conservation	المحافظة	creatures	-	shopping centr	
preservative	متحفظ	well known for	معروف پ	coral reefs	شعاب مر جانبة
•	محافظة / حفظ	count	يعد / يحسب	tusks	انياب (الفيل)
•	حيوانات برية	face	يواجه	complain	يشكو
advertisement / a	اعلان advert	the same	نفس	sports club	بادي رياضي
trip	رحلة	threat	تهدرد	Arctic	العطب الشمالي
benefits	فو اند	threaten	يهند	nearby	قریب/ مجاور
challenge	تحدي	decision-making	صنع القرار	almost	كقريما

cach other         بهتسم البحض survive         بهتسم البحض survive         بهت البحض survive         بهت الموقوعة         المجر الموقوعة <t< th=""><th></th><th></th><th></th><th></th><th></th><th></th></t<>						
apply for applicant applicant applicant applicant application generations التحلي star fish (مسلح وompare وompare التحلي star fish (مسلح وompare وompare التحلي التحلي التحلي التحلي التحلي التحلي والتحلي التحلي والتحلي التحلي والتحلي والتح	each other	بعضبهم البعض	rainforests	غابات مطيرة	art	
applicant application generations الجيال star fish (الحراسات) star fish (الحراس ت) star fish	digital form	شكل رقمي	survive		. –	
application fight (for)         star fish (صون الجمال)         star fish (collaboration ocollaboration ocollaboration)         ward collaboration ocollaboration         ward collaboration         collaboration ocollaboration         part ocollaboration         collaboration ocollaboration         part ocollaboration         collaboration         collaboration         part ocollaboration         collaboration         caliboration         caliboration </td <td>apply for</td> <td>يتقدم لوظيفة</td> <td>survivor</td> <td>ناجي</td> <td>male</td> <td>ىكر</td>	apply for	يتقدم لوظيفة	survivor	ناجي	male	ىكر
fight (for)         العارت coloured         doing         collaboration         Lact (Py Park)         warm         realize         warm         call (Py Park)         warm         realize         divers         dipset	applicant	متقدم لوظيفة	generations	اجيال	female	انثي
book         بحسر reward         نوائی الله المحداد والله	application	التحاق	star fish (	نجم البحر (سمك	compare	يقارن
volunteer         وشعد / وتطابع         ensure         بالله المعلق ا	fight (for)	يحارب لأجل	coloured	ً ملون	collaboration	يتعاون
excellente         منام         aim         بدف المساحة divers         rule         معرف المتبار           wrique         availability         availability         allow         معرف للخطر allow           ceredangered         pay for         a limit	book	يحجز	reward	يكافىء / مكافأة	warm	دافئ
excellence المتابر المتابر السياحة availability المتابر allow المتابر المتابر والسياحة availability المتابر المتابر المتابر المتابر والمتابر والمت	volunteer 8	يتطوع / متطوع	ensure	يضمن / يتأكد	realize	ينرك
monitor عن availability متاح / متوافر allow معرض للخطر a limit حد monitor متاح / متوافر pay for ينغ مُن remove عن بالخطر pay for ينغ مُن remove عن بالخطر plant species والمنافذ و care for ينغ من task المنافذ و progress متاكلة و عديد المنافذ و ينقل المنافذ و ي	excellent	ٔ ممتاز	aim	ً هدف / يهدف	rule	قاعدة / قانون
endangered بدائل عرب available بدائل الله الله الله الله الله الله الله ا	excellence	امتياز	tourist industry	صناعه السياحة	divers	غواصس
monitor برن pay for بدنه ثمن care for بهت و make space المساحة و المس	unique	فريد من نوعه	availability	إتاحة / توافر	allow	ومسا
variety         variety         care for care for care about splant species         ناواع النباتات         make space tourism         الساحة tourism         الساحة tourism         الساحة tourism         الساحة tourism         الساحة tourism         الساحة tourism         tourism         الساحة tourism         amount tourism         amount rather than         الساحة tourism         amount rather than         الساحة tourism         respect tourism         read tourism         amount rather than         read tourism         read t	endangered	معرض للخطر	available	متاح / متو افر	a limit	25
plant species البياحة care about slightly المباحة progress معبة progress معبة amount معبة progress معبة amount عند المعلق المعل	monitor	پر اقب	pay for	يدفع ثمن	remove	یزبل
plant species البياحة care about slightly المباحة progress معبة progress معبة amount معبة progress معبة amount عند المعلق المعل	variety	تشكيلة	care for	ً بِهِتُم بِـ / بِر غب ف	make space	أيفسح حيز /مجال
task run عدایا تذکاریه recycling centres در الله عدایا تذکاریه recycling centres عدایا تذکاریه recycling centres عدایا تذکاریه recycling centres عدایا تذکاریه negotiate negotiation nego	plant species		4			لسياحة
run بعد التدكارية souvenirs بيدر مراكر التدوير a success ويدير on rides على التدكارية وركات on rides بيدر on rides بيدر on rides بيدر on rides بيدر وحد / يتراجد ولانت ولا وتنافر ولانتانية والتدوير وال	slightly	قليلا / نوعا ما	progress	ً تقدم / يتقدم	amount	كمية
recycling centres مراكر التدوير on rides مراكر التدوير on rides و costs مرحد/بتراجد regotiation منف و cxist معنوان / لقب و title منوان / لقب و find out و certain معنوان / لقب و put up عنوان / لقب و title منف و certain عنوان / لقب و psychological معنوان / لقب و certain معنوان / لقب و psychological معنوان / ودرسات بحثيث و research studies معنوان و واjoyable معنوان و المنافض و contrast منف و suit و المنافض و psychology معنوان و منافض و psychology معنوان و منافض و psychology معنوان و معنوان و منافض و contacts معنوان و منافض و contacts معنوان و منافض و منا	task	مهمة	waste	نفایات	rather than	فضلا عن
research studies عنه النفس psychological بالكتشف certain عنه والله والنفس والمنافلة و	run	يدير	a success	نجاح أ	souvenirs	هدايا تدكارية
put up عنوان / لقب find out عنوان / لقب find out عنوان / لقب psychological بنسي certain عديد research studies منع enjoyable دراسات بحثية research studies عديد والمات بحثية enjoyable بنتقض التقض التقضي والتقضي التقضي التقضيل ا	recycling centres	مراكر التدوير	negotiate	يتفاوض	on rides	في جو لات
signs ناسی psychological دراسات بحثیة research studies عدید enjoyable دراسات بحثیة research studies عدید وازه وازه وازه وازه وازه وازه وازه وازه	costs	تكاليف	negotiation	ً تفاوض	exist	بوجد / پتر اجد
several عدد research studies دراسات بحثية enjoyable عديد pick up  المناسب / بلائم عن suit تنقض suit ملائم suitable ملائم psychology ملائم suitable ملائمة suitable ملائمة وxtremely المغاية suitability ملائمة ملائمة extremely المغاية suitability ملائمة منالات arise from ينشأ من contacts على الرغم من ال though طبيعي major مناسبة members المضاء simply المضاء majority على المور develop يعمي / يطور develop يوضوح select يعمي / يطور select يختار useful skills عبد الموات مفيرات مفيدة value قيم / ثمين value قيم / ثمين achieve يلهم المهاورت مائين المهاورت مفيدة والمهاورت المهاورت المؤلفة والمهاورت المهاورت المؤلفة والمهاورة المهاورة ال	put up	يعلق / يرفع	title	عنوان / لقب	find out	بكتشف
pick up النقط contrast النقض suit النقط النقص psychology منالت suit النقط مناسب / ملائم suitable مناسب / ملائم suitable النقل النقل suitable مرثي arise from ينشأ من contacts غير مرثي arise from ينشأ من contacts غير مرثي hormal المناسب though علي الرغم من أن major علي الرغم من أن simply المناسبة majority المناسبة simply المناسبة المناسبة develop المناسبة together على الدونو عدال select المناسبة المناسبة المناسبة المناسبة المناسبة select المناسبة الم	signs	لافتات	psychological	نفسي	certain	متاكد
bins علم النفس psychology سلات suitable مرثي suitable مرثي الغاية suitable مرثي ملائمة الغاية suitable مرثي الغاية suitable مرثي ملائمة تعدير مرثي arise from يتشا من contacts عير مرثي contacts مصالات major علي الرغم من أن though طبيعي major مطبية simply المضاه المضاع	several	عديد	research studie	دراسات بحثیة s	enjoyable	ممتع
visible مرني extremely الغاية suitability مرني ontacts المعادة المعاد	pick up	يلتقط	contrast	تناقض	suit	بناسب / يلائم
invisible غير مرنى arise from ينشأ من contacts غير مرنى contacts معالدت المعالدة المعنى though طبيعي major على الرغم من أن members اعضاء simply اعضاء majority عليه في الرغم من أن develop يمي / يطور together على in order to عدا المعالدة select يعتار value تما عمارات منيدة achieve اختيار inspire وعالم valuable ترم / ثمين achieve يعالد عليه على المعالدة المعالدة على المعالدة المع	bins	سلات	psychology	علم النفس	suitable	مناسب / ملائم
normal طبیعی though علی الرغم من أن major طبیعی majority علی الرغم من أن members اعضاء simply بساطة majority علی المور develop برضوح together معا select یعمی/ یطور useful skills یعمی/ یطور in order to یختار selection قیم achieve اختیار value قیم مدانت علی علی المهارات مفیدة value قیم مدانت معارفت مدان علی علی المهارفت مدانت مدان علی المهارفت مدانت المهارفت الم	visible	مرثي	extremely	للغاية	suitability	ملائمة
members اعضاء simply بساطة majority اعضاء clearly برضوح develop برضوح together معا together يعمي/يطور select يعمي/يطور useful skills يختار in order to عمارات مفيدة value قيمة achieve اختيار inspire وعاد المهارات عليه عالمها المهارات عليه achieve عبار عاد المهارات عليه عالمها المهارات المها	invisible	غير مرئي	arise from	ينشا من	contacts	تصالات
clearly برضوح together برضوح together علی together برضوح select برضوح useful skills برضوح in order to کی in order to مهارات مفیدة selection اختیار value قیمة achieve بعدق بندز achieve قیم بدار نامین value قیم / ثمین achieve بلهم	normal	طبيعي	though	علي الرغم من أن	major	رشبي
select یختار useful skills مهارات مفیده in order to یختار selection کمه achieve خمین value اختیار inspire بعد valuable کیم میرن achieve یام	members	أعضناه	simply	ببساطة	majority	غليبة
بحثق نحز achieve قیمهٔ value اختیار selection اختیار inspire اختیار value اختیار inspire بنار valuable یادی	clearly	بوضوح	develop	يىمي / يطور	together	
inspire المام valuable یلم achievement عجار	select	يختار	useful skills	مهارات مفيدة	in order to	
Mishing test Autumote Ob-152 memoration	selection	اختيار	value	قرمة	achieve	بدفق للحز
محدد معين specific حياة مهنبة cureer مُلهم specific	inspire	يلهم	valuable	قيم / ثمين	achievement	_
	inspiring	ملهم	career	حياة مهنبة	specific	محدد معين

<sup>58</sup> My new Friend - 2nd Secondary - Second Term

inspiration	الهام/وحي	organisation	منظمة	consequently	وبثيجة لذلك
prove	يثبت / بير هن	paid work	عمل مدفوع الأحر	leader	قائد
proof	ىلىل	opportunity	فرصنة	teadership	قيادة
offer	يعرض / يقدم	mental	عقلي	leading	رئيسى / قبادي
above	فوق	mentality	عفلانية	bus stop	موقف أتوبيس
positive	إيجابي	download	يحمل من الثث	sun shades	مظلات واقية
negative	ساني	charities	جمعيات حيرية	event	حدث
definition	تعريف	sports fields	ملاعب رياضية	eventually	في النهاية
diving centres	مراكر الغوص	fortunately	لحسن الحظ	operating syste	يظام بشيعل 🕝
frec	محاني	skate park	حديقة تزلج	completely	كماما
actually	في الواقع	skateboarding	رباضة التزلح	partly	حزنیا

# Enrich Your Vocabulary

native soil	مسقطراس	a forest of	العديد من	space	يوزع
preserve	محمية طنيعية	forest cover	مساحة خضراء	ريثني reef	يطوي
monitor	شاشة	industry	مواظنة / مثانوة	ground	اساس/
trip	عثرة/يعرقل	bay	غار /موقف	be all ears في صاغبة	کلی اذار
fight a battle	يحارب في معركة	tooth and tail	بشراسة	المند breeding ground منابع	طروف م

# prepositions

compare to	پشیه ب	popular with	محبوب لدى	complain abou	وشكو مشكلة ا
compare with	یقارن ہے	good for	مفید ال	complain of	يشكو مرض
reason for	منیب لہ	answer to	يجيب على	in conclusion	في الخدّام
go out	بخرح / ينطقئ	go on a journey	وذهب في رحلة	the same as	نفس الشي مثل
tidy up	يرئب / بنظم	wait for	ينتظر ال	stay out of	يمكث بعيدا عس

# Synonyms and Antonyms/

Word	Meaning	Synonyms	Antonyms
challenging	صعب	difficult / laborious	easy / ordinary
rewarding	مجزي	fulfilling / inspiring	discouraging / disappointing
available	متاح	accessible / obtainable	limited / restricted
inspire	يلهم	encourage / bear up	discourage
suitable	مثابب	proper / convenient	improper / unsatisfactory

(59) ماى نيو فريند - الصف الثاني الثانوي (النزم الثاني)

# Expressions

slightly more challenging	أكثر صعوبة قليلا	take tourists on rides	تاحد السياح في جو لات
run recycling centres		apply for a scholarship	ينقدم لمنحة در اسية
involved in caring for		leave waste on the beach	يبرك لمامة على الشاطي
monitor progress	يراقب التقدم	go on a trip	يذهب في رحلة
a news report about	تقرير أحباري عن	on the Red Sea Coast	علي ساحل البحر الاحمر
cause a problem for	ً سبب مشكلة لـــ	cover the costs of	يغطى تكاليف
make space for hotels	تفسح محال للفنادق	they're gone	احتفوا
		tidy up the rubbish	بنطم العمامة
pick up their rubbish		damage the coral reefs	بدمر الشعاب المرجانية
go diving	,	put up signs on	بعلق لافتات فرق
put a limit on		reasons why	استاب لـــ
makes them feel good	يشعرهم أنهم أفضل	achieve a specific goal	يحقق هدف محدد
provide (give / offer) th			بوقر قرصنة لل
into contact with		brings benefits for	تحلب الفوائد لم
cause (do) damage to	رسبب دمار ئے	take action	بتخد إجراء
local environment	البيئة المحلية	explore one reef احدة ا	يستكشف منطقة شعاب و
go towards projects	تذهب إلى المشاريع	remove any buildings	يزيل أي مداني
support local economy	بسابد لاقتصاد المحلي	turn white	تتحول للون الأبيض
go for a walk	يذهب للمشي	coloured coral	شعاب مرحانية ملونة
go shopping	يذهب للتسرق	build a skate park	يسي حديقة نزلج
go swimming	يذهب للسباحة	do activities	يقوم بأنشطة
suggest (find) solutions	يقترح (يجد) حلول	start a youth club	ينشيء نادي للشباب
fight pollution	يحارب التلوث	start new lives	يبداون حياة جديدة
spend time with	يقضني وقت مع	love having a bath	يحبون الاستحمام
book a trip	يحجز رحلة	face a threat	يواجه تهديد
What is more	ما هو أكثر	fight for survival	يقاتل من أجل النجاة
fight pollution	يحارب التلوث	start new lives	يبدأون حياة جنيدة
spend time with	يقضني وقت مع	love having a bath	يحنون الاستحمام

(60)





Speaker :

My name is Mohammed Mansour and I'm reporting from a small town on the Red Sea Coast in Egypt. It's an area that has been popular with tourists from all over the world for a long time, but a few years ago it became clear that tourism was causing damage to the local environment.

The biggest problem was that too many tourists would visit diving centres at the same time. Local companies didn't use to put a limit on how many people could dive. During the summer, they used to take ten drivers at a time to explore one reef. That's just too many.

However, things have changed since the local council decided to take action. There are now rules about how many divers can be in one area at the same time. Divers also have to pay a small amount of money which goes towards projects which help to protect the local environment.

Another problem that the local people had in the past was that hotel companies would buy the best land in the town, remove any buildings already on it and build hotels instead. In places where there used to be facilities for local people like sports fields, cases and a cinema there are now hotels. Fortunately, the council now has new rules for how much land hotel companies can buy.

Local people used to complain about tourists in their town because it changed the lives that they were used to, but now they realise that the tourists can help local businesses and they're a lot happier to see them. This should help tourists to enjoy their visit even more and they will then return to the area more often, helping to support the local economy into the future.



Presenter:

Welcome to programme. Today I'm reporting from the Great Barrier Reef in Australia and I'm going to be talking about the problems this beautiful place is facing. The Great Barrier Reef is an area of coral which lives under the sea in an area that is 2,600 kilometres long. People love visiting the reef because there are so many colourful fish that live here. In the past, all of the reef used to have beautifully coloured coral. Today, things are changing and much of the coral is white. Why is this?

#### Unit (9): Conservation (

Interviewee:

First, let me explain what coral and reef is for your listeners. Coral is made from millions of very small sea animals. Corals live in groups called colonies. Very large colonies are called reefs, like the Great Barrier Reef. Now, you asked me why the coral on the Great Barrier Reef is white. Well, it's partly because the sea didn't use to be as warm as it is today. Global warming is starting to kill the coral which turns white when it dies. Another problem is star fish. In the past, there used to be many species of fish that ate the star fish. But people have caught so many of these fish that they have disappeared. There is nothing to cat the star fish, so today, the star fish actually cat the coral. Another problem, I'm afraid, is people! The area did not use to have so many tourists visiting the Barrier Reef. Now about two million people visit every year. Boats damage the reef and pollution is not good for the coral, either.

Presenter :

So, life is difficult for the coral here. In next week's programme, we will be looking at what can do this problem.



- Student 1: So, we're trying to find a solution for a problem that a lot of young people are having in our town at the moment.
- Student 2: Yes, there aren't enough facilities for young people in our town. When you're not at school or doing your homework, the only things you can do are to go for a walk, go shopping or go swimming.
- Student 1: Yes, I think we should have a far wider range of facilities for young people here.
- Student 2: We could ask the local council to build a skatepark. That wouldn't cost very much money and it wouldn't take up very much space either.
- Student 17 That's true but not all young people like skateboarding, and what if there's a storm or it's too hot outside?
- Student 2: That's a good point. Do you have any other suggestions?
- Student 1: Well, what about starting a youth club in a building that's already there? The council wouldn't have to build anything new and the youth club could offer lots of different activities, so there's something for everyone.
- Student 2: Well, the council would still need to pay some people to organize the youth club, so it wouldn't be completely free.
- Student 1: OK, but it might not cost a lot and they could ask for volunteers.
- (62) My new Friend 2nd Secondary Second Term

- Student 23 OK, but what activities could we do at the youth club? Playing games and drawing isn't very interesting for older kids.
- OK, so we have two possible solutions so far. It seems like we need to find something that doesn't cost very much money, but which is interesting and a lot of young people will find interesting.



- In today's programme, we listen to your computer problems, then ask three experts to suggest a solution. First, we have Ola. What's your problem, Ola?
- Hi. I have an old laptop which used to be really good. At school, we did a project for homework about sea life. All my friends could download photos and information from the internet, but now my laptop won't do this. What should I do?
- OK, let's ask our first expert. First, what do you think Ola should do. Amai?
- Well, it sounds like your computer is very old. Why don't you buy a new one? Then I think your problem will be solved.
- Thanks. Do you agree, Dina? No, because new computers are expensive! Even an old laptop should be able to download photos, so perhaps there is a problem with it. I think you should take it to a shop. I'm I sure they can repair it.
- OK. What about you Manal? What advice do you have? I think you can solve the problem yourself. You probably just need a new operating system. This is a program you can download from the internet. I think this will solve your problem.

# Book your conservation volunteer trip today!

Are you interested in conservation? Are you ready for a new challenge? If your answer to both of these questions is 'yes', we have some excellent volunteer programmes for you.

#### A - New Zealand

Come to New Zealand and help us preserve the country's unique biodiversity. You'll plant trees so that endangered birds have a far better environment to live in. You'll also help us to monitor changes in a variety of plant species in different areas. Another slightly more challenging task is cleaning beaches and helping to run recycling centres where local people can bring their waste.

Twenty-one days / Prices with flights from \$3,799

#### Unit (9): Conservation (-

# B - Thailand

Here in Thailand, we're involved in caring for elephants that used to take tourists on rides around big cities. You'll monitor these elephants' progress as they start their new lives in the forest to make sure that they're healthy and happy. These unique and beautiful creatures love to play with our volunteers almost as much as they love having a bath in the river with them!

Fourteen days / Prices with flights from \$2,599

#### C - Brazil

Brazil is well-known for its amazing biodiversity. However, the native inhabitants of the Amazon face exactly the same threat as the rainforests—they are also fighting for their survival. You can help the native inhabitants to preserve their languages in digital form for future generations. What is more, you can apply for a scholarship for the costs of this rewarding trip.

Sixteen days / Prices with flights from \$2,599

# Can volunteering benefit young people today?

Several research studies have proved that significant psychological benefits that can arise from volunteering, for people of any age. For young people though, there are many reasons why volunteering would benefit them. In my opinion, the most important benefit is that it simply makes them feel good about themselves.

I believe that a further important benefit is that young people can develop useful skills and valuable experience. These can prove extremely useful not only at school, but also in their careers. For example, a volunteer job with an organisation may lead to paid work. Volunteering could also provide the opportunity to find out if working in a certain area would be enjoyable and suitable.

The third and final benefit of volunteering is that it gives young people the opportunity to make useful contacts. A majority of volunteers work together in order to achieve a specific goal. Consequently, they often get to know each other very well and team leaders may then put volunteers into contact with people who can offer them other interesting opportunities.

In conclusion, it is clear that volunteering brings several important benefits for the volunteers involved. However, as I explained above, the most important benefit is the positive effects that volunteering has on the volunteers' mental health.

### .7. Asian and African elephants

Did you know that elephants live in both Africa and Asia? When you first see elephants from these two places, you might think that they are exactly the since a leach other, but they are not. African elephants are slightly larger than Asian elephants, while African elephants' cars are usually far buyger than Asian elephant's. Only male Asian elephants have tusks (those big teeth!). However, female African elephants have tusks, too, and they are almost as bip as the male elephants'.

# 8. A problem and possible solutions

#### The problem

Many students at your school take the bus home at the end of each day. The problem is that the bus stop is always very sunny. It is very hot waiting for the bus and some children don't feel well if the bus is late.

#### Possible solutions

- Give sun shades to all the students so that they can stay out of the sun. You can also advise them to wear hats.
- (2) Plant trees around the bus stop, so that students can stay out of the sun while they are waiting.
- Move the bus stop so it is next to a building, so that students can stay out of the sun while they are waiting.
- Tell the students to wait inside the school until they can see the bus arriving.

#### We should reward all volunteers

Some people argue that we should reward volunteers by giving them some money for their work. However, I believe that this is not necessary. Why is this?

The definition of to volunteer is to work or help someone without being paid. Many charities need volunteers in order to help people who have problems or who are very poor. In my opinion, the charities need all the money they receive to help these people. Consequently, they do not have enough money to pay volunteers.

So why should volunteers work for no money? Not only do volunteers gain valuable experience from volunteering, but they also teach them skills that they can use in their careers. I believe that voluntary work can eventually lead to a volunteer getting a good job.

In conclusion, I would say that there are many benefits that arise from volunteering rather than being paid.

(65) ماي تيو فريند ۽ ديسف انديي الندو ۾ والترم الثاني،

#### 10. Video Script

Conservation isn't only something people do in exotic places. We need to preserve biodiversity in our community too.

There are hundreds or even thousands of different plant species in your community. Stay on the path when you're walking outside, so you won't walk on the plants. Find out about the plant species in your area and grow them in your garden so there are more of them.

Try to buy meat, vegetables and dairy products from your area. This will help farmers who produced them to continue to grow the same crops and keep the same livestock on their farms.

Try not to use too much water at home. Take a shower instead of a bath, and run the water off while you're brushing your teeth.

Remember to recycle any rubbish that is made of glass, paper or plastic. Then it won't be added to the rubbish at a local rubbish site which can pollute the soil and water under it.

# Language Notes

#### 1. Formal and informal:

Formal	Informal	Meaning	
arise from	come from	من / يأتي من	ينشأ
consequently	as a result	السيب / لذلك	الهذا
however	but	الرغم من ذلك / لكن	على
in order to	so that can	/ لكي	حتى
lead to	result in	ب إلى / يتمنيب في	يو دي
Not only but also	as well as	فقط ولكن أيضا / بالإضافة إلى	ليس

#### 2. 50:

- جملة + so / thus / hence / that's why / therefore / consequently + جملة (اذاك)

\* I got up late so I missed the train.

\* I had a severe toothache. Consequently, I went to the dentist.

#### 3. to / so that :

- (لكي) مصدر + to / in order to / so as to + جملة -

\* He opened the door to see who was outside.

صدر + will (can/ may) بمستقبل - so that فاعل will (can/ may)

مصدر + would (could/ might) فاعل so that فاعل would (could/ might) \* He is studying hard so that he can get good marks.

\* Ali ran fast so that he could eatch the bus.

#### (66) My new Friend - 2nd Secondary - Second Term

4. both .. and / as well as / not only .. but also / either .. or / neither .. nor:

- Both + فاعل + and + فاعل + Both Ali and I like chicken.

- فعل ينبع الفاعل الأول + هاعل + as well as / together with + فاعل -

\* Ali as well as I likes chicken.

- Not only + فاعل + but also + فاعل + الثاني + فاعل + Not only

\* Not only Ali but also I like chicken.

\* Either Ola or you have taken it.

: فعل يتبع الفاعل الثاني + فاعل + nor + فاعل + Neither

\* Neither Ahmed nor I have known.

#### 5. arise / rise / raise / arouse:

arise	arose	arisen + لا مفعول	ينشا / يبرز / يظهر للوحود
rise	rose	risen + لا معبول	ینهض / تشرق / پرتفع
raise	raised	raised + مععول	يرقع / يجمع تبر عات (يخصص) / يربي
rouse / arouse	roused	مفعول + roused	يڻير / يوقظ

\* I worry when such problems arise.

\* The sun rises in the east.

\* He is raising some money for a charity. \* Their worry aroused my suspicion.

#### 6. AS: Different meanings and uses:

The state of the s	Ali is as tall as Ahmed.
(just) as = while	He ran into the road just as a car was coming.
as = because	لأن He went to hospital as he was ill.
فعل + فاعل + as + ظرف / صفة	على الرغم من Poor as he is, he is happy.
جملة كاملة / وظيفه + as	He works as a teacher. / Write as 1 write.

ি পটা কৰ্ম কৰি কলৈ কল্প কল্প কলি কলি কলি কলি কলি কলি কলি কৰি কৰি কলি কলি কলি কলি ক

#### 7. More notes:

award	جائزة رسمية ـ يمنح جائزة	reward	مكافأة غير رسمية ـ يكافىء
shadow	ظل متحرك / شبح / خيال	shade	ظل ثابت
other than		rather than	بدلا من
allow / permit +	يدع مصدر 10+ مفعول	+ مقعول ++ let يسمح /	يسمح / يدع مصدر
result in	يسبب في	result from	يننج عن
rule	قاعدة (قانون)	base	فاعدة لبناء / أساس لشيء
as a result + جملة	اناك جملة + (cven though /	as a result of + V.i	ng/N بسبب ۲+ V ing/N
aunough (mough	بالرغم من أن	despite / til spite bi	بالرغم من
ظرف + however	فعل + فاعل + صفة/	ب + اسم + Whatever	فعل + فاعل
	بر غم عبوان منزل		برغم عنوان کتاب أو مقال
address	معوال مدرات	THE	<u> </u>

67 ماى نيو فريند - الصف الثاني الثانوي (النرم الثاني)

# ■ Unit (9): Conservation



# Exercises on Vocabulary and Notes

- Choose the core	est enemes fro	mah cord	
- Choose the corr	d made to o	to Spain to stur	ly wild plants.
n nienies	d mage (wo	a cruises	d. expeditions
a. picnics  2. It's our duty to	the	planet for future general	ions.
a preserve	h. destroy	c. damage	d, challenge
3 She was awarded a		to Oxford University.	
3. She was awarded a a, gift	h. souvenir	e. scholarship	d, ward
4. I returned to my	city last year to	find it little changed sind	ee my childhood.
<ul> <li>standard</li> </ul>	b, native	e, statise	d, statistic
5. He	, the disease bravely	for three years	
a, fought	b, caught	e, got	d, made
6. The project will have	major	for the local cor	nmunity.
a, disadvantages	b, cons	e, benefits	d, demerits
7. Energy	reduces your fi	iel bills and helps the en-	vironment.
		c, conclusion	
8. The first	of the farm was i	ny great-grandfather, wh	to built the house.
		c, tradition	
9. All European domest			
		c, membership	
10, I have had a			
		c, preserving	
11 mo		ifferent types of plant an	d animal life in
a particular region.			
a, Biofuel	b. Visibility	e. Biochemical	d, Biodiversity
12: The supermarket ha	s installed	.bins for old newspapers	, bottles and cans.
a, siming	b, recycling	e, cycling	d, challenging
13. Nadia makes a big p	profit from selling	material to text	tile companies.
a, west	the seatourant himse	c, Waste	d, mast
14. Ahmed tried to	b close	e, dive	incial difficulties.
15 Doline officers have	been closely	Alexander Control	d, ruie
a conserving	h monitoring	the organizati	on's activities.
16 I'm	worried that e	he'll get lost on the way.	C, running
a, slight	b, slick		d, slightly
17. The restaurant is we		-	
a, excellent	h, terrible		d, worse
18. The town is well			G. WOLK
a, know			d, known
		unity to buy all six pans	
a, abnormal	b, general	e, unique	d, public
20. Students are offered			
n, variety	b, biodiversity	e, minority	d, majority
		the destruction of the	
damages our planet.			
a, buildings	<b>b</b> , organisations	c, charities	d. raintorests
22. We were advised to	ca	rly if we wanted to get a	room.

My new Friend - 2nd Secondary - Second Term

		My	new Friend
n. recommend			d. run
23. The sea turtle is an			
n. endangered	b. encountered	C. enlightened	on of the country
24. The government no	b terrent	c. task	d. style
25 The criminals	to blow up	the plane if their deman-	ds were not met.
a, promised	b. proved	C. offered	d. threatened
26. It is vital that food i	s made	to the famine at	reas.
a. restricted	b. available	C. limited	d. paid
		n the water level drops in	
a. survival	b. death	C. leadership	d. industry
28. We suit haven t	b waid	for the repairs to the roof	d imprisoned
8. concerco	s are	e- captured additional problems this	winter.
		C. causing	
30. The students	for ti	hese jobs and are interview	ewed if necessary.
a. apply	b. cost	c. avail clops in harmony with the	d. blame
31. We must	that tourism devo	clops in harmony with the	e environment.
a. fight	b. persuade	c. preserve	d. ensure
of the disease.	n produced with the	of increasing pu	folic awareness
	b commo	c. aim	d. abstacle
		future	
34. Textbook writing c	an be an intellectua	c. generations ally and financially	activity.
a. frustrating	b. disappointing	C. rewarding	d. boring
35. He was honoured for	or his distinguished	service in tourist	
a. trade	b. agriculture	c. commerce	d. industry
36. If I had noticed the	warning	, none of this wou c. figures	d. onlyts
4. shapes	D. Signs stories about ordina	ry people rather	celebrities.
a. other	b. when	C. than	d. then
38. Three children wer	e fr	om the school for persist	tent bad behaviour.
a. run	b. removed	C. discovered	d. found
39. The word "normal"	' is the synonym of	*	
a. ordinary	b. odd	C. stressed	d. confused
		oured when you're cyclin	g at night so that
you're more			4
N. visibility 41. A mouse is a device	b. javlstbility	to installe	Commission of the Control of the Con
	e willen makes it co	and to the	retent options cross
computer menus.	h ament	C. force	d. select
4. delete 42. We have evidence	that will	his guilt.	*** *****
	h amount	C. heavo	d. improve
43. The actors	the	kids with their enthusia	sm.
a. aspired	b. inspired	C. respired dedback is very	d, conspired
44. The experiment is	working well and f	eedback is very	
n- negatively	b. negative	Copositively	d. positive

# 

45. If you compare house different they are as one of them is to	in the two areas, it's	quite amazing how		
different mey are as one of ment is to	a coloure	d linas		
a. prices b, reefs	es well as and he had too	much work		
46. He that his boss w	as usetess and ne nad too	much work,		
a, complained b, compared	e, communicated	g, constructed		
47. We will continue to monitor	over the next b	ew months.		
a, emotion b, progress	e, mentality	d. inclusion		
48. You don't seem to				
a. recognize b. organize				
49. A is a person who dives as	a sport, or who works or	searches for things		
underwater using special breathing eq				
a. driver b. climber	e, diver	d, maid		
50. Video links rural schoolchildren	to be taught by teachers	hundreds of miles away.		
a, altow b. let	e, prevent	d. force		
51. There are a lot of coral	in the water of the Rec	l Sea.		
a, reefs b, roofs				
52. I think we ought to put a strict	on the amount of tim	ne we can spend on		
the project				
a, benefit b. forest	e. fimit	d. threat		
53. A/An is a very long, large too	th that sticks out of the π	touth of an animal		
a, tusk b, reef	c. algae	d, seaweed		
54 He uses integral DC	ncils in his drawings.			
a, lagged b, blackened	e, coloured	d, widened		
55. The most important	in life is always to appe	ear confident.		
a augustitu h rule	c obligation	d. necessary		
56. The museum has a fine collection of a valuable b. value	glass.			
o a glueble b value	c devalue	d, valueless		
57. Some confusion has	as a result of the new e	ducational system.		
a, raised b, risen	c. arisen	d. raced		
58. The actor doesn't match the	image I had o	f the character		
a. intellect b. body	e mind	d. mental		
59. When he retires, he will be able to loc	k back as as a heilliant			
	a inh	d, occupation		
a, career b, profession				
60. We are concerned with the physical as	nu wen-being	A biography		
a. psychology b. geography	e. psychological	u. mogempies		
61. My cousin wasn't much of a	as a lawyer.	d. success		
a. succeed b. successful	at the second second			
62. Young women are in the	in the fashion in	dustry.		
a. majority  b. major  63. They've increased the number of staff	e, minority	d, miner		
63. They've increased the number of staff	f and th	ie service is better.		
a, consequently b, however	c, in order to	d. as well as		
64. Some people were badly injured and r	needed medical	******		
a. disagreement b, improvement	e, develop	d, care		
65. I spent the afternoon reading under the	e of ar	umbrella.		
a, line b, share	c, shade	d. forest		
66. I thought we might hire a motorboat and take a trip around the				
a, pay b, lay	c. day	d. bay		
67. The exercise-with-answer-key format		for self-study.		

70) My new Friend - 2nd Secondary - Second Term

		My	new Friend
a. mproper	b. odd	c. suitable	d. inappropriate
68. The Republic of Tur	บรเล	independence fro	m France in 1957.
a. achieved 69, for a	b. removed	c. constructed	dedepend it
69, for a	appropriate behavior	ir can be successful in	teaching children.
n. Ward	b. Wards	c. A ward	d. Rewards
70. A is someon	ne who is responsib	le for a group, organiza	tion, country etc.
n. solicitor	b. manager	c. director	d. learier
71. The school and othe	r care organizations	have been in close	
		c. contact	
72. Give me one good.	., W	thy I should believe you	u.
as cause	b. reason	c. caused	d. reaction
73. My brother says skii	ing is run enough bu	it it can't compare	d. with
A. for	b. in	e. hy	nod treatment
74. The elderly resident	s receive an execute	ill Stantgard Or	d. careless
n. career 75. The rain didn't stop	D. Çargiui	enioung the trip	u. Gireless
			d. in
76. Seven species	b. from	hirds of providence been	
s. in	 . hг	e he	d. tn
77. Although she had be	een ill for a long tin	ne it still came as a she	ack when she
77. Attiough she had o		ne, is settle entire as a sin	DER WHOILDING
a. eventually		C. event	d. even
78. They went	a lor	ig train journey across	
		C. at	d. pehind
79. She'd been sceing th	he boy for a while, I	but didn't want her pare	ents to find
a in	b. into	C. out	d. anto
80. She explained her r	easons	deciding to	change jobs.
a. of	b. for		d, with
81. The opposite of "m			
a. creativity	b. suitability	c. ability	d. minority
82. The difficult drivin	g conditions	several	problems.
a forused	b, shared	c, concentrated	d. caused
83. It's time we tidied.		the office before we le	eave.
g at	b. over	c. up	d. to
84. There are some gre	at now for e	ngineers trained in con	nputer-aided design
a. concertunities	b. salutions	C. thoughts	d. conservation
85. His work	bim with	the opportunity for a le	ot of foreign travel.
a. eres ented	b, neontiated	c. collaborated	d, provided
86. It was time to take	the political strugg	le 1	he streets.
a in	D. ut	C. onto	th by
87. My brother and my	cousins	diving on the c	oral reef last week and
they enjoyed it.			
a mada	b. carried	C. burled	d. went
88, Many careless peo	nle who go to the B	ted Sea	the coral recis.
the charmanage	b. keen	C. maintain	di preserve
89. He paid regular an	nounts	money to a c	charity.
tt. Iss	b. of	c. into	d. at
90. We need to	who's here.	so we can make sure	that no one's missing.
	bi deus	C. count	d. insult
an Care man			71 مای نیو فریند ـ الصف ال
		برش رومو ی (بیمار)	

### Unit (9): Conservation (-

# Grammar

# (1) Comparative Phrases

- Degrees of equality, comparative and superlative:

در جات التساوي و المقارنة و التعضيل:

١. الدرجة الأولى التساوي وعدم التساوي في صفة ما. في هذه الدرجة تستخدم الصفة الأصلية كما يلي

🧾 للتعبير عن التساوي في صفح بين عنصرين.

فاعل أخر + as + صفة (قصيرة / طويلة) + be + as + فاعل فاعل أخر + as + صفة (قصيرة / طويلة) + be + as + فاعل أخر + as + صفة (قصيرة / طويلة) + be + as + فاعل أخر + be (have) + the same + فاعل أخر + be (have) + the same + فاعل أخر and فاعل أخر + be (have) + the same +

- \* Mona is as tall (beautiful) as her mother (is).
- \* Ali is as good a player as his brother.
- \* Ahmed is (has) the same height as Alaa. =
  Ahmed and Alaa are (have) the same height.
- \* Your bag is exactly the same as my bag.



🧾 للتعيير عن عدم التساوي في صفة بين عنصرين:

قَاعَلُ أَخْرَ + as + صَفَةَ (قُصِيرةَ / طَرِيلةً) + be not + as / so + فاعل فأعل أخْر + as + اسم + be not (not have) + the same + فاعل فأعل أخْر + as + اسم + be not (not have) + the same + فاعل أخْر and فاعل.

- \* The film isn't as / so nice (interesting) as the book.
- \* Mona isn't (doesn't have) the same weight as her mother.
- \* Mona and her mother aren't (don't have) the same weight.



٢- الدرجة الثانية والمقارنة، Comparative:

- في هذه الدرجة تستخدم درجة المقارنة من الصفة لنقوم بعمل مقارنة بين عنصر بن كما يلي:

قاعل آخر + er + than + صفة قصيرة + be + فاعل بنام الخر + er + than + فاعل أخر + be + more + فاعل بنائر من) . فاعل آخر + than + صفة طويلة + be + less + فاعل (تعني أقل من) . فاعل أخر + than + صفة طويلة + be + less + فاعل

- \* Ali is stronger than his friends.
- \* Mona is more intelligent than Soha.
- \* Basketball is less interesting than football.

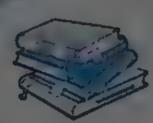


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#### ا بر الدرجة الثالثة والتفضيل Superlative:

- في هذه الدرجة نستخدم درجة التعصيل من الصفة لنقوم بتعصيل عيصر على بقية العناصر في مجموعة / مكان / زمان معين.

- \* Ali is the strongest student in class.
- \* Mona is the most intelligent student of her classmates.
- \* This novel is the least interesting one.



# **Important Notes**

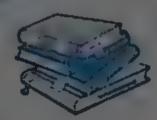
#### 🕟 انتبه كثيرا لدرجات المقارنة التالية:

فاعل آخر + as + صفة (قصيرة / طريلة) + be + almost as + فاعل	
فاعل آخر + as + اسم + be (have) + exactly the same بقاعل أخر	(نفس الشيء بالضبط)
فَاعَلُ أَخُر + than + صيفة مقارنة + be + slightly + فاعل	(بدرجة طليفة)
فَاعَلُ أَخْر + than + صَبِغَةُ مَقَارِثَةً + be + far + فَاعِلُ	(بدرجة كبيرة)

- \* I'm almost as tall as my brother.
- We're almost as good at maths as you.
- Your bag is exactly the same as my bag.
- \* My father does exactly the same job as your father.
- \* The trip to New Zealand is slightly more expensive than the trip to Brazil.
- \* In my opinion, working on a farm is far more interesting than counting plants.
  - استخدام (just as ..... as) بمعنى (تماما مثل .... ):
- \* Ali is just as naughty as he was five years ago. \* She trains just as well as I do. - نستخدم الظروف (by far / easily / one of / some of) قبل صفات وظروف التفضيل:
- \* Ahmed is by far the most punctual of his classmates.
- \* She is easily the most efficient in the factory.
  - استحدام طروف الدرحة (Adverbs of degree) قبل صفات المقارنة:
  - \* يمكن وضع مجموعة من ظروف الدرجة قبل صبغ المقارنة (لبيان درجة الاختلاف في المقارنة) ...
    - \* ومن ظروف الدرجة التي يمكن وضعها قبل صبيغ المقارنة:

# muei rados radificara life aven

- \* Mona is a little better at science than me (l'm).
- \* Travelling by plane is much more comfortable than travelling by ship.



# Unit (9): Conservation

و يمكن استخدام (less / least) في المقارنة والتفضيل مع كلا من الصفات القصيرة والصفات الطويلة كالمويلة والصفات الطويلة كما يلي.

(اقل من) فاعل أخر + than + صفة قصيرة / صفة طويلة + be + less + فاعل الأقل من) منة قصيرة / صفة طويلة + be + the least + فاعل الأقل)

- \* Sami is less tail (punctual منضبط than Ahmed.
- \* Of all the team players, Ali is the least tall (skillful).

🕟 التعبير عن الزيادة المتوازنة (Parallel Increase):

. بمكن استخدام (the) مع صفات المعاربة في القاعدة التالية للتعبير عن فكرة (كلما ......, كلما ......).

فعل + فاعل + صنفة مقارنة + داء بالم بالمعل + فاعل + صفة مقارنة + ١١١٥ فعل +

- The smaller the house is, the less it will cost you to heat.
- The harder you study, the more marks you will get.
- The harder you study, the higher marks you will get

🕥 متى نستخدم (the) قبل صفات المقارنة ومتى نستخدمها قبل صفات التفضيل:

بمكننا في المقارنة بين عنصرين أن نستخدم (صبغة المقارنة + the). (عندما يكون عدد عناصر المقارنة اثنين) لكن لا تنسي أننا في التقضيل نستخدم (صفة تفضيل + the). (عندما يكون عدد العناصر أكثر من اثنين)

- \* Magda is the taller of the two friends.

  Magda is the tallest of her friends.
- \* Of these two cars, the red one is the more expensive.

The red car is the most expensive of all the cars in the agency.

か、か、な・物・物・物・な・な・な・ゆ・の・の・か・な・な・な・む・む・む・む・む・む・

Ѽ لاحظ أن هناك استخدامات أخرى للظرف (most):

most (very) + صفة / ظرف بدأ) most / best / much / very much / a lot (كثير أ) المحدد في نهنية الجملة بمعنى (كثير أ) most of all,

- \* The film we watched last night was most (very) interesting.
- \* I love listening to classical music most (very much).
- \* I like all my school subjects, but I like English most of all.

🕥 تبديل الصفات بأسماء في المقارنة:

- الت تعرف أن (as + صغة + as) تساوي (as + اسم + the same) وعليك بدر اسة الصغات والأسماء التالية لتستطيع استخدام الصيغتين بالتبدل.

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Adjectives الصفات	الاسم منهما Noun	
tall / short	height	الطول
high / low	height	الارتفاع
long / short	length	
old / young	age	
deep / shallow	depth	
wide / narrow	width	
heavy / light	weight	
expensive / cheap	price	
strong / wcak	strength	
bcautiful / ugly	beauty	

<sup>\*</sup> Amira is as tall as Mariam.

Amira is the same height as Mariam. = Amira and Mariam are the same height. 

🥡 الصفات الشادة في المقارنة والتفضيل:

- هذاك صفات شاذة لا تنع الطريقة المعتادة في تكوين صبيغ المقارنة والتقضيل ويكون لها صبيغ خاصة تحفظ كما هي:

الصفة	معناها	صيغة المقارنة	صيغة التفضيل
good	71 <del>2</del>	better than	the best
well	معاقی / سلیم	better than	the best
bad	ميء	worse than	the worst
old	كبير (في الأسرة)	elder	the eldest
old	كبير (عموما)/ قديم	older than	the oldest
many .	كثير للعدد	more than	the most
much	كثير للكمية	more than	the most
little	قليل الكمية	less than	the least
little	صغير الحجم	smaller than	the smallest
late	متاخر	later than	the last الأخير
late	حديث	latter than	the latest الأحدث
far	يعيد	farther than	the farthest
far	بعید (مسافات فقط)	further than	the furthest

### Unit (9): Conservation (-

- \* Mona is better at science than Salma is.
- \* He is the worst criminal of all the gang.

Martin Carlo Carlo

## (ever) العنصر ما على غيره، استخدام (ever) أو (never) للتعبير عن التفضيل لعنصر ما على غيره،

الشخص / الشيء + مسلم + صفة + have (has) + never + [2,1] + such a (an) + قاعل الشيء + أسم + الله + have (has) + never + P.P + a (an) + أماع + الله + الله الله الله + have (has) + never + [2,1] مسلمة مقارنة + اسم + (has) + never + [2,1] مسلم الشيء + الشخص / الشيء - الشيء

\* I have never seen such a beautiful city, Paris.

I have never seen a beautiful city like Paris.

I have never seen a more beautiful city than Paris.

Paris is the most beautiful city I have ever seen.

() استخدام صبيغ المقارنة والتفضيل مع طروف الطربيقة (Adverbs of manner):

- كما نستخدم صبيغ المفارنة والتفضيل مع الصفات يمكننا أيضا استخدامها مع الظروف ...
- نستطيع معارنة وتعصيل الظروف (طروف الطريفة) بنفس الشكل الذي بقارن به الصفات أو نفضلها.
- \* Mona runs as fast as Ali. / Mona runs faster than Ali. / Mona runs the fastest.
- \* Ali sings as sweetly as Salwa. / Ali sings more sweetly than Salwa. Ali sings the most sweetly.

gergedengegegegegegeste gegegegegeneter pengegegegege

راستخدام رolder / elder / oldest / eldest) استخدام

- يستخدم (older / oldest) هي المقارنة و التفضيل ...
- She is older than me. He is the oldest of the three brothers.
  - مستخدم (elder / eldest) للحديث عن ترتيب أفراد الأمرة الولحدة ...
- My elder brother loves swimming.
- My eldest brother adores cycling.

# 2 Past habits

مصدر + used to + فاعل -

(اعدُد على شيء في المضي ولم يعد يفعله الأن)

- (اعتاد على شيء في الماضي) مصدر + would + فاعل = ... تصريف ثاني + usually / always + فاعل -
- مصدر + didn't use to + فاعل -

(لم بعدًا لا يعلى ....)

?مصدر + use to + فاعل + Did

(مل اعتاد علم ..... ؟)

- used to be + P P

(في المنتي للمحيول)

- \* Sandra used to go to school on foot when she was a pupil. = Sandra usually went to school on foot when she was a pupil.
- \* When I was young, I would visit my grandma every Friday.

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- \* He didn't use to study hard when he was at university.
- \* Did your father use to smoke during his boyhood?
- My homework used to be done neatly.

- يعضل استخدام الماضبي البسيط ( التصريف الثاني) بدلا من ( used to ) عندما يتم ذكر وقت محدد أو عند الحديث عن حدث مؤقت و انتهى:

- \* He visited Holland last year. (Correct)
- \* He used to visit Holland last year. (Incorrect)

. ، هام جدا جـدا

لا تستحدم (مصدر + would) مع أفعال الماضي الدالة على الحالات (Stative Verbs).

- There used to be a lot of tourists. (NOT: There would be a lot of tourists.)
- When I was young, I used to love cycling. (Not: I would love cycling).

ولاحظ ما ولي: العادة في الماضي لم تعد موجودة في المضارع .....

- لاحظ استخدام (used to) و (didn't use to) بالتبادل مع المضارع البسيط المثبت والمضارع البسيط المنفى

صيغة العادة في الماضي	صيغة المضارع التي تعادلها
used to + مصدر لاي فعل	don't / doesn't
used to + be	am not / isn't / aren't
مصدر لأي فعل + didn't use to	do / does
didn't use to + bc	am / is / are
used to + مصدر لأي فعل	no longer (never) + مصارع بسيط لنفس الفعل
used to + مصدر لأي فعل	always (usually) + تصريف ثاني للفعل
مصدر لأي فعل + didn't use to	تصريف ثاني للعمل ÷ never

- \* I used to smoke five years ago, but now I don't.
- \* Mona used to come to work late, but now she doesn't.
- \* Salma used to be fat but now she isn't.
- \* Ali didn't use to behave badly, but now he does.
- \* I didn't use to be a taxi driver, but now I am,
- \* Samy used to be fat. Samy is no longer fat.
- \* Mona didn't use to work hard. Mona no longer works hard.
- \* I used to go sightseeing every day when I was in Luxor.
  I usually went sightseeing when I was in Luxor.
- \* Ali didn't use to shout at his mom when he was a boy.

  Ali never shouted at his mom when he was a boy.



#### Unit (9): Conservation - am / is / are / get + used to (accustomed to) + V.ing / Noun / Pronoun (عدة في المضارع) - was / were / got + used to (accustomed to) + V.lng / Noun / Pronoun (عادة في الماضي) \* Hany is used to getting high marks in English tests. \* She was used to sleeping in the afternoon. \* I am not used to junk food. \* She isn't accustomed to reading plays. \* I wasn't used to him. (پستغل) شخص + use + فاعل ـ (پستخدم) شيء + use + فاعل ـ \* If you want to do this sum well, use a calculator. \* I hate him as he is just using me. : (سِبَخَدَم ...... في / لأجل ......... ) for + V.ing / Noun: \_\_\_ مصدر 10 + شيء + use + فاعل ـ \* They use water to generate electricity. \* We use turpentine to remove paint. \* We use pens for writing with. \* We use the internet for communication. مصدر be used to + نائب فاعل . be used for + V.ing / Noun + نائب فاعل ـ : (نِستخدم في / كـ) اسم + be used as + نانب فاعل ـ: \* A keyboard is used to type words on the computer. Water is used for drinking and cleaning. \* Turpentine is used as a paint remover. \* Water is used for irrigation. : (يعدّاد على / في المضمارع والماضي حسب توجيه الفعل) + be + in the habit of + V.ing + فاعل -\* I'm in the habit of drinking tea after lunch. \* She was in the habit of lying when she was young. : (صفة بمعنى: مستعمل - مستخدم من قبل - در جة ثانية) - used - second-hand \* I bought a used (second hand) fridge last week. - using / by using / with the use of بادون استخدام without the use of دون استخدام \* Using satellites, scientists can take photos of the inside of the earth. Exercises on Grammar - Choose the correct answer from a, b, c or d; 1. Your bag is ...... as my bag. d, exactly the same a, the exactly same b, exactly same c. the same exact 2. My father does ..... the same job as your father. d. exactly b. an exact c. exacts 3. I'm ..... tall as my brother. d. av almost b. as most a, almost as 4. We're ..... at maths as you. d. almost av good a. as almost good b. good as almost c. almost good 5. The trip to New Zealand is ..... expensive than the trip to Brazil.

c. slightly more

b. more slight

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a, slight more

(78)

d. more stightly

		My	new Friend
6. In my opinion, worki	ne on a farm is	interesting than co	ounting plants.
a, more far	b. far more	c. most far	d. far most
7. Tourists	to dive in	this area in the past.	
a, was coming	b. used to come	c, would be come	d. come
8. At first, the tourists.	in the hotel	restaurants rather than I	ocal restaurants.
a, used to eating	b. used to be eaten	c, used to eat	d. would be eaten
9. There			
a, wouldn't be	b, used be	e, didn't use to be	d. would be
10. A lot of local people	to the beach	every weekend but it's	much quieter now.
a, used to be come	b. would be come	e, used to coming	d, used to come
11. We	a lot of trees r	ear to the sea, but now t	hey're gone.
a, would have	b. used to have	c, used to had	d, would find
12. Every evening local	people	onto the streets and	sell souvenirs.
a, used to gone	b, used to be go	e, would go	d. gone
13. Tourism used to			
a, damage	b. damaged	c. damages	d. damaging
14. There			
		c. didn't use to be	d, used not be
15. Local people used t	o complain about to	ourism in their town, but	now they
a. aren't	b. are	e, do	d. don't
16. Too many tourists.	tl	ne diving centres in the p	ast.
a. used to visiting	b, visit	c. would be visited	d, would visit
17. There	a lot of tour	ists here in the past.	
		c, used to be	d, used to been
18. When you were eig	ht,	to go to any sports clubs	s?
a, did you use	b. would you	c. were you used	d. do you use
19. In the past, all of th	e reef	beautifully colo	ured coral.
a. used to have	b. used have	c. used to had	d, use to have
20. The sea			
a, wouldn't be	b, didn't be	c, didn't use to be	d. used to no be
21. There	many species	of fish that ate the starf	ish.
a. used to be	b, be used to	c, would be	d, be would
22. The area did not	so ma	any tourists visiting the	Barrier Reef.
a. use to have			d. use to having
23: Football is	more popular	than motor racing.	
	b, much	-	d. slight
24. Who is			
		c. as young	d. younger
25. Cars are twice as			
a more expensive	b. most expensive	c. expensive	d. less expensive
26. Going by plane is .	m	ore expensive than goir	ig by bus.
a. a lot	h. a lot of	c, lots of	d. many much
27. The more effort yo			
a. highest	b. higher	e least	d. less
28. Everest is the work	A's	mountain	<b>440</b> Pt. 170
	h hiskar	c. highest	d the highest
			G, the ingliest
29. Of the two sisters,	Naud IS the	o full	d, tall as
a. tallest	b. taller	C, Taji	
30: In my opinion, the	maths exam is	easier than t	ms exam.
a. more	b, most	c. less	d. much

## Unit (9): Conservation

31. Nahed is tall, but her	brother is	taller.	
a, more	b. much	e, very	d, a lot of
32. Aya and Yomna are	he same	******	
n, old			d, tall
22 Of all the band thin a	in man simus		
a, more beautifully		b, the most beautifully d, more beautiful	
e, the most beautiful		d, more beautiful	
34. Your daughter is gett			
a, tallest	b, the taller	c, taller than	d, taller
35. We can't live in this	house. We need	one.	
a, bigger than	b, biggest	e, bigger	d. a bigger
36. The meal was too sal	lty, it was	meal I've had at that	restaurant.
a, the worse	b. worst	c, the worst	d, worse than
37. Meals with meat are			
		e, most expensive d. th	
38. Food in the countrys			
		b. more traditional than	l .
a, traditional as c, the most traditional		d, most traditional	
39. In my opinion, fish t	astes	oysters.	
a, much best	b, a lot better than	c, many better	d, a lot of good
40. The tree	in the world is near	ly 70,000 years old.	
a, eldest	b, oldest	c, elder	d, older
(41) She ran	than other runne	ers so she won the race.	
a. quicker	b. as quickly	e. as quick	d, more quickly
42. When I arrived, he v			
a. angrier	b. more angrily	c, angry as	d. angrily
43. My bag is			
a, heavy	b, less heavy	c. more heavier	d, less heavier
44, This island is			
a, fewer more			d, much more
45. Mansoura isn't so bi			
a, much bigger			d. bigger than
46. My brother can swit			
a. I		c. me can	d, I can
47. It's said that some di			
a, much enormous than		b, more enormous	
c, as enormous as		d, the most enormous	
48. Studious pupils feel			
a, more confidently			d, more confident
49. I need to try this gar			
a, a more	b, one more		d, a few more
50. My brother is young			
		ę, my	d. 1
51. Father said, "When	I was your age, I	go to the club to	
		c, was used	d, used to
52, When my brother w programmes.	as five years old, h	c watch all	the children's TV
a. uses	b, used	c. use	d, used to
		ist with us every year un	
g. use	b. are used	c. have used	d, used

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		My	new Friend
54. When I was young,	wc	live in a small village.	
a, were used to 55. He used to work as	a doctor, but now he	9	
a. is	b. does	e. isn't	d. doesn't
56. Passengers	use to get	t any entertainment in 19	)30.
a. don't	b. didn't	C. aren't	d. weren't
57. My elder brother	watcl	hing a movie on his com	puter last night.
a, used to enjoy		b. is used to enjoying	
c. enjoyed		d. would enjoy	
58. When I was young,	I live i	in a smail flat, but now I	live in a villa.
a, used to	b- am used to	Coune to	d. am used
59. Where did you	to play v	when you were a toddler	Z .
a. use	b. using	& got used	d. used
60. When he was young	g, he	crawl but now he wa	lks.
a, uses	by used to	e, using	d. used
61. Did Ehab			
a. used to	D. use for		d, use to
62. A knife is used to.	things.		all transcen
8. cut 63, We	Di cuts	c. cutting	d, he cut
03, We	living in a tropical of	omnate.	d. aren't used to
64. When I was young,		c. didn't use to	u, after theer to
o4. When I was young,	h amannad ta	o weed to	d, have used to
a. use to 65. Are you used to	o ann useu to	G ESCH 10	di pare unes se
a. travel	h travelling	C. travelled	d. travels
66. She	writes to us.	- travelled	
a. used to			d. is used to
67. 1	used to junk foo	d. I don't love it.	
a. am not	b. haven't	c. didn't	d. don't
68. Ali was in the	of wa	alking to school when he	was young.
a. custom			d. used
69. Maria is used	up la	te.	
a. to stay	b. staying	c. to staying	d. stayed
a. to stay 70. Hammers	to hit na	itls.	
a. are used	b. used	c. didn't use	d. have used
	0		

# O WHEN SKILL

### The benefits of volunteering

With a busy life, it can be hard to find time to volunteer. However, if you want to boost your experience and learn new skills, volunteering can be a rewarding option. It offers plenty of surprising benefits to students.

Volunteering is a great way to develop a unique skill or discover something you are good at. No matter what type of volunteering work you do, you may be certain to gain the skills of teamwork, self-motivation, planning, problem-solving, time management, goal-setting, persuasion and critical thinking.

Volunteering is good both for your mind and body. It has a profound effect on your psychological well-being, reduces stress and anxiety, combats depression and makes you happy.

ماى نيو فريند - الصف الثاني الثانوى (الترم الثاني)

Volunteering provides a great opportunity to develop your social skills as you are regularly meeting with people who have the similar interests. Even if you are shy and find it difficult to make new contacts, you'll have a chance to develop

and practice your relationship skills,

Volunteering will help you get experience in your area of interest and meet people in this field. You may volunteer in an organization you'd like to work after graduation and gain important experience and knowledge you'll need later Most volunteering options offer extensive training, so you'll have a chance to develop the skills essential for your future career.

Studies show that volunteers have better overall health and lower mortality rate. They find it easier to manage everyday tasks and have outstanding thinking skills even when they become older. Trying yourself as a volunteer is useful for developing your personality. Volunteering help to struggle with bad habits.

Volunteering is an enjoyable and simple way to test your passions and interests. It can provide you with refreshed creativity and inspiration that can greatly help in your personal and professional life.

### Exercises on Translation and Comprehension

### Choose the correct Arabic Translation from a, b, c, or d:

Some people believe that robots will play an important role in future societies, while others argue that robots might have negative effects on society.

أ. بعنقد بعض الناس أن الروبوتات ستلعب دوراً مهمًا في المجتمعات المستقبلية، بينما يجادل البعض الأخر بأن الروبوتات قد يكون لها آثار سلبية على المجتمع

ب. يعتقد بعض الناس أن الروبوتات ستلعب دورًا مهماً في مستقبل المجتمعات، بينما يجادل البعض الآخر بان الروبوتات قد يكون لها أثار سلبية على المجتمع.

ج. يعتقد بعض الناس أن الروبوتات ستلعب دورًا مهمًا في مستقبلالمجتمعات، بينما يرى البعض الآخر بأن الروبوتات قد يكون لها اثار سلبية على حياة المجتمع.

د. يعتقد بعض الناس أن الروبوتات ستلعب دورًا مهمًا في المُجتمعات المستقبلية، بيتما يجادل البعض الأخر بان الروبوتات قد يكون لها أثار سلبية على الحياة.

2. Police and military work requires more than just physical strength. Teamwork, leadership and communication can be much more important.

أ. يتطلب العمل العسكري المشرطي أكثر من مجرد الطاقة الجسمية. يمكن أن يكون العمل الجماعي
 والقيادة والتواصل أكثر أهمية.

ب. يتطلب العمل الشرطي والعسكري أكثر من مجرد الطاقة الجسمية. يمكن أن يكون العمل الجماعي والاتقياد والتواصل أكثر أهمية.

 يتطلب العمل الشرطي والعسكري أكثر من مجرد المقوة البدئية. يمكن أن يكون العمل الجماعي والمقيادة والتواصل اكثر أحمية.

د. يتطلب العمل الصبكري الشرطي أكثر من مجرد القوة البدئية. يمكن أن يكون العمل الجماعي والانقياد والتواصل أكثر أهمية.

Several languages are in danger of extinction because they are spoken by very small numbers of people.

أ. تتعرض العديد من اللغات لخطر الموت لأن أعدادًا قليلة جدًا من الناس بحيونها بها.
 ب. تتعرض العديد من اللغات لخطر الانقراض لأن أعدادًا قليلة جدًا من الناس بتحدثون بها.

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ج. تتعرض العديد من اللغات لخطر الأنقراض لأن اعدادًا فليلة جدًا من الناس يحبونها بها. د. تتعرض العديد من اللغات لخطر الموت لأن أعدادًا فليلة جدًا من الناس يتحدثون بها.

Choose the correct English Translation from a, b, c, or d: المحكومة عن حلول غير تعليدية لنفص الطاقة بتوهير بدائل امنة لتوليد الطاقة.

- a. The government is searching about conventional solutions to energy shortage by providing safe alternatives to irrigating energy.
- b. The government is searching about unconventional solutions to energy shortage by providing safe alternatives to irrigating energy.
- c. The government is searching for traditional solutions to energy shortage by providing safe alternatives to generating energy.
- d. The government is searching for unconventional solutions to energy shortage by providing safe alternatives to generating energy.

  الانكلاب الأخطاء جزء أصبل من الطبيعة البشرية لأن الكمال صفة غير بشرية، على الجميع أن يستفيدوا من أخطائهم
- a. Making mistakes is an interval part of human natural because perfection is a non-human quality, and everyone should benefit from its mistakes.
- b. Making mistakes is an interval part of human nature because perfection is a non-human quality, and everyone should benefit from their mistakes.
- c. Making mistakes is an integral part of human nature because perfection is a non-human quality, and everyone should benefit from their mistakes.
- d. Making mistakes is an integral part of human nature because perfection is a non-human quality, and everyone should benefit from its mistakes.

  المواعف عند السكان في العالم في القرن القادم ولذا يحب علينا أن نبحث عن وسائل فعالة لزيادة الناج الطعام لكي نتجنب المجاعات.
- a. The world population will double in the next century, so we must look for ineffective ways to increase food production in order to avoid famine.
- b. The world population will double in the next century, so we must look for effective ways to increase food production in order to avoid famine.
- c. The world population will double in the next century, so we must look for effective ways on increase food production in order to avoid vaccine.
- d. The world population will double in the next century, so we must look for effective ways to increased food production in order to avoid vaccine.

#### Read the following passage and answer the questions:

The tomato is from South America. When the tomato came to Europe, people did not eat it. Doctors said it would make them sick. So people just grew tomatoes because they looked nice.

Now people from all over the world eat tomatoes. Tomatoes are used in sauce, soup, juice, salsa, and ketchup. The tomato is very good for you. Only a tomato leaf or stem will make you sick.

People do odd things with tomatoes. People grow tomatoes in space. There is a big tomato fight every year in Spain. A long time ago, people would toss a bad tomato when they saw a show they did not like.

### Unit (9): Conservation (

In Canada, many tomatoes are grown on big farms. The farms bring in poor people from far away to help grow tomatoes. Without these workers, the farms could not run. But the workers do not get much money. Canada does not let the workers stay here. Many people say this is not fair.

Most farms pick tomatoes before they are ripe. They last longer this way. But these tomatoes do not taste as good. So lots of people grow their own tomatoes. Tomatoes that you grow are better than tomatoes that you buy. You ean grow tomatoes inside if you do not have a garden. You need: Tomato seeds,

A big pot (50 cm deep), Potting soil, A window.

Fill the pot with potting soil. Pack the soil down a little bit. Put a seed on top of the soil. Add a bit more soil on top. Add water. The soil must always be a bit wet. Seeds like to be warm. Put your pot in a warm place. It does not need sun vet. The plant will grow above the soil. Put the plant by a window. The plant needs four hours of sun a day. You can tie the stem to a stick to help the plant stay up. Always keep the soil a bit wet. Pick the tomatoes when they are the same red colour top to bottom. Enjoy!

What happened when the tomato first came to Europe? a. It was welcomed. b. People did not like it. e. Doctors suggested people eat tomatoes for good health. d. People grew it for food. What is something tomatoes are NOT used for? a, ketchup b. juice e, paytries d. soup What helps control the price of tomatoes in Canada? n. The government passes laws to lower vegetable prices. b. Blg farming companies use cheap workers from other countries. c. Consumer demand keeps prices down, d. Many people don't like tomatoes. According to the reading, how are the tomato workers treated unfairly? a. They work in unsafe conditions. b. Canadians are not polite to them c. They are paid good wages. d. They are not allowed to stay in Canada. 5. A home-grown tomato plant needs ...... b, money c. weather d, climate c. not red a, all red b, half red d, not ripe According to the passage, which of the following is right? . Tomatoes that you buy are better than tomatoes that you grow. h. Always keep the soil of a tomato plant a bit dry. e. Canada treats the tomato workers fairly. d. People didn't eat tomato when it first came to Europe. 8. In the current time, ...... people eat tomatoes. a, most b. no c. few d. little Advanced Exercises ... Choose the correct answer from a, b, c or d: She plays chess ..... than her friends.

#### b, much best c, a lot better

a, more better ...... his sickness, he didn't attend the party. b, Because a. Due to c. In spite of

d. In case of

d, many more better

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#### Unit (9): Conservation ( -(15.) Samy used to be thin but now he ...... d. is a. doesn't b. isn't Reading Comprehension (8 Marks) Read the passage and the answer the questions: (8 Marks) Mrs. Wilson and Mrs. Smith are sisters. Mrs. Wilson lives in a house in Duncan and Mrs. Smith lives in a condominium in Victoria. One day Mrs. Wilson visited her sister. When her sister answered the door, Mrs. Wilson saw tears in her eyes. "What's the matter?" she asked. Mrs. Smith said "My cat Sammy died last night and I have no place to bury him". She began to cry again. Mrs. Wilson was very sad because she knew her sister loved the cat very much. Suddenly Mrs. Wilson said "I can bury your cat in my garden in Duncan and you can come and visit him sometimes." Mrs. Smith stopped crying and the two sisters had tea together and a nice visit. It was now five o'clock and Mrs. Wilson said it was time for her to go home. She put on her hat, coat and gloves and Mrs. Smith put the dead Sammy into a shopping bag. Mrs. Wilson took the shopping bag and walked to the bus stop. She waited a long time for the bus so she bought a newspaper. When the bus arrived, she got on the bus, sat down and put the shopping bag on the floor beside her feet. She then began to read the newspaper. When the bus arrived at her bus stop, she got off the bus and walked for about two minutes. Suddenly she remembered she had left the shopping bag on the bus. - Choose the correct answer from a, b, c or d: Where does Mrs. Smith live? b. in a condominium in Victoria a, in a condominium in Duncan d. in a house in Victoria c. in a house in Duncan Why is Mrs. Smith upset? b. because her cat died a, because her sister came to see her cat d, because her sister left early c. because Mrs. Wilson was sad — What did Mrs. Wilson do? - She did ...... a, take the cat with her on the bus b, put her gloves in the shopping bag c. prepare dinner for her sister d. leave it at her sister's house Who did Sammy the cat live with? b. Mrs. Smith a. Mrs. Wilson d. herself e. Mrs. Wilson and Mrs. Smith (5.) What is the main idea of the passage? b. A dead cat c. Two cats d. A shopping bag a. Two sisters

8 The cat ...... a. got lost on the bus e. was still alive

7 What time did Mrs. Wilson go home?

a. the father

a. At 6

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6. What does the underlined pronoun "him" refer to?

b. At 5

b. the friend

c. Sammy

c. In the morning d. The next day

d, the dead dog

b, was burled in the garden d. belonged to Mrs Wilson

### C Writing (9 Marks)

Choose the correct Arabic Translation from a, b, c, or d: (2 Marks) Children's watching horror films makes their behaviour aggressive towards others and increases their desire to imitate the bad deeds they watch.

أ. مشاهدة الأطفال لأفلام الرحب تجعل سلوكهم عدوانيًا تجاه الأخرين ويزيد من رغبتهم في تقليد الأفعال المبيئة التي يشاهدونها

- ب. مشاهدة الأطفال لأفلام المرعبين تجعل سلوكهم سينا تجاه الآخرين ويزيد من حبهم لتقليد الأفعال السينة التي يشاهدونها
- ج. مشاهدة الأطفال لأفلام المرعبين تجعل سلوكهم عدوانيًا تجاه الأخرين ويزيد من رغبتهم في فعل الأفعال السبلة التي يشاهدونها.
- د. مشاهدة الأطفال لأفلام الرعب تجعل سلوكهم سينا تجاه الآخرين ويزيد من رغبتهم في تقليد الأفعال السبنة التي بشاهدونها.

Choose the correct English Translation from a, b, c, or d: (2 Marks) يعتقد بعض الناس أن العلم يتحول إلى وحش ضاري في أوقات الحرب ويستغله السياسيون بشكل سيء لتحقيق أغراضهم غير مكترثين لجرح وقتل الملابين من الضحايا الأبرياء

- a. Some people believe that science turns a vicious beast in times of war and politicians use it to preserve their purposes, indifferent to wounding and killing millions of innocent victims.
- b. Some people believe that science turns into a vicious best in times of war and politicians misuse it to pursue their purposes, different to wounding and killing millions of innocent victims.
- c. Some people believe that science turns into a vicious best in times of war and politicians misuse it to preserve their purposes, different to wounding and killing millions of innocent victims.
- d. Some people believe that science turns into a vicious beast in times of war and politicians misuse it to pursue their purposes, indifferent to wounding and killing millions of innocent victims.
  - Write an essay of about ONE HUNDRED AND EIGHTY (180) (5 Marks) words on the following:

Negotiation is the best way to reach solutions.



# Revision (3)

# Vocabulary

Costa Rica دولة كرستاريكا dried food رسمي adults  official رسمي impressive مؤثر / مبهر lifelong رسمي  Portuguese برتغالي cute لطيف beneficial for برتغالي beneficial for وحددانو ومناوي إلفع المناوي ومناوي المناوي ا	معید فی ا نشکار عالم
الله beneficial for لطيف beneficial for برتغالي beneficial for لطيف exotic غريب/شاذ got stuck تعلق في basic تعلق في basic الساسي متزايد basic الساسي	هی ا شکا عالم
exotic غريب/شاذ indeed تعلق في got stuck غريب/شاذ increasingly اساسي متزايد basic اساسي	شکار عالم
متزاید increasingly اساسی basic اساسی	عالم
Also differently william Kin wlobal	
1 Tour and differently and dispara	برح
ات حرارة temperatures تقاليد traditions الشباب	
ع / تشرق rise حشرات insects رکن	تر <b>تد</b>
incredible مذهل likely من المحتمل even	حثي
ب (معنویا) gain ممارسة practice مثار	یکس
is located تروح got married تنع في مكان biology	علم
مرشد cco-systems منذ دلك الحين since then مرشد	البط
ات عملية practical skills زوج من a couple of المرور	مهار
تحصية teamwork skills اعمال المنزل housework لغة إسبانية	مهار
deceive و deceive و deceive و deceive	
walking boots حذاء للمشي complicated باطلال ruin	
ل beg يواكب tents خيام keep up	
ع على النت upload يصر insist يصر	بره
- Colores	بحد
ighter متالق brilliant متالق sustainable	
ق burn وقود burn حديث	
elobal warming بحتباس حراري wooden خشبي wonder	
عي natural سكان استراليا Aborigines لحسن الحظ natural	
college وطن hometown يلاحظ college	كلية

### prepositions

باخذ .... داخل take .... into لاول مرة for the first time باخذ .... داخل في سن مستير at a young age يتطوع لـ volunteer for يساير keep up مرحبا في welcome to كمية من amount of كمية من

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# Expressions

The state of the s					
go on a tour for	يذهب في جولة لـ	spent some time staying	قضني بعض الوقت ماكثا		
on the roads	في الطرق	impressive castles	قلاع مبهرة		
basic equipment	معدات أساسية	got stuck in traffic	تعلق في المرور		
take public transport	يستقل وسيلة بقل عامة	take good photographs	يلتغط صور حيدة		
need practice	يحتاج ممارسة	a couple of nice people	اثنین لطیفین من الناس		
leave home	يترك المنزل	live by themselves	يعيشون بمفردهم		
do the housework	يقوم باعمال المنزل	give advice	يعطي نصيحة		
feel lonely	يشعر بالوحدة	get to our next lesson	يصل للدرس القائم		
go swimming	يذهب للسباحة	get involved in	يشارك في		
but to me	ولكن بالنسبة لي	serve meal	يقدم وجبات		
a life-long interest	اهتمام مدي الحياة	increasingly important	مهم بقدر کلیر		
gain useful knowledge	يكتسب معرفة مفيدة	take many years	تستغرق سنوات كثيرة		
order a pizza	يطلب بيئزا	get around	يتجول		
in an environmentally	-friendly way		بطريقة صديقة للبينة		





So Ali, you've just started college and now you're living away from home in a different city with your brother. How are you enjoying your new life so far?



Well, the first week was far more difficult than I expected .....

Why do you think that was?

I don't know. When I was living at home, my parents used to wash my clothes, cook my meals and tidy up after me. But now, my brother and I have to do all the housework ourselves!



These are things that are useful to learn how to do though, aren't they? : Definitely, Sometimes we struggle to do all the housework and we often order a pizza because we don't want to cook. But, all in all, I've got better at doing the housework since I left home. I think living away from home is really good because it teaches you how to be independent.

### Revision (3)

Friend So you used to live in a small town and now you're living in a big city.
What's the biggest difference that you've noticed?

Probably, how people travel around. When I lived in my hometown, I would ride my bike to school and back every day. There wasn't very much traffic on the roads, so it was fine. But here, there are far more cars on the road and I don't feel safe riding my bike, so I take public transport instead. There's a network of local trains and it's very high tech. I found it a bit confusing at first, but now I can get around OK.

Friend Sounds like you're really getting used to life in the hig city now! Have you and your brother found it easy to make friends?

Well, we've only been here for a few weeks. I don't think we really talked to any new people for the first week that we were here, but then I met a couple of nice people who are doing the same college cour e as me. Now we spend time together at the weekend; go out to a café or play video games together. It's great to meet new people.

Friend Great! Well, let me wish you and your brother the best of luck with living away from home. It sounds like you're doing well.

Ali Thank you.

### (2.) Costa Rica Expedition: Day 1

Hi! My name's Amira. And I'm currently in Costa Rica where I'm going on a tour for young people. Today is only my second day here, but by the end of my time here, I will have visited every corner of this amazing country, seen a lot of its incredible biodiversity and spent some time staying with a family of native inhabitants in the rainforest. I'm so excited to get started!

Costa Rica is located in Central America and I had to fly for about 24 hours to get here. When I arrived at the airport, I was so pleased to see that Emilia, our guide, had come to pick me up and take me to the hotel. We travelled by public transport to the hotel together. Emilia said it would be far quicker than driving because there was so much traffic on the roads. Everyone speaks Spanish here because it's the country's official language. I'm finding it a bit difficult to understand the type of Spanish they speak here because it's different to the Spanish I've learned, but I'm sure I'll get used to it.

Tomorrow we're going to head out into the tainforest for the first time. We don't have any high-tech equipment with us—just our walking boots, tents and sleeping bags and, of course, water bottles and dried food. Costa Rica isn't a country that tourists come to in order to see impressive eastles or ancient pyramids. Instead it's known for its exotic birds and it's almost as famous for the cute monkeys that sometimes come to see what the tourists on the beach are doing!

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# (3) Two problems

I'm really struggling to understand everything in our maths lessons at the moment. I didn't use to have any problems, but for the last few weeks we've been doing far more complicated things and I can't keep up. Everyone else in the class seems to understand everything the teacher says, so I feel like I'm the one who's finding it difficult. I know that telling my teacher about the problem would help, but there never seems to be enough time to ask questions at the end of the lesson, because we all have to leave quickly to get to our next lesson in time. Can you help me?

I moved to a new town three months ago and I'm finding it really hard to make new friends. When I'm at school, it seems like everyone already knows each other and nobody is interested in making new friends. I have started going swimming in the evenings because I hoped that I would meet other people, but nobody wants to talk to me there either. I used to have lots of friends in the town where I used to live and I would go to see them almost every day after school, but now I spend most of my time at home. What can I do to make new friends?

### "Schools should spend more time teaching students about conservation." - Do you agree or disagree?

In my opinion schools should spend more time teaching students about the importance of conservation. It is far easier to persuade people to get involved in new projects when they are children and teenagers than when they are adults, Learning about conservation at a young age may lead to a life-long interest in it which will be very beneficial for the environment. A further important benefit of spending a significant amount of time on the topic conservation in schools is that it shows students that their teachers and their school see conservation as an important activity. Indeed, conservation will become increasingly important in the future as global temperatures continue to rise and there is even less of the rainforest left on Earth. The third and final benefit of teaching students about conservation is that they can develop useful skills and gain useful knowledge while they are doing this. They can not only learn about the biology of ecosystems, for example, but they can also develop practical skills for growing fruit and vegetables in an environmentally-friendly way and teamwork skills by doing these activities together. In conclusion, it is clear that teaching students about conservation can have a very positive effect on them. However, as I explained above, the most important benefit is that it will help students to develop a lifelong interest in conservation and give them the skills to protect the environment.



#### (15 Marks) Choose the correct answer from a, b, c, or d: This book is not only exciting . ..... funny. d. and also b. atso and c. but also a. also but The teacher asked the students to read the questions first ..... understand the listening exercise better. d. in order that c, so that a. in order to Many problems around the world arise ...... global warming. d. away b. of c. from The new hotel is almost as ...... the Cairo Tower. d. taller b. taller than c. tall as a, fall than 5. Our school has very good ....., including a modern library. d. capacities b. faculties c. abilities a. facilities 6. The Aborigines were the ..... inhabitants of Australia. d. nation b. national c. natural By this time tomorrow, we ...... at the airport. d. are arriving b. will arrive c. arrive a. will have arrived Where did your parents ...... live when they were younger? e. use to b. used a, used to Your shirt is exactly the same colour ...... my trousers! c. such b. than Ali likes to be busy. He doesn't like it when people ...... anyth.ng b. don't do c. not do d. do not a. not doing This beautiful wooden table ...... to my uncle. He loves it! d. is belonged b. belongs c. is belonging a. belong The teacher says that we ..... this book before the end of term. a. will have finished b. have finished c. are finishing d. finishing 130 I wonder how much rain ...... before the end of today? a. will have fallen b. have fallen c. will be fallen Walced ...... plays when he was younger, but he loves the theatre now. d. used no like b. not used to like c. not used like a. didn't use to like 15: I think that this year's test was slightly ...... last year's test. It was not easy. b. as difficult a. more difficult than

c. difficult than

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d, the most difficult

### B) Reading Comprehension

### Read the passage and the answer the questions: (8 Marks)

There is a famous expression in English: "Stop the world, I want to get off!" This expression refers to a feeling of panic, or stress, that makes a person want to stop whatever they are doing, try to relax, and become calm again. (Stress) means pressure or tension. It is one of the most common causes of health problems in modern life. Too much stress results in physical, emotional, and mental health problems.

There are numerous physical effects of stress. Stress can affect the heart. It can increase the pulse rate, make the heart miss beats, and can cause high blood pressure. Stress can affect the respiratory system. It can lead to asthma. It can cause a person to breathe too fast, resulting in a loss of important carbon dioxide. Stress can affect the stomach. It can cause stomach aches and problems digesting food. These are only a few examples of the wide range of illnesses and symptoms resulting from stress.

Emotions are also easily affected by stress. People suffering from stress often feel anxious. They may have panie attacks. They may feel tired all the time. When people are under stress, they often overreact to little problems. For example, a normally gentle parent under a lot of stress at work may yell at a child for dropping a glass of juice. Stress can make people angry, moody, or nervous.

Long-term stress can lead to a variety of serious mental illnesses. Depression, an extreme feeling of sadness and hopelessness, can be the result of continued and increasing stress. Alcoholism and other addictions often develop as a result of overuse of alcohol or drugs to try to relieve stress. Eating disorders, such as anorexia, are sometimes caused by stress and are often made worse by stress. If stress is allowed to continue, then one's mental health is put at risk.

It is obvious that stress is a serious problem. It attacks the body. It affects the emotions. Untreated, it may eventually result in mental illness. Stress has a great influence on the health and well-being of our bodies, our feelings, and our minds. So, reduce stress: stop the world and rest for a while.

### Choose the correct answer from a, b, c or d:

(1.) Which of the following is not a	common problem caused by stress?
a, physical problems	b, anecdotal problems

c. mental problems d. emotional problems

2. According to the essay, which of the following parts of the body does not have physical problems caused by stress?

a, the arms b, the stomach c, the lungs d, the heart

3. Symptoms of emotional stress include .......

a. feeling Joyous b. feeling hungry c. feeling thirsty d. feeling tired

#### Revision (3) Which of the following is not caused by long-term stress? d. alcoholism b. addiction c. anorexia a, bloating 5..... is caused by stress. d. Renaissance b. Progress c. Development a. Alcoholism 6 Stress can affect ..... e, precautions d. emotions b. cautions a. promotions 7. If not treated stress leads to ..... d. controls b. bases a. diveases c. rules

8. What is the main idea of the passage?

a. The effects of depression

b. The causes of depression

c. The effects of stress

d. The stress of the child

### G Writing (9 Marks)

Choose the correct Arabic Translation from a, b, c, or d: (2 Marks)

Economic reforms aim at achieving high rates of development and investment in an attempt to create new work chances for youth and put an end to the challenging problem of unemployment which is facing us today.

 أ. تهدف الاصلاحات الاقتصادية إلى تحقيق إنجازات عالية من التنمية والاستثمار في محاولة لخلق فرص عمل جديدة للشباب ووضع حد لمشكلة البطالة الصعبة التي نواجهها اليوم.

ب. تهدف الإصلاحات الاقتصادية إلى تحقيق إنجازات عالية من التنمية والاستثمار في محاولة لخلق فرص عمل للشباب الجدد ووضع حد لمشكلة البطالة الصعبة التي نواجهها اليوم.

ج. تهدف الإصلاحات الاقتصادية إلى تحقيق معدلات عالية من التنمية والاستثمار في محاولة لخلق فرص عمل للشباب الجدد ووضع حد لمشكلة البطالة الصعبة التي نواجهها اليوم.

 د. تهدف الإصلاحات الاقتصادية إلى تحقيق معدلات عائية من التنمية والاستثمار في محاولة لخلق فرص عمل جديدة للشباب ووضع حد لمشكلة البطالة الصعبة التي تواجهها اليوم.

Choose the correct English Translation from a, b, c, or d: (2 Marks) على المرء ان يوازن بين منطلبات الوظيعة التي يؤديها وبين حياته الشخصية التي تنطلب الاهتمام بالأسرة والأصدقاء.

- a. A person should relevance between the effects of the job he performs and his personal life that requires attention to family and friends.
- b. A person should balance between the demands of the job he performs and his personal life that requires attention to family and friends.
- c. A person should relevance between the demands of the job he reforms and his personal life that requires attention to family and friends.
- d. A person should balance between the demands of the job he performs and his personnel life this requires attention to family and friends.
  - Write an essay of about ONE HUNDRED AND EIGHTY (180)
    words on the following: (5 Marks)

The importance of conservation

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北北

# Unit (10)







# Objectives

Reading Online news stories

Writing A news report

Listening News stories

Speaking? Presenting news stories

I more rest perfect and past perfect passive

estable Critical thinking, Recognizing facts and opinions

# Trends (Co Thy a alegays)

# Definitions

	Word	Meaning	Definition
0-4-0	reporter	دسخفي مراسي	a person who collects and tells the news for newspapers, radio or TV.
00 00	photographer	مصبور	a person who takes photographs, as a job or hobby-
944.0	interview	يجري حوار	to ask someone questions.
	newsreader	قرى الحار	someone who reads reports on a TV news programme.
	broadcast	يديع	to send out a programme on TV or radio
	source	مصدر	the place something comes from or starts at
1111	search engine	محرك بحث	a computer program that searches the interne for information.
	editor	محرر بجريدة	a person who is in charge of a newspaper or magazine.
	investigator	محقق	a person who tries to discover the facts of xnathappened.
	foreign correspondent	مراسل أجنبي	a person who finds a news story in a different country.
	headlines	عناويل جريدة	the titles of news stories.
	journalist	مندئي	a person who finds a news story and tells the public.
	scene	مشهد / منظر	a place where something has happened, perhaps a crime.
88 88 88	news channel	قناة اخبارية	a television station where you can see news programmes.
88 88 88 88	fact checker	مدنق حقابق	a person who makes sure the information is true.
San A	question	بمنتجوب	to express or have doubts about something
-	digital nomad	رحالة رقمي	someone who can work anywhere in the world on their computer.

96) My new Friend - 2nd Secondary - Second Term

# Vocabulary

## My new Friend

	news agency	وكالمة أخمار	rely on	بعتمد على	firefighter	رجل مطافيء
	news report	تقرير اخداري	reliable	يعتمد عشه	the front	رُ المقدمة
	news stones	قمنص اعتارية	unreliable	لا بعنمد عليه	correspond	ت يواسل
4	вем 8 ргс убличи	يريمح التنازي	sites		corresponder	ر مراسلة nee
Į,	photography	القصعويو	share in	بشارك في	secondary	رَّ ثانو ي
	photographic	تصويري	tell the truth	يقول الحفيفة	journalism	رُ الصحفة
	chance	فرصة	a wider range o	نطاق اوسع من ع	select	ر يحتار
	interviewer		news website	موقع بٽ احدار ي	crime	ر حريمة
₽, ii	interviewee	متحاور معه	produce	ينتج	criminal	رخ معرم
	broadcaster	مذيع	record	يسجل	by accident	بالصدفة
	broadcasting		local television	تلفز يو ں محلي	enter	يدخل
	news broadcast			يحرر	competition	مسانقة / مناسبة
	fire services	خدمات الإطفاء	editorial	إفتتاحية	hold	يحمل وجهه نظر
	flames		edition	طبعة	Covid-19	فيروس كورونا
	the public	العامة / الجمهور	point of view	وجهة نظر	income	الدخل
	professional	محترف	trust	يثق في	serious	جاد / حطير
	collect	يجمع	in charge of	مسئول عن	investigate	يتحري / يحفق
	collection	مجموعة	admit	يعترف	investigation	تحري ١
	personal	شخصني	admittance J	قبول / سماح بالدحوا	responsible	مسئول عن for
	on board	علي متن	print / printer	يطبع / طابعة	as a fact	كحقيقة
	matter	يهم	text		proper	مقاسب
	traditions	تقاليد	whether	الذا / لو	properly	بشكل منحيح
	traditional	تقليدي	astronaut	ر اند فضاء	discovery	اكتشاف
	turn	يتحول / يتحه	recent	حالي	space walk	مشي في الفضاء
	grateful to	ممتن لــ	social media	ومنائل التواصل	satellite	قمر صناعي
	fear	يخشي	sunrise	شروق الشمس	meteorite	نيرك
	experts		sunset			يضرب
	get off 💮 🖒	ينزل من مواصبا	read out	يقرأ بصنوت عالي	unexpected	غير مئوقع
	shape	شكل	رکز zoom in	يقرب الصورة / يا	disaster	، کار ٹھ
	bombs	قنابل	crash	يصنطدم	NASA	وكالة ناسا
	origin	أصل	press conference	مؤشر صبعتي ايان	confirm	ا بواکد
	top scorer	الأعلى نقاطا	injury	إصابة	inform	إيعلم / يخبر
	frequently	بشكل متكرر	come true	يتحقق	politician	ر جل سیاسهٔ
						- 1 J

97 ماى تيو فروند - الصف الثاني الثانو بر (الثرم الثاني)

## → Unit (10) : The news (

; teenage	مراهق (صدة)	tone	بغمة شرة	westbates	إيضعه لعربته
teenager	مر هق ( سد)	speed	سر عة	remarkable	ومتحوط
direct	معاشر	pronunciation	النطق	spokesperson	إينكث رسمي
launch	يطلق	monument	أثر	passive	محبول سلني
creation	حلق	historian	مؤرج	location	أموقع
the pre .	الصحافة	special intent	مو هدة خاصية	incident	ئے
9 brilliant	متالق	remain	يملل	the countrys)	الربعة de
© rubbish	قمامة	remains	اثار بقایا	hide	بخفي
neighbours	جيران	bury	ينفن	cave	كهف
§ accurate	دقيق	permission	ادن / تصریح	consequence	البيحة
§ emergency	طواری	explore	يستكشف	the first	الإنجاد
© necropolis	مدينة الموتي	route	مسار /طريق	overhead	الوق القواسي
§ sculpture	تمثال منحوت	council	محلس	tail	الحلفلة الموجرة
erect	يبني / يشيد	erection	تشييد	safety to to $\sigma$	حجر السامة
empty (v)	يفرغ	grateful	ممتون	artist	فدر
oilspill	تسرب النفط	rescue	ينقذ	battle	معر څه
стеер пр	يتسلل	deliberately	اعمدا	faisc alarm	سار مربقت
sense	معني /مغزي	drum	طبلة	excessively	سنگ ر این
stage	خشبة مسرح	unclear	غير واضح	walker	مبره متحول
lucky escape		coastal village			مطر عربر
strong wind	رياح قوبة	blow-blew-blo	<del>نهب</del> wn	footpath	طريق لمشاة
witnesses	شهود	halfway	منتصف الطريق	huge wave	مولحة صبحمة

## Enrich Your Vocabulary

broadcast	پيوح بــ	scene	نطاق / مجال	national	مو طن
source	يحصل علي	crime scene	مشهد الجريمة	1815.50	matter - 4-34-3
channel	يستعضر شغصا	milie the scene	بطهر علي الساحة	shape	الملك الصوغ
charge 4	يشحن/غرامة/تهم	lay the scene	يصنور المشهد	matter	ميدة قصيبة
share	منهم / نصيب	flame	يتو هج / يتحدي	range	موقد محال

### prepositions

search (look) for			مشترك في	send out	ــــ
at midnight الايل	في منتصبف ا	check out	يقحص	stay up	سير
put out	يطفئ نيران	on its route	في مسار ها	in the hope of	ملاقي

98) My new Friend - 2nd Secondary - Second Term

### My new Friend

## Synonyms and Antonyms,

Word	Meaning	Synony us	Antonyms
broadcast	****	transmit convey	
crash	يكسانق	collision / clash	
accurate	دفي .	correct / exact   precise	false / improper / incorrect
proper	<u>مث</u> میسید	adequate / correct	inappropriate
grateful	معتلى مناكر	appreciative thankful	rude / mappreciative

### Expressions,

cell the news to	يحكى الأحدار أ	share our opinions	` نشارك أراننا
take photographs	بلنفط صبور	held by the writer	كما براها الكاتب
accept as last	يعل كحفيقة	which is which	اي مدهما
a range of sources	سلسة من المصادر	create a news story	يو لف قصبة حديدة
winning photograph	صنورة اللعوز	start a fire	ا يبدأ حريق
broadcast on local TV	أيديج عني أسلفار المحطي	call the police	بستدعي الشرطة
kcep yourself safe 💎 త	اتحافظ علي نفيك ال	Lunch a new website.	يطلق موقع حديد
in a different way	بطريقة مختلعة	make a discovery	بكتشف
fix part of	يصلح جراء	tell the public	يحبر العامة
discover a plant species - 4	بكشف بوع من الستان	the origin of disaster	اصل الكارثة
play for his nation ( team	يلحب لمربعه القومي	19-year-old	يبلع من العمر ١٩ سنة
give permission to	يعطي اذن بــ	find out more about	يكتشف المربد عن
What makes is that	مايجعل هو ان .	create the tail	محترع مؤخرة (القطار)
overground railway line	حط فوق الأرص	world war two	الحرب العالمية الثانية
it just goes to show you	فغط لتريكم	work as	يعمل ک
Cambbean <b>islands</b>	حزر الكاربيي	the sea front	معدمة البحر
knock over	يوقع أرضا	return safe	يعود امنا
stuck in a bathroom	عالق بالحمام	stick out of	تظهر من
free the teenager	يحرر المراهق	save the lives	ينقذ أرواح
in the air	في الهواء	plastic sculpture	تمثال منحوت بلاستيكي
little did they expect	لم يتوقعوا	unknown <b>reason</b>	سنب غير معروف
catch the train	يلحق القطار	prevent from falling tr	يمنع من الوقوع في ١١٥

... Unit (10) : The news €



Good morning. Here are today's headlines on Monday, 5th October.

A fire started in a supermarket late last night and 20 firefighters are still of the scene, investigators say it is unclear how the fire began, but police think it had been started deliberately. The police and fire services had been colled earlier in the evening, but they left when everything appeared to be Ok. At the time they believed it was yet another false alarm. At undnight, a woman phoned again and said she had seen flames at the back of the supermarket, and by the time the firefighters arrived the fire had moved to the front of the shop.

A Lebanese photographer has won a top photography competition for his photo of a desert sunrise. Twenty-two-year old, Marwan Hamed told journal ste that he had used an old digital camera to take his photo and was surprised that it had looked so good. Marwan entered his first photo competition when he was only eight

years old after he had been given a book about photography by his uncle.

He didn't win that time, but he has continued to take photos and is now

working as a professional photographer for a news channel.

Antigua and Barbuda is the latest country to offer digital nomads, people who can work anywhere in the world on their computer, the opportunity to live and work there for two years. Until Covid-19 arrived, the country's main mean had been tourism, but now with people having fewer holidays, the government has offered digital nomads a fantastic opportunity to emoy life on their Caribbean islands. Our Caribbean correspondent, Melody Smith, told us if you want relaxing place to work, then this is perfect.



Two walkers had a lucky escape last night after a storm but the small coastal village of Largs in Scotland. Heavy ram started at 5 p. m., and by 6 p m. strong winds had blown a lot of water onto the tootpath on the sea front. Witnesses say that the walkers were naltway along the path when a huge wave knocked them over. Police believe that the walkers were two local women but no names have been given and the woman returned safe and well to their families.

Police were called to a house in Beedon yesterday to help a teenager store in a bathroom window. Neighbours saw the legs and feet of 13 year old Leila Tahar sticking out of the window and thought it was a thief. When the police managed to free the teenager, they discovered that Leila lived at the house but had forgotten her keys! She said, "The only window open was the bathroom one, but it was a bit small!"



Newsreader :

Welcome to the Rotterdam local news. Today we have an amazing story of how a sea animal saved the lives of many adults and children by stopping a train ten metres in the air in the middle of a city. Yes, you heard me correctly. The plastic sculpture of a whale's tail, which had been created twenty years earlier by a local artist, had been erected by the local Council at the end of an overground railway line.

Little did they expect the work of art to save lives. However, last week when, for some unknown reason, the train could not stop at the final station on its route, it crashed through the safety barriers. The sculpture at the end of the tailway line was able to eatch the runaway train and prevent it from falling into a

park below where parents with their children were playing happily.

I uckily, the train had been emptied just moments before so the only person onboard was the train driver. As he got off the train unmjured, he said he was glad that nobody had been nurt and was very grateful to the artist who had created the tail.

So, it just goes to show you; art can save lives!

In other news .....

# 4.) Three news stories

(A)

It seems that today less than 50% of us get our news from traditional sources like newspapers and television. Everyone is turning to the internet and social media for news, and some experts fear that we might accept some unreliable news stories as fact because we read social media sites which share our opinions. But is this true? Search engines lead us to a wider range of sources which means we can read the news from many different places. However, we should always question what we read and never just accept it as true.

Secondary school students in the UK have had the chance to become news reporters for the day. Students created a news website and produced a news report. They selected reporters and photographers who went out to look for interesting news in their community. When they had interviewed people and had written their stories the reporters gave their work to the newsreaders who then recorded the news. The videos were uploaded to the news website and some were broadcast on local television.

(C)

Saced Yousuf is a fact checker. He checks the facts in reports before they are sent to the editor. Saced explains that news stories can use both facts and opinions, but it must be clear which is which. Facts can be checked, but opinions are the points of view held by the writer. He believes that it's very important for the public to trust the information in the story, but some newspapers, he admits are better at checking facts than others. It can cause serious problems if newspapers print stories without checking the information carefully first.

101) ملى تيو أربتد - الصف الثاني الثانوي ( الترم الثاني)

# (5.) A teenage world!

A new website has just been launched by teenagers for teenagers. Our World is the creation of Jake and Amy Hope who wanted a news website that other teenagers would enjoy. 'Adults think teenagers are only interested in music and sport,' explained Amy, 'but that isn't true!'

Our World has news, technology, education, music and sport, but what

makes it different is that all the reporters are teenagers.

'Teenagers sometimes see the world differently to adults,' Jake told us and it seems he's right, 'It's brilliant,' said 13-year-old Henry, 'it's much more interesting than most websites.' His sister agrees, 'I really like the fact that all the reports are by teenagers who are keen on the same things as me.'

# 6. A conversation

Dalia : Hi there Hoda. How are you?

Hoda: I'm tired! I stayed up late to watch a programme about Steve Sherwood, that businessman who's been in the news recently. The problem is that it was broadcast really late on Channel 6.

Dalia: Ah yes, I heard about the story. He created a search engine which kept all the personal information of the people who used it, didn't he? A lot of people have complained about this.

Hoda: Yes, but the reporter who was chosen to interview the man hadn't checked his sources properly and seemed to have a lot of wrong information.

# 7. Fake news

Astronauts have made yet another amazing discovery in space. During a recent space walk to fix part of a satellite, which had been damaged after a meteorite had hit it, they saw an unexpected shape on the moon. Using their onboard digital cameras, they zoomed in to discover what appeared to be a plane, which used to carry bombs during World War 2 and had crashed into the moon. After reporting the find, NASA confirmed that there are still 124 planes which were lost during the Second World War, and they believe this may be one of them.

# 8.) YOUNG FOOTBALLER ACHIEVES HIS DREAM

Last night, 19-year-old Amir Hamdi finally achieved a dream he had had since the age of 6 – to play for his national team. It was a dream start to his international career, as he scored the first goal after just 15 minutes. He was chosen for the team after Ahmed Sobhi, top scorer, had suffered an injury in training. He said after the match that it was a dream come true. Although at school, he had been told frequently by his teachers that he had a special talent, he had never really believed he could be a professional footballer.

# 9. New museum to open

Two days ago historian, José Galán and his team discovered the ancient remains of a 15 or 16-year-old girl who had been buried for 3,600 years. José was part of a team of Spanish and Egyptian experts, who had been given permission to explore a necropolis on Luxor's West Bank, in the hope of finding out more about the history of the area. What makes the discovery so amazing, is that the teenager had been buried with lots of interesting objects.

The Egyptian government was very happy about the new discovery. The government said it was one of the most remarkable discoveries in recent years. We plan to show the objects in a museum very soon for everyone to see,' a spokesperson for the government said.

# O.) Notes about a news story

Location: Aswan

Incident : Discovery of an ancient monument

Person : 15-year-old boy called Baher playing a game with friends

What happened: Baher, with friends in the countryside, were playing a game. Three boys were hiding and Baher was looking for them. Baher found a cave and entered it looking for his friends. He

discovered an ancient monument from the 2<sup>nd</sup> century.

Baher is famous and proud to have helped his country. Consequence:

# Video Script

Have you ever thought about what the word "news" really means? Well, it means new information, usually about something that has happened recently and it's constantly changing as new information is discovered. We may think of the news as being about bad things, such as crimes or national disasters, but the news can be about good things such as sport or something fun. The news is responsible for telling us about the world we live in, be it good or bad.

Originally, people got the news by word of mouth travellers going through towns passed on the news they heard to people they met. When the printing press was invented, it was easier and cheaper to produce newspapers and the news spread wider and faster than ever before. For centuries, most people got their news from newspapers, but with access to the internet, sales of newspapers have fallen by half. This doesn't mean that people don't read the news though.

Many people still use newspapers, but they read them online. Social media sites have also become very popular, and people find news on these sites which post regularly. But can we trust this news?

# Language Notes

#### 1. ONCE: Different uses:

- once ذك مرة once upon a time / one time:
- \* Once an explorer described Sinai as a paradisc.
- : مرة واحدة once -
- \* I go to the club once a week.
- :بمجرد ان once -
- \* Once they come, I'm going to inform them of everything,

#### 2. More Notes:

research	يبحث علميا	search	يبحث (يعتش)
press	وضنفط	the press	الصحافة
public	صفة (عام / للجميع)		العامة / الناس / الشعب
مکان تصریر location	موقع ثابت على خريطة /	position منصب بالمنافقة المنافقة المنا	موضع متغير / مكانة / وم
permission	تصريح - انن - موافقة	permit	تصريح (مكتوب)
wind / wound / wound	يلف الساعة / يستريح	wound / wounded / wo	يجر ح ounded
repair (mend) (fix)	وصلح شيء	reform	بصلح نظام أو منظومة
launch	يطلق صاروخ / حملة	release	بطلق في الهواء
take in	يمتص	give out	يطلق
spill / spilt / spilled	يسكب	split/split/split	الشطر شطر
look / sound +		seem + to + مصدر	g.m.
اسم / proud of + V.ing		, proud to + مصدر that	
astronaut (=\	راند فضاء (يسافر للفض	astronomer الكواكب)	عالم فلك (يدرس النجوم و
astrologer	منجم	futurologist	عالم يتبيأ بالمستقبل
sculpture	تمثال منحوت صنفير	statue	تمثال مجسم كبير
admission	اعتراف	admittance	سماح بالدخول / قبول
keen on + V.ing / N	متحمس ا	keen to + مصدر	ير غب في
care about	یهتم ب	care for	يعتني بــ ـ يرغب في

### Exercises on Vocabulary and Notes

#### - Choose the correct answer from a, b, c or d:

- 1. The company has recently ...... a new website.
  - a, interviewed
- b, investigated
- e. lunched
- d. launched
- (2) A/An .....is someone whose job is to be in charge of a newspaper or magazine c, newsreader b. editor a, photographer
  - d. Journalist
- 3. I was one of 20 people to get an ...... after over 1,000 people applied. d. interview b, interviewed c, interviewer a, interviewce
- 4. We need to look for alternative ...... of energy.
  - a, headlines
- b, titles
- c. sources ..... programmes around the world in 43 languages.
- d. reporters

- 5. The station ..... a, broadcasts
- b, transports
- c. transforms
- d. transplants

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		M	ly new Friend
6. The show provides a	for the		
a, competition	b. news	c. scene	d. chance
7 The police	the woods f	or the missing boy.	
a. researched	b. searched	c. perished	d. furnished
8. A/An is a	person who reads the	he news on television	or radio.
a, newsreader	b. investigator	c. reporter	d. editor
o Many companies are	from	a shortage of skilled	staff.
a. coming	b, protecting	c. suffering	d. preventing
10. The books cover the	full	of reading abilities	
a, ring	b. range	e. ranger	d. rang
g. ring 11. A/Ani	s a player who score	es points, goals, etc.	
a, explorer	b. scorer	c. editor	d. discoverer
12. He's totally	as a so	urce of information.	We can't trust him.
a, unreliable	b, reliable	c, believable	d. Hable
13. He found a job as a			
a. filer	b. pier	c. horer	d. checker
a. filer 14. A/An is	a person who repor	ts news for newspape	ers, radio or television.
n, teenager	b. spokesman c	a editor	d. reporter
15. The murder trial has			
a, pressure			
16. The			
a. public			
17. I just have time to g	lance at the	of the newspaper befo	ore I leave for work.
a, titles	b. addresses	c. pennames	d. headlines
a, titles 18. These cells	genes ar	nd proteins that intera	ct with one another.
n. enclose	b. consist	c. compose	d. contain
19. A/An			
a, winner	b. editor	e. photographer	d. newsreader
20. Talking openly with			
a, listred	b. trust	c. unkindness	
21. Don't be afraid to	to	your mistakes.	
		c. permit	d. insist
22. Eighty people died			
n. candles	b. meteorites	c. bombs	d. lights
23. A/An	is a person wh	ose job involves poli	tics, especially as an
elected member of	parliament,		
a, politician	b. diplomat	c. Investigator	d. detective
a. politician  34. I don't care if you'r	e a little late. All tha	at is	s that you're safe.
a, suffers	b. presses	c. launches	d. matters
25) With	photography, imag	ges of construction si	tes can be transmitted
	architects and engin		
	b. digital		d. domestic
26. There's a			
		c. tradition	
27. The nurse in	explained	what the treatment w	ould be like.
a. hury			d. Investigate
28. The	made the can	didates feel relaxed.	
A was loss ar	b. grower	c. drawer	d. interviewer
29, An	is someone who	se job is to officially t	find out the facts about
something especia	ally a crime or an ac	cident.	
Something, especie	,		

# Unit (10): The news (

OIII (10) . 1.			
a. interpreter  30. The paramedics wil	b, editor	c, investigator	d. excavator
30. The paramedics wil	1 be at the	within a few r	ninutes.
31. Three neonle were !	killed when their cal	Г	., into a tree.
a, emptica	p, resetted	g, incinueu	585 60 11 11 11 11
32. I changed channels	when the	came on as	it is boring.
n nouslattices	b news	e, news stories	a, newspapers
33. This channel	24 hot	irs a day without stoppin	g.
a, reports	b, corresponds	e, broadcasts	d. airects
34. That antique she bo	ught at the flea mar	ket was a real	
a, findings	b, found	e, founded	d. lind
35. Meteorites may hole	d clues about the	of life	on Earth.
a, native	b, origin	e, genuine	d, Dasie
36 She kept up a thirty	-vear	with Mary Hays. c. reliance	
a, annearance	b. communication	c. reliance	d. correspondence
37 He held a press	at th	e airport and was asked	what he intended
to do in Vienna.			
a flame	b. income	c. conference	d. view
38 Outside hig cities, r	nurder is a rare		
n event	b. even	c, eventful	d. plentiful
39 In the last shot he	0	ut to a wide view of the g	garden.
n. bousted	b. zoomed	c. boomed	d. doomed
40 Winning the medal	was like a dream	true.	
a. come	b. go	c. walk	d. wait
41. There's an interesting	ng documentary on	4 tor	night.
a. nanel	b, channel	c. canal	d, funnel
42. There needs to be a	partnership betwee	n police and public in the	e fight against
a. love	b, crime	e, generosity	d. honesty
43. I am pleased to	you that you ha	ave won first prize in this	s month's competition
a. inform	b, perform	c, deform	d. platform
44. Losing your job doe	esn't have to be such	ı a	• •
a, dream	b. hope	c, disaster	d. wish
45. They complained al	bout the behaviour of	of local	in the park.
a, sellers	b, buyers	e. customers	d. teenagers
46. I would like to find	out more about how	our food is	
a. damaged	b, produced	c, destroyed	d, hindered
47. He's had more man	h innernal	perience as a broadcast .  c. journalism	et lanemalists
n, journalist	D' lout nai	for drawing. She is go	and at it
48. She showed an early	y La elicabilita	c, handicap	d tolorune
			u, roierance
49. She hopes her child	ren wiii get a good .	c, education	al admentional
60 Harmand stan	p, concarea	ninute before the whistle	blaw
o townish	guai a ii	c, awkward	d beilliant
51 Showhinnowed to be	D' WALLOT	that she thought the play	v was too long
a point bouring	h neighbour	c. neighbourhood	d neighbourly
		y an oil	
a. spill	b, pill		d. bill
me sprine	24		0

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#### 77. She said exactly what she felt, without fear of the ..... d. consequences b. causes c. solutions 78. I wanted to ...... his present from him until his birthday. d. hide b. demonstrate c. steal 79. We're so proud of her for telling the ..... d. fie b. lies 80. A car had overturned and burst into ..... a. tears b. cares c. flames d. eries 81. To "...." means to carefully examine the facts of a situation, an event, a crime to find out the truth about it or how it happened a. investigate b. contaminate c. congratulate d. nominate 82. Fire ...... is the organization that deals with fires and helps people to escape from dangerous situations d. verver b. service c. servant a. serve 83. "Professional" is the opposite of ...... d. amendy b. potential c. patent a. amateur 84. One in seven ..... is caused by sleepy drivers. d. accidents c. competitions b. equals a. occasions 85. ..... from cheaper imports is making life tough for manufacturers. d. Codes c. Corai a. Competition b. Contact 86. Most of the villagers rely on farming for ..... d. fiction a. nomad b. income c. fact 87. The car crashed into the safety ...... and burst into flames. c. barrier a. side b. limit 88. We ..... some interesting discoveries about our own family. c. carried d. make a. gave b. did 89. It took firefighters three hours to put the blaze ...... d. out b. up c. away 90. I'll need to think carefully before deciding what ...... to take next. d. root b. revenue c. route a. avenue Grammar زمن الماضي التام The Past Perfect Tense A. The active voice giving will add paid gradies of this or the Affirmative Statements had + P.P الحمل بمثنية Negative Statements hadn't + P.P. **Questions** P.P? + الفاعل + P.P? \* After she had washed the dishes, she swept the floor. B. Wherpassive voice the fall will him the passive with the contract of the co Affirmative Statements had + been + P.P. Negative Statements hadn't + been + P.P. **Ouestions** had + الفاعل + been + P.P? 108) My new Friend - 2nd Secondary - Second Term

... Unit (10): The news ( -

### My new Friend

\* As soon as the food had been cooked, it was served to the guest.

### C. (Unagonality and light and called the light and

( ) للتعبير عن حدث قد اكتمل قبل وقت معين في الماضي . . .

\* By ten o'clock last night, I had gone to bed. \* I had worked in an office before.

للتعبير عن حدث قد اكتمل قبل حدث آخر في الماضي.

- \* Ahmed had washed the car before father woke up.
- \* Ali had been an accountant before he started his new job.

### D. Meinselmarkers [14] -

- \* الماضي + ..... + (by 8 o'clock yesterday / by ten last night)
- خلمة ماضي بسبط + ..... + علمة ماضي بسبط + ....
- جملة ماضي بسيط + by the time \*
- \* the day (night / week / month / year) before.
- \* the previous day (night / week / month / year) السابق.
- \* By eight p.m. yesterday, I had done all my homework.
- \* By the time he finished work, he had drunk three coffees.

# Note the following (2)

\* أهم القوانين التي تربط زمن الماضي النام وزمن الماضي البسيط كحدثين متنابعين في الماضي

(ع) القانون الخاص بالروابط (after / as soon as / the moment).

زمن الماضي البسيط, زمن الماضي النام + After / As soon as / The moment

زمن الماضي التام + after / as soon as / the moment + زمن الماضي البسيط

- \* After the patient had died, the doctor arrived.
- \* The doctor arrived after the patient had died.

## التراكيب التالية تستخدم للتعويض عن زمن الماضي التام الذي يتبع (after): ....

زمن الماضي البسيط , اسم/ After having + P.P. زمن الماضي البسيط يا Having + P.P.



- \* After she had done her homework, she watched TV.
- \* After doing her homework, she watched TV.
- \* After having done (Having done) her homework, she watched TV.

# Unit (10): The news القانون الخاص بالروابط (before / by the time) التي تعنى (قبل). زمن الماضي التام . زمن الماضي البسيط + Before / By the time زمن المنضى البسيط + before / by the time + زمن الماضي التام \* Before (By the time) the police arrived at the house, the thief had escaped. \* The thief had escaped hetore (by the time) the police arrived at the house. (٤) نستطيع استخدام (اسم / V.ing) بعد (before) اذا لم نذكر فاعل بعدها. زمن الماضي التام , اسم / Before + V.ing Before coing to bed, I had watched a film on TV. Before I went to bed, I had watched a film on TV. (when / until) في القانونين التاليين. . . زمن الماضي البسيط that زمن الماضي التام + It was only when زمن الماضي البسيط that زمن الماضي الثام + حالا المعاضي المعاصل لم يكد ...... حتى ....... \* It wasn't until she had left the house that it started to rain. \* It was only when I had found the answer that I told the teacher. (٦) القانون الخاص بالروابط (till / until). زمن الماضي التام + (حتى) till / until + زمن الماضي البسيط \* ذكر : تنفي الماضي البييط باستخدام صيغة (مصدر + didn't). \* I didn't watch the film till / until I had read the story. \* He didn't go out for a walk until he had finished his work. القانون الخاص بالتركبيات الثلاثة التالية: الم يك ... حتى ... ) ... hardly ... when ... / scarcely ... when ... / no sooner ... than ... (... حتى ... ) \* ستحام بثك الصيع الثلاثة كما يلي: (مثلا عندما ستحدم when ..... زمن الماضي البسيط + had + hardly + P.P .....when + فاعل زمن الماضي البسيط+ when + فاعل + P.P ..... when

\* I had hardly done my work when I went to sleep.

\* Hardly had I done my work when I went to sleep.

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### (on / immediately on / immediately after). -- الغانون الخاص بالروابط

(بمجرد ان) زمن الماضي اليمبوط ,On Immediately on / immediately after + V.ing

- \* On seeing the fire, she should for rescue.
- \* Immediately after cating his lunch, he went to the club.

### **Exercises on Grammar**

1. At midnight, a woman phoned again and said she	. Choose the correc	ct answer fron	a, b, c or d:	
a, had been seen b, had seen c, was seen d, was seeing  2. When I arrived at school, the lesson started. a, already had b, had already c, already has d, has already  3. I thought I had finished my homework, but I realised I		phoned again and	said she flames	at the back of
a. already bad b. had already c. already has d. has already 3. I thought I had finished my homework, but I realised I	· · · · · · · · · · · · · · · · · · ·	b. had seen	c. was seen	d, was seeing
3. I thought I had finished my homework, but I realised I				
a. had been forgotten b. was forgetting c. was forgotten d. had forgotten for services earlier in the evening. a. had catled b. was called c. had been called d. called for b. was phoned c. had phoned d. had been phoned for b. was phoned c. had phoned d. had been phoned for had left b. was left c. has left d. had been left for had left b. was left c. has left d. had been left for had his had been left for had his had been left for had his had been left for had been calcal b. hadn't caten c. wasn't caten d. has had been left for had been checked b. was checked c. checked d. had checked for his his had been checked b. was checked c. checked d. had checked for his his had been swam in the pool after they been for his report. a. have finished b. finishing c. had finished d. finish for his his hadn't been spoken b. doesn't speak c. hadn't spoken d. wasn't spoken for his phone f	a, already had	b. had already	c, already has	d. has already
4. The police and fire services	3. I thought I had finishe	ed my homework, b	ut I realised I 1	he last page.
a. had called  5. The woman  for a taxi before her friends arrived. a. has phoned  b. was phoned c. had phoned d. had been phoned  6. The boy took photos after the police a. had left b. was left c. has left c. has left d. had been left  7. Robert was hungry because he a. hadn't been eaten b. hadn't eaten c. wasn't eaten d. hasn't eaten 8. The facts b. was checked c. checked d. had checked d. had checked g. The children swam in the pool after they a. have finished b. finishing c. had finished d. finish c. hadn't been spoken b. doesn't speak c. hadn't spoken d. wasn't spoken l. Yesterday I  my homework. I suddenly heard a loud noise. a. have done b. had been done c. was doing d. had done  12. My cousin called me at 7 o'clock yesterday morning. I  once the journalists a. had been b. had asked c. had been asked b. had sked c. had been asked d. were asked d. The people in the city felt a lot safer after the wild animal by the police. a. had been caught b. had caught c. eaught d. was catching f. The scientist informed the press after he out by the firefighters. a. had been put b. had cen for the discovered d. had put c. was putting d. has put d. has put d. has put left. d. had put c. was putting d. has put d. has put left. d. had been checked d. had discovered d. had discovered left. d. had put left.	a, had been forgotten	b. was forgetting	c. was forgotten	d. had forgotten
5. The woman	4. The police and fire se	rvices	earlier in the eveni	ng.
a. has phoned 6. The boy took photos after the police				
6. The boy took photos after the police	5. The woman	for a taxi t	before her friends arrive	il.
a, had left  7. Robert was hungry because he	a, has phoned	b. was phoned	c. had phoned	G. Bad Been buoteer
a. hadn't been eaten  b. hadn't caten  c. wasn't eaten  d. hasn reaten  b. thadn't caten  c. wasn't eaten  d. hasn reaten  d. has report  d. had checked  g. The children swam in the pool after they  their homework.  a. have finished  b. finishing  c. had finished  d. finish  10. Dina  to Nadia all day and she was very sad.  a. hadn't been spoken  b. doesn't speak  c. hadn't spoken  d. wasn't spoken  11. Yesterday I  my homework. I suddenly heard a loud noise.  a. have done  b. had been done  c. was doing  d. had done  12. My cousin called me at 7 o'clock yesterday morning. I  wery surprised.  a. had been  d. have been  13. Once the journalists  a. had been b. had asked  c. had been asked  d. were asked  d. were asked  d. were asked  d. were asked  d. was catching  the people in the city felt a lot safer after the wild animal  by the police.  a. had been caught  b. had caught  c. caught  d. was catching  the TV cameras arrived.  a. hy the time  b. as soon as  c. after  d. while  the scientist informed the press after he  a. had been discovered b. was discovered c. has discovered  d. had discovered  the investigators looked into the origin of the disaster once the fire  out by the firefighters.  a. had been put  b. had put  c. was putting  d. has put  the stories.  a. had sent  b. had been sent  c. van  d. is sent  d. is sent  l. was very angry because when I arrived at the station, the train  d. is sent	6. The boy took photos	after the police	the scene.	at femal boom Inft
a. hadn't been eaten  b. hadn't caten  c. wasn't eaten  d. hasn reaten  b. thadn't caten  c. wasn't eaten  d. hasn reaten  d. has report  d. had checked  g. The children swam in the pool after they  their homework.  a. have finished  b. finishing  c. had finished  d. finish  10. Dina  to Nadia all day and she was very sad.  a. hadn't been spoken  b. doesn't speak  c. hadn't spoken  d. wasn't spoken  11. Yesterday I  my homework. I suddenly heard a loud noise.  a. have done  b. had been done  c. was doing  d. had done  12. My cousin called me at 7 o'clock yesterday morning. I  wery surprised.  a. had been  d. have been  13. Once the journalists  a. had been b. had asked  c. had been asked  d. were asked  d. were asked  d. were asked  d. were asked  d. was catching  the people in the city felt a lot safer after the wild animal  by the police.  a. had been caught  b. had caught  c. caught  d. was catching  the TV cameras arrived.  a. hy the time  b. as soon as  c. after  d. while  the scientist informed the press after he  a. had been discovered b. was discovered c. has discovered  d. had discovered  the investigators looked into the origin of the disaster once the fire  out by the firefighters.  a. had been put  b. had put  c. was putting  d. has put  the stories.  a. had sent  b. had been sent  c. van  d. is sent  d. is sent  l. was very angry because when I arrived at the station, the train  d. is sent	a, had left	D. was left	C. has left	Q. nan been less
8. The facts	/. Robert was nungry be	h hadaltaataa	anytning all of	d baca't waten
a. had been checked  9. The children swam in the pool after they				
9. The children swam in the pool after they	6. The facts	h was charled	tote he wrote ms tehon	d. hod cheeked
a. have finished b. finishing c. had finished d. finish  10. Dina	9. The children swam in	the nool after they	their homes	vork.
a. hadn't been spoken b. doesn't speak c. hadn't spoken d. wasn't spoken 11. Yesterday I	2. Ine children swam in	h. finishina	e, had finished	d. finish
a. hadn't been spoken b. doesn't speak c. hadn't spoken d. wasn't spoken 11. Yesterday I	10 Dina	to Nadia all	lav and she was very sa	d.
11. Yesterday I				
a. have done  12. My cousin called me at 7 o'clock yesterday morning. I	II Vesterday I	my homewo	ork. I suddenly heard a l	oud noise.
12. My cousin called me at 7 o'clock yesterday morning. I	a, have done	b. had been done	c. was doing	d. had done
a. had been b. was being c. was d. have been  13. Once the journalists	12. My cousin called me	e at 7 o'clock yester	day morning. I	very surprised.
13. Once the journalists	a, had been	b. was being	C. was	d, have been
14. The people in the city felt a lot safer after the wild animal by the police.  a. had been caught b. had caught c. caught d. was catching  15. The press conference had already started the TV cameras arrived.  a. by the time b. as soon as c. after d. while  16. The scientist informed the press after he a new plant species.  a. had been discovered b. was discovered c. has discovered d. had discovered  17. The investigators looked into the origin of the disaster once the fire  out by the firefighters.  a. had been put b. had put c. was putting d. has put  18. The editor had checked all the headlines before he	13. Once the journalists	all	their questions, the poli	tician left.
14. The people in the city felt a lot safer after the wild animal by the police.  a. had been caught b. had caught c. caught d. was catching  15. The press conference had already started the TV cameras arrived.  a. by the time b. as soon as c. after d. while  16. The scientist informed the press after he a new plant species.  a. had been discovered b. was discovered c. has discovered d. had discovered  17. The investigators looked into the origin of the disaster once the fire out by the firefighters.  a. had been put b. had put c. was putting d. has put  18. The editor had checked all the headlines before he the stories.  a. had sent b. had been sent c. sent d. is sent  19. I was very angry because when I arrived at the station, the train	a. have asked	b. had asked	c, had been asked	d. were asked
a. had been caught b. had caught c. caught d. was catching  15. The press conference had already started	14. The neople in the cit	ty felt a lot safer aft	er the wild animal	. by the police.
a, by the time b, as soon as c, after d, while  16. The scientist informed the press after he	a, had been caught	b. had caught	c. caught	d, was catching
a, by the time b, as soon as c, after d, while  16. The scientist informed the press after he	15. The press conference	e had already starte	d the TV ca	imeras arrived.
16. The scientist informed the press after he	a, by the time	b. as soon as	c. after	d. while
17. The investigators looked into the origin of the disaster once the fire out by the firefighters.  a. had been put b. had put c. was putting d. has put  18. The editor had checked all the headlines before he	16. The scientist inform	ed the press after he	e a new p	lant species.
out by the firefighters.  a. had been put b. had put c. was putting d. has put  18. The editor had checked all the headlines before he	a, had been discovered	b. was discovered   c		
out by the firefighters.  a. had been put b. had put c. was putting d. has put  18. The editor had checked all the headlines before he	17. The investigators lo	oked into the origin	of the disaster once the	fire
a. had been put b. had put c. was putting d. has put  18. The editor had checked all the headlines before he				
a. had sent b. had been sent c. sent d. is sent  19. I was very angry because when I arrived at the station, the train	a. had been put	b. had put	c. was putting	d, has put
19. I was very angry because when I arrived at the station, the train	18. The editor had chee	ked all the headline	s before he	the stories.
				1
	a. had left	b. has left	c. is leaving	d. Jeaves

### Unit (10): The news (

20. As soon as she	the	book, she wanted to see the	he film.
a, finishes	b. is finishing	c. has finished	d. had finished
21. After	the doors and the	e windows, I went to bed.	
		e. lock	d. locked
22. I didn't go shoppii	ng until I	the housework.	
a. finish	h finished	c. had finished	d, have finished
23. After he	eauna anad ar	sue ha left hama	
23. After ne	Some good in	a is consisted.	d. receives
a, had received			4.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
24. Before	that letter, he had	had a paper and a pen.	al conditions
a, wrote	b. write	c, had written had seen the teacher con	G. WEIHING
25. He got into the cla	ss he	had seen the teacher com	ning.
a, when	b. before	e, till	d, having
26 1 mv wo	ork before I took a b	reak.	
a. finish	b, have finished	e, finishing	d. had finished
27. We weren't hungry	because we		
a have already eaten		h, have already been cu	ten
a had already been ex	ten	b. have already been co- d. had already eaten	
28 An again as to a seri	wad at ashaal, the fi	rst lesson	
28. As soon as we arri	ved at sendon, the tr	a had borne	d houlus
a, began	o, nas pegun	c, had begun	d. ozginy
29. [	the film before	e I read the book.	al almonature.
a, was already seeing	b, had already seen	c. have already seen	a. aiready saw
30 my ow	n computer for three	e years before anything w	ent wrong with it.
a. I have had	b. I had	e. I'd had	d, I have
31. After Mona had pl	ayed the piano, she	her sister w	ith her homework,
a, was helping	b. helped	c. has helped	d, had belped
32 What did you do a	fter	school yesterday?	
32. What did you do a	fter	school yesterday?	
32. What did you do a a, had left	fter b, you leave	school yesterday? c. leaving	d. left
32. What did you do a a, had left 33. What	ter b, you leave before you h	school yesterday?  c. leaving ad breakfast this morning	d. left ;?
32. What did you do a a, had left 33. What	b, you leave before you h b, have you done	school yesterday?  c. leaving ad breakfast this morning c. you did	d. left ? d. had you done
32. What did you do a a, had left 33. What	terb, you leavebefore you h b, have you doneto before the	school yesterday?  c. leaving ad breakfast this morning c. you did start of the lesson this mo	d. left ?? d. had you done orning?
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak	terb, you leavebefore you h b. have you doneto before the b. you speak	school yesterday?  c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken	d. left ?? d. had you done orning? d. you spoke
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak 35. I	therbefore you h b. have you done to before the b. you speakmy last novel six	school yesterday?  c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy	d. left ?? d. had you done orning? d. you spoke with it.
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak 35. I a, have changed	therbefore you h b, have you done to before the b, you speak my last novel six b, was changed	school yesterday?  c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed	d. left c? d. had you done orning? d. you spoke with it. d. had changed
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak 35. I a, have changed 36. I sat down and did	b, you leave b, you leave b, have you done to before the b, you speak my last novel six b, was changed my work when I ha	school yesterday?  c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w	d. left ? d. had you done orning? d. you spoke with it. d. had changed when" means .
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak 35. I a, have changed 36. I sat down and did a, after	ther	school yesterday?  c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while	d. left ?? d. had you done orning? d. you spoke with it. d. had changed when" means . d. by the time
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak 35. I a, have changed 36. I sat down and did a, after	ther	school yesterday?  c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w	d. left ?? d. had you done orning? d. you spoke with it. d. had changed when" means . d. by the time
32. What did you do a a, had left 33. What	therbefore you he, you leave before you done to before the b. you speak my last novel six b. was changed my work when I had b. hefore mother was preport of the state of	school yesterday?  c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while	d. left ?? d. had you done orning? d. you spoke with it. d. had changed when" means . d. by the time
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak 35. I a, have changed 36. I sat down and did a, after 37. I returned home wha, which	b, you leave b, you leave b, have you done to before the b, you speak my last novel six b, was changed my work when I ha b, hefore hen mother was prep	c. leaving c. leaving c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while paring lunch. "when" mea	d. left  d. had you done  orning? d. you spoke with it. d. had changed when" means . d. by the time ns
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak 35. I a, have changed 36. I sat down and did a, after 37. I returned home wha, which 38. I	b, you leave before you h b, have you done to before the b, you speak my last novel six b, was changed my work when I ha b, hefore en mother was prep b, while a book wh	c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while baring lunch. "when" mea c. before en you phoned me last nig	d. left c? d. had you done orning? d. you spoke with it. d. had changed when" means d. by the time ns d, after ght.
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak 35. I a, have changed 36. I sat down and did a, after 37. I returned home wha, which 38. I a, have read	b, you leave before you h b. have you done to before the b. you speak my last novel six b. was changed my work when I ha b. hefore ich mother was prep b. while a book wh	c. leaving c. leaving c. leaving c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while baring lunch. "when" mea c. before en you phoned me last nig c. reading	d. left ?? d. had you done orning? d. you spoke with it. d. had changed when" means d. by the time ns d. after ght. d. was reading
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak 35. I a, have changed 36. I sat down and did a, after 37. I returned home wha, which 38. I a, have read 39. We	b, you leave before you h b, have you done to before the b, you speak my last novel six b, was changed my work when I ha b, hefore hen mother was prep b, while a book wh b, read near a supermarket	c. leaving c. leaving c. leaving c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while baring lunch. "when" mea c. before en you phoned me last nig c. reading t before we moved to this	d. left ? d. had you done orning? d. you spoke with it. d. had changed when" means . d. by the time ns d. after ght. d. was reading house.
32. What did you do a a, had left 33. What	b, you leave before you h b, have you done to before the b, you speak my last novel six b, was changed my work when I ha b, hefore hen mother was prep b, while a book wh b, read near a supermarket b, live	c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while baring lunch. "when" mea c. before en you phoned me last nig c. reading t before we moved to this c. living	d. left ? d. had you done orning? d. you spoke with it. d. had changed when" means . d. by the time ns d. after ght. d. was reading house.
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak 35. I a, have changed 36. I sat down and did a, after 37. I returned home wha, which 38. I a, have read 39. We a, had lived 40. I	b, you leave before you h b, have you done to before the b, you speak my last novel six b, was changed my work when I ha b, hefore hen mother was prep b, while a book wh b, read near a supermarket h, live read any of his book	c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while baring lunch. "when" mea c. before en you phoned me last nig c. reading t before we moved to this c. living ks before I read this one.	d. left ?? d. had you done orning? d. you spoke with it. d. had changed when" means d. by the time ns d. after ght. d. was reading house. d. have lived
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak 35. I a, have changed 36. I sat down and did a, after 37. I returned home wha, which 38. I a, have read 39. We a, had lived 40. I	b, you leave before you h b, have you done to before the b, you speak my last novel six b, was changed my work when I ha b, hefore hen mother was prep b, while a book wh b, read near a supermarket h, live read any of his book	c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while baring lunch. "when" mea c. before en you phoned me last nig c. reading t before we moved to this c. living ks before I read this one.	d. left ?? d. had you done orning? d. you spoke with it. d. had changed when" means d. by the time ns d. after ght. d. was reading house. d. have lived
32. What did you do a a, had left 33. What	b, you leave before you h b, have you done to before the b, you speak my last novel six b, was changed my work when I ha b, hefore ien mother was prep b, while a book wh b, read . near a supermarket b, live read any of his book b, haven't	c. leaving c. leaving c. leaving c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while baring lunch. "when" mea c. before en you phoned me last nig c. reading t before we moved to this c. living ks before I read this one. c. don't . lunch, so there was noth	d. left ?? d. had you done orning? d. you spoke with it. d. had changed when" means d. by the time ns d. after ght d. was reading house d. have lived d. wasn't
32. What did you do a a, had left 33. What	b, you leave before you h b, have you done to before the b, you speak my last novel six b, was changed my work when I ha b, hefore ien mother was prep b, while a book wh b, read . near a supermarker h, live read any of his book b, haven't rrived, we b, were having	c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while baring lunch. "when" mea c. before en you phoned me last nig c. reading t before we moved to this c. living ks before I read this one. c. don't . lunch, so there was noth	d. left ?? d. had you done orning? d. you spoke with it. d. had changed when" means d. by the time ns d. after ght. d. was reading house. d. have lived d. wasn't ning for her to eat d. had
32. What did you do a a, had left 33. What	b, you leave before you h b, have you done to before the b, you speak my last novel six b, was changed my work when I ha b, hefore en mother was prep b, while a book wh b, read near a supermarker b, live read any of his book b, haven't rrived, we the shopping, i	c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while baring lunch. "when" mea c. before en you phoned me last nig c. reading t before we moved to this c. living ks before I read this one. c. don't lunch, so there was noth c. trave had mother started to prepare	d. left  d. had you done  rning? d. you spoke with it. d. had changed when" means d. by the time ns d. after ght. d. was reading house, d. have lived d. wasn't ning for her to eat d. had lunch.
32. What did you do a a, had left 33. What	b, you leave b, you leave b, have you done to before the b, you speak my last novel six b, was changed my work when I ha b, hefore nen mother was prep b, while b, read near a supermarker b, live read any of his book b, haven't rrived, we b, were having the shopping, the	c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while baring lunch. "when" mea c. before en you phoned me last nig c. reading t before we moved to this c. living ks before I read this one. c. don't . lunch, so there was noth c. have had mother started to prepare c. she does	d. left  d. had you done orning? d. you spoke with it. d. had changed when" means d. by the time ns d. after ght. d. was reading house. d. have lived d. wasn't ning for her to eat d. had lunch. d. done
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak 35. I a, have changed 36. I sat down and did a, after 37. I returned home wha, which 38. I a, have read 39. We a, had lived 40. I a, hadn't 41. By the time Nada a a, had had 42. Having a, do 43. No sooner	b, you leave b, you leave b, have you done to before the b, you speak my last novel six b, was changed my work when I ha b, hefore no mother was prep b, while b, read near a supermarked b, live read any of his book b, haven't rrived, we b, were having h, were having h, were having h, the shopping, the	c. leaving c. leaving c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while baring lunch. "when" mea c. before en you phoned me last nig c. reading t before we moved to this c. living ks before I read this one. c. don't lunch, so there was noth c. have had mother started to prepare c. she does se than we rushed to the s	d. left ?? d. had you done orning? d. you spoke with it. d. had changed when" means d. by the time ns d. after ght d. was reading house d. have lived d. wasn't ning for her to eat d. had hunch d. done spot.
32. What did you do a a, had left 33. What a, were you done 34. Who a, were you speak 35. I a, have changed 36. I sat down and did a, after 37. I returned home wha, which 38. I a, have read 39. We a, had lived 40. I a, hadn't 41. By the time Nada a a, had had 42. Having a, do 43. No sooner	b, you leave b, you leave b, have you done to before the b, you speak my last novel six b, was changed my work when I ha b, hefore no mother was prep b, while b, read near a supermarked b, live read any of his book b, haven't rrived, we b, were having h, were having h, were having h, the shopping, the	c. leaving ad breakfast this morning c. you did start of the lesson this mo c. have you spoken times before I was happy c. has changed d opened the windows. "w c. while baring lunch. "when" mea c. before en you phoned me last nig c. reading t before we moved to this c. living ks before I read this one. c. don't lunch, so there was noth c. trave had mother started to prepare	d. left ?? d. had you done orning? d. you spoke with it. d. had changed when" means d. by the time ns d. after ght d. was reading house d. have lived d. wasn't ning for her to eat d. had hunch d. done spot.

44. After the house	nainte	nd we furnished it.	
at had	h. had been	c. has been	d. is
45. We arrived an hour	late. The film	an hour c	arlier.
a, was beginning	b. had begun	c, has begun	d. begins
46. Before	to bed,	the baby had drunk all h	is milk.
0. 10.90	b. went	c. going	d, being gone
47. After her father had	sho	lived with her grandfat	her.
a. dead	b. died	c. deadly	d. death
48. By the time he was	12, my son	all the Holy C	Quran by heart.
a, had kept	b. kept	c. was keeping	d, had been kept
49. By the time we		, we had been flying for	six hours.
a, arrival 50. Mona didn't send th	b, had arrived	c. arrived	d. arriving
50. Mona didn't send th	ne message to her fa	ther until she	1L
a, has been writing	b, has written	c. had written	d. writing
51. When he	his homew	ork, he went home.	
a, had done	b. doing	C. will do	d. was doing
52. Once he did his hor			
a, went	b. had gone	c. goes	d. going
53. On	the good news, /	Ahmed phoned his paren	ts.
a, hearing	b. hear	c. heard	d. had neard
54	finished my wor	k, I went home.	10.
a. After	b. Having	c. Have	d. On
55. By 2012, I			
a, will have written			a. had been writing
56. After	, ne traveled a	c. graduate	d anadustins
57. It was only when sl	o, gratituated	the house that she load	od on the net
57. If was only when si	h was alaanad	e closes	d had closped
a. has cleaned 58. She felt ill last nigh	it hecouse she	too much t	he night before
a, has eaten	h was eating	c. hud eaten	d. ests
59. He had no sooner s	een his father	be went t	o his bedroom.
n or	b. that	c. than	d. when
60, put			
a. No sooner	b. Having	c. After	d. On
61. Hardly	from abroad wh	en he was asked to trave	el again.
a, has he returned	b, he has returned	c, he had returned	d. had he returned
62. On seeing the life, s	she fo	r help.	
62. On seeing the tire, s	she fo b, was shouted	or help. • c. land shouted	d. shouted
a. have shouted 63. I didn't go to school	b, was shouted a until I	c. had shouted breakfast.	
a, have shouted 63. I didn't go to school	b, was shouted d until I b, had	c. had shouted breakfast. c. have had	d. had had
a. have shouted 63. I didn't go to school a. have 64. Having	b. was shouted of until Ib. had	c. had shoutedbreakfast. c. have had I booked a flight to Cana	d. had had ada.
a. have shouted 63. I didn't go to school a. have 64. Having	b. was shouted of until I	c. had shoutedbreakfast. c. have had booked a flight to Cana c. to receive	d. had had ada. d. receiving
a. have shouted 63. I didn't go to school a. have 64. Having	b. was shouted of until I	c. had shouted	d. had had ida. d. receiving oulance.
a. have shouted 63. I didn't go to school a. have 64. Having a. received 65. As soon as I saw th a. phone	b. was shouted of until I	c. had shouted	d. had had ada. d. receiving oulance. d. phoned
a. have shouted 63. I didn't go to school a. have 64. Having	b. was shouted of until I	c. had shouted	d. had had ada. d. receiving oulance. d. phoned
a. have shouted 63. I didn't go to school a. have 64. Having	b. was shouted of until I	c. had shouted	d. had had ada. d. receiving oulance. d. phoned ke most. Food
a. have shouted 63. I didn't go to school a. have 64. Having a. received 65. As soon as I saw th a. phone 66. By dinner time, mo was really delicious a. has already	b. was shouted of until I	c. had shouted	d. had had ada. d. receiving oulance. d. phoned ke most. Food d. already has
a. have shouted 63. I didn't go to school a. have 64. Having	b. was shouted of until I	c. had shouted	d. had had ada. d. receiving oulance. d. phoned ke most. Food d. already has ars. d. during
a. have shouted 63. I didn't go to school a. have 64. Having	b. was shouted of until I	c. had shouted	d. had had ada. d. receiving oulance. d. phoned ke most. Food d. already has ars. d. during

### Unit (10): The news

checked my answer.

b, had made d. made c, am making a, have made

69. After his father had died, his mother ...... him to school. c. didn't send d, hadn't sent

a, doesn't send b, won't send

70. By the time he was thirty, he ...... all his inheritance.

d, was spending b, had spent e, has spent a, spent

# Whitehoper Stattle

The future of newspapers

Newspapers are considered to be of the main sources of both local and foreign news. They are mirrors in which people can see what happens all over the world. They have great importance to people everywhere. They give people a chance to keep up with the current events of the world. They are a good means of spreading culture through the topics and subjects they discuss. In newspapers we can read about different kinds of news in different fields such as politics, economy, art and sports. We can know about accidents, diseases and deaths. There are daily, weekly and monthly newspapers. In the three kinds, every new thing is available. In fact, newspapers are a main part of our life.

I think traditional newspapers are no longer convenient and soon will be part of history. Many people today are getting their news and information from online sources such as internet websites and online news agencies. They even buy their needs online. This is a threat to paper industry and in turn will have its effect on the publication of newspapers. I think newspapers will have to change their skin in the future in order to cope with the next wave of technology.

The technological advancement will oblige newspapers to change. Most of your work will surely be done on the internet. And as far as I'm concerned, paper will no longer be needed. That's why I hope to advise you to start from now preparing for the next stage of news history. You can make half of your news online and gradually you will be able to attract more internet users online and earn more money. In this case, you will have no objection to the change that will certainly take place.

### Exercises on Translation and Comprehension

Choose the correct Arabic Translation from a, b, c, or d:

The first step in growing tomatoes is determining if you have the appropriate available space and sunlight to grow them.

ا. تشكل الخطوة الأولى في زراعة الطماطم بتحديد ما إذا كان لديك الوقت المتاح وضوء الشمس المناسب لزراعتها

ب تتمثل الفكرة الأولى في زراعة الطماطم في معرفة ما إذا كان لديك المساحة المتاحة وضوء الشمس المناسب لزراعتها

ج تتمثل الفكرة الأولى في زراعة الطماطم في تحديد ما إذا كان لديك المساحة المتاحة وضوء الشمس المناسب لزراعتها

د. تتمثل الخطوة الأولى في زراعة الطماطم في تحديد ما إذا كان لديك المساحة المتاحة وضوء الشمس المناسب لزراعتها

(114)My new Friend - 2nd Secondary - Second Term 2. Good students have a passion for learning that drives them to fully understand class material rather than just worry about what grades they receive in the course.

 ا. يتمتع الطلاب الجيدون بحميمية للتعلم تدفعهم إلى فهم مواد الفصل بشكل كامل بالإضافة إلى القلق بشأن الدرجات التي بتلقونها في الدورة.

ب. يتمتع الطلاب البار عون بشغف للتعلّم يدفعهم إلى فهم مواد القصل بشكل كامل بدلا من تجريد القلق بشأن الدرجات التي يتلقونها في الدورة.

ج. يتمتع الطلاب الجيدون بشغف للتعلم يدفعهم الى فهم مواد الفصل يشكل كامل بدلا من مجرد القلق بشأن الدرجات التي يتلقونها في الدورة.

د. بتمتع الطلاب البار عون بشغف للتعلم يدفعهم إلى فهم مواد الفصل بشكل كامل بدلاً من تجريد القلق بشئن الدرجات التي يتلقونها في الدورة.

3. Does making a city a "no smoking zone" really benefit health? Does it stop people from smoking, or help them quit? Does it result in fewer smokers in that city?

 ١. هل جعل المدينة "منطقة ممنوعة التدخين" مفيذا للصحة حفا؟ هل يمنع الناس من التدخين ام يساعدهم على الإقلاع؟ هل يؤدي إلى الخفاض عدد المدخنين في تلك المدينة؟

ب. هل جعل المدينة "منطقة بعيدة التدخين" مفيدًا للصحة حقًّا؟ هل يحث الناس على التدخين ام يساعدهم على الإقلاع؟ هل يؤدي إلى اتخفاض عدد المدخنين في تلك المدينة؟

ج. هل جعل المدينة "منطقة بعيدة التدخين" مفيذا للصحة حقًّا؟ هل يمنع الناس من التدخين أم بمناعدهم على الاقلاع؟ هل يؤدي إلى زيادة عدد المدخنين في تلك المدينة؟

د. هل جعل المدينة "منطقة ممتوعة التدخين" منيذا للصحة حقا؟ هل يحث الناس على التدخين أم يساعدهم على الاقلاع؟ هل يؤدي إلى زيادة عدد المدخنين في تلك المدينة؟

Choose the correct English Translation from a, b, c, or d:

المحافظة على المياة واستخدام مصادرها بشكل أكثر حكمة أمر هام حدا إذ أنه يجعلها نفية كم يساعد في المحافظة على البينة.

a. Reversing water and using its resources more wise is very important as it makes it pure and helps to preserve the environment.

h. Conserving water and using its resources more wisely is very important as it makes it pure and helps to preserve the environment.

e. Reversing water and using its resources more wisely is very important as it makes it pure and helps to preserve the environment.

d. Conserving water and using its resources more wise is very important as it makes it pure and helps to preserve the environment.

التمساح هو الحيوان الوحيد عاليا الذي يحرك فكه الأعلى عندما يأكل، بينما جميع الكائدات الحية ثناء
 اكل الطعام تحرك فكها الأسغل.

a. The crocodile may be the only animal that moves its upper jew when it eats, white all living while eating food move their lower jaw.

b. The crocodile may be the only animal that moves its upper jew when it eats, while all livers while eating food move its lower jaw.

. The crocodile may the only animal that move its upper jaw when it eats, while all living things while eating food move its lower jaw.

d. The crocodile may be the only animal that moves its upper jaw when it eats, while all living things while eating food move its lower jaw.

"اثبتت الأبحاث العلمية أن ممارسة الرياضة بوميا تعطى الجسم الشعور بألسعادة لدلك يجب المحافظة على ممارسة الرياضة شكل مستمر.

a. Scientific research have proven that exercising daily gives the body a feeling of happiness, so exercise must maintain continuously.

115 ماى ديو فروند - الصف الثاني الثانوى والترم الثاني

### Unit (10): The news

- b. Scientific research has proven that exercising daily gives the body a feeling of happiness, so exercise must be maintained continuously.
- e. Scientific research have proven that exercising daily gives the body a feeling of happiness, so exercise must be maintained continuously.
- d. Scientific research has proven that exercising daily gives the body a feeling of happiness, so exercise must maintain continuously.

Read the following passage and answer the questions:

One thousand years ago, the largest city in the world was Angkor Thom in Cambodia More than one million people lived in this city. No other city in the world could support this many people. Emperor Suryavarman II was the ruler of the great Khmer Empire. He controlled Angkor Thom and most of Southeast Asia. He ordered the construction of Angkor Wat, which became the largest temple in the world. The huge temple stands outside the city. It was built as a combination of a royal palace and a Hindu temple. The king lived there and was worshipped as a god-king. This unique temple was surrounded by a deep waterfilled moat. The moat was more than 620 feet wide. Inside the walls of the temple, there were shrines and galleries. There was a central dome-shaped pyramid more than 200 feet high. Skilled artists created carvings and statues throughout the temple.

The capital city of Angkor Thom was defended both by water and warriors. The people were very dependent upon rice as their staple food. They built two huge tanks to store water. Each held more than two billion gallons of water. The water was used for watering rice and other crops. It was used for drinking, personal cleanliness, and sanitation. The water also filled a moat that surrounded the city. This man-made river helped defend against enemy armies. No one knows why the ancient city and temple were abandoned to the jungle sometime after 1100 CE.

### · Choose the correct answer from a, b, c or d:

Which of the following is the name of a temple?

a. Suryayarman b. Cambodia c. Angkor Thom d. Angkor Wat

2. From the context of the passage, what is the best meaning of "moat"?

a, a man-made, deep ditch around a castle, temple, or city. b, a lake in the middle of a city.

c. a small stream in front of a castle, temple, or city. d. a pile of rocks.

3. Which religion was practiced by the Khmer people?

a. Islam b. Christianity e. Hinduism d. Buddhism

4. From the context of the passage, what is the meaning of "sanitation"?

a, swimming b, disposal of waste c, personal defense d, water warfare

5. What is the best title for the passage?

a. Angkor Wat b. Cambodia c. Civilization d. Angkor Thom

6. What does the underlined pronoun "He" refer to?

a. Suryavarman b. Cambodia c. Angkor Thom d. Angkor Wat

7. Angkor Wat was built for the King to be ...... there.

a, lived b, worshiped c, loved d, killed

8. How was the capital well-defended?

a. By warriors b. By the sun c. By wetter d. By the wind

### Advanced Exercises

- Choose the cur	<u>rect answer fro</u>	om a, b, c or	<u>d:</u>
No sooner	the price than he	eleft the shop.	
a, he had paid	b, be paid	c. does he pay	d, had he paid
2 finis	hed work, he went h	iome.	
g, After			d. Having
3. By ten o'clock last r	right, 1 all	my homework.	
a, has finished			d, had finished
4. On	her diploma, she	applied for a job.	
a. got			d, getting
5 had	d she opened the doc	or when her friend	s surprised her.
a. Not only			d. No longer
6			
a, On			d. While
7. lt u	ntil she had checked	I the prices that sh	e bought the dress
a. isn't	b. doesn't	c. wasn't	d. didn't
8. It was only			
a. before	b. while	c. as soon	d. when
9. The car had no	crash	ed into the wall th	an the driver died.
	b. sooner		d. scarce
10. My aunt felt despo			
a. dying	<b>b.</b> been died	c. dead	d. died



### A Vocabulary and Structure (15 Marks)

Choose the co	rrect answer f	rom a, b, c, or d:	(15 Marks)
The concert will be	lis	e tomorrow evening.	
a. broadcast	b, broaden	c. broad	d. board
2. Detectives are current	ntly	possible links betwee	n the murders.
a. intending	b. investing	c. investigating	d. indicating
3. She got a job as a we	:b Ф	in the local paper.	
a. edition	b. additive	c. addition	d. editor
4. According to this eve	ening's weather	, there will be	snow tomorrow.
a. port	b. harbour	c. report	d. portrait
5. The written record of	f the conversation de	oesn't to what w	as actually said.
a. correspond	b. spend	c, conduct	d, comment
6. A good reporter shou	ild arrive at the	of the acciden	t in time.
		c. sight	d. monument
1. After he			
a. has finished	b. finishing	c. had finished	d. will finish
8. After	the money, I l	nanded it to the boss.	
a. finding	b. found	c. had found	d. have found
9 I came to th	is school, I had neve	er had a different teache	r for each subject.
a. After	b. Before	c. No sooner	d. Scarcely
10 d			
a. After	b. Until	c. Having	d. As soon as

#### Unit (10) : The news ( • 11. .... had she gone to bed than someone knocked on the door. c. No sooner a, Hardly b. After 12 Before my father started the job he has now, he ...... in a bank. b, was worked e, working d. works a, had worked 13. Before this class ...... unit 11, we had never read a book by Charlotte Bronte. d, had started a, Started b, start c. starting When I was on holiday, I always . .... . ...... a lot of photographs. d. taking c. take b, taken

Reading Comprehension

c. 201

Read the passage and the answer the questions: (8 Marks) The Eiffel Tower was built for the 100th celebration of the French Revolution that began in 1789. The Eiffel Tower was the focal point of the 1889 World's Fair in Paris. Seven hundred people submitted designs. Yet all the judges chose the one done by Gustave Eiffel. Work began in 1887. It was done two years later. About 50 engineers, 100 iron workers, and 120 laborers worked on it. When it was finished, Eiffel used the tower to conduct experiments. He studied weather and flight.

The Eiffel Tower weighs about 10,000 tons. It is made of 15,000 pieces of iron. They are held together by 2.5 million rivets. It takes forty tons of paint to cover it! It is painted every seven years. The temperature affects the structure's height. It varies from 984 to 990 feet tall. (It is taller on hot days.) In addition to

seven elevators, it has 1,665 steps.

a, has got

a. 170

(118)

The city of Paris owns the building. It serves as a radio-broadcasting tower. It is also an observation tower. It is the most-visited paid monument on Earth. Millions go there each year. On a clear day, a visitor can see about thirtyseven miles at the top. A mountain climber has scaled the Eiffel Tower Parachutists have landed on it, too. Have you ever been to the Eiffel Tower?

#### - Choose the correct answer from a, b, c or d:

15. Having ...... her new mobile, she phoned her dad

b. getting

The tower memorized the French ..... b, revolution a, people d. engineers c. government 2. From the context of the second sentence, what is the meaning of "focal point"? b. something that holds the eye's attention a, an eye d, something you want to buy c, a kind of sport 3. From the context of the passage, what word means "lifts"? c. lowers d, miles b, elevatory 4. From the context of the passage, what can you infer about Gustave Eiffel? a. Liffel wasn't married. b. Eiffel didn't plan the tower very well. c. I filel was a man with very few interests. d. I. Iffel was a man with many interests and abilities. The lattel Tower was built to ............. b, celebrate the revolution a, commemorate the dead d, analyse the social status c, defend the city of Parls 6. How many people shared in building the tower?

b, 250

el. 270

d, had been got

7. The structure is shorter on ...... days.

8. The tower is used to ...... programmes.

a. bnikl

b. construct programmes.

d. heated

d. proadcast

G Writing (9 Marks)

Choose the correct Arabic Translation from a, b, c, or d: (2 Marks)
Many people believe that an effective public transport system is a key
component of a modern city.

أ. يعتقد الكثير من الناس أن النقل العام نظام فعال وإنه عنصر أساسي في المدينة الحديثة.
 ب. يعتقد الكثير من الناس أن النقل العام فعال من حيث إنه نظام وعنصر أساسي في المدينة الحديثة.
 ج. يعتقد الكثير من الناس أن نظام النقل العام الفعال هو عنصر أساسي في المدينة الحديثة.
 د. يعتقد الكثير من الناس أن نظام النقل العام هو العنصر الفعال والأساسي في المدينة الحديثة.

Choose the correct English Translation from a, b, c, or d: (2 Marks) يمكن للمعلم عرض مشكلة ليبحث كل متعلم عن حلول وأفكار ويناكد من سلامتها وقابليتها للتطبيق.

- a. The teacher can insist a problem in order to each learner searches for solutions and ideas ensure they are proper and applicable.
- b. The teacher can present a problem in order to each learner searches for solutions and ideas ensure they are improper and applicable.
- c. The teacher can present a problem so that each learner searches for solutions and ideas ensure they are proper and applicable.
- d. The teacher can present a problem so that each learner searches for solutions and ideas ensure they are improper and applied.
  - Write an essay of about ONE HUNDRED AND EIGHTY [180] words on the following: (5 Marks)

The danger of rumours and fake news on society.



# Unit (11)



# What a performance!

ياله من آداء؟!





Online film reviews

Two film reviews

Interview with a film critic

Explain how a film affects you

Tag questions, adjectives and adverbs

Critical thinking; listening to others' opinions,

recognizing differences in opinion

## الله من أداء ل المعالمة المعا



## Definitions

	Word	Meaning	Definition
	action films	اقلام اكثين	a film that has a lot of exciting adventure, in which people fight, chase, and kill each other.
7 7 7 9	animation	افلام رسوم متحرکهٔ	a film in which drawings, models or images of people and animals seem to move.
	comedy	أفلام كومندسة	a play, film, or television programme that is intended to make people laugh.
	historical films	أفلام تار بخبه	films about people and events in the past.
	horror	أفلام رعب	a type of book, film, etc. that is designed to frighten people.
	musical	أفلام غنابية	a film that includes singing and dancing.
	romantic	أفلام رومانسية	a romantic story or film is about love.
777777	science fiction	أفلام خبال علمي	stories/films about events in the future which are affected by imaginary developments in science, for example about travelling in time.
4	brilliant	متالق	very good.
Ę	constantly	بإستمرار	all the time.
3	enjoyable	ممتع	fun.
	incredibly	بشكل مدهل	in a way that is difficult to believe.
	hostile	عدائي	not friendly.
9999999999999	talented	مو هو يپ	very good at doing something.
-:	surprisingly	بشكل مدهش	in an unexpected way.
	unkınd	غير عطوف	cruel.

review	مقالة بقدية	visuals	وسائل بصرية	get lost	يضل طريقه
reviewer	ناقد	version	ُ نسخة / إصدار	space ship	سفينة فضباء
terrible at	سي في	remake	يعيد إنتاج	giant	عملاق
rarely	نادزا	lack	يفتقر إلى / نقص		يسرق شيء
true life	حياة واقعية			rule (v)	يحكم
marvelous	رائع	energy	طاقة	escape	بهرب
cartoon film	فيلم كارتون	original	أصلي	dark	مظلم

(121 ماى نيو فريند - الصف الثاني الثانوى (الترم الثاني)

smake a choice	يقوم باختيار	storyline		meanwhile	الثناء دلثاً
Sintonation	نبرة / تنغيم	planet Mars	كوكب المريخ	طائرة crew	طاقم مغينة أو
genuine	اصلي / حقيقي	real	حقيقي	mates	زملاء
recommend	يوصني بس	documentary	فيلم وثانقي	rescue mission	مهمة انقاذ
§ funny	مظنجك	colleague	زميل	brave	شجاع
performance	أداء	typical	نموذجي/معتاد	bravely	بشجاعة
3 adapted	مقتطف	frightening	مخيف	a fan of	مشجع ال
bestselling	اكثر مبيعا	quietly	بهدوء	unlike	علی عکس
demonstrate	يوضح	owner	مالك	ى   sci-fi films	افلام خيال علم
actor	ممثل	a waste of	مضيعة لـــ	fight scenes	مشاهد فتال
critic	ناقد (اسم)	asleep	ناتم	powerful	قو ي
critical	نقدي (صعة)	crowd	زحام	totally	كلوا/إجمالوا
criticize	عقتني	powerful	فري	bear	ىپ
criticism	النقد	empty planet	كوكب فارغ	hill	تل
direct	يوجه/يخرج	acting	دور تمثيلي	definitely	بالتاكيد
director	مخرج	climb	يتسلق .	at all	على الإطلاق
politely	بادب	hilarious	مضحك جداء	right	حق / مناسب
personally	شخصيا	stupid	احمق	positive	إيحابي
popular	محبوب	upset	ملزعج	negative	سلبي
awful	فطيع/رهيب	harness	بستغل/يسخر	scared of	حانف من
annoying	مزعج	a pity	مثير للشفقة	bookshop بتب	مكنة ليع لك
cheerful	سار/مبهج	windmill	طاحونة هوانية	equipment	معاات
generally	بوحه عام	thinking	التفكير	supposed	مفتر طن
give up	يستسلم	a happy ending	نهاية سعيدة	scenery	منطر طبيعي
burning	محترق	farming	لزراعة	mistakes	اخطاء
	Yaran	sist Tana II			

### Enrich Your Vocabulary

animation	حيوية	message	فحوی / مضمون	adapt يتكيف
review	يراجع	under review	قيد المراجعة	board of review معالمة تعيير
steal	سهل	demonstrate	يقوم بمظاهرة	عاعل / مشارك actor
waste	بهدر / نفایات	waste away	يضعف / يضمحل	شرب escape

### prepositions

take off محولة من adapted from look like يتفق مع شخص agree with die in similar to يمرت بسبب

يمسرخ في وجه ... shout al تقلع الطائرة ىغكر في think about بشبه problem with مشابه ال مشكلة في

### Synonyms and Antonyms

Word Meaning constantly incredibly hostile. talented hilarious

Synonyms continually / frequently باستمرار amazingly / astonishingly بشكل مذهل unfriendly / unsympathetic عداس / سيء gifted / adept / proficient comic / humorous / amusing | earnest / serious / mournful

Antonyms periodically / infrequently barely / slightly friendly / sympathetic moderate / mediocre

### Expressions

مرة أخرى على الأرض make a film back on Earth بصنع فيلما عكس معظم الخيال العلمي unlike most sci-fi films على الكوكب الفارغ on the empty planet ليس به مشاهد قتال has no fight scenes بجد طریقة ا find a way to طبعة جديدة تفتقر إلى .... list of talented actors remake lacks ..... يخلق رسوم متحركة have the right to - create an animation له الحق في بطريقة غير متوقعة in an unexpected way بيدر حقيقي بشكل مذهل looks incredibly real تصدى للنار بشجاعة fought the fire bravely والها من مضيعة المال what a waste of money يقرر ماذا يشاهد decide what to watch بيني طاحونة هوانية build a windmill يتشارك الراي مع share your opinions with Personally, I like ... يحكى قصبة عن tell a story about تعطی اسبابك give your reasons قِلْم رسوم متحركة رائع a brilliant animated film به رسالة have a message are all the same متشابهون حميعا have a happy ending أحياتا at times مقالات نقدية مختلطة mixed reviews follow the dialogue مؤثرات خاصية ينتبع الحوار special effects شخصيات خفية hidden figures الحائز على جائزة award-winning wonderfully positive message رسالة ايجابية do comedy يمثل افلام كوميدية carchases بجعلتي اضحك مطاردات السيارات make me laugh يعود الى الزمن الماضي go back in time القتال بالبنادق (مسدسات) gun fights



Adel : Tonight I'm talking to film critic Scleem about the films he's seen recently. Scleem, welcome.

Selecm : Hi Adel.

Adel

Adel : You've been a film critic for many years, so I guess you love watching films, don't you?

Selection: 1 do and there are some great ones out there. You're a fan of action films, aren't you?

Adel : Yes, have you seen any good ones recently?

Selection: Black Panther. I really enjoyed it, but it's had mixed reviews. The special effects were great and so were the fight scenes, but the dialogue was difficult to follow at times, which was a pity. The best film I've seen lately was the award-winning Hidden Figures. I don't often watch historical films but this one is brilliant, it's the true story of black female mathematician working at NASA in the 1960s and how hard they had to work to prove themselves.

: They both sound good. Any others?

: A Beautiful Day in the Neighbourhood. This is another true story. It's about Fred Rogers, an American children's TV presenter and a journalist. It's a story of kindness and has a wonderfully positive message.

: Tom Hanks was in that, wasn't he?

: Yes, and as you know, I'm a big Tom Hanks fan. He's a marvelous actor and his films are so different. He's done comedy, animation, action — you name it, he's done it.

Adel : Very true. So, when you're not working, what kind of film would you choose to watch?

Selecm: Well, believe it or not I love musicals. You thought I'd say action or science fiction, didn't you?

Adel : I did yes, but why not. I mean I love horror films!

Scieem : (Sound surprised) Really?

Narrator'l: 1

Speaker I]: You don't want to see this film, do you? (falling intonation)

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Narrator : 2

Speaker 2: Your test won't be difficult, will it? (rising intenation)

Narrator : 3

Speaker 1: His parents aren't coming, are they? (falling intenation)

Narrator : 4

Speaker 2: They played well, didn't they? (falling intonation)

Narrator : 5

Speaker 1: You were seared, weren't you? (rising intonation)

### People giving their opinions on films

Ramy: What kinds of film do you like watching Dareen? Romantic ones, like Mum?

Darcen: Not really, most of them are a bit silly. I love comedies, especially the old ones, they make me laugh. I always feel happy afterwards. What about you, Tamer?

Tamer: My favourite films are action films. They're really exciting and love all the car chases and gun fights.

Darcen: Really? I think most of them are really boring and they don't usually have a good story either.

Tamer : True, but I don't mind that, it's all about the action for me. You like action films too, don't you Ramy?

: Some, but I agree with Dareen that they're generally not very Ramy interesting. I don't mind some science fiction films, but I enjoy horror films best.

Darcen : Aren't you scared?

: Yes, but that's what I like about them. Ramy

Fares: That was an amazing film, wasn't it?

Munir: I disagree. The story wasn't very easy to believe, was it?

Fares : That's not true. You read that report about the film online, didn't you?

Munir: Yes. The report said the film used scientific facts, but you can't really go back in time, can you?

Fares: Not yet, but it is easy to imagine what that would be like, isn't it?

Munir: Perhaps you're right. You've always liked films like that more than me, haven't you?

Fares : That's true. OK, next time, you can choose the film!

## 5. Two film reviews

The Martian:

Clever, exciting, and surprisingly funny, The Martian is a brilliant film, adapted from the bestselling book of the same name, and demonstrates the talents of actor Matt Damon and director Ridley Scott.

When astronauts take off from the planet Mars, they leave behind Mark Watney (Damon), who they believe had died in a storm. Watney is left with little food or water and has to find a way to survive on the empty planet. Meanwhile, back on Earth, NASA and a team of international scientists work constantly to bring him home. At the same time his crew mates plan a brave rescue mission.

Unlike most sci-fi films, The Martian has no fight scenes. Instead, it is a elever and powerful film and perhaps the best science fiction film that I've seen in a long time.

#### The Lion King:

Although the visuals in the 2019 version of The Lion King are quite brilliant, this remake lacks the warmth and energy of the original cartoon film. This is even more surprising when you look at the list of talented actors involved. The storyline is the same and the music and songs are great, but it just isn't as much tun and it's difficult to know why.

Like the 1994 film, the story is about the young lion Simba, his unkind uncle who kills Simba's father, and Simba's life in the desert with his new friends Timon and Pumbaa. The director Jon Favreau has created an animation which looks incredibly real and maybe that's the problem – it doesn't look like an enjoyable film, more like a wildlife documentary!

## 6. Another film review

I saw a great film last night. It was called 'The Boy who Harnessed the Wind'. It was about a boy in Malawi who built a windmill and helped his village get water. I thought it had a really powerful message about positive thinking and never giving up.

I also saw 'Toy Story 4', which was great fun. It's a brilliant animated films and personally, I think that these kinds of films always make people feel good. They're not too long and the stories always have a happy ending.

### 7. A film review

I don't expect to like films about children who get lost, but the film Lion was surprisingly good. It's about a family in India who are constantly trying to find enough work to live well. One day, five-year-old Saroo goes to a town with his older brother, but when his brother doesn't return from a job, Saroo climbs onto a train and becomes lost. The story is about the brave boy as he tries to live in a city where the people are often hostile and unfriendly. I found the second half of the film less powerful, although it is still good. Saroo is now a brilliant student of 25. He has a good life with a kind family who took him to Australia, but he wants to find out what happened to his brother and family in India. The story is very enjoyable and I'll always remember it. The acting was totally talented and I definitely recommend it.

### 8. A conversation

Injy: What kinds of books do you like reading, Lina? Science fiction?

Lina: Not really. Stories about space are boring. Personally, I like historical stories, because they teach you about the past. What do you prefer, Injy?

Injy: 'My favourite stories are horror stories. They're really exciting and I love frightening films!

Lina 1 I disagree. I hate feeling seared, You like romantic stories as well, don't you?

Injy: I used to like them, but they're all the same: a boy meets a girl and they get married! You like romantic stories too, don't you Lina?

Lina | Some, but I agree with you. They're all the same!

### 9. Video Script

After watching a great film, most people don't think about the work that went into making it.

It can take anywhere between a year and five years to create a Hollywoodstyle film, and it is a lot of hard work. Every film starts with a story and the writers produce a script with the words that actors need to say. Once the story has been approved, the producers start working. They find the money to pay for the film, find the directors and choose the actors.

Once the directors and the actors have been hared and locations found, the filming begins. This can take from a few weeks to several months to complete. It can take this long because some actors may not be available on certain days, the locations may have to change, or bad weather may mean filming can't happen.

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### Unit (11): What a performance!

When the filming has finished, the editors get to work taking all the film that has been made and putting it into the correct order. Surprisingly, films are rarely filmed in the correct order, the last scene might be filmed first and the middle of the film created last. I ditors also add the special effects to the film.

Finally, once the film has been made, the music is added. This is very important as a great soundtrack can make the difference between a film being a success or a disaster.

# Language Notes

#### 7. love / like / hate / dislike / prefer / rather:

- \* I love (like) swimming more than (better than) playing football.
- \* I prefer swimming to playing football.
- \* I would prefer to swim rather than (to) play football.
- \* I'd rather study science than literature.

#### 2. Emphasis (I do love!) التاكيد:

\* نستخدم الععل المساعد (do/ does/ did) قبل المصدر من أجل تأكيد الكلام.

\* We do have this information. - We really have this information.

#### 3. More Notes:

adapted to	مناسب ئے	adapted from (	مستوحى من (قصة
historic	تاریخی (قدیم) / یمکن زیارته	اسة التاريخ) historical	تاریخی (متعلق بدر
article	مفال (بي جريدة) (في كتاب)	review	مقال نقدى
waste (20	يهدر (يضيع) - فضلات (لا ت	a waste of	مضيعة لـ
refuse	نفایات	refusal	رفض
go missing		be (get) lost = lose the way	
		ضمين / اسم + صعة / اسم + الله	ست
ے from شیء steal	شخص أو مكا	منيء of شخص أو مكان rob	
ان	ا يسرق شيء من شخص أو مك		الحرد لشخص أو الد
energy	طاقة العمل والحركة	طبعية , تبوذ	طافة لتشغل قوة
force the	فوة حيرية / قوات حيش أو شر	strength	فوه شب
سم مفرد + another	اخراا	other + اسم جمع = others	حرون
scenery	منطر طبيعي	ج جريمة	ا مشهد فی فیلم / مسر

### Exercises on Vocabulary and Notes

. Choose the corre	ect answer from	m a, b, c or d:	
1. People watched in		as the plane crashed to t	he ground.
g. happy  2. A is some	b. sad	c. happiness	d. horror
2. A is some	one whose job is to	make judgments about	the good and bad
qualities of art, music,	films etc.		
		e, mute	
3 film	is a film in which th	iere are a lot of songs.	A 10
a. Musical	D. Comedy	e. Historical	a, Hurron
4. The film is based on a			
g. fictional  5. It's			u. miry
a, awtal	h meat	e mues alons	d. unkind
6 We are doing everything	no we can to help be	conte to work towards	democracy.
a. genume	b. forged	c. false	d. wrongful
7 The radio play had bee	m	from a novel.	
n. attracted	b. attacked	c. adapted	d. advertised
8. The show has good au	dience figures despi	te poor	in the press.
a. articles	b. letters	c. reviews	da essays
9 He hardly ever washes	the dishes and he.	, if ever, do	es any cleaning.
a. usually			
10. The movie is full of .	m	oments. It made us laug	h a lot.
a. annoying	b. disappointing	c. awful	d. funny
11. His new book went s	traight to number or	ne on the	list.
a, hest-seller	b. best-practice	c. best-efforts	d. best-buyer
12. The study	, that eigarette adve	rtising does encourage	children to smoke.
a. denies			
13. He remained active in			
a. director	b. protector	c. inventor	d. sailor
14. A/An is some			
a. maid	D. servant	c. actor	a. gardener
15. 1			
a. recommend  16. She is forced to	D. Infect	c. detect	u. remake
			d. choose
<ul><li>a. repair</li><li>17. It is the international</li></ul>	b. criticize		
	b. mission		d. envy
a. hostility 18. He had been trying to			
		c. force	d. stick
19. The spacecraft is cur			
a. planet	b. version	e rimulity	d. crew
20. A	ie comanne whose		
magazina airina thai	r opinion about a r	ew play, book, art exhi	bition etc.
a, fighter		c. swordsman	d. reviewer
21. The jet crashed soon			
		C. erew	d, crofter
22. Using the subway is			
a. away		C. ways	d. a way
We at Mary	20 11 10 1		

#### Unit (11): What a performance! 23. Who will be the next leader to ...... the country? c. roll d. rule b. rob a. steal 24. The hurricane will reach the island this evening. ....... residents are being evacuated. c. Meanwhile d. Awhile b. While a. During 25. The ..... blew over after a couple of hours. b. warm c. worm d. storm 0. 35.454 26. We found out he'd been ..... from us for years. a, exploring b, stealing c, discovering d. inventing 27. The word "mate" has the same meaning as ...... h, foe d. fate c. pale 28. A ..... is a vehicle for earrying people through space. d. boatman c. spaceship a, snowmobile b, raft 29. Three people died in the fire, but Ahmed ...... through the bedroom window. d. reminded b. killed c. caught a. excaped 30. The market is controlled by ...... corporations which function as monopolies. a. small b. tiny c. giant d. dwa 31. He plays the lead in a ...... of the 1920s comedy classic. d. dwarf b. remark c. relock d. remake a. reatrange 32. The word "brave" is the antonym of the word ...... b. courageous c. brave 33. Mohamed Imam is a film director known for his powerful ....... b. rituals c. visuals d. virtues a. casuals 34. I prefer reading poetry to watching films. c. Personal d. Personally b. Persons 35. The latest ...... of the film is more like the book. d. impression b. version c. pension a. session 36. He's always been a ....., hard-working employee a, cheerful b, awful c, territying d. horrifying 37. It's important to ...... that this situation is only temporary. a. recognise b. visualize c. realize d. sterilize 38. Samar writes in ..... that is easy to understand. b. a route c. a road d. a street 39. The festival has been a great success, ...... last year when it rained non-stop d. untikely b. unlike c. likely 40. His new computer is more ...... than the one I have. a. temporary b. careful c. faithful d. po 41. He had the ...... feeling that everyone was laughing at him. d. powerful d. marvelous a, awful b, amazing c. incredible 42. What's really ...... is that we made the same mistake last time. c. annovance d. annoying a. annoyed b. annoy 43. The characters don't react to their situation in ...... horror movie fashion. d. terrible b. awful c. typical 44. The whole exercise is just a ...... of effort. a, benefit d. waste b. plan c. schedule 45. ..... of people began making their way to the station. b. Mawers c. Crowds d. Lowers a. Growers 46. It was ...... to be a horror film but it wasn't very frightening. a. supposed b. suspected c. located d. situated 47. A ..... is a film or a radio or television programme giving facts about something.

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b. documentary c. comedy

a. musical

d. horror

	-		new Friend
48. He was so exhausted	that he fell	at his des	k.
a. ashore	b. abroad	Casteep	d. awake
49. I've always been real	ly	at maths as it is of	Hicuit.
a. good	- P- excellent is a new or different	version of an old film o	r song
a montake	D. reeducate	C. reelect	u. rewrite
The project was aban	doned because of a	total	f'support.
a, lake	b. tack	C. lenk	a. lock
52. Recent events are a	arş	gument for gun control.	d. powerful
a. weak 53. We were friends and	De feeble	for more than 20 years.	w powerran
a collegation	b. voters	C. fighters	d. criminals
s. colleagues 54. Most of the	in the	show was excellent.	
a. aching 55. The	h. deceiving	C. chestian	d. acting
a. story teller	b. parrator	c. author	d. story line
Se The word "storul no"	is the synonym of:	the word	
a. plot  57. We must invest our t	b. spot	C. lot	d. col
57. We must invest our t	ime and	in the development	d, forceful
a. weakness  58. Some people don't lil	or energy ce his comedy, but l	think he's	
a. hill  59. He designs systems t	b, hilarity	C. hilarious	d. hilariously
59. He designs systems t	o the	energy of waves to prod	uce electricity.
a. waste 60. Do you know who th	b. harness	🔑 recommend	d. advise
a abnormal 61. She feels	b. abandoned	c. closed	d. original
S. meet	b. glad	c. happy	d. pleased
a. upset 62. During the day, the s	un provides	in t	he house.
a. drought 63. A film is a f	b. warmth	c. floods	d. wetness
63. A film is a f	ilm or television pro	ings so that things in the	eniuren, unic is
	b. documentary	C. comedy	d. musical
64. A	is a tail, thin struct	ire with parts that turn ro	und, used to
change the power of	the wind into electr	icity.	
a what broad ar	h. windmill	C. wind chaser	d. wind chill
65. We cannot learn unti	I we stop shouting .	eacl	h other.
9 Commi	b. in	c. on	ա. դյ
66. Samar is	of dogs. 3	one mwaya waika away n	d. seared
67. The word "farming"	- D. Surprised bas the same meani	c. popular	
2. agriculture	b. trade	6 Industry	d. polities
68. The word "stupid" m	eans not		
a. foolish	D. generous	- G kind	d. Intelligent
69. She has a			al montres
a, true 20. Some of these young	D. real		d. reality
	D. hesitated		d. punished
71. The plane should tak			
a. after	b. off	C. away	d. in

### Unit (11): What a performancel

0.111 (2.2) 7 17.200 0			
72. His family escaped	Germany	and arrived in Britain in	2000.
1a.a	b. from	C. OVET	d. behind
a. at 73. A , is	natural things such a	ns trees, hills, and lakes t	hat you can see 🦠
in a particular place			
a diary	b, bravery	c, seenery	d. sanitars
74. His stories usually h	ave a happy		
a, blending	b. urging	e, blaming	d. ending
75. She should be well e	nough to go		
o in	b, back	c. out	d. for
76. The film is adapted.	a M	ichael Crichton novel.	
a, front	h, by	e, in	d. at
77. The opposite of the v	word "maryelous" is		
a awful	h. amazing	c. surprising	d, encouraging
78. Ali Badrakhan has b	cen	a film for Egypti	an television.
o daine	b. fighting	c. making	d. stenling
n, doing 79. He did not	anothe	er race that season.	
a, gain	b.carn	c. acquire	d, win
80. The main post office			
A. AWAY	b. to	c. from	d. in
81. The government is to	ving to	a new windmill.	
o damage	h. build	c. burst	d. insist
82 I can't decide what .		before meeting my cousi	п.
s do	b. doing	c. does	d, to do
83. The	film is a film abou	it people and events in th	e past.
a. comedy	b. musical	c. historical	d. sei-fie
O 6 6 7 A 11	Classia a marria ab	out love	
a. horror	b. action	e. comedy	d. romantic
85. A/An	film has a lot of e	xciting scenes in it, in wl	hich people fight,
chase and kill each of	other.		
a. musical	b. historic	c. action	d. horror
86. The word "bruel" has	s the same meaning	as	
a. constant	b. amazed	c. surprised	d. unkind
37. The word "			
	b. surprising		d. incredibly
88. I'm not saying he's a	bad actor he just la	icks	, that's all.
a. graduation	b. activation	e, animation	d. promotion
89. Can you			
a, remake	b, remove	c, repair	d. review
90. This job will be a			ve minutes.
a, complex	b, complicated	c. steal	d. knor



## Grammar

### الأسئلة الليلة Tag Questions

- يوضع السزال المنيل في نهاية الجملة. - يستخدم السزال المذيل عندما نريد شخص ما أن يتفق مع ما نقول أو يرقضه. - كمه يدوس السوال المدين؟!

?ضمير فاعل + فعل مساعد

(132) My new Friend - 2nd Secondary - Second Term

- بوضع في نهاية الحملة المثبتة كما بلي:

، پوهنج بي نهايد انڪند انعبيد کان پئي:

🗌 شمير هاعل + همل مساعد منفي ، جملة مشتة

Joseph likes swimming, doesn't he? - Yes, he does.
 Mona will go with them, won't she? - Yes, she will.

- يوضع في نهاية الجملة المنفية كما يلي:

### ضمير فاعل + فعل مساعد مثبت جملة منفية

وتكون الإجابة حينذ منعية.

وتكون الإجابة حبننذ مثبتة

- You can't swim well, can you? - No, I can't.

- We haven't met for ages, have we? - No, we haven't.

- السؤال المنيل المنفى يجب أن يختصر:

shall not	Shan't	will not	won't	cannot	ean't
Correct	Ali had forg	gotten to do his		radn't he?	
incorrect	Ali had forg	gotten to do his		nad not he?	

### حالات خاصة Special Cases

### 1. Semi negative words take an affirmative tag questions

#### - كلمات شبه النقى يكون منوالها المذيل مثبت:

hardly	no one	barely	none
rarely	nowhere	little	nothing
scareely	no body	few	never
seldom	no	no longer	neither

\* Neither of them did well in the test, .....?

\* I went nowhere last night, .....?

\* I seldom meet my old friends nowadays, .....?

\* Earthquakes happen so rarely in Egypt, .....?

### 2. Oddichanges Tile Com

The main Sentence	The Question Tag form
l'm	aren't 1 / am I not ?
I'm not	am I
needn't	need
daren't	dare
used to	didn't
used not	used

(133 مای نیو فریند - انصف اثثنی انتنوی و الترم الثانی

positive imperative	will you / won't you / shoul	d you / would you
requests	will you / could you	
invitations and suggestions	will you / won't you	
urgent requests	won't you	
impatience requests	can't you	
negative imperative	will you	
let's / fet's not ( اقتراح )	shall we	
let us / me / her	will you / won't you	
ا عرمن ) I wifl	shall I	
somebody / someone / everybo	ody / everyone	? they + فعل مساعد
anybody / anyone / nobody / n	o one / none of ( جمع )	
something / everything / nothing	ng / anything	? it + فعل مساعد
there		there
this / that		it
these / those		they
must		mustn't / needn't
mustn't		must
few / little		affirmative
a few / a little		negative
'd + P.P / better		had
'd + rather / inf.		would
's + P.P (Active voice)		has
's + P.P (Passive voice)		is
one		one
may / might		mightn't
ought to		oughtn't / shouldn't

- عدما تحتوى الجملة على أكثر من عبارة فإننا نسأل سؤالا ملحقا عن العبارة التي تحتاج معلوماتها إلى تأكد
- \* I believe that your son has passed his driving test, hasn't he?
- \* I don't think they ignored us, did they?
- \* I think you no longer believe this man, do you?
- \* I suppose you couldn't lend me your camera, could you?
  - عدما نود أن نسأل عن رأي المستمع نقوم بتغيير الضمير (1) إلى (You):
- \* I'd say that the new system is successful, wouldn't you?
- \* I didn't like the play, did you?

### (الصفات والظروف Adjectives and Adverbs)

### 

(become / get / look - sound sound appear / بندر الى fall - go - turn = grow بندر الله / keep - remain (بطاله)

ملة + be + فاعل المنام + be + فاعل المنام + V.ing / حرف جر + صفة + be + فاعل المنام مفرد ويعد + صفة + be + المنام مفرد ويعد + صفة + be + be + صفة + be + be + صفة + be + be + be + صفة + be + be + فاعل المنام جمع / اسم لا يعد + صفة +

\* Ali is intelligent.

\* Ali is intelligent at doing difficult sums / maths.

\* Ali is an intelligent student. \* Ali and Ahmed are interligent students.

### The contraction of the contracti

تستخدم الصفات بصيغة (٧'.ing) لتصف من يسبب الحديث أما الصفات بصيغة (١١٠٤) تصف من يسعيل الحدث

boring ممل bored ما فاعر بالملل bored أشاعر بالملل interesting أمين interested معتم amazing مندهش amazed

Last night's film was exciting.

\* Ali is frightened of the dog.

### mergifen energyment en fictele en ..

ordinary adjective	الصفة العادية	strong adjectives	الصفة القوية
hot	سلخن	boiling	ساخن جدأ
cold	بارد	freezing	متجمد
pleased	سعيد	delighted	اسعيث شوا
tasty	لذرذ	delicious	لذيذ جدا
angry	غاضب	furious	غاضب جدأ
tired	متعب	exhausted	مرهق جدأ
bad	سيء	terrible (awful)	فظيع
big	کبیر	enormous	طبخم
unusual	غير عادي	incredible	لا يُصدق
frightening	مخيف	terrifying	مرعب
frightened	خانف	terrified	مرعرب
surprising	مدهش	amazing	مذهل
surprised	مندهش	amazed	مذهول
good	جيد	excellent	ممتاز
high	مرتفع	towering	شاهق
interesting	شيق	fascinating	مبهر

(135 ماى نبو فريند . الصف الثاني الثانوي (الترم الثاني)

### Unit (11): What a performance!

\* تتنوع ظروف الدرجة التي تُستخدم قبل الصفات العادية والصفات القوية كما يلى:

very / quite / rather / extremely / really + صفة عادية absolutely / completely / really + صفة قوية. very + عادية عادية

### (Han Whi) Jeen Land, with a least the state of the

?? صنة + How	? اسم + What	المعني
How high	What height	ما ارتفاع
How tall	What height	ما طول (ز أسي)
How long	What length	ما طول (عرضي)
How deep	What depth	ما عمق
How wide	What width	ما عرض (اثبياع)
How heavy	What weight	ما وزن
How old	What age	ما عمر / ما سن
How much	What price	ماسعر /ماثمن

<sup>\*</sup> How high is Everest?

*	Hany	runs	slowly,	
---	------	------	---------	--

\* Mary hardly visits us

### स्प्रिया सम्प्रिया

#### .. اهم ظروف الدرجة ومعانيها:

slightly	بشكل طفيف	extremely	غاية
a little	قليلا	almost / nearly	كقربيا
a bit	قليلا	terribly	<u> </u>
greatly	بشكل كبير	awfully	5 <u>1.</u>
fairly	تماما	incredibly	بشكل مذهل
rather	تماما	amazingly	أشكل مدهل
really	حقا	completely	تماما
pretty	إلى حد ما	totally	تماما
quite	إلى حدما	absolutely	تماما
very	جدا	highly	ىشكل كىير
not very	ليس جدا	deeply	وسدة المسدة

<sup>-</sup> ملاحظات هامت علي ظروف الدرجة: -

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<sup>\*</sup> I'm very tired today.

<sup>\*</sup> I'm absolutely exhausted today.

<sup>\*</sup> The water is very hot - the water is boiling.

<sup>\*</sup> What height is Everest?

١. تستخدم ظروف الدرجة التالية مع الصفات القوية والضعيفة:

very / quite / rather / extremely / really + مطلة عادية absolutely / completely / really + مطلة قرية

- \* The lion is a very frightening animal. The lion is an absolutely terrifying animal.
- Mr. Ahmed is a very good teacher. Mr. Ahmed is an absolutely excellent teacher.
- من الأفضل استخدامها قبل صفات المقارنة (slightly / a bit / a little).
- He is slightly better at Judo than I'm.
- 🎆 fairly / quite + ظرف حسن / صفة حسنة \* I'm quite good at Science.
- ظرف غير حسن / صفة غير حسنة + rather
- \* I complained that it was rather noisy there.



(V) ظروف الطريقة (Adverbs of manner):

» أهم أنواع الظروف وأشيرها.

\* تُستخدم لتصف الفعل , وتعنى غالباً (بطريقة كذا) (بشكل كذا).

\* كيفية تكوين ظروف الطريقة:

آد. تتكون أغلب ظروف الطريقة بإضافة (١٧) على الصفة:

slow	بطيء	slowly	بيطء
bad	مىيء	badly	بشكل سيء
happy	سعيد	happily	بسعادة
comfortable	مريح	comfortably	بشكل مريح
fantastic	رائع	fantastically	شکل رانع

<sup>\*</sup> Maher is a bad player.

\* Maher plays badly.

#### 🧊 هناك كلمات تُعامل كظرف وصفة في نفس الوقت:

الكلمة	معناها كصفة	(معتاها كظرف (حال
last	سريع	بسرعة
hard	جاد	<u> </u>
early	ميكر	في وقت مبكر
late	متاخر	في وقت مثاخر
daily	پومی	يومها
weekly	اسبوعي	أسبو عيا
much	کثیر	بشكل كبير
little	قلیل	قليلا / نادر ا
most	کثیر من	كثيرا
best	أفضل	بشكل أفصل 

<sup>\*</sup> Ali is a fast runner.

- \* Ali runs fast.
- \* I read the newspapers daily.

(137 ماى نيو فريند - الصف الثاني الثانوي (الترم الثاني)

<sup>\*</sup> I read daily newspapers.

#### Unit (11): What a performance! ﴿ لَكُنَ لَا يَحِبُ أَنْ تَسْنِي أَنْ هِنَاكُ مِشْتَقَاتَ أَحْرِي مِنَ الْكُلُمَاتِ السَابِقَةَ لَكُنْهَا تَحْمَلُ مِعَانَ لَطَرُ وَفَ أَخْرِي، hardly مزخراً - حديثا lately مزخراً - حديثا mostly \* I mostly go online to read news. I have visited England lately. \* تستخدم (hardly) مع (any) لتساري (no). \* I could hardly hear anybody, 1 could hear nobody, ج مناك ظروف شاذة وتحفظ كما هي ... شکل حید well جيد pood every day اورمي کٽي يو م everyday کثیر ۱ a lot ) کٹیر من a lot of 'many / much داخل المنز ل indoors ، داخلی indoor خارج المنزل outdoors خارجي outdoor \* Ali is good at swimming. \* Ali is a good swimmer. \* Ali swims well. هناك صفات تنتهي بـ(ly) وهي .. elderly ودود مسن friendly تافه silly ودود lovely cowardly قبيح 🌲 ugly منىء بالحيوية lively غير ردود unfriendly 2 lonely مكلف وحيث costly fatherly deadly أبوى مميت easterly أخوى ثرقي brotherly westerly حنون motherly غربي northerly أخوي sisterly شمالي southerly وجود • neighbourly حقو ہے ۔ \* Mona is friendly to me. \* A southerly wind blows here.

" لا يمكن تكوين ظرف من الصفات التي تنتهي بـ (١٧) بالطريقة العادية. نكونها كما يلي:

بطريقة (باسلوب) .... in + a/an + صفة + way (manner) (في إنجاد .....) In + u/an + صلة + direction.

- Mona treats me in a friendly way (manner),
- \* The wind blows here in a southerly direction, talles and an arrightable and a sale and a factor and are also

صفة + smell / taste / feel / look / sound + فاعل

- \* This food smells bad, = This food has a bad smell.
- This food tastes good, = This food has a good taste.

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# Exercises on Grammar

- Choose the correct answer from a, b, c or d:			
You like horror films,			t de l
a, you do	P' dou, t Aon	e, do you	d, do I
2. She hasn't got a broth		hasald alka	at Brown to St
n, has she			d, hasn't it
3. They should start now			d, they should
a, shouldn't they		C. they should i	d'they should
4. He's your brother,	tronger ho	e, isn't he	d, hasn't be
a, is he 5. You eat meat,	D, 1187 110	e, on the	H' Hazir A He
a, do you	k haven't vou	e don't you	d, have you
6. You don't want to see			O' pare 'ind
a. want	r UIIS 111111, - 5. don*t	n da	d, have
7. Your test	be difficult w	(11 (c)	W. mark
a, wouldn't			d, won't
8. His parents aren't cor	nina	2	G, Wolf C
a, are these			d, aren't they
9. They played well,		C. M. C.I. C. C.I.	4,
a. didn't they	h. did they	e, hadn't they	d, had they
10. You were scared,	?	C. William C. Color	<b>G</b> ,
a. weren't you	h, not were you	e, were you no	d, were not you
11. We watched a			di mara di di
a, frightening			d, frighten
12. The children talked			G, g.
a, a loud	h. loud	e louder	d, loudly
13. The firefighters four			G. Million
a. bravery	h. brave	e. bravely	d, brave way
14. Shaimaa played	in the	tennis match	G, ara a a a a
a. very good	h. verv well	c. as good	d, as well
15. It's not		C	4
	A more and	c.awful	d. very
a. extreme 16. It's a. quietly	cold today		
a, quietly	h anit	c. quiet	d, quite
17. It's		VI G	44. 9
a, extreme	h extremely	e extremes	d, extremism
18. Our teacher shouted			41, 2 111 1111
a, frightening	k landly	e extreme	d, amazing
19. Shaimaa can run vei	12, quick	e tense	d, happy
			tr. onlini
20. My brother is a firef	b, high	a famas a	d, strongly
			a. stranggij
21. That was a		a levelbly	d, frightened
			a, mignicuts
22. Open the door	b auto	uren are asteep.	a quit
	b. quite	-	d, quit
23. 1			
a, real	b, really	e, evereme	d, great

Othe (12) t want of			
24. There is a/an	crowd	outside the police station	n.
n. hostife	b. frighteningly	c. angrily	d. happily
a, hostile 25. My mum can swim	She	goes to the pool every d	lay.
n had	b. well	c. good	d. great
26. There was a	end to the I	film, but I won't tell you	what happened!
n arreseited	h, surprises	c. surprisingly	d. surprising
27. The footballer playe	vt	today. He scored three	goals!
a balliant	b. hadly	c. bad	d. brilliantly
28. The children are ver	TV	What are they doing?	?
a oriet	h. onit	c. anietly	d. quite
a. quiet  29. Mona did	in her ex	am She was ill that day	
a torallela	h haerar	c. terribly	d. hogrible
20 Is married 32	hen we went to line	land, so we always took	an umbrella outside.
50. It failled w	h instant	c. continual	d. constantly
31. Take a book to mad	on the bue because	it's a/an	ioumev.
31. Take a book to read	b can be note	e estremo fano	d. extremely baseth
a, very long	difficult b	c. extreme long out not too difficult. I thir	ik I nassed
32. The exam was	unneut	a - his	d extremely
a. verv	by greatly	c. a hit in August, sometimes up	to 500
33. It's	not in the desert	in August, sometimes up	d mita
a. extremely	D. quiet	e. not very	u, quite
34. It's	cold outside t	oday, so wear a jacket.	al audis
a. quite	D. QUIL	c. quietly	<b>u.</b> quiei
35. This book s	Drsi	liant. You must read it!	al moral
a. tuter	D. Illing	c. totally andfather while he was il	- <b>G.</b> (Otal 1
36. Amir paid	visits to nis gra	andiamer while he was n	d mondon
a. regularly	D. regulate	c. regularity	e, regular Se Baallak
37. My mend speaks E	ngiish as	as native speakers of	A tooman
a. efficiency	D. cincient	c. efficiently	u. memetent
38. He speaks Spanish	man	me.	al au
a. more fluently	D. more Bueni	c. as fluent as	d. merry
39. French is her favou			a .
	b. well		d. most
40. I'm sure he will pas	s his mid-year exam	1	a
a. succeed	b. success		d. successful
41. You have got a can	iera,	rener	a i s.
a. have you			d. don't you
42. He won't mind if I			
a. will be	b, do l		d. dou't f
43. This isn't very inter	esting,		
n. is it	b. is that	e. isn't it	d. isn't that
44. I'm too impatient,			
		c. are 1	d. don't i
45. He'd never met her			
	b, would be		de wooddn't be
46. You'd better tell me			
	b. would you	c. wouldn't you	d. hadn't you
47. I'd rather have tea,			
a. would I		c. wouldn't I	dahadir'i L
48. The sun shines in the			
a. does it	b. does it not	C. does not it	d. doesn't it

Unit (11): What a performance!

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		TITY.	MCM LITCHU
49. Everyone is all righ			
a, is he		c, are they	d. aren't they
50. Nobody came,	?		
a, did they	b, didn't they	e, don't they	d, do they
51. Nothing happened,	?		
a. didn't it 52. Don't watch TV,	<b>b.</b> did it	c. wasn't it	d. was it
52. Don't watch TV,	?		
a. woo't vou	b. do you	e, will you	d. you will
53. We needn't hurry, .	?		
a. don't we			d. we do
54. I think nobody live	s here,	?	
a, don't they	<b>b.</b> do they	c, don't l	d, does he
55. I don't suppose I co	uld borrow your ca	г,?	
a, do l	b, could 1	e, couldn't 1	d. don't you
56. Let's not tell anyon	e else about the pro-	blem,?	
a, shall we			d. can we
57. I think it's been rais	ning for long,	?	
a, hasn't it	b. isn't if	c. don't 1	d. wasn't I
58. You'd better compl			
a. won't you	b. wouldn't you	e. didn't you	d. hadn't you
59. Neither of the stude	ents failed that easy	test?	•
a. didn't they			d. had they
60. She's lived in Mose			,
a. isn't she			d. basn't she
61. Everyone is liable			
a, are they	b. is he	e. aren't they	d. isn't he
62. We shall have to in	form them of the re	sulte 7	
a, won't we	b. won't they	e shan't they	d. shan't we
63. Everybody realized			
a, did they			d. wasn't he
			OF THE STATE OF THE
64. Ali cut down that t	b down to be	c. don't he	al harda tea
			William City
65. Nobody told me th			<b>d.</b> did he
a, didn't they	D. (H) They	c. ulun tine	de die
66. Is there anything	tnai	you would like to do to	day:
		c, special	
67. Miss Rasha is my l	eacher. She advised	i me	
a, sisterly			d. in a sisterly way
68. They were so joyo	us that they sang		
a, happiness	b, happy	c. happily	d, with happily
69. My brother was		c. happily so he was taken to hospi	tal.
a, bad injury	<b>b.</b> bad injured	e, injured bad	d, badly injured
70. The inhabitants pro	otested	about the rise in	prices.
a, peace	b, peacefully	c. peaceful	d, much peaceful
a, peace 71. My friend gets ang a, easy way	ту		
a, easy way	b. easily	c. easier	d. easy
72. I miss my family.			
a, fot	b. a lot of	c. a lot	d, lots of
73. When the child her	oke the plate, the mi	other shouted	at him.
a. angrier			d. angry

#### Unit [11]: What a performance!

74. It w	d>	of her to spea	k to her mother rudely.	
a. wron	10	b. wrongness	c. much wrong	d. wrongly
75. The	headmaster will	certainly punish th	e bad students	
a. seve	rely	by severity	C. severe	d. severe way
			hit the old woman.	
B. care	ful	b. carefully	C. carefulness	d. more careful
77. The	soup tasted	50 1	asked for another bowl.	
H. WORK	ler fully	b. wonderful	C. wonders	d. wonder
78. She	always makes st	ire that her children	are dre	ssed
			c. fashion	d. fashionable
79. Peor	ale who work		ually follow the weather	forecast.
a. indea	II.	b. doory	6. autdoor	d. outdoors
80 Nac	nib Mahfonz wa	5	the most famous Arab	writer.
		b. probable		d. (improbable)

# Windlibery Stall

A review of a book I have enjoyed

One of the books I have enjoyed reading is "The Pearl", a novel by John Steinbeck. It's written in a very good style. It tells us the story of Kino, a poor Mexican pearl diver, and his wife Juana who live a happy life with their son Coyotito. Kino goes diving and finds an enormous pearl, which will make him wealthy. When other people hear about the pearl, they plan to steal it. Kino goes into town to sell it. Juana wishes Kino would throw the pearl away because she believes it is evil and will destroy the family. On their way to the town, the family are followed by thieves who want the pearl. Juana and Coyotito hide in a mountain cave, but Coyotito cries out. When the thieves hear this noise, they fire their guns at him and kill him. Kino and Juana wish they had never found the pearl. They return to their home town and throw the evil pearl into the sea. The book has an important moral which is: Greed doesn't pay. In my opinion, it's a great and exciting story (book) to read.

### Exercises on Translation and Comprehension

### Choose the correct Arabic Translation from a, b, c, or d:

I. Sports help to enhance mood and relieve tension and stress. It is also considered to be the best way by which people can overcome their depression.
ا. تساعد الرياضة على تحسين الحالة الصحبة وتخفيف الاكتتاب والضغط كما تعتبر أفضل طريقة يمكن للناس من خلالها التغلب على توتر هم.

ب. تساعد الرياضة على تحسين الحالة الصحية وتخفيف التوتر والاكتتاب. كما تعبر افضل طريقة يمكن للناس من خلالها التغلب على ضغطهم.

ج. تساعد الرياضة على تحسين الحالة المزاجية وتخفيف التوتر والضغط كما تعتبر أفضل طريقة يمكن للناس من خلالها النظب على اكتنابهم.

د. تساعد الرياضة على تحسين الحالة المزاجية وتخفيف الاكتناب والتوتر. كما تعتبر أفضل طريقة يمكن للناس من خلالها التغلب على ضغطهم.

The secret of success in life lies in humans' being ready for the chance once it comes. They shouldn't wait someone to hand them success on a sliver platter.

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 أ. يُرى سر النجاح في الحياة في استعداد البشر للفرصة بمجرد مجينها. يجب الا ينتظروا شخصنا ما ليسلمهم النجاح على طبق فضي.

ب. يُرى سر النجاح في الحياة في انتظار البشر للفرصة بمجرد مجينها. يجب الا ينتظروا شخصا ما ليسلمهم النجاح على طبق من الفضة.

ج. يكمن ممر النجاح في الحياة في انتظار البشر للفرصة بمجرد مجيئها. بجب الاينتظروا شخصنا ما ليسلمهم النجاح على طبق من الفضة.

د. يكمن سر النجاح في الحياة في استعاد البشر للفرصة بمجرد مجينها. يجب ألا ينتظروا شخصنا ما ليسلمهم النجاح على طبق من الفضة.

3. Over the past few decades, the increasing amount of industrial wastes and household garbage has become a major problem in many countries.

أ. على مدى العقود القليلة الماضية، أصبحت كمية النفايات الصناعية والقمامة المنزلية المنزايدة مشكلة ويسبية في العديد من البلدان.

ب. على مدى القرون القليلة الماضية، أصبحت كمية البقايا الصناعية والقمامة المنزلية المنزايدة مشكلة رئيسية في العديد من البلدان.

ج. على مدى العقود القليلة الماضية، أصبحت كمية البقايا الصناعية والقمامة المنزلية المنزايدة مشكلة رنيسية في العديد من البلدان.

 د. على مدى القرون القليلة الماضية، أصبحت كمية النفايات الصناعية والقمامة المنزلية المنزايدة مشكلة رئيسية في العديد من البلدان.

# Choose the correct English Translation from a, b, c, or d: العادات السينة كإدمان المخدرات وممارسة السلوك العدراني تبدأ عادة في فترة المراهقة لذا ينبغي ال النصح المراهقين بعدم الاعتباد عليها

a. Bad habits such drug indication and aggressive behavior usually start in adolescence, so we should advise teenagers not to are used to them.

b. Bad habits such as drug addiction and aggressive behavior usually starts in adolescence, so we should advise teenagers not to are used to them.

e. Bad habits such as drug addiction and aggressive behavior usually start in adolescence, so we should advise teenagers not to get used to them.

d. Bad habits such as drug indication and aggressive behavior usually start in adolescence, so we should advise teenagers not to get used to them.

إن تنشأ مشكلات التعلم من معالجة المخ للمعلومات بشكل خاطيء لذا ينبغي أن يفهم المعلم الطريقة التي

النما مستحدث التعلم من معالجه المح المعلومات بستل خاطيء لذا يتبغي أن يفهم المعلم الطريفة التي
يتعامل بها العقل مع البيانات.

a. Learning problems rise from the brain processing information incorrectly, so a teacher should understand the way the mind deals with data.

b. Learning problems arise from the brain processing information incorrectly, so a teacher should understand the way the mind deals with data.

c. Learning problems rise from the brain proceeding information incorrectly, so a teacher should understand the way the mind deals with data.

d. Learning problems arise from the brain proceeding information incorrectly, so a teacher should understand the way the mind deals with data.

3. ينمى الفن القيم الاجتماعية والانسانية وتحارب الأعمال الفنية الصفات السينة وتبيين أثر ها السلبي على الناس وحياتهم

a. Art develops sociable and humane values and art works flight bad qualities and show their negative impact on people and their lives.

b. Art develops sociable and human values and art works flight bad qualities and show their negative affect on people and their lives.

(143 مای نبو فریند ، الصف الثانی الثانوی (الترم الثانی)

### Unit (11): What a performance!

c. Art develops social and humane values and art works fight bad qualities and show their negative affect on people and their lives.

d. Art develops social and human values and art works fight bad qualities and

show their negative impact on people and their lives.

Read the following passage and answer the questions:

Marco Polo was born in 1254 in the Venetian Republic. The city of Venice, Italy was at the center of the Venetian Republic. When he was 17 years old, he went to China with his father, Niccolo, and his uncle, Maffeo. Pope Gregory X sent them to visit Kublai Khan, the emperor of China, Kublai Khan

liked Marco Polo. He enjoyed Marco Polo's stories about many lands.

Kublai Khan gave Marco Polo a job. He sent Polo on diplomatic missions He also made him governor of Yangzhou, an important trading city. When Marco Polo went back to the Venetian Republic, he talked about his life in China. Few believed his stories. In 1298, he went to jail during a war between Venice and Genoa. While he was a prisoner in jail, he dictated his stories about China to another man in jail. The man wrote down the stories. The stories became the book, "The Travels of Marco Polo." Each chapter of the book covers a specific region of China. Each chapter is about the military, farming, religion, and culture of a certain area. The book was translated into many languages. Marco Polo got out of jail in 1299. He went back to Venice to join his father and uncle. He became very rich. In 1300 he got married, and he and his wife had three children. Marco Polo died in 1324. He was almost 70 years old.

ľ	-	Choose	the	correct answer from a, b, c or d:
	_	CILODO		

1. Who did Marco Polo visit in China?

- c. Pope Gregory X d. Kublai Khan b. Maffeo a. Niccolo
- 2. In China, Mareo Polo worked as a .....
  - d. trader b. governor c. writer a, story teller
- 3. Who wrote down Marco Polo's stories?
  - b. His uncle c. A prisoner d. The emperor a. His father
- 4. There was a war between .....
  - b, China and Venice. a. Ibity and China.
  - d. Yangzhou and Genoa. c. Venice and Genoa.
- 5. When did Marco Polo go to jail?
  - c. In 1288 d. In 1299 a. In 1298 b. In 1298
- 6. What is another word for "dictated"?
  - c. consulted d. ruled b. prescribed a, extablished
- 7. In which century was Marco Polo born?
  - d. I weltth c. Eleventh u. Chirteenth b. Fourteenth
- 8. In China Marco Polo was given some diplomatic ......
- e, transitions d. tasks b. attacks

### Advanced Exercises

#### - Choose the correct answer from a, b, c or d:

- 1. My uncle is always busy. He works ......
  - d, much hardly a, hardly b. hard
- 2. Dr. Magdi Yacoub is a/an ..... known heart surgeon.
  - a. bad c, excellent d. well b. good

#### My new Friend - 2nd Secondary - Second Term

	My	new Friend
3. You don't think they have the ability to d	lo it,	?
a. do you b. don't they	c, do they	d. do I
4. You'd had your lunch before you went o	ut,	
a, wouldn't you b, hadn't you	e. didn't you	d. weren't you
5. You needn't write a summary for your ar	ticle,	?
a, do you b, need you	c. have you	d. should you
6. Let us go now,?		
a, will you b. shall we	c. should we	d. don't you
7. I've got a/an bad heada		d. alisolute
a. real b. absolutely		u. anyonate
8. My brother plays the guitar		d. in a good way
a, well way b. in good way	*	with a good way
9. It's an absolutely black a, enormously b. bigly		d. enormous
10. The boy was when	he received the prize.	
a, very delighted	b. absolutely happy	
e, completely delighted		_
्राध्यक्षं भार	Overette (ilil)	
122	446-1	
A. Vocabulary and	Structure (15 Ma	rks)
1 Choose the correct answer f		
1. He is and is always	s smiling.	,,
a. sad b. terrible	c. awful	d. cheerful
2. Like most films about war, this film was	very I	t is hard to forget
the terrible things that happened.	•	
a, awful b. terrified	c. horrified	d. power
3. That film was the best comedy I've ever	seen. It was	,,
a. Infarious b. stupid	c. terrible	d. awful
4. I found the music in this film quite	It was too lou-	d.
a, annoyed b. annoy	c. annoyingly	d. annoying
5. It was so funny when the two men think	the man's house is a hot	el! 1 love
films.		
a, horror b, serious	c, comedy	d. romantic
6. The problem with films like t	his one is that you want	to sing the same
songs for days afterwards!		
a. comedy b. musical	c. science fiction	d, action
7. This is your new suit,		
a, isn't this b, isn't it	c. isn't there	d. isn't she
8. Ahmed has got the most apples,		
a, hasn't he b, doesn't be	c. hasn't Ahmed	d. doesn't Ahmed
9. There's no time to have another game,		
a, is there b. is it	c. is this	d, is that
10. She's got a scrious illness,		
	- 1 1. 1.	all the second to the second
a, isn't she b, wasn't she	e, doesn't she	d. hasn't she
	e, doesn't she	d. hasn't she
11. You have broken my calculator,	c. doesn't she ? c. haven't you	d. hasn't she d. do you
11. You have broken my calculator,	c. doesn't she ? c. haven't you	d. do you
11. You have broken my calculator,  a. have you b. don't you  12. The lion we saw at the zoo was complete	c. doesn't she ? c. haven't you tely	
11. You have broken my calculator,  a. have you b. don't you 12. The lion we saw at the zoo was complete	c. doesn't she ? c. haven't you tely	d. do you d. enormous

Unit (11): What a performa	incel C			
43. I was absolutely  a. surprising b. surp  14. Everest is a/an	rise (	amazed	d. amazing	
a, very b, comp	oletely (	g quite	d, absolute	
a. very enormous b. very	vasbig c	. quite enormous	d, absolutely big	
B Readin	g Compre	ehension (8	Marks)	
Read the passage as	nd the ar	swer the qu	<u>iestions</u> : (8 Marks	
called Rapa Nui and Isla de volcanic island with an internamed by the Dutch explore Easter Sunday 1722. He was name of the island, Isla de Pafamous because of the approtent The statues consist of heads tons! These monuments, called tuff, which was Statues are still being found. Nobody knows why Rano R were carved by the ancesto purpose of the statues and the	e Pascua, 3,0 resting and per Jacob Ros the first Enseua, means eximately 88 and complet led moai, who found at a Some of the araku was a preshof the moar the some of the som	oartly unknown ggeveen becau uropean to find Easter Island in Thuge statues e torsos, the lare carved out quarry at a play monuments we bandoned. It is nodern Polynes	se he encountered it of the island. The official in Spanish. This island is which were found there gest of which weighs 8 of compressed volcaniate called Rano Raraku ere left only half-carved thought that the statue ian inhabitants. But the	
- Choose the correct				
1. Who named the island "Easte a. An expert c. The original inhabitants	r Island"? b. A	Dutch explorer oth A and B are co		
2. Who was Jacob Roggeveen? a. A European who found the is c. A person who carved several		b. An explorer who named the island d. Both A and B are correct.		
3. What are moai? a. Ancestors of the current inha c. Statues on the Island	d, Vo	leanie ashes		
4. A synonym for "approximate a, more than b, about	ly" is	ther	d. None of them	
5. Why isn't the number of sta	tues known?			
a, Some are still being found			counting system	
e. Some of them were smuggled		d. Some of then	r were sold	
6. What are the statues made o				
a, clay b, head		e, torsos	d, ash	
7 Why is the island famous?				
a, history b, state		c. statues	d, streams	
8. Choose a suitable title for th	e passage.	A	I A Buch	

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# C. Writing (9 Marks)

Choose the correct Arabic Translation from a, b, c, or d: (2 Marks)
Amusing poems, stories and other works of literature have a great effect
on the feelings of children so we should encourage others, especially children, to
read them.

القصائد المسلية والقصص وغيرها من الأعمال الأدبية لها تأثير كبير على مشاعر الأطفال لذلك
 يجب أن نشجع الاخرين وخاصة الأطفال على قراءتها.

.. القصائد والقصص المسلبة وغيرها من الأعمال العظيمة لها تأثير كبير على مشاعر الاطفال لذلك يجب أن نشجع الاخرين وخاصة الأطفال على قراءتها.

ج. القصائد والقصص المسلية وغيرها من الأعمال الأدبية لها تأثير كبير على مشاعر الأطفال لذلك يجب أن نشجع الآخرين ومن بينهم الأطفال على قراءتها.

. القصائد المسلية والقصص وغيرها من الأعمال الأدبية لها تأثير كبير على مشاعر الأطفال لذلك يجب أن نشجع الاخرين ومن بيئهم الأطفال على قراءتها.

Choose the correct English Translation from a, b, c, or d: (2 Marks) ثمة فرق هام بين الأصدقاء الحقيقيين وأصدقاء الانترنت. اتصالك المباشر الذي يحدث وجها لوجه مع الحقيقيين يجعلهم يهتمون بك أكثر ويمنحونك مشاعر وردود أفعال صادقة.

- a. There is an important difference between true friends and Internet friends.

  Your direct communicate which occurs face for face with real people, makes
  them care for you more and give you honest feelings and reactors.
- h. There is an important difference between true friends and Internet friends.

  Your direct contact which occurs face to face with real people, makes them
  care about you more and give you honest feelings and reactions.
- e. There is an important difference between true friends and Internet friends.

  Your direct contact which occur face to face with real people, makes them care about you more and give you honest feelings and reactors.
- d. There is an important difference between true friends and Internet friends.

  Your direct communicate which occurs face to face with real people, makes
  them care about you more and give you honest feelings and reactions.
  - Write an essay of about ONE HUNDRED AND EIGHTY 1801
    words on the following: (5 Marks)
    The necessity of respecting others' opinions.

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# Unit (12)



# Achievements and goals





Reading An article about a young entrepreneur

Writing A report about an experience

Listening A talk about SMART goals

Speaking Discussing goals and how to achieve them

Language Defining and non-defining relative clauses

Life skills Self management, Decision making, Collaboration

# Definitions

04	Word	Meaning	Definition
2 4	entrepreneu r	2 et 1	a person who makes money by starting or running businesses, especially when this involves taking financial risks.
A A	honeybee	25	a bee that makes honey.
	profit	Maria Ja	money that you gain by selling things or doing business, after your costs have been paid.
0 . 0 0 . 0 0 . 0 0 . 4	recipe	e tima (	a set of instructions for cooking a particular type of food.
9.0	achievable	محل مستع	when a goal is not impossible.
8	measurable	ر این این از در از د در از در	when you can test a goal and see if it has been completed correctly.
0-11-0 0-11-0 0-11-0 0-11-0 0-11-0	relevant	alma en	when a goal is related to the plans of an individual person.
3	specific	مدد حصل	when an objective is very detailed.
	set one goal	الحالف واحد	when there are not many objectives to meet.
00 00	time-bound	مخسان عبيي	when an objective has to be met by a specific date.
\$\$ \$\$	сгаwl	الراجلية	to walk on your hands and knees.
	come across	الا أن العداق	to discover something usually by accident.
	outfit	ملائس المبترات	different clothes which you can wear together.
	range	ملك	a synonym for "variety".
3-10 3-10	accessories	مسلر مائد	bags, hats and shoes that match with clothes.

## Vocabulary ]

achieve	ينجز	sensible	عاقل / حكيم	experiences	تجارب/خبرات
achievement	إنجاز	end date	تاريخ الانتهاء	as well as	بالامتنافة إلى
results	نتائج	coach	مدري	educate	يعلم
achiever	صاحب إنجازات	difference	اختلاف	educational	تعليمي
entrepreneur	ريادي ial	driving test	اختبار قيادة	Jong- term	مدی طویل
entrepreneurs	ريادة أعمال hip	discussion	مفاقشة	short-term	مدی قصیر

(149) مای نیو قریند - نصب شس نشوی رالترم الثانی،

Unit (12): Achievements and goals					
5 resilience	مرونة	progress	تقدم	possess	بمتلك
stand for	يرمز إلى	objectives	اهداف	possession	امتلاك
esmait goals	أهداف ذكية	teenagers	مر اهقین	related to	مرتبطب
president	رنیس	passion	شغف/ عاطفة	individual	برډ
specifically	على وجه التحديد	passionate abo	متحمیں لے 🔃 🖽	details	تفاصيل
o aims	أهداف	passionately	بحماس	detailed	مقصل
gret hard	تصبح صبعبة	succeed	ينحح	fear	خوف
9 complete	بكمل / كامل	success	نجاح	in public '	جهرا / على الملأ
completely	تماما	business	شركة	getover	يتعلب على
completion	تكملة / إكمال	inhabitants	سكان	presentation	عرض تقديمي
mention	بذكر	addition	إضناقة	nervous	عصبي
manage	ېدىر	consider	يشبر	mirror	مرآه
management	إدارة	consideration	اعتبار	essential	أساسي
record	يسجل	геріасе	يستبدل	non- essentia	غير أساسي اه
whenever <	متى / في أي وقد	donate	يتبرع	identify	بتعرف على
measure	يقيس	donation	تبرع	invitation	دعوة
measurement	قیاس / حجم	protective	و اقىي	therefore	আয়
sight	ابصار / رؤية	protection	حماية	depend on	يعثمد على
relevance	ملائمة	conservation	محادثة	magnificent	ساحر (صفة)
relevantly	بشكل ملانم	memory	ذاكرة	architect	مهندس معماري
unlikely	غير محتمل	fight	يحارب	architecture	ف العمارة
reach	يصل	save	يوفر / يدخر	forever	للأبد
reachable 🤫	يمكن الوصول ال	tutorial	دورة تعليمية	seaside	جانب البحر
well known	معروف	multinational	متعدد الجنسيات	profession	مهنة
clearly	بوطنوح	life-changing	معير للحياة	by hand	يدويا
display	بعرض / يقدم	pedal-powered	تدار بدواسة ا	recycle	يعيد تدوير
attend	يعظر	washing mach	ine غلك	bicycle Part.	أحزاء الدراحة
	حاضر / عامل	recommendatio			
attendance	الحضور	introduction	معدمة	electric	يعمل بالكهرباء
the rest	الباقي	wonder	يتساءل	electrical ex	بتعامل مع الكهرا

simple	بمبيط	finalist	المتأهل للنهاني	purpose -	ر غرض / هذف
yote for	يصوت اـــ	turn	دور	changes	رخ تغيرات
device	حهاز	ياني outline	ملخص / رسم ا	organisation	الج منظمة
com cop	كوز نرة	motivate	يحفز	sort of	في نوع من
filter	مرشح/منقي	motivated	متحفز	sort out	والمستف المستف
afford	يقدر ماليا	motivation	تحفيز	arrangements	الم ترتيبات
dried	مجقف	hard-working	مجتهد	expand	الخ يتوسع
venue	مكان الدعوة	plenty of	الكثير من	overall	بشكل عام
minor	غير هام / قاصر	gap	فجوة / فراغ	deaths	وفيات
minority	اقلية	options	خيارات	synonym	مرايف
match with	بىاسب	solutions	حلول	entries جين	مشاركين / مقي
attach	يربط/يرفق	mini umbrellas	شمسيات صنغيرة	aged	يبلغ من العمر
attachment	مرفق	sleep-suit	بذلة نوم	tasty	حلو المذاق
fruity dessert	حلوي الفاكهة	break fast	يقطر	dairy products	منتجات البان
collection	مجموعة	neighbourhood	جيرة إ	perfect	تام / مثالي
unique	فريد	selling point	نقطة بيع	effort	78.5
reduce	يقلل	customers	زبانن	governmental	حكومي
reduction	انخفاض / تقليل	joint	مشترك	non -government	عیر حکومی al
amongst	بین	common	شائع	available	متاح
carry out	ينفذ / يقوم بـــ	percentage	نسبة منوية	loss	خسارة / فقدان
blood	دم	benefit	فاندة / يستفيد	promote	يرقي
access	مدخل	well organized	منظم جيدا إ	promotion	الرقية
announcer	منيع	treason	خيانة	breakthrough	طفرة
shock	يصدم	milliliters	مليلتر	contexts	سياق
remove	بزيل	Clembert invention	ختر اع کیمیائی n	surgeon	جراح
soldiers	جنود	operate	جري عملية	inspire	يلهم
army	لجيش	operation	معلية جراحية	- target	المدفية
fitm	بشارك في	vague	غامض	a series of	سلسلة من

(151) ماي نبو فريتد - الصف الثاني الثانوي (المترم الثاني)

# Enrich Your Vocabulary

recipe	طريعة لتحقيق شئ	range	يتراوح / موقد / يمند	تعلیمات / درس خاص tutorial
set	مجموعة / يجمد / جهاز	accessory	مشارك في جريمة	مجمرعة (ناس) outfit
crawl	يمضي ببطئ	stand for	وناصر	صحبة/مجبرعة company
bound	قانزة / حدود / مجلد	bottle	شجاعة / يحبس	عربة/پدرت
in posse	في حورته (ession of	bottle up	یکنت	eye for dotal پہتے بالتعاصيل
go into d	يخومن في التعامليل       etail	a sight	منظر قبيح	علي الفور ا at first sight
professi	إعلان/مجاهرة no	remove	يغتال / يطرد / يحلع	رحمض فیلم develop

# prepositions

work on	يعمل في مشروع	passion for	عاطفه لــ	die from	يموث يسبب
look around	يقوم بجولة	involved in	متورط في	at the age of	في سن
aim to + inf.	يهدف إلى	by accident	بالصدفة	donate to	يتبرع ا
aim at + V.in	يهنف إلى ع	attach to	يربطب/يرمق مع	revise for	يراحع لــ

## Synonyms and Antonyms/

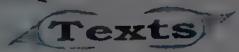
Word	Meaning	Synonyms	Autonyms
achievable	يمكن تحقيقه	possible / workable / practical	impossible / unrealizable
measurable	يمكن قياسه	numerable / specific	immeasurable / endiess
relevant	ذو صلة	sustable / to the point	irrelevant / minor
sensible	معقول	appreciable / distinguishable	erazy / irrational
passion	شنقف	affection / adoration	hatred

# Expressions

sensible goals	أهداف عائلة (معقرلة)	meet (reach) goals (of	يحقق الأهداف (١٩٠٥ / ١٩٠٥
create solutions for	يقدم حلول لـــ	make a difference in	يحدث فارق في (١٥١) ١
keep working hard	يستمر في العمل الجد	What is incredible is	وما هو مدهل هو أن - that
adapt arccipe	يعيد ضبط وصفة	start acha ny	ينشيء جمعية خيرية
keep her own bees	تربى النحل الخاص بها	make honey	يصنع عسل
Would your ther + ir	هل تعضيل ٢٠٠٠٠٠ ما ١٤٠٢	a 14-year girl	الفتاة تبلغ من العمر ١٤ عامًا
build a washing mae	يخترع غسالة hone	create an invention.	يقدم اختراع
make a simple devic	يصنع الة بسيطة	design an invention	يصمم اختراع

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afford to buy يقدر على شراء	display (present) inventions أيقدمو اختراعات
make it safe to drink پجملها امنة للشرب	يبقى بصحة حيدة
ودخل مسابقة enter a competition	pass a driving test متحان القيادة pass a driving test
يواد الكهرباء create electricity	a life-changing invention اختراعًا يغير الحياة
بنسلم المشاركات receive entries	وردع الكثير من الذرة prow a lot of com
غرض هو آن ۱۶ to المراض هو ال	get lots of interest المتمام الاهتمام
expand the competition بوسع المنافسة	test a goal يختبر الهدف
complete correctly منحيح	keep you lit
play the guntar يعزف على البيانو	practise the song يتدرب على الاغنية
correct the things الاشياء	give a presentation يقدم عرض تقديمي
وحصل على حق الوصول إلى	share a flat يتقاسموا الشقة
have first sight of على النظرة الأولى على	يعيش في الذاكرة live in memory
match with clothes بناسب الملابس	يحد حلول جيدة find good solutions
ومية everyday problems	carry out an experiment يقرم بتجربة
none of her family have الحد من عابلتها بمثلك	produce and sell ideas ينتج ويبيع الأفكار
وصنع محموعة من - create a collection of	get the perfect outfit يحصل على الزي المثالي
يحسن الحياة mprove lives	common cause سبب شائع
real problems مشاكل حقيقية	liquid drops انقاط سائلة
لا داعي للقول there is no point saying	سِمْقَ طَفْرة make a breakthrough
يمنع النزيف stop bleeding	sufter a serious injury من اصابة خطيرة
in the case of	which is why وهذا هو السبب
pharmaccutical companies شرکات ادریة	make goals يصنع المداف
يسيرون وراء أحلامهم follow their dreams	get fit يصنح لائق بدنيا
ofter solutions to يقدم حلول لـــــــــــــــــــــــــــــــــ	widely accessible واسع accessible



# 1. Science report about an invention

Welcome to New World, the programme that brings you district information about the latest inventions which aim at improving lives. Today, we hear the story of an invention which is set to save millions of people around the world.

At the age of 15, when she heard that losing blood was the second most common cause of deaths in hospitals, Deena Mousa decided to work on finding a solution to this life and death problem.

It all started at the age of 5 when Deena, whose parents are Egyptian, carried out her first experiment on plants. Since that moment, she has not stopped her search for solutions to real problems. Her objective has always been to find answers to the everyday issues we all face.

At the age of fifteen, and with the help of the father, who works in a lab, Deena vained access to the necessary equipment to start her research. Twelve years later she had invented Hemostat V-Seal liquid drops.

Before she had made the breakthrough, the usual time it took for medicine to stop bleeding in patients was up to 12 minutes. This, Deena says, shocked her into finding a better solution. Her chemical invention can stop bleeding in as little as 10 seconds. This major innovation means the difference between a patient losing multilitres or litres of blood.

Knowing that 35% of people who suffer a serious many die trem uncontrolled loss of blood before they get to hospital means that Deena's invention can save a huge number of lives in a wide range of contexts. While this is clearly good news for soldiers in the army, surgeons in hospitals are also leaking forward to being able to use the liquid in the case of unexpected problems during operations and save more lives.

Deena is now working on the business plan to ensure her solution reaches as many people as possible at an affordable price, which is why she is in discussions with pharmaceutical companies. She hopes it will only cost a few cents to nother sure it is widely accessible.

In a recent interview, Deena said she was very happy to be able to provide a solution for others which has always been her goal in life and that she hopes her discovery will inspire others to follow their dreams no matter how young or old they are.

# 2. Smart goals

Now, let's look at these SMAR1 goals one at a time and check what each one actually means. If you are serious about achieving your goals, you need to make sure they are sensible and definitely something you can do, even if they are a little bit difficult. But your goals mustn't be too general or you'll never reach them. So, if your goal is to get fit by next month, it's too vacue. Your goal needs to be much more specific such as, "I want to be able to run ten kilometres without stopping in six months' time."

Next, you need to make sure that your goal is measurable. To make sure you keep working towards your final goal, you need to have smaller, short term goals along the way. Instead of saying I want to run ten kilometers, start with I kilometre. Then when you can do that, aim for three kilometres and so on until you reach ten. By having smaller targets, you will find that it is easier to achieve your final goal. So, the "A" in SMART means "achievable", and your goal should never be too easy, but it should always be possible.

Now, let's look at the two letters "R" and "T". The "R" stands for relevant. This is about making goals that are important to you, not your family or friends. If you don't really care about last goal, then you're unlikely to succeed. And finally, T is for time-bound, in other words there is a final time when your goal has to be reached. There's no point saying "I'm going to run 10 kilometres one day", because you won't. You need to plan it and write down a time when you want to finally be able to achieve this.

So, if you want to achieve your goals, you need to ask yourself a series of SMART questions.

# 3.) Setting goals for success

To succeed in life, it's important to have specific aims or zoals. How often have you started something and then given up because it was either too difficult or took too long to complete? It's very easy to give up when things get and, so how can we make sure we achieve the goals we set ourselves? One way, often mentioned by managers, is to have SMART goals. These are five different things you need to consider if you want to meet your goal. Whenever you plan to set a goal, you need to ask yourself these questions: Is my goal specific? Is it it easurable? Is it achievable? Is it relevant? And finally: Is it time boan!? If you answer how to any of these questions, then you are unlikely to reach your zoal.

# 4. A passion for apples

Andy Robson, who is still a teenager, is the president of Green and Red, which is a small, but successful apple purce business in Maine. What is meterblic is that Andy was only eight years old when he started selling apple juice outside his home in Auburn, where he still lives with his family.

Andy adapted a 1920s recipe that he got from his grandmother, but he added honey to the juice to make it a little different from his grandmother's. The reason he decided to add honey was because he is passionate about helping bees and wants to help protect them. His company now cenares 15% of its prot is to bee conservation groups who are fighting to save the honeybee.

Andy, whose picture is on every bottle of apple juice, has become very well-known in Maine. And Green and Red, which has been sold in a range of shops across Maine for years, is now selling in some restaurants and is very popular.

But that's not all. Andy has started his own charty with Jessica Webb, whom he met at school. Jessica keeps her own bees and is also a young entrepreneur – she sells her own honey locally. The two teenagers want to teach children about how to look after bees and about how to become an entrepreneur. They plan to go into schools and share their experiences as well as education the children about the importance of bees and why we need to look after them.

# 5.) Pedal-powered washing machine

A 14-year girl from India has created her first own invention. When her mother became ill, Remya had to wash the clothes for the family. She thought that washing everything by hand took too much time, so she recycled some bicycle plats and built a pedal-powered washing machine which saves time and keeps your till. Her invention will help families whose homes don't have electricity. Her next is to make a simple device that can create electricity to use at home.

# 6. Corn cob water filter

11-year-old Lalita knew that many families in her village in Odisha, India couldn't get clean water and they couldn't afford to buy expensive takers. In Odisha, farmers grow a lot of corn, but they only sell part of the plant. The rese of the corn cob isn't used. When she saw all the dried corn cobs on the side of the road, she wondered if they could help filter water. Her corn-cob filter rese.

80% of all pollution in the water. The water can then be bested to make it and drink. Her goal is to sell the chemp device to farmers so they can say healths.

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### 7. Report on the Young Inventor's Competition

### Introduction

The purpose of this report is to describe my experience at the Young Inventor's competition and recommen I any change that could improve how it worked.

### The organisation

I live in Montreal in Canada, and the competition linalists were invited to go to Toronto to present their inventions. The competition organisers were very stood at sending me information and helping me to sort out travel arrangements, They also organised for my invention to be sent to the competition venue.

### The competition

The competition was very well organised and there was plenty of time for the finalists to display and talk about their inventions, Lots of companies were my ited to attend, so I was lucky to get lots of interest in my invention.

### Suggested improvements

Although it was great to meet so many other young inventors from my country, I think that the competition should be expanded to include teenagers from other countries too.

### Conclusion

Overall, I had a really positive experience and I would really recommend entering the competition,

### Two Achievements

### Tarek

Ever since I saw my cousin playing the guitar last year, I've wanted to learn too. This year I have a little more time, and so I'm going to do it! I bought a guitar last month and I'm going to classes once a week. I've set myself one goal which is to be able to play one song by next month. My father says he's sure I can do it. I practise the song every day for twenty minutes, and this also helps me relax after studying and revising for all my exams.

### Salma

I want to be a new sreader when I'm older, so I know I have to get over my tear of speaking in public. The presentations I have to give at school are useful, but they still make me very nervous. I've been talking in front of the initror and

(157) ماي نيو فريند \_ تصف نذني الذيون (الترم الثاني) -

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and correct the things I don't like. By doing this once a week, I hope that by this time next month I won't teel nervous when I have to rive a presentation in school about the future of the internet. Wish me litek!

# 9. Cairo from a visitor's view

Cairo, which is the capital city of Egypt, is a place which offers the visitor a wide range of experiences. Therefore, depending on whom you talk to, they will give you a very different picture of the city.

Last year was a time when I decided to 1it in as many difference experiences as possible and so I visited Cairo. I was lucky enough to be invited by a friend whose family lived there and wanted to show me everything the city had to offer. My friend Fares, with whom I had shared a flat in my first year at university, travelled with me by train to the city. It was at the Ramses Railway station where I had my first sight of the magnificent architecture the city has to offer. However, this was not the only surprise which the city had for me. In my next to oppose I will tell you about all the wonderful people who I will never to use and the places which will forever live in my memory.

# 10. Real solutions to problems

We all know the importance of new inventions to make life easier. However, not all inventors have been successful in finding good solutions to every a problem. Some of the craziest ideas include mini umbrellas to attach to your shoes or even a sleepsuit made for babies to clean the floor as they grawl around the house! However, lucktly enough there are also young people today who are create and selling real solutions for problems their local community experiences.

Several techagers from Aswan have been trained to produce and sell their ideas in order to help those that live in their area. The inventions include a range of useful solutions. One of the tastiest options by Azhar is a fruity desset for those who are breaking fast and don't want to eat daily products.

Eman has created a collection of clothes with a complete range of matching accessories so those in her neighbourhood do not have to go to several different shops to get the perfect outlit. The unique selling point of these ideas is that they are offering practical solutions to real problems, and also help to reduce pollution, as their customers do not need to use cars or buses to travel outside their near bounhoods.

The training project, which a joint effort between governmental organizations, has been a great success amongst both boys and

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girls. The hope is that it will produce in the entrepreneurs who will create test solutions for those common problems we come across every day.

# 11.) Video Script

When you read about successful people who have achieved all their and a it's easy to forget that most of them had many tubured before they became successful.

Failure is a word that most people don't want to hear. We all want to be successful, but when something goes wrong, many people just give up and try something different. Yet a lot of successful people failed many times before they achieved success. The main difference between long-term success and failure is the way we react to it. The winners are the people who think of ways to excreme the problems and keep working towards their goal.

We've all heard about Albert Einstein, who was brilliant at Physics, but at school he was not a good student. He had problems learning to speak and his teachers didn't think he was very clever. Yet, he continued studying and accepted to university the second time he applied. He qualified, worked hard and later he won the Nobel Prize for Physics.

Michael Jordan, who is probably one of the world's mos timens basketball players, was once dropped from his high school basketball team. He says that during his career he lost over 300 games and failed over and over a random but his determination to succeed helped him achieve his goals.

# (Language Notes)

### 1. Interrogative Pronouns : ضمائر الاستفهام

whoever ايما (الفاعل العاقل) / أي شخص whenever ايما (الفاعل العاقل) / أي شخص whomever ايما (المفعول العاقل) / أي شخص wherever ايما / أي شخص however باي طريعة however ايهما اي شيء (لغير العاقل) whichever

- \* Whoever would like to do such a terrible thing?
- \* I make friends with whomever I meet.
- \* Spontaneous people do whatever they think of.
- \* Come whenever you wish.
- \* There are three stories. Read whichever you like.
- \* You will find them wherever you go.
- \* There's no specific school uniform. We wear however we please.

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### - Unit (12): Achievements and goals

### 2. since / ever since / since then:

- ماضی بسیط + since / ever since + مضارع نام / مضارع تام مستمر -
- ماضي بسيط + since + مدة + ا- ا
- بمضارع تام / مضارع تام مستعر + since then + ماضي بسيط -
- \* I haven't heard from Ali since he travelled abroad.
- \* Ali travelled abroad in 2015. Since then, I haven't heard from him.
- \* It's a long time since I heard from Ali.

### 3. More Notes:

advise	ينصح	recommend	يومني / يرشح
every (each) day	طرف يمعنى (كل يوم)	everyday	صفة بمعنى (يومى)
custom	عادة مجتمع كامل	habit	عادة فردية
tasty	حلو المذاق / لذيذ الطعم	tasteful	حس الذوق
developed 9	متقدم / مبني/ مكتمل النه	developing علف	نام (في مرحلة النمو) / منة
attached (connected)	موصل ہے۔ 10	attached (connected)	مرتبط بـــــــــــــــــــــــــــــــــــ
manage to + مصدر	يتمكن من	succeed in + V.ing	ينجح في
list	قائمة من عناصس	menu	قائمة أطعمة في مطعم
wander	يتجول	wonder	يتساءل
sensible	واع/عاڤل/حكيم	sensitive	مرهف الحس / صبعيف
be (get) promoted	يحصل على ترقية	get promotion	يحصل على ترقية
identify	يحدد هوية لأول مرة	من قبل recognize	يتعرف علي شخص يعرفه
either of	ای من	neither of	لا أحد من
either or	اما او	neither nor	لا ولا
neighbouring		neighbourly	w feet
hard	صعب محين معد	hardly	حسعوته د بالكد
at the age of (aged)		in the age (reign) of	في سيد في عصر
مصدر + d rather		مصدر + d + better	ا من الأقصيب لله
a cloth		clothes	المائدي (جمع)
cloth / material	العماش (مغراد)	clothing	(2) 10 1 2

# Exercises on Vocabulary and Notes 👚

### - Choose the correct answer from a, b, c or d:

- 1. Investors have made a 14% .....in just 3 months.
  - a, carnings e, profit b. interests
- 2. A ..... is a set of instructions for cooking or preparing a particular food.
  - a. prescription b. sign c, recipe
- 3. More than 130 agricultural plants in the US are pollinated by ...... a. Itoney moons d. honevcombed b. honey bees c. honey dew
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		M	y new Frienc
4. It is known that there	is a small but	declin	e in male births.
g, measure	b. measurer	c. mensure ment	d. measurable
5. Once we have all the		information, we can n	nake a decision.
g, abnormal	Di relevant	c. unusual	d. odd
6. You should set yours a, achievable	elf	goals.	
a, achievable	b. unreachable	c. hidden	d. imbelievable
7. Ans	a person who starts	a business and risks to	iss to make money.
a, expert 8. The leaders met for the	b. engineer	C entrepreneur	d. architect
8. The leaders met for the	ի <b>։</b> բ	outpose of preserving t	he ceasenre.
a, specific			
9. The team has been su	iccessful in achievi	ng challenging	all to all the
a, n.nls	- De Langes	Cileaves	a. onjectives
10. Yesterday's letter co	mains a	account of the de	CISIONS.
g, detail	D. details	c. defalled by	its forms
11. By signing the cont	ract, you agree to o	C	d bound
a. hound 12. 1 came	- D <sub>t</sub> (⊃BBO - abildeen elee	ning under beidage	u. postore
a. in	b against	bing under pringes.	d. by
13. This silk scarf is the			
a, result	b governable	e chada	d. accessors
14. Would you be willi	no to	some of your time t	n Incal charities?
a. donate	h essena	C. stoud	d. attach
15. She doesn't like to b	ne seen in	without her make	-un on.
a. private			
16. The agreement	clear targets	for the reduction of ca	arbon emissions.
d. the agreement	h. sits	C. seats	d. hetrays
a. sets  17. A cure for lung can	cer would	thousands of	lives each year.
a. measure	b. mention	C. vave	d. damage
18 Their family home	and	were destroyed	in the fire.
a. professions	b. missions	c. emissions	d. possessions
19 I'm looking for a ne	cklace to complete	my	
a. outfit	b. outlaw	c. outlet	d, budget
20. We spent an hour	around on	our hands and knees l	ooking for the key.
n invertiere	b. crawling	C. discovering	d. crying
21. You can enjoy an e	xcellent	, of leisure and spo	rting facilities.
o ronna	h. line	C. serial	G. version
22. The people who wo	rk here are well	and open	-minded.
a, educate	b. effucated	c. education	d, educational
23. I think the problem	can be got	without too mi	uch difficulty.
a, by	b. over	c. out	deaway
24. The medical	is always	s telling us we should (	exercise more.
a, profession	b. joh	c. occupation	d, career
25. Most students have	little difficulty	to college I	ife.
a. crawling 26. There are examples	b. throwing	c. boiling	d. adapting
26. There are examples	of most styles of .	in th	ie town.
a. arch 27. The	b, architect	c. architecture	d, archaic
27. The	of that bad night	is still clear in his mir	nd.
a. memory	b. monument	c, moment	d, minute
28. I don't know him p	ersonally, but I kno	w him by	
A. scene	b. view	c. landscape	d. sight

Second Term

		( My	new Friend
52 is a piece	of clothine for a b		
legs, worn especially at	night.		
a. 5. u.t. b.	Viii (	s. Sl. cpsu t	d. Louiseis
53. He shouted so loudly th	at the whole	could hea	r him.
a manifelyment beautiful by	According to the second second	Calchington)	d. mechanick
54. Environmentalists say t	here is a high risk	of from	the landfill site.
a, situation b.	polluti in (	e, colorogram	d. ima sination
55. A is	someone who rea	aches the last stages of a	competition or
tournament by doing w	ell or winning in i	its earlier stages.	
a. journalist b.  56. The disease affects a gr	cconomist (	e, tredist	d. scientist
56. The disease affects a gr	reater	of men than wo	men.
a, committee h.	percontact Ca	precedence	d, d pendenc
57	the pan from the l	heat and continue to stir	the sauce.
a. Remove b. 58. He was primarily	Resolve	g, Rena ne	d. Reptiv
58. He was primarity	t	by the desire for profit.	
a, explicited b.	despired	e. des red	d. motivate 1
59. You're always complain	ining, o	f people would be hupp	y to have your job.
a, 1 or b. 60 is th	Mach	g. Phate	d. 1 (0))
	e long hard part o	of the maize plant that th	e rows of yellow
grains grow on.			L All control
a. Corneop h.	. Pedal	c. Lummo	the Market Comid or
61. A is a de	vice containing pa	iper, sand, enemicals, el	e, mar a negata or
gas is passed through t	n order to remove	aay materiats that are r	or wanteu.
a, profet b.	, printer	C. C. H.C.	the relles
62. The new plan	widenii	ng a minor road through	the valiety.
actorolyes b.	, cmil 1000 (	C. COLNIVERS	u, circii siu
63, 1,	tol me Paponi car	nungate in the fast electi	al control
a. named b.	, Villeti of Bor	enn asine and madule	u. i i i i i i i i i i i i i i i i i i i
64. She made a b.	OF ISOI	nan coms and medais.	d collection
a, coise ()	, contests d	nationwide	CI. Comments
65. A survey is now being	carried	e la	d. over
a. out b.  66. The meeting will be he	dd at alan	in the sou	th of the city.
66. The meeting will be no	au acarau . mitlit	e Loudid	d. venue
67. How would you like to	s coend the	of the day?	
	spend me	C. pest	d. he t
68. "Why do you want to k	know?" "No partie	cular reason. I was just	н
a. wande in:	wander	c. wongering	d. wonder
69. Both the driver and the	nassenger suffer	ed from	injuries.
by, Butth the driver and the	passenger carrer	e. missis	deastmislim !
a, minor b.  70. They are seeking increase.	used	to markets overse	as.
a. access b.	15445	C. POSSESS	d. process
71. Regulating traffic will		the accident rate si	
a. increase h.	ar due	C. CHOLLEGO	d. have
72. Pve voiced my opinior	n at every meeting	I've	
a, p etended b.	. decidoned	c. suffered	d, attended
73. The document			
a, outlines b.	. veles	C. counts	d. masures
74. Thave rarely seen her.			
a. plays b.	. Leptus	e. do ny	d. deples
		ه بر م رالترم الثاني	163 - ماي ٿيو قريند ۽ 🚅

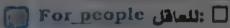
### ■ Unit (12): Achievements and goals

, ,			
75. The children were s	arprised by the sude	len of th	eir teacher.
a, entry	b, attack	e, attract	d, craziness
76. An	is someone who	o makes all the arrangen	tents for an event.
a, exporter	b, importer	e, organizer	dientrop en or
77. Her report lists mini	erous	for the improvem	ient of safety.
a, accessories	h, inhabitants — e	, recommendations d. a	INDIVERSION OF
78. He's the	of a larg	c international organiza	tion.
a, criminal	h, thief	e, burglar	d. president
79. Metals	when they are	heated.	
a, condense	b, evaporate	c. expand	d, contract
80. The doctor told me	to eat less red meat.	and	
a, dairy	b, diary	c, denary	d, dearly
81. The provi	ides housing and sup	pport services for homel-	ess young people.
a.aggression	b, organisation of	e, consideration	d. protection
82. This project was lau	mehed with the	of increasing the i	number of visitors.
		c. pain	d, thread
83. He has eliminated d	airy	from his diet.	
а, ргодисе	b, producers	c. products	d, production
84. The company's proc	lucts have been	mainly thro	ough advertising.
a, reduced	b, promoted	c, lessened	d, reduced
85. Could you sort	the to	ys that can be thrown av	v <b>ay</b> ?
	b, at	e, over	<b>d</b> , out
86. The agreement will	new	opportunities for the av	iation industry.
a, distort	b, magnate	c. manage	d. create
87. Many divorced fath			
	b, to		d. in
88. We will not stop un	til we have	our goal.	
a, sustained	b, assisted	c, reached	d. achieve
89. Would you rather	1ro	m this shop?	
a, buying			d. bought
90. I kept	nard until 12 a	t midnight.	A to a wall
a, working	D, WOLKS	e, worked	G' in work

# Grammar -

### Defining and non-defining relative clauses

عبارات الوصل الأساسية وغير الأساسية

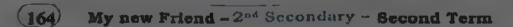


فعل + who / that + فاعل عاقل

- \* The boy who / that broke the window was punished.
- \* An astronaut is someone who / that travels into space.

قاعل آخر + whom / who / that + مقعول عاقل

- \* This is the boy whom, who that the policeman saved yesterday.
- \* The girl whom who 'that we met at the party last night is my cousin.



عند وجود حرف جرمع المفعول العاقل:

حرف الجر ..... + whom / who / that + مقعول عاقل ..... + مقعول عاقل ...... - whom / who الجر + مقعول عاقل

\* Is this the boy whom / who / that you go to school with? Is this the boy with whom / who you go to school?

# For things, animals and ideas اللاشياء والحيوانات والأفكار رغير العاقل For things, animals and ideas

فعل + which / that + فاعل غير عاقل فاعل آخر + which / that + مفعول غير عاقل فعل / فاعل آخر + which + الفكرة

- \* This is the car which / that hit my child.
- \* The dictionary which / that you had lent me was lost.
- \* She said sorry, which made him forgive her.



عند وجود حرف جر مع المفعول غير العاقل:

حرف الجر ..... + which / that + مفعول غير عاقل ..... + مفعول غير عاقل ..... + مفعول غير عاقل

\* Is this the book which / that you were looking for?
Is this the book for which you were looking?

### ـ لاحظ التعبيرات التالية وضمافر الوصل التي تليها:

all of / some of / many of / none of / each of / much of / one of / three of / half of (which) و (which) و (which)

- \* The rich man adopted five orphans, three of whom are girls.
- \* She asked me many questions, none of which I answered.

# الفرق بين (that) و (who - whom - which)

, ١- لا نستعليع استخدام , that , مع جمل الوصل التي تعطي معلومات اضافية والتي توضع بعد فاصلة.

Correct Cairo, which is massive, is a polluted city.

Incorrect Cairo, that is massive, is a polluted city.

بفضل استخدام , that , عند وجود أحد الصلمات الاتيان

all / any / every / few / many / no / none / some / little / much

- \* All that happened was noted down.
- \* This is the most interesting story that I have ever read.

(165 ماى نيو فريند - الصف الثاني الثانوي ( الترم الثاني)

AST OTHER [12] . V	CHICACHIONIA PARA BONTO
Correct	That was all that he wanted me to do.
Incorrect	That was all what he wanted me to do.
Incorrect	That was all which he wanted me to do.
	ا لا سشقدم هرف جرا قبل (that):
Correct	Is that the book that you were looking for?
Incorrect	Is that the book for that you were looking?
For ness	مملوك + whose + مالك (عاقل / غير عاقل) اللملكية session
	whose car was stolen reported the police.  hose son was lost was very worried.
· The man w	
For place	es: ثلاماكن:
	هذا حسر الأستندة صمر وصل مع الأمكي
1. When a	عند وجود نشاط تم في المكان n activity happens in the place لا تستخدم حرف جر مع (where)
	ر به here + انخر n / at / to which + انخر n / at / to which + انخر
	hich /that + فاعل آخر in/ at/ to
* This is the o	city where I live / in which I live / which (that) I live m.
2, When th	ere's no activity that happens in the place
	عد عدم وجود نشاط تم في المكان:
When the place	ee is regarded as an object عند التعامل مع المكان كشيء
* This is the h	ouse which / that my father bought last year.
For time	د د د د د د د د د د د د د د د د د د د
	ر هاك حاش السنداء صمير وصل مع الزمان:
1. When an	عند وجود نشاط تم هي الزمان activity happens at the time
	(when) 50, 50, -2, 50,
ن	
Ů	ın / at / on فاعل أخر + which / that + الزما
166) My new	Friend - 2nd Secondary - Second Term

- \* Winter is the season when I write poems.
- \* Winter is the season in which I write poems.
- Winter is the season which / that I write poems in.



# عند عدم وجود When there's no activity that happens at the time

تشاط تم في الزمان

When the time is regarded as an object

عد لتعامل مع المكان كشيء

..... فاعل آخر + which / that + الزمان

\* Spring is the season which / that I love most of all.

\* سنطع ربط عاس سا (when) ویکون معالما اعظما (و هی لیست طبعین و صل):

- \* Ali returned to Egypt when his wife died.
- \* Mona returned home when she felt tired.

فعل + يربل / رايزرار + المكان / الزمان

تأكد أنه اذا كان هناك فعلاً بعد ضمير الوصل اللاحق للمكان أو الزمان فإنه من المستحيل أن يكون اي تشاط قد حدث في هذا المكان او الزمان وبالتالي يكون ضميري الوصل المناسبين للمكان او الزمان هذا هما .(which / that)

- \* Alex is the city which / that attracts me much.
- \* Dubai, which is a big city, is an important trade centre.

### i what=the thing which (that):

- \* We didn't expect what happened.
- \* Don't tell the headmaster what he had said.



### | Ouestion words الاستنهام

\* تستطيع السحياء إلى أن درستفهام بمعقاها الاستدياسي خل الحمل الاستفهامياء تغير البرشران

مصدر to / جملة + اداة الاستفيام + جملة افتتاحية

(سي؟) \* Do you know who stole the car?

(12) \* Can you tell me where you will spend the summer holiday?

(Las) \* She showed me how to use the internet.

rwhom which, which a section of the results of the section of the

1., Paices and Times عمع المحان والزمان

in / at / to v h ch المكان in / at / on which + الزمان

(167 ماي نيو فريند - من نثاني الثانو ، الترم الثاني)

# Unit (12): Achievements and goals (

- \* This is the house in which my mother lived when she was young.
- \* Friday is the day on which I take a day off work.

## 2. People, animals and things عمع الناس والحيوانات والأشياء

\* اختيار حرف الحر الذي يستق (whom/ which) بعثمد على المعنى الذي تعصده:

\* This is the article in which she writes about science.

(التي فيها)

(التي بها)

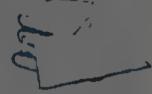
- \* Lord of the Flies is a story in which a group of school boys are shipwrecked on an island.
- \* She asked me where I had been, to which I replied, "It's a secret". (الشي عليه)
- \* Tomorrow, I'm going to a meeting at which we're going to discuss women's role in society.
- \* He says he's busy, by which he really means he doesn't want to go out this evening.
  (التي بها)
- \* They said something very cruel, for which I think they should apologize. (الذي عليه)
- \* This is the knife with which we cut vegetables.

\* لاحظ في المثال النالي وجود حرف الجرفي نهاية الجملة.

\* I didn't understand the sentence which he started the interview with.



whose ضمير وصل للملكية who's = who is / who has



- \* The person whose job is to clean the school isn't here today.
- \* This is the woman who's responsible for cooking here.

(who is)

\* This is the boy who's been waiting since morning.

(who has)

It + is / was + (اسم) + who / which / where / when .....

\* It's Ali who broke the window. \* It's where most wedding parties are held.

# فادل المراوية المراوية والمتعادلة والمتعادلا

- هناك نوعان من الجمل الموصولة:

### Defining relative clauses:

 جمل الوصل الأساسية التي تعطينا معلومات رئيسية لا يمكن الإستغناء عنها, ولا يمكن وضع تلك الجمل بين فاصلتين.

- \* The man who/that lives next door works in a bank.
- \* This is the photo which/that shows our house.
- \* The town where I was born is in the south of Egypt.

### 168 My new Friend - 2nd Secondary - Second Term

- لابد من استخدام ضمير وصل داخلها إذا كان هذا الضمير يعود على فاعل:

- \* Andy is the teenager who / that started his own apple juice company.
- \* Bees are small insects which / that make honey.

- يمكن الاستغناء عن ضمير الوصل هذا إن كان هذا الضمير يعود على مقعول:

Andy adapted a 1920s recipe (that) he got from his grandmother.

### Non-defining relative clauses:

٢٠ جمل الوصل الغير أساسية التي تعطينا معلومات غير هامة و يمكن الإستغناء عنها. ويتم
 وضع تلك الجمل بين فاصلتين.

\* لا يُستخدم ضمير الوصل that في هذا النوع من الجمل.

- \* Omar, who works in a bank, lives next door.
- \* This photo, which I took, shows our house.
- \* Aswan, which is in the south of Egypt, is where I was born.

- لابد من استخدام ضمير وصل في هذا النوع من الجمل.

Correct Andy, whose photo is on every bottle of Red and Green, is still young.

Incorrect Andy, I met at school, is still young.

# كيفية حذف ضمير الوصل

ا. نستطيع حدف ضمير الوصل الذي يبعود علي مفعول (who/ whom/ which/ that) دون أن لعوض عنه:

\* The car which he bought is a wonderful one.

The car he bought is a wonderful one.

١٠ نستطيع حذف ضمير الوصل الذي يعود على فاعل بشرط أن نعوض عنه كالاتي:

غل في المطرم + who / which / that + فاعل = ك فعل في المطرم + V.ing + فاعل + who / which / that + فاعل (be + P.P.) = فاعل + P.P.

\* The boy who was playing in the garden is her son.

The boy playing in the garden is her son.

\* The books which were written by Naguib Mahfouz are great.

The books written by Naguib Mahfouz are great.

\* The boy who was sitting in the last row made a lot of noise.

The boy sitting in the last row made a lot of noise.

\* Paper which is made from recycled materials is very cheap.

Paper made from recycled materials is very cheap.



- لابد من استخدام ضمير وصل داخلها إذا كان هذا الضمير يعود على قاعل:

- \* Andy is the teenager who / that started his own apple juice company.
- \* Bees are small insects which / that make honey.

- يمكن الاستغناء عن ضمير الوصل هذا إن كان هذا الضمير بعود على مفعول:

\* Andy adapted a 1920s recipe (that) he got from his grandmother.

### Mon-defining relative clauses:

٢٠ جمل الوصل الغير أساسية التي تعطينا معلومات غير هامة و يمكن الاستغناء عنها. ويتم
 وضع تلك الجمل بين فاصلتين.

\* لا يُستخدم ضمور الوصل that في هذا النوع من الجمل.

- \* Omar, who works in a bank, lives next door.
- \* This photo, which I took, shows our house.
- \* Aswan, which is in the south of Egypt, is where I was born.

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- كيفية حذف ضمير الوصل

ا. نستطيع حدف ضمير الوصل الذي يبعود علي مفعول (who/ whom/ which/ that) دون ان لعوض عنه:

\* The car which he bought is a wonderful one.

The car he bought is a wonderful one

١٠ نستطيع حذف ضمير الوصل الذي يعود علي فاعل بشرط أن نعوض عنه كالأتي.

غاعل = فاعل + who / which / that + فاعل = فعل في المعلوم + V.ing + فاعل + who / which / that + فاعل + who / which / that + فاعل = فاعل + P.P.

\* The boy who was playing in the garden is her son.

The boy playing in the garden is her son.

\* The books which were written by Naguib Mahfouz are great.

The books written by Naguib Mahfouz are great.

\* The boy who was sitting in the last row made a lot of noise.

The boy sitting in the last row made a lot of noise.

\* Paper which is made from recycled materials is very cheap.

Paper made from recycled materials is very cheap.



a. Andy met

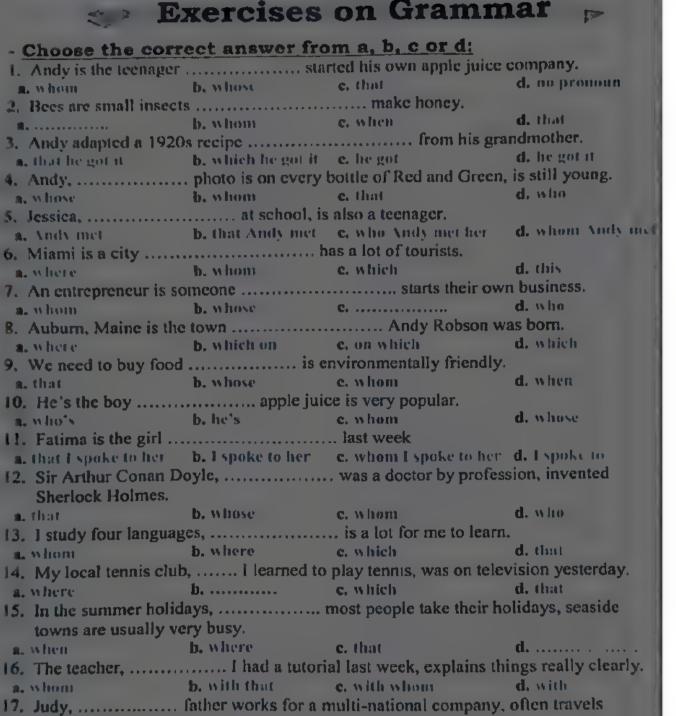
a. who's

a. that

a, where

a. that he got it

# Exercises on Grammar



612 TO 11 C 11			
16. The teacher, .	I had a tu	torial last week, expla	ins things really clearly.
a, whom	b. with that	c, with whom	d, with
	0.4 1.0	4.4 .4 .	0

17. Judy, ..... father works for a multi-national company, often travels abroad with her family.

a, whom d. whose b. ..... c. who's 18. Name the actor ...... Salah El Deen.

a, whom plays b. who plays: d. that playing c. plays

19. It is said he was a man ..... to have the sight of an eagle and the courage of a lion.

a, who appeared **b,** he appeared d. and appens c. that appears: 20. She used to go with her father to meetings at ...... she learned to read and write.

b. where d. whom: c. who

21. I met the doctor ...... stolen last week.

b. his car had c. whose car was a. his car was d. whose car had

22. That is the school			M	y new Friend
a. in which I had b. which in I had c. which I had d. which had I  3. I don't know with	22. That is the school		ny primary education.	
2. I don't know with	a, in which I had	b, which in I had	c, which I had	d. which had 1
24. Luxor,				
24. Luxor,	a. that I should speak		b, whom should I spea	k
24. Luxor,	e, that should I speak		d, whom I should spea	k .
a. where is  5. The manager,	24. Luxor,	my hometown,	has a lot of ancient mo	numents.
a. that b. where c. who d. whose  26. Annal,	a, where is	b, that is	c, which is	d. where
26. Amal, father is a well-known writer, is my best friend at school.  4	25. The manager,	secretary is scrip	ously ill, has to type the	letters by himself.
26. Amal, father is a well-known writer, is my best friend at school.  4	g, that	b. where	c. who	d. whose
27. Vesterday, I played a football game	26. Amal,	father is a well-kr	iown writer, is my best	friend at school.
a, whom made  28. Shakespeare,	S	b. that	c. whose	d, who's
28. Shakespeare, are well known worldwide, is a great playwright.  a. playing b. who wrote plays c. who plays  29. The car had been sold, a. which she wanted it b. she wanted it c. that she wanted it d. she wanted  30. That's the boy dog bit me last Friday. a. whom b. which c. whose d. who's  31. He left for Luxor, the city	27. Yesterday, I played	a football game	me tired.	
a. playing c. who plays 29. The car				
c. who plays  29. The car	28. Shakespeare,	are well kno		eat playwright.
29. The car	The state of the s			
a, which she wanted it b, she wanted it c, that she wanted it d. She wanted 30. That's the boy dog bit me last Friday. a, whom b, which c, whose d, who's  1. He left for Luxor, the city d, he lives a, where he lives in c, which he lives in d, he lives 32. I prefer cars d, making d, where he lives 33. The school d, he lives 34. Samy is the boy d, a pilot, a, who cousin is d, which lent d, at I work 35. He lost the book d, which I lent it c, who lent d, I tent d, I tent d, which lent d, which I lent it c, who lent d, which lent d, which I lent it c, who lent d, which learned in d, where he learned in d, where he learned in d, where he learned in d, who cousin g, which I learned he married her? For her money, a, who he married her? For her money, a, who he married her? For her money, a, who he may b, which I was born d, who he where I was born d, where I live in d, where	c, who plays		d, whose plays	
30. That's the boy	29, The car	had been sol	ď,	
a, whom 31. He left for Luxor, the city  a, where he lives in c, which he lives in d, he lives  32. I prefer cars in Germany. a, making b, are made c, made d, which made  33. The school is not far from here. a, which I work b, where I work c, in I work d, at I work  44. Samy is the boy him last week. a, which lent b, which I lent it c, who lent d, that is cousin d, which lent d, where made into films. a, written b, wre written c, had been written d, were writting d, where he learned c, which he learned d, where he learned in d, where he l				d, she wanted
31. He left for Luxor, the city  a. where he lives in c. which he lives in 32. I prefer cars d. he lives 33. The school in Germany. a. making b. are made c. made d. which made 33. The school is not far from here. a. which I work b. where I work c. in I work d. at I work 34. Samy is the boy a. who cotsin is b. whose cousin is c. that cousin is d. that is cousin d. The books by Agatha Christie, were made into films. a. written d. were written d. were written d. were writting d. where he learned d. which he through a dam produces hydroelectric power. d. passes b. passing c. pass d. passed d. We'll give a prize to the company a. who b. which c. who's d. passed d. whose d. The village d. whose d. that I was born d. that I was born c. which I was born d. that I was born d. that I was born c. which I live d. where I live in	30. That's the boy	d	og bit me last Friday.	
a. where he lives in c. which he lives in d. he lives  32. I prefer cars				d, who's
c. which he lives in  32. 1 prefer cars	31. He left for Luxor, t	he city		
32. 1 prefer cars				
a. making b. are made c. made d. which made  33. The school is not far from here.  a. which I work b. where I work c. in I work d. at I work  34. Samy is the boy a pilot.  a. who consin is b. whose cousin is c. that cousin is  35. He lost the book him last week.  a. which I lent b. which I lent it c. who lent d. I lent  36. The books by Agatha Christic, were made into films.  a. written b. were written c. had been written d. were writing  37. My uncle went to a school in London b. which he learned c. which learned in d. where he learned in d. which where he learned in d. which he married her? For her money.  a. who b. what c. which d. why  39. Water through a dam produces hydroelectric power.  a. passes b. passing c. pass d. passed  40. We'll give a prize to the company exports are good.  a. who b. which c. who's d. whose  41. The village brize to the company exports are good.  a. which I was born d. that I was born d. that I was born  42. The villa is very expensive.  a. in which I live d. where I live in  43. The player scored the third goal is called Ahmed.	c, which he lives in		d, he lives	
33. The school	32. 1 prefer cars	m	Germany.	A collection and a
a. which I work  34. Samy is the boy  a. who consin is  b. whose cousin is c. that cousin is  d. that is cousin  35. He lost the book  a. which lent  b. which I lent it  c. who lent  d. I lent  d. I lent  d. I lent  d. Were written  b. were written  c. had been written  d. were writing  d. where he learned  c. which learned in  d. where he learned  d. where he learned in  learned in  b. what  c. which he learned in  c. which learned in  b. what  c. which  c. which  d. why  d. why  d. why  d. why  d. why  d. why  learned in  lear	a. making	b. are made	c. made	a, which made
34. Samy is the boy	33. The school	is not far i	rom nere.	al and learning
a. who consin is  35. He lost the book	a. which I work	b. where I work	C. in I work	C. RET WOOK
35. He lost the book	34. Samy is the boy	Barrier Commission	. a pilot.	all above to account
a. which tent  36. The books				u, that is cousin
36. The books	35. He lost the book	i kana kana da	iiii iast week.	al Clause
a, written  37. My uncle went to a school in London  38. I know				
37. My uncle went to a school in London				
a. where he learned c. which tearned in d. where he learned in d. where the learned in d. who d. which d. which d. why d. which d. who d. who d. who d. who d. passed d. passed d. passed d. passed d. passed d. who d. which d. who d. who e d. where i was born d. that I was born d. which I live d. where I live in d. whe				
c. which learned in  38. I know he married her? For her money.  a. who b. what c. which d. why  39. Water through a dam produces hydroelectric power.  a. passes b. passing c. pass d. passed  40. We'll give a prize to the company exports are good.  a. who b. which c. who's d. whose  41. The village b. I was born is in Upper Egypt.  a. which I was born d. that I was born  c. where I was born d. that I was born  42. The villa is very expensive.  a. in which I live b. In which I live  c. which I live d. where I live in  43. The player scored the third goal is called Ahmed.		SCHOOL III FORGOIL.		igusii.
38. I know				
a. who b. what c. which d. why  39. Water through a dam produces hydroelectric power.  a. passes b. passing c. pass d. passed  40. We'll give a prize to the company exports are good.  a. who b. which c. who's d. whose  41. The village form b. in Upper Egypt.  a. which I was born d. that I was born  c. where I was born d. that I was born  42. The villa five b. in which I live d. which I live d. where I live in  43. The player scored the third goal is called Ahmed.	c, which fearned in	he married		1
39. Water				d ulu
a. passes  40. We'll give a prize to the company				•
40. We'll give a prize to the company				
a. who b. which c. who's d. whose  41. The village I was born is in Upper Egypt.  a. which I was born b. in where i was born c. where I was born d. that I was born  42. The villa is very expensive.  a. in which I live b. in which I live c. which I live d. where I live in  43. The player scored the third goal is called Ahmed.				
41. The village		h wkish	e whos	
a. which I was born c. where I was born d. that I was born 42. The villa is very expensive. a. in which live c. which I live d. where I live in 43. The player scored the third goal is called Ahmed.				a' whose
c. where I was born  42. The villa is very expensive.  a. in which live b. in which I live c. which I live d. where I live in  43. The player scored the third goal is called Ahmed.		I was botti		41
42. The villa is very expensive.  a. in which live b. in which live c. which live d. where live in  43. The player scored the third goal is called Ahmed.				n
a. in which I live c. which I live d. where I live in 43. The player scored the third goal is called Ahmed.		is very evr		
c. which I live d. where I live in  43. The player scored the third goal is called Ahmed.		is very exp		
43. The player scored the third goal is called Ahmed.				
		scored the		med
A WINDS SENTEN				

Unit (12) : Achieveme	ents and goals ( -		
44. The flat in	is	big.	
a. which he lives		b, which does he live	
e where does he live		d, where he lives	
45. The club	my so	n plays in won the cup.	A 1.5.5.
a. where	b. when	c. what	d. which
46. Our flat,	on the fifth f	loor, overlooks the Nilc.	al Istalis to
n. that	b. which	c. where	d. which is
47. The foreigners	ended mu	ist leave our country.	d who are staying
a. who stayed	D. who stay	c. whose stay	d of himself.
48. The teacher	students pass	ed the exam, was so prot c. which	d. that
8. Where	or Milost	when I was young.	
8. where we lived	*********** **************	b. where did we live	
		at a mean attack of their	
50. This is the girl	helped u	IS.	
a. whom father	b. who's a father	c. whose father	d, whose a father
51 She is the woman	tw	o books.	
0 si hom wente	b. that wrote	c. which wrote	d. who's wrote
52. That's the book	is a	best seller.	
and the same of th	h, which	C. this	d. whose
53. This is the place	we ofter	n have picnics.	al colonia
	h which	C. Where	d. what
54. Friday is the day	,,,,, I visit	my relatives in our villa	d
a which	b. where	c. when	Us recessioners
55. This is the article	abou	t science. b. which writes	
a. in she writes			
c. In which she writes  56. That is the stadium	v.	ve saw the cun final.	
a. at which	h an which	e. which	d. by which
57. I need to talk to som	160 mmc ii		•
57. I need to talk to som	ACCURATION AND ADDRESS OF THE PARTY OF THE P	b. whom I can trust hin	1
a who Loan tenst him		a. J can trust	
58. The book	last week, is re	ally interesting.	
a. I bought	<ul> <li>b. which I bought</li> </ul>	c. which I bought it	d. that I bought it
59. Mr. Samir,	us science, is alv	ways friendly.	
a, teaches	b. whom teaches	c. that teaches	d. who teaches
60. We'd better decide	to b	uy.	al indicated a second
a, that do we need	b. that we need	c. what we need	o what do we need
	a long game of tenn	is, me ver	y incu.
a, which made		b. that did it make d. that it made	
c. which it made	econoncibility i	s to look after young chi	Idren has worked
oz., The nurse,	and responsionity i	2 to took after Joung em	itilian, imp // critica
at the hospital for te	n years.	e selan	d. whose
a. who 63. The person	does most o	f the cooking in our fam	ilv is my mother.
8. which	b. who	c. where	d. whom
64. 1837 was the year	Vict	oria became queen of Bi	ritain.
		c. when	
65. Adel is my friend	brother	won the poetry competi	tion.
a. whose a	b. whose the	c. whose an	d. whose
444			

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			710 M Y 270 W
66. Have you seen	1 bought fi	rom London?	
a, that	b. what	e, which	d, when
67. Alexandria,	is Egypt's second	d biggest city, is a wonde	erful place.
a. in which 68. He made a bad mist	b, where	C	d. which
68. He made a bad mist	ake w	high he had to apologise	
a. with  69. I've just read a news	b, for	c. to	d. at
69. I've just read a news	spaper article	$\dots$ the life of a li	amous woman is
described in detail.			
		e, in which	d, to which
70. My sister went to Le	ondon University,	history.	
a, which she studied		b. which in she studied	
e, where she studied in		b. which in she studied d. where she studied	
71. She asked me where	e i nad been	i repned, "it s a :	secret".
a, which	b, by which	e, for which	d, to which
72. Tomorrow, I'm goir	ng to a meeting	we're going to	discuss women's
role in society.			
		e, on which	
73. He says he's busy,	he really mean	is he doesn't want to go	out this evening.
a, in which	b, for which	e, with which	d, by which
74. They said somethin	g very cruel,	I think they sh	iould apologize. 🧪
a for	b, which on	e, for which	d, which for
75. Cleopatra,	was very be	cautiful, was the last pha	raoh of Egypt.
a, whom	b. that	c. who's	d. who
76. Woman's Day,	marks an	important event in 1909,	, is on March 8 <sup>th</sup> .
a, which	b, that	c. where	d. whom
77. Alexandria,	my mother w	as born, is in the north o	f Egypt,
a, where	b, whose	c. which	d, when
78. I spoke to the work	er	. my office.	
a, cleaning	b, was cleaning	c. who clean	d, who cleaning
79. Did you like the roo	om	······?	
a, that we stayed in it.		b, which we stayed in i	t
_c, we stayed in it		d, we stayed in	
80. I always like to buy	cotton	from Egypt.	
a, which	b. no word	c. that	đ, who's
31. My uncle lives in A	I-Mahala	is a big indu	istrial city.
a, whose	b, where	c, what	d. which
32, Mrs. Eman has got	her Ph. D	we all congrat	ulated her.
a, to which	b, about which	e, on which	d, which
83. Shakespeare was a	great playwright	plays are fan	nous everywhere.
		e, which	d, who's
84. I don't believe	, h	e says; he usually tells li	es.
a, that	b, which	e, who	d, what
85. I don't really know	my	y neighbour will come b	ack From Italy.
a, what	b, when	e, where	d, which

# watthe Skill

Achieving my dream

For turning a dream into reality, the first thing that you need is determination. This will help you in a lot of ways. Firstly, it will help you decide

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the course of action for doing anything. Besides, it will also help you to plan the journey ahead. Also, it will help to take things slow and maintain a steady pace towards the dream.

Lack of motivation is one of the main causes that force a person to leave his dream behind. So, staying motivated is also part of the goal. And if you can't

stay positive, then you won't be able to achieve the dream.

For completing the dream, you have to keep your dream in the mind. And remind this dream to yourself daily. There come hard times when you feel like quitting at those times, just remember the goal which helps you stay positive. And if you feel like you messed up big times, then start over with a fresh mind.

You don't need to cover milestones to reward yourself. Set a small target towards your dream and on fulfilling them reward yourself. These rewards can be anything from toffee to your favorite thing. Besides, this is a good way of self-motivation.

Working towards your goal doesn't mean that you work day and night without stopping. Apart from that, due to continuous efforts, people soon start to become de-motivated. So, taking a break will help your body and mind. For doing so, take a break in between your schedule for some time an engage

yourself in other activities.

Your company affects you in a lot of ways than you can imagine. So, be with people who appreciate you and stay away from people who distract and criticize you. We, human beings, fear to make mistakes but with it, we forget an important point that is a mistake helps us to learn. Whenever you make a mistake, you face a tough time but these tough times helps you to polish yourself and be more determinant.

To sum it up, dreaming of a goal is far easier than achieving it. And for fulfilling your dream, you need a lot of things and also have to sacrifice many things.

## Exercises on Translation and Comprehension 🕞

### Choose the correct Arabic Translation from a, b, c, or d:

I. If you must stay outside during a thunderstorm, keep away from high places, water, and tall objects. They attract lightning.

. إذا اضطررت إلى البقاء بالخارج أثناء عاصفة رعدية، ابتعد عن الأماكن المرتفعة والمياه والأجسام الطويلة فهم بجذبون البرق.

... إذا أردت البقاء بالخارج أثناء عاصفة رملية، ابتعا عن الأماكن المرتفعة والمياه والأجسام العريضة فهم يجذبون البرق

ح. إذا أربت البقاء بالخارج أثناء عاصفة رعدية، ابتعد عن الأماكن المرتفعة والمياه والأجسام الطويلة فهم يقاومون البرقي.

د. إذا اضطررت إلى البقاء بالخارج أثناء عاصفة رملية، ابتعد عن الأماكن المرتقعة والمياه والأجمعام الطويلة فهم يقاومون البرق

5. Pesticides and herbicides are useful for killing unwanted insects and weeds. Some of these chemicals are biodegradable and decay into harmless forms.

My new Friend

المبيدات الحشرية ومبيدات الأعشاب مفيدة لقتل الحشرات والأعشاب الصغيرة. بعض هذه المواد الكيميائية

قابلة للتدرج الحيوي وتتحلل إلى أشكال غير ضارة.

ب. المبيدات الحشرية ومبيدات الأعشاب مفيدة لقتل المشرات والأعشاب الضارة. بعض هذه المواد الكيميائية قابلة للتحلل الحيوي وتتحلل إلى أشكال غير ضارة.

ج. المبيدات العشرية ومبيدات الأضرار مفيدة لقتل العشرات والأعشاب النباتية. بعض هذه المواد الكيميانية قابلة للتحلل الحيوي وتتحلل إلى أشكال غير ضارة.

د المبيدات الحشرية ومبيدات الأعشاب مفيدة لقتل الحشرات والأعشاب الضارة. بعض هذه المواد الكيميانية قابلة للتدرج الحيوى وتتحلل إلى أشكال غير ضارة.

- 6. Televisual media has become a pervasive force around the world today. Yet, a central question remains regarding whether watching television is harmful or beneficial for children.
  - ا. أصبحت وسائل الإعلام المصورة قوة هائلة حول العالم اليوم. ومع ذلك، يبقى السوال المركزي حول ما إذا كانت مشاهدة التلفزيون ضارة أو مفيدة للأطفال.
    - ب. أصبحت وسائل الإعلام المصورة قوة منتشرة حول العالم اليوم. ومع ذلك، يبقى السوال الثانوي حول ما إذا كانت مشاهدة التلفزيون ضارة أو مفيدة للأطفال.
    - ج. أصبحت وسائل الإعلام التلفزيونية قوة هائلة حول العالم اليوم. ومع ذلك، يبقى السؤال الثانوي حول ما إذا كانت مشاهدة التلفزيون ضارة أو مفيدة للأطفال.
    - ن. أصبحت وسائل الإعلام التلفزيونية قوة منتشرة حول العالم اليوم. ومع ذلك، يبقى السوال المركزي حول ما إذا كانت مشاهدة التلفزيون ضارة أو مفيدة للأطفال.

Choose the correct English Translation from a, b, c, or d: بجب الاهتمام بغسل الأمنان قبل الحلود إلى النوم، وذلك لأن البكتيريا تصبح نشطة في العم أثناء الليل.

- ... Care must be given to brushing teeth before going to sleep, because bacteria become active in the mouth while the night.
- b. Careful must be given to brushing teeth before going to sleep, because bacteria become active in the mouth while the night.
- . Care must be given to brushing teeth before going to sleep, because bacteria become active in the mouth during the night.
- الله Careful must be given to brushing teeth before going to sleep, because bacteria become activate in the mouth during the night.
  ٢. يحدث الثلوث بسبب العديد من العوامل التي تحدث في البيئة وكلها تكون من صنع الإنسان في الغالب.
- 4. Pollution is causing by many factors these occur in the environment and they are all mostly man-made.
- b. Pollution is caused by many factors that occur in the environment and they are all mostly man-making.
- e. Pollution is caused by many factors these occur in the environment and they are all mostly man-making.
- d. Pollution is caused by many factors that occur in the environment and they are all mostly man-made.
  - ٣. تكنولوجيا التعلم تزيد الفرص التعليمية الجيدة الملائمة لرغبات الطلاب واهتمامتهم.
     ١٠٠٠ موجه عدم عمدا ووافقوس وحمد المحدة ومعموس والمحدد المحدد المحدد
- a. Learning technology increases educational opportunities that are good and appropriate to students' desires and interests.
- b. Learning technology increases educational opportunities that are good and inappropriate to students' desires and interests.
- c. Learning technology increases educational opportunities that are good and inappropriate to students' suspicions and interests.

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- . Unit (12): Achievements and goals
- d. Learning technology increases educational opportunities that are good and appropriate to students' suspicions and interests.

Read the following passage and answer the questions:

A man named Randy liked to hunt trees. He looked for big trees and old trees. He made maps to show where these trees were. He did not want to cut them down. He wanted people to take care of them. Randy was told of a very tall tree on Vancouver Island. The tree was said to be 314 feet tall. That would make it the tallest tree in Canada. Randy set out to find the tree. But someone else found it first. It was found by a logger. Loggers wanted to cut down Canada's tallest tree and all the trees around it. Randy made a path in the forest so people could see the tall tree. The tree was so big and beautiful it would fill them with awe. More and more people wanted to save that forest. Thanks to these people, that forest is now a park. Canada's tallest tree is still there. There may still be a bigger tree out there. Maybe you will find it. But there are only a few old forests left in Canada. Many are still at risk of being cut down.

- Choose the correct answer from a, b, c or d:

I. Why did Randy make maps?

a. The maps help the loggers.

b. Randy makes maps to help campers.

c. He makes maps to show where Canada's biggest trees are located.

d. He makes maps because he works for the government.

2: What did the loggers want to do to Canada's tallest tree?

a. They wanted to cut it down.

b. Save the tree.

c. Take pictures of the tree.

d. Measure the tree to find out how tall it was.

3. Why did Randy make a path to the tallest tree in Canada?

a. He needed the path to get home.

b. He wanted more people to see it.

c. He made a path so he could visit the tree more easily.

d. He made a path to help the loggers get to the tree.

What does it mean to be "filled with awe"?

a, to be not interested

b, to be curious

c, to be amazed

d. to want money

5. What happened to the forest where Randy found Canada's tallest tree?

a. It became an awe b. It became a park c. It was destroyed d. It was demolished

6. What does the underlined pronoun "them" refer to?

a, people

b, trees

e. parks

d, loggers

7. What is the main idea of the passage?

a. Saving nature

b. Harming nature

c. Helping people

d. Killing loggers

8. Which of the following is an adverb?

a. at risk

b. bigger

c, may be

d, may still be

## 📂 Advanced Exercises 🕳

### - Choose the correct answer from a, b, c or d:

1. It was Mustafa Fathy ...... the second goal in the match.

a, whom scored b, scored

e, who scored

d, who was scored

2. The man ...... yesterday will visit us tonight.

a, to whom I spoke

b, to whom did I speak

c, to who I spoke him

d. to who did I speak

My new Friend - 2nd Secondary - Second Term

		My	new Friend
3. The blouse	wearing	is lovely	
a. Mona is 4. That is the school		c. which is Mona my primary education	
s. in which I had 5. I don't know	b, in where I had	C. where I had in	
s. whom I should speak		b. who I should speak	
e. with whom I should s	peak	d. whom I should speak	with him
6. Dickens was the write			
a, who was written	b. wrote	c. was written	d. who wrote
7. The gun	in the murder	was hidden somewhere	far from here.
a, which used			
8. This is the book I told	d you about	the last time	
a. it	b- no word		d. that
9. All you			
a. this 10. Verse is the language	b. why	C. that	d. which
			3
a, which written	b. is written	c. which wrote	d. written
_	- 11 (C) (C) (C) (C) (C)	TTOS SAME AND SE	-1/
TAY.	SEST OF	Umit (12)	1
A. Voc	eabulary and	Structure (15 M	arks)
1 Choose the co	rrect anewer	from a b. c. or d:	(15 Marks)
I. Are you just looking	eraund of ore would	looking for comething	today?
		c. specialty	
<ul><li>a. spicy</li><li>2. The new coach has n</li></ul>	node a	difference to	the teams' results.
			, (III (WILLIAM )
They've won every g		c. usual	d. notorious
a. measureable  3. That information is v	b. trivial	r discussion. We were it	
		C. ridiculous	d. rural
<ul><li>a. reluctant</li><li>4. I'm sure you can ge</li></ul>	or televant	'e if vou	keen working hard.
a. 1 m sure you can ge	b impossible	¢ unlikely	d. improbable
5. I've only	one goal this	vear. It's to nass my dri	
	b. done		d. risen
<ul><li>a. stood</li><li>6. This project is</li></ul>	D. done	we only have two weel	
			d. time-bound
a. open	b. permanent	t the criminal's	or (title-thouse
7. The car	wasn	t the criminal's.	d. which it was seen
a, that I saw it	D. I saw	c-which I saw it	O. William it was seen
8. Paper			
a. which made	b. which making	c. is made	d. made
9. The garden			g lot.
	Sec. 1	A 1 1 5.	d. jn which
	b. whose	C. which	
10. Can you tell me the	e reason	you refused to take	the job?

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Unit (12) : Achievements as	nd goals <b>(</b>		
11. This is the knife	oit <b>h I c</b> ut c. is a b. d.	. I cut self-made man. , whom I work for hin , I work for	
a, which are made b, w	iaking c.	are making	d. are made
14. Ahmed is the boy			d. who
5. Fortunately, I found the r	ho's C. nobile		G. William
a. which I had lost it b. I			d. I find last
B Read	ing Compre	hension (8 Ma	rks)
2. Read the passage			
landscape. They are toleral grow well in full sun or lig soil or climate condition.  Different varieties autumn. Individual flowers and many varieties have many varieties have many varieties have many best direct sunshine or light shared that the best time to play that they should be planted 18 than one inch below the some choose the correct.  Choose the correct.  According to the passage, the correct of the correct that they are tolerated the correct that they are tolerated the correct that they are tolerated they are t	of daylilies can slast only one do not than one flow in soil that is ide.  In them is in the planting or transit to 24 inches a il's surface.	are the perfect choice of the perfect	the for just about any make spring until roduces many buds. I they prefer cither spring, but they are any time of year.
a. they only bloom in the day c. they look like real lities, bu 3. How deep should daylilies a. 18 to 24 inches c. one inch or less 4. The underlined word perer a. it blooms once c. it is always popular 5. What is the main idea of t a. blowers b. Da	time b. the taren't d. Che be planted, according to the decimal, as used in the decimal decima	e blooms last for on a lardes Day developed rding to the passage? e inch or more y depth works his passage, most neadlooms every year spart of the laty genus	day the hybrid and the hybrid arly means

6. When is it preferable to grow daylilies?

a. Spring

b. Winter

c. Summer

d. Autumn

7. What does the underlined pronoun "They" refer to?

a. floods

b. shades

c. droughts

d. daylilies

8. What does the author mean by "tmm,ine to"?

a. resistant to

b. assistant to

c. determined to

d. willing to

### G Writing (9 Marks)

Choose the correct Arabic Translation from a, b, c, or d: (2 Marks)

Many young people work on a volunteer basis, and this can be beneficial

for both the individual and society as a whole.

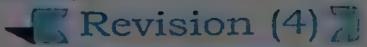
ا. يعمل العديد من الشباب في مكان تطوعي، وهذا يمكن أن يكون مفيذا لكل من القرد والمجتمع ككل.
 ب. يعمل العديد من الشياب في مكان تطوعي، وهذا يصبح مفيذا لكل من الفرد والمجتمع ككل.
 ج. يعمل العديد من الشياب على أساس تطوعي، وهذا يصبح مفيذا لكل من القرد والمجتمع ككل.
 د. يعمل العديد من الشياب على أساس تطوعى، وهذا يمكن أن يكون مفيذا لكل من القرد والمجتمع ككل.

Choose the correct English Translation from a, b, c, or d: (2 Marks) يمكن رؤية كوكب زحل بالعين البشرية المجردة دون الاستعانة بالتلسكوب، حيث يكون بحجم نقطة ضوء لدرجة أنه لا يمكن النفريق بينه وبين النجوم

- a. Saturn can be seen with the human cunning eye without using the telescope, as it is the size of a paint of light to the point that it cannot be differentiated from the stars.
- b. Saturn can be seen with the human cunning eye without using the telescope, as it is the size of a point of light to the point that it cannot be differentiated of the stars.
- e. Saturn can to be seen with the naked human eye without using the telescope, as it is the size of a point of light to the point that it cannot be differentiated of the stars.
- d. Saturn can be seen with the naked human eye without using the telescope, as it is the size of a point of light to the point that it cannot be differentiated from the stars.
  - Write an essay of about ONE HUNDRED AND EIGHTY (180) words on the following: (5 Marks)

Experience is necessary for success.

(179 ماى نبو فريند - الصف الثاني الثانوي (الترم الثاني)



# Vocabulary

	advertisement	إعلان	increase	يزيد	Philippines	الفلبين
	blogpost	منشور مدرنة	the media	وسائل الإعلام	obvious	واضح
	text book	الكتاب الأصلي	entertainment	تسلية	glad	سعود
98 98	nowadays	في هذه الأبام	dramas	الدراما	outstanding	بارز
اليب اليب	interest (n)	اهتمام	huge	ضخم	solarpanel	لوح شمسي
0	whole	کل	reality shows	برامج الواقع	offices	مكاتب
00	focusion	یرکز علی	ordinary	عادي	natural	طبيعي
••	sustain	يحافظ على	real-life	الحياة الواقعية	plcased	مسرور
	sustainable	مستدام	author	مؤلف	even though	علي الرغم من
الاستان الاستان	own	يمثلك	findings	نتائح	southern Africa	افريفيا الحنوسة
	roofs	اسطح	celebrities	مشاهير	material	مادة خام
A., A	hopefully	املا	sunlight	ضوء الشمس	sunglasses	نظارة شمسية

# prepositions

spend on	ينفق على	at night	بالليل	come out	يظهر
connectio	يوصل بــ	look up	يبحث علي النت	turn into	يتحول الي
suitable for	مناسب ا	by the sea	بجوار البحر	contribute to	يساهم في
linked to	مرتبطب	for a time	لوقت ما	made from	مصنوع من
take up	يشغل حيز	take away	بزیل	on the top of	علي قمة

# Expressions

gounder the headline	يوضع أسقل العناوين	win an award	يفوز بجانزة
piece of advice	نصيحة	programme makers	صانعو البرامج
run a business	يدير شركة	good quality clothes	ملابس عالية الجودة
introduce a programme	يقدم برثامج	get bored (med) of	يمل من
go wrong	يتعطل	go home	يذهب للمنزل
hear them calling	وسمعهم ينادون	produce electricity	تنتج كهرباء
hit the ground	يضرب الأرض	go darker	تظلم
need decorating	تحتاج للتزيين	ultraviolet light	ضوء فوق بنفسجي
sports stadium	استاد رياضي	everyday situations	مواقف يومية
on the side of	على جانب	the natural world	العالم الطبيعي

My new Friend - 2nd Secondary - Second Term



Mis Badawy:) I'd like to introduce Amal Hassan, a successful entrepreneur who started her own business five years ago. Amal, can you tell us something about your company?

Amal : Sure, I run a business called Sustain Life which I started with my sister. We connect people with companies that self sustainable products and holidays.

Mrs Badawy: You haven't always wanted to run your business, have you?

Amal : No. I worked in a supermarket when I first left schoot. I hadn't done very well in my exams so I took the first job I found.

Mrs Badawy: | Did you enjoy it?

It was boring, but I did learn a lot from it. You see I realised that if
I wanted to achieve something in my life, I had to make my own
plans, I couldn't expect someone else to help me.

Mrs Badawy: ] So what did you do?

Mell, I knew that I enjoyed selling, so I got a job in a clothes shop.

The manager, who'd worked there for years, taught me all about selling pood quality clothes made without destroying the environment. It was there that I got the idea for my own business.

Mrs Badawy: Was it difficult to start the business?

Our company is online so we don't have to pay a big building but we needed a brilliant website which we spent a lot of money on.

Mrs Badawy : Have you had any problems?

Amal : I think the hardest thing is to stay focused. When we started, we'd had lots of ideas but realised that we couldn't do them all. It's important tomake sure you can achieve each goal.

Mrs Badawy: Thank you, Amal. After the break, we're going to look more closely at how to write a business plan.

# 2 An interview with three news professionals

Nowadays, so many people write "news" stories and blogs we decided to interview three professionals involved in the world of news to find out what they think.

- Anya: I'm a news reporter for a national television channel and my job is really interesting, but it can also be difficult to find real stories. I believe that it is very important to have good sources which you can trust. Nowadays there is so much news on the internet it's difficult to know which facts are true, and which are not true which is why all facts must be checked carefully.
- Haruki: As the editor of a local newspaper, it is essential that all my journalists write stories that interest our readers. The national newspapers have stories which are about the whole country, but we like to focus on happier news happening in our area.
- Nina: I'm a photographer and I work with a reporter who writes about crime. We usually travel together so I can take photos and he can talk to the police and people who saw anything. When he has finished his article, he sends it to the newspaper with my pictures which go under the headline.

# 3 Square eyes; Are we watching too much TV; Is TV good or bad?

Nowadays, many parents are worried about the amount of time their children spend watching television, but in fact the amount of time children actually sit in front of the TV is less than it used to be. A recent survey in the UK found that children watch TV for about thirteen hours a week.

However, they spend more than fifteen hours a week on the internet, and this is increasing. It seems that most children connect to the media from their tablets and phones, which is where they get their entertainment, news and music. However, sitting watching television together can be a very positive way of spending time with your family. There are a lot of channels on TV nowadays, so there are plenty of different kinds of programmes to choose from. As well as the usual programmes, such as comedies and dramas, there are a huge number of reality shows, which have become very popular. These are shows where ordinary people appear in real-life or everyday situations, or in situations or competitions which the programme makers have created.

Television also offers people the opportunity to learn new things, not just about the news, but about the world around them. Documentaries about animals, the environment, history or culture are an excellent way to teach both children and adults things they may not have learnt at school. And if everyone is finding out new information together, it's a great way to discuss new ideas and share opinions.

# Green World

Green World is a new television series about some of the most amazing and beautiful places around the world. I loved the first programme, which was about the Kalahari desert in southern Africa and the people and animals that live there. The programme was introduced by Marcus Thompson, a journalist who had lived in the Kalahari for years, and it was obvious that he loves the place. I'm glad they used someone who really knew about the place and not a famous celebrity. The photography was outstanding with brilliant photos of the desert, which were taken during the day and at night.

I watched the programme with my two children, and we all learnt a lot of things we hadn't known about the Kalahari desert. We also enjoyed discussing the programme afterwards, and my son looked up more information on the internet. I'm pleased that there are going to be some magazines to go with the series too. I'd certainly recommend this series to anyone interested in the natural world.

The next programme is about the Rocky Mountains in Canada, and I hope it's as good as the first one.

# Nocabulary and Structure (15 Marks)

Test on Revision 4

Choose the c	orrect answer	from a, b, c, or d	: (15 Marks)
1. This picture of my			
		c. photograph	
2. A new children's T	V	has been launch	ned. It's very good.
a. chain	b. canal	c. channel	d. chin
3. My brother is the		of our school news	spaper.
a. additive	b. addition	c. editor	d. edition
4. The presenter's goi	ng to	my favourite actor	on TV tonight.
a. view	b. viewpoint	c. interview	d. review
5. You must be carefu	l which	you use. Make sure y	you can check them.
a. sources	b. curses	c. cares	d. rescues
6. The	asked me	e a lot of questions abo	ut the accident.
a. journalist	b. communist	c. community	d, news
7. The journalist	to the h	ouse fire after a man p	honed to report it.
	b. sent	c. was sent	d, had been sent
8. The film will finish	in an hour,	?	
a. jsn't it	b. would it	c. wont it	d, will not it
9. Your sister hates he	orror films,	she?	
a. never	b. does	c. doesn't	d. does never
		Andreas and the safe	18 ماء، ثبد أو بثد ، الصرف ا

#### Revision (4) 10. The boys are cold because they have ..... been outside in the rain. c. justiv d, fair a, justice h. just 11. You don't need a jacket because it isn't ...... cold today. b, very e, quiet a, quite 12. The team are playing ...... today, they're going to lose. h, horrible e, terrible a terribly d, a terrible 43. Mr Ahmed, ..... next door to me, is a famous journalist. ъ. lives e, whom fives a, that lives d, who lives 14. Alexandria is a city ...... a lot of tourists. n, where has b, in where has c, which has a, which it has 45. Camels are amazing animals ...... for days without water. d, what lives b, what can live c, that lives a that can live B Reading Comprehension (8 Marks)

# Read the passage and the answer the questions: (8 Marks)

Most cities face environmental problems. But some have creative solutions. One example is Freiburg, Germany, Freiburgers like to save energy. Public transit helps. City planners made streets for trams, not cars. Trams are like electric buses. They save energy and reduce pollution. Transit cards are cheap, and they work on all public transit. Plus, entertainment tickets include free rides!

Besides public transit things are close together in Freiburg. So people usually walk or ride bikes. Most don't even own cars!

Curitiba is Brazil's greenest and cleanest city. Most cities have garbage problems. But Curitibanos have a solution. People exchange food garbage and recyclables for tokens. The tokens can buy food and bus tickets.

This saves money on trash pickup. And it helps many people make a living. It also keeps streets clean and reduces trash in landfills. That's good for the environment.

A. Choose the	correct answer	from a, b, c or d	<u>.</u>
I. What is the passag			
a, the environment	ъ, public transit	e, two green cities	d, garbage
2. Streets in Freiburg	were designed for .	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
B. CHTS	b, trams	ę, planes	d, trains
3. Freiburg's transit of	ards are not		
n, free	b, chenp	e, busy	d, costly
4. Curitiba has a unic	que	, system,	
a, busing	b, exchanging		d, grasping
5	helps Freiburgers :	save energy.	
a, Transit	ъ. Fransmit	c. Uransaet	d, Franslate
6. What can Guritih	anos pay for with red	yeling tokens?	
a, food gartinge	b, records	e, money	d, beds

My new Friend

- 7. The Curitiba system reduces ............
- a. landfills
- b. landslides
- d. reach

- Choose a suitable title for the passage.
  - a. Solving economic problems

- b. Solving social issues
- c. Solving structural problems
- d. Soling environmental problems

# G Writing (9 Marks)

### Choose the correct Arabic Translation from a, b, c, or d: (2 Marks)

Some people know from an early age what career they want to pursue, and they are happy to spend the rest of their lives in the same profession.

أ. بعض الناس يعرفون في الطفولة ما هي المهنة التي يرغبون في مزاولتها، ويسعدهم قضاء بقية حياتهم في نفس المهنة.

ب بعض الناس يعرفون منذ سن مبكرة ما هي المهنة التي يرغبون في مزاولتها، ويسعدهم قضاء بقية حياتهم في نفس المهنة.

ج. بعض الناس يعرفون في الطفولة ما هي المهنة التي يرغبون في مطاردتها، ويسعدهم قضاء بقية حياتهم في نفس المهنة.

د. بعض الناس يعرفون منذ سن مبكرة ما هي المهنة التي يرغبون في مزاولتها، ويتمنون قضاء بقية حياتهم في نفس المهنة.

# Choose the correct English Translation from a, b, c, or d: (2 Marks)

تساعد المنصبات التعليمية الطلاب في إنجاز المشروعات البحثية والتفاعل مع المعلمين عبر الإنترنت و كأنهم داخل القصول الدر اسدة.

- a. The educational platforms help students complete the research projects and interact with teachers via the Internet as if they were in the classroom.
- b. The educational pavements help students complete the research projects and interact in teachers via the Internet as if they were in the classroom.
- c. The educational pavements help students complete the research projects and interest with teachers via the Internet as if they were in the classroom.
- d. The educational platforms help students complete the research projects and interest in teachers via the Internet as if they were in the classroom.

#### 4. Write an essay of about ONE HUNDRED AND EIGHTY (180) words on the following: (5 Marks)

The pros and cons of social media.



# My New Friend Second Secondary Stage



# **Booklet of Model Answers**

كتيب الاجابات النموذجية كتاب الشرح / كتاب المهارات

# إجابات الكتاب الاول (كتاب الشرح)



### **Exercises on Vocabulary and Notes**

# 1) Choose the correct answer from a, b, c or d: )

1 a. e	ncouragement	2	b. host	3	d. struggling	4	a. persistent
5 a. t	ısed	6	d. determination	7	b. independent		c. picked up
9 C. S	ervant	10	d. challenge	11	a. current	12	b. wish
13 d. s	specific	14	c. confident	15	d. situation	16	b. Drought
17 C. C	condition	18	d. gardener	19	c. climbers	30	a. published
21 a. t	narbour	22	d. diary	23	a. distracted	24	d. annoying
25 C. I	houghts	26	a. extract	27	a. maid	28	a. emotions
29 C. a	broad	30	d. temporary	31	c. cultures	32	a. novel
33 a. s	tressed	34	d. whistle	35	a. share	36	b. experience
37 a. e	experience	38	d. asleep	39	d. volunteer	40	d. exactly
41 b. c	confused	42	d. lonely	43	d. understandable	44	a. alone
45 a. c	character	46	c. creatures	47	a. explore	48	c. afterwards
69 b. i	ndependently	50	a. concentrate	51	c. firefighter	52	d. sounded
53 b. i	magine	54	c. bell	55	d. accent	56	c. in all
57 d. c	especially	58	c. get	59	d. conversation	60	d. includes
61 d. 1	voicemail	62	a. organizing	63	c. by	64	a. climates
65 c. t	0	66	b. out of	67	d. similar	68	a. on
69 C. V	whistled	70	h. as	71	a. keep	72	d. At
<sup>73</sup> C. 8	way	74	c. anonymous	75	b. later	76	a. get
<sup>77</sup> a. c	cons	78	c. show	79	c. do	80	b. by
81 c. b	oit	82	a. depressed	83	d. does	84	a. weathered
85 b. f	feel	96	d. novel	87	a. wished	88	c. host
29 b. p	piloted	90	d. extracted	91	a. situation	92	b. voice

# Grammar

1	d. am staying	2	c. want	3	d. belongs	4	c. have
5	c. are seeing	6	d. sounds	7	a. believe		d. is being
9	d. Do you know	10	c. is having	11	b. believe	12	a. wishes
13	a. imagine	14	c. think	15	d. tastes	16	d. miss
17	c. live	18	b. is doing	19	c. am enjoying	20	b. equals
21	c. owed	22	h, does this word mean	23	b. lasted	24	b. believed
25	b. will look	26	a. is having	27	a. contains	28	b. smells
29	d. tastes	30	d. don't agree	31	b. want	32	C. OWB
33	a. involves	34	c. is seeing	35	c. is thinking	36	c. is having
37	c. seemed	38	d. don't like	39	d. belongs	40	b. am taking
41	b. are doing	42	b. lives	43	b. is repairing	44	c. prefer

My new Friend - 2nd Secondary - Second Term - Model Answers

My new Friend

-41	b. Do you want	46	a. enjoys	47	b. is training	48	b. still
4	b, is being watered	50	c. are having	51	c. doesn't enjoy	52	b. thinks
5	a. have	54	b. is having	55	b. is looking	56	d. wants
5	a. looks	58	c. have	59	a. am flying	60	d. is writing
6	a. is going	62	a, is still decorating	63	d. are reading	64	d. Do you want
6	b. is studying	66	d. am staying	67	a. wants	68	b. are singing
6	b. talking	70	b. is charging				

#### **Exercises on translation**

- 1. Choose the correct Arabic Translation from a, b, c, or d:
  ١. ب. إن كتابة مقال مرضي ومقروء قد يكون صعبًا في البداية، ولكن في كل مرة نكتب فيها مقالا، نتعرف على تراكيب مختلفة.
  - ٢. أ. على الرغم من أن هناك أناس أشرار وأنانيون في كل مكان، إلا أن الشرفاء موجودون أيضًا لمواجهة الأفعال الخاطئة من خلال فعل ما يعتقدون أنه صواب.
  - ٣. د. الهوايات ضرورية لامتلاك صحة جيدة، قضاء وقت ممتع، إشباع الرغبات، تخفيف التوتر والتخلص من ضغوط الحياة.
- 2. Choose the correct English Translation from a, b, c, or d:
- 1. c. The world is currently facing many deadly diseases and epidemics, therefore all health experts stress the need to adhere to the rules of personal hygiene.
- 2. c. Social media transmit much news in various fields and activities, whether artistic, cultural, sports, scientific, economic or political.
- 3. a. A person must breathe deeply, even for a few minutes every day, as this method helps to relax him and reduce blood pressure.

### 3. Read the following passage and answer the questions:

1.	d. Both A and B are correct	2.	b. both are adaptations.
3.	d. Both A and B are correct.	4.	a. they wake up to loud noises.
5.	b. summer	6.	c. converting the food
7.	d. dig	8.	d. Animals' ways of adaptation

### Advanced Exercises

1	a. is lying	2	c. you are saying	3	d. is smelling	4	d. are having
5	b. pray	6	b. is repairing	7	a. are testing		b. intend
9	b. including	10	c. hold				

#### Test on unit (7)

### A. Vocabulary and Structure

1. Choose the correct answer from a, b, c or d	(15 marks)
--	------------

1	b. encouraging	2	a. independence	3	a. struggle	4	a. determined
5	d. used	6	d. host	7	b. always seems	8.	b. am thinking
9	d. am finding	10	c. don't know	11	b. understand	12	b. miss
13	c. feel	14	a. prefers	15	a. is sitting		

ماي نيو قريند - الصف النبي الثانوي (نزم ثاني)

2. Read the following passage, then answer the questions (8 marks)

1	b. 10,000 years ago
2	c. clay
3	d. Both A and B are correct
4	b. Cunciform
5	c. symbols
6	d. none of these
7	b. counting
B	b. existence

4. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks) د. تشهد المدن عمومًا مستويات أعلى من الإجرام مقارنة بالقرى. هناك أسباب مختلفة لذلك، ولكن يمكن اتخاذ تدابير لمعالجة المشكلة.

4. Translate into English.

(3 marks)

c. Modern science has discovered that the fly can be used to treat some diseases, as it has various antibiotics on its body that help relieve burns and wounds.



### **Exercises on Vocabulary and Notes**

1) Choose the correct answer from a, b, c or d:

1	d. responds	2	a. satisfactory	3	c. alternative	4	b. convenient
5	b. behalf	6	a. earlier	7	b. significant		b. argument
9	d. facilities	10	a. expansion	11	d. system	12	c. environmentally
13	a. network	14	d. passenger	15	a. underground	16	b. transport
17	b. speech	18	c. Talk	19	c. public	20	d. connected
21	b. construction	22	d. production	23	b. high tech	24	d. argument
25	c. discussion	26	a. schedule	27	b. decrease	28	b. interrupted
29	d. equipment	30	c. increasing	31	d. form	32	c. due
33	a. view	34	b. solutions	35	d. total	36	b. improved
37	c. precise	38	d. place	39	a. Authority	40	d. persuading
41	a. day	42	a. level	43	c. planet	44	b. conclusion
45	c. cause	46	d. down	47	d. involve	48	b. emphasized
49	c. series	50	d. style	51	c. affordable	52	a. expert
53	b. disagreement	54	d. appropriate	55	a. tunnels	56	d. present
57	d. grateful	54	a. doing	59	d. issues	60	d. provides
61	c. governorate	67	b. kept	63	d. led	64	a. disability
65	d, Formal	66	d. additions	67	a. protect	68	c. suburb
69	b. coast	70	b. points	71	d. driverless	72	d. doubts
73	b. electric	74	d. in	75	a. expect	76	b. at
27	c. for	78	a. to	79	c. for	80	b. up
21	d. of	82	c. to	83	a. on	84	b. negligible
85	d. doing	86	c. made	87	a. to	86	a. to



89 d, level 90 d, due



1	a, will have improved	2	c. will have learnt	3	d. won't have finished	4	a. have finished
5	d. have gone	6	c. will have	7	b. have taken	8	d. have done
9	d. have started	10	c. will you have done	11	d. will have walked	12	c. will have built
13	c. will have finished	14	a. will grow	15	c. will have grown	16	b. has finished
17	a. is travelling	18	a. will be done	19	b. will be used	20	c. will
21	a. am going to	22	a, is going to become	23	d. will be doing	24	d. will
25	b. takes	26	c. will increase	27	d. will have been built	28	a. will have been used
29	a, will be published	30	d. will be made	31	a, will have been replaced	32	a. will have been
33	a. will run	34	a. by	35	d. will have been saved	36	c. have been
37	d. by	38	a, have been repaired	39	c. will be	40	c. will have been
41	a. am going to	42	d. will be made	43	c. will be studying	44	d. have been
45	c. will be watching	46	a. will have replaced	47	c. will be playing	48	c. will have owned
49	d. may have been eliminated	50	b. will see	51	d. will have introduced	52	a. am going to spend
53	b. will be	54	c. am revising	55	b. will have lived	56	c. are flying
57	c. will have been married	58	a. will be	59	c. will buy	60	d. will be sailing

#### **Exercises on translation**

Choose the correct Arabic Translation from a, b, c, or d:
ا ب. غالبًا ما يكون الرضا الوظيفي نتيجة لظروف العمل وليس للمهنة نفسها. يمكن لبينة العمل الإيجابية أن تجعل الحياة العملية مراضلة.

٢. د. للتكنولوجيا تأثير على العلاقات في العمل والتطيم والحياة الاجتماعية، فهي تسمح لرجال الأعمال بالتفاعل
 دون لقاء بعضهم البعض.

٣. ج. كان التعاون بين الناس أكثر صعوبة عندما اقتصر الاتصال على الرسائل المكتوبة أو البرقيات، في الوقت الحاضر، نتم التفاعلات عبر البريد الإلكتروني أو الهاتف أو الفيديو.

2. Choose the correct English Translation from a, b, c, or d:

- 1. b. Proteins supply the body with energy and calories and strengthen muscles.
- 2. a. Electronic learning employs modern internet networks and computers to overcome the difficulties and defects of traditional learning.
- 3. d. The education reform plan includes integrating children with special needs with their normal peers in the same curricula and activities.

### 3. Read the following passage and answer the questions:

1.	d. All of them	2.	d. Both A and B are correct.
3.	d. Both A and B are correct.	4.	c. warnings.
5.	b. Adults	6.	c. are high in the trees
7.	d. singing	8.	b. birds

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#### **Advanced Exercises**

1	c. must	2	c. are going	3	b. am going to go	4	d. should
5	b. should	6	c. will pass	7	c. will probably be	8	d. won't let
9	a. will lead	36	d. By				

#### Test on unit (8)

#### A. Vocabulary and Structure

1. Choose the correct answer from a b, c or d

(15 marks)

1	c. alternative	2	c. significant	3	b. involve	4	a. constructed
5	d. create	6	b. expands	7	b. will have been built		c. will be lying
9	d. will have heard	10	d. will	11	a. am going to go	12	a. will have finished
13	b. is going to be	14	b. am doing	15	d. will enjoy		

2. Read the following passage then answer the questions (8 marks)

1	c. They can eat your crops.
2	d. It is the part of every living thing that tells it how to grow.
3	b. It can make food grow faster.
4	b. Scientists need to do more testing to understand GM foods.
5	b. interrogative
6	b. hinder
7	d. challenge
B	d. GM Crops

A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks) ج. بعض الهوايات سهلة نسبيًا، بينما البعض الاخر صعب كلا النوعين يمكن أن يكونا ممتعين.

4. B. Choose the correct English Translation from a, b, c, or d: (2 Marks)

a. Success and innovation do not come from introversion but through interaction and participation, this requires multiple relationships with others.

# Unit (9)

### **Exercises on Vocabulary and Notes**

# 1 Choose the correct answer from a, b, c or d: )

1	d. expeditions	2	a. preserve	3	c. scholarship	4	b. native
5	a. fought	6	c. benefits	7	a. conservation		d. inhabitant
9	b. species	10	b. challenging	11	d. Biodiversity	12	b. recycling
13	c. waste	14	a. run	15	b. monitoring	16	d. slightly
17	a. excellent	18	d. known	19	c. unique	20	a. variety
21	d. rainforests	22	b. book	23	a. endangered	24	c. task
25	d. threatened	26	b. available	27	a. survival	28	b. paid
29	b. facing	30	a. apply	31	d. ensure	32	c. aim
33	c. generations	34	c. rewarding	35	d. industry	36	b. signs

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37	c. than	38	h. removed	39	a. ordinary	40	c. visible
41	d. select	42	a. prove	43	b. inspired	44	d. positive
45	a. prices	46	a. complained	47	b. progress	46	c. realize
49	c. diver	56	a. allow	81	a. reefs	52	c. limit
53	a. tusk	54	c. coloured	55	b. rule	56	a. valuable
57	c. arisen	58	d. mental	59	a. career	60	c. psychological
61	d. success	62	a. majority	63	a. consequently	64	d. care
65	c. shade	66	d. bay	67	c. suitable	66	a. achieved
69	d. Rewards	70	d. leader	71	c. contact	72	b. reason
73	d. with	74	c. care	75	b. from	76	b. of
77	a. eventually	78	b. on	79	c. out	80	b. for
81	d. minority	82	d. caused	83	c. up	84	a. opportunities
85	d. provided	84	c. onto	87	d. went	88	a. damage
29	b. of	90	c. count				

# Grammar

1	d. exactly the same	2	d. exactly	3	a. almost as	4	d. almost as good
5	c. slightly more	6	h. far more	7	b. used to come		c. used to eat
9	c. didn't use to be	10	a, used to be come	11	b. used to have	12	c. would go
13	a. damage	14	c. didn't use to be	15	d. don't	16	d. would visit
17	c. used to be	1.8	a. did you use	19	a. used to have	20	c. didn't use to be
21	a. used to be	22	a. use to have	25	b. much	24	d. younger
25	c. expensive	26	a. a lot	27	b. higher	28	c. highest
29	b. taller	30	d. much	31	b. much	32	c. age
33	h, the most beautifully	34	d. taller	35	d. a higger	36	c. the worst
37	d. the most expensive	30	b. more traditional than	39	b. a lot better than	40	b. oldest
41	d. more quickly	42	a. angrier	43	b. less heavy	44	d. much more
45	a. much bigger	46	d. I can	47	c. as enormous as	48	d. more confident
49	b. one more	50	a. I am	51	d. used to	52	d. used to
53	d. used	54	c. used to	55	d. doesn't	18	b. didn't
57	c. enjoyed	58	a. used to	59	a. use	60	b. used to
61	d. use to	62	a. cut	63	d. aren't used to	64	c. used to
65	b. travelling	66	b. no longer	67	a. am not	68	c. habit
69	c. to staying	70	a. are used				

### **Exercises on translation**

1. Choose the correct Arabic Translation from a, b, c, or d:

١. أ. يعتقد بعض الناس أن الروبوتات ستلعب دورًا مهمًا في المجتمعات المستقبلية، بينما يجادل البعض الآخر بأن الروبوتات قد يكون لها آثار سلبية على المجتمع.

٢. ج. يتطلب العمل الشرطي والعسكري أكثر من مجرد القوة البدنية. يمكن أن يكون العمل الجماعي والقيادة والتواصل أكثر أهمية.

٣. ب. تتعرض العديد من اللغات لخطر الانقراض لأن أعدادًا قليلة جدًا من الناس يتحدثون بها.

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- 2. Choose the correct English Translation from a, b, c, or d:
- 1. d. The government is searching for unconventional solutions to energy shortage by providing safe alternatives to generating energy.
- 2. c. Making mistakes is an integral part of human nature because perfection is a non-human quality, and everyone should benefit from their mistakes.
- 3. b. The world population will double in the next century, so we must look for effective ways to increase food production in order to avoid famine.

#### 3. Read the following passage and answer the questions:

1.	b. People did not like it.	2.	c. pastries
3.	b. Big farming companies use cheap	4.	d. They are not allowed to stay in
	workers from other countries.		Canada.
5.	a. sun	6.	a. all red
7.	d. People didn't eat tomato when it first	8.	a. most
	came to Europe.		

#### **Advanced Exercises**

1	c. a lot better	2	a. Due to	3	a. older	4	b. am used to
5	c. much more	6	c. more	7	c. am used to	8	d. more
9	b. use	10	b. teaching				

#### Test on unit (9)

1. Choose the correct answer from a b c or d

(15 marks)

1	d. industry	2	a. forest	3	b. leads	4	a. benefits
5	b. arise	6	a. variety	7	a. as tall as	8	b. the most
9	a. by far	10	h. used	11	b. like	12	d. use
13	a. used to read	14	c. I do	15	b. isn't		

2. Read the following passage, then answer the questions (8 marks)

. 1	b. in a condominium in Victoria
2	b. because her cat died
3	a. take the cat with her on the bus
4	b. Mrs. Smith
S	b. A dead cat
6	c. Sammy
7	b. At 5
B	a. got lost on the bus

3. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks)

أ. مشأهدة الاطفال لأفلام الرعب تجعل سلوكهم عدوانيًا تجاه الأخرين ويزيد من رغبتهم في تقليد الأفعال السيبة التي يشاهدونها.

### 3. B. Choose the correct English Translation from a, b, c, or d: (2 Marks)

d. Some people believe that science turns into a vicious beast in times of war and politicians misuse it to pursue their purposes, indifferent to wounding and killing millions of innocent victims.



#### A. Vocabulary and Structure

1. Choose the correct answer from a b, c or d

(15 marks)

1	c. but also	2	a. in order to	3	c. from	4	c. tall as
5	a. facilities	6	a. native	7	a. will have arrived	8	c. use to
9	d. as	10	b. don't do	21	b. belongs	12	a. will have finished
13	a. will have fallen	14	a. didn't use to like	15	a. more difficult than		

2. Read the following passage then answer the questions (8 marks)

1	b. anecdotal problems
2	a. the arms
3	d. feeling tired
4	a. bloating
5	a. Alcoholism
6	d. emotions
7	a. diseases
8	c. The effects of stress

3. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks) د. تهدف الإصلاحات الاقتصادية إلى تحقيق معدلات عالية من التنمية والاستثمار في محاولة لخلق فرص عمل جديدة للشباب ووضع حد لمشكلة البطالة الصعبة التي تواجهها اليوم.

3. B. Choose the correct English Translation from a, b, c, or d: (2 Marks)

b. A person should balance between the demands of the job he performs and his personal life that requires attention to family and friends.

# Unit (10)

### **Exercises on Vocabulary and Notes**

# 1 Choose the correct answer from a, b, c or d:

1	d. launched	2	b. editor	3	d. interview	4	c. sources
5	a. broadcasts	6	d. chance	7	b. searched	8	a. newsreader
9	c. suffering	3.0	b. range	51	b. scorer	33	a. unreliable
13	d. checker	14	d. reporter	15	d. press	16	a. public
17	d. headlines	1.8	d. contain	19	c. photographer	20	b. trust
21	a. admit	22	c. bombs	23	a. politician	24	d. matters
25	b. digital	26	c. tradition	27	b. charge	28	d. interviewer
29	c. investigator	90	b. scene	31	d. crashed	32	b. news
33	c. broadcasts	34	d. find	35	b. origin	36	d. correspondence

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37	c. conference	38	a. event	39	b. zoomed	40	a. come
41	b. channel	42	b. crime	43	a. inform	44	c. disaster
45	d. teenagers	46	b. produced	47	a. journalist	48	a. talent
49	c. education	50	d. brilliant	51	b. neighbour	52	a. spill
53	a. emergency	54	d. necropolis	55	d. erected	56	c. council
57	c. sculptures	58	c. tone	59	d. buried	60	d. permission
61	b. remains	62	d. monument	63	c. grateful	64	d. rescued
65	b. confirmed	66	d. Exploration	67	a. remarkable	68	a. astronaut
69	b. proper	70	c. spokesperson	71	a. onboard	72	b. discoveries
73	b. space	74	d. locations	75	b. incident	76	a. to
77	d. consequences	78	d. hide	79	c. truth	80	c. flames
81	a. investigate	8.2	b. service	83	a. amateur	84	d. accidents
85	a. Competition	<b>8</b> 6	b. income	87	c. barrier	86	d. make
39	d. out	90	c. route				

# Grammar

1	b. had seen	2	h. had already	3	d. had forgotten	4	c. had been called
5	c. had phoned	6	a. had left	7	b. hadn't eaten	8	a. had been checked
9	c. had finished	10	c. hadn't spoken	11	c. was doing	12	c. was
13	b. had asked	14	a, had been caught	15	a. by the time	16	d. had discovered
17	a. had been put	18	c. sent	19	a. had left	20	d. had finished
21	a. locking	22	c. had finished	23	a. had received	24	d. writing
25	a. when	26	d. had finished	27	d. had already raten	28	a. began
29	b, had already seen	36	c. I'd had	31	b, helped	32	c. leaving
33	d, had you done	34	c. have you spoken	35	d. had changed	36	a. after
37	b. while	38	d. was reading	39	a. had lived	40	a. hadu't
41	a, had had	42	d. done	43	a. had we heard	44	b. had been
45	b. had begun	46	c. going	47	b. died	48	a. had kept
49	c. arrived	50	c. had written	51	a. had done	52	a. went
53	a. hearing	54	b. Having	55	b. had written	56	d. graduating
57	d. had cleaned	58	c. had eaten	59	c, than	60	b. Having
61	d. had be returned	62	d. shouted	63	d. had had	64	a. received
65	d. phoned	66	h, had already	67	d. during	68	b. had made
69	c. didn't send	70	h. had spent				

#### **Exercises on translation**

1. Choose the correct Arabic Translation from a, b, c, or d:

١ د. تتمثل الخطوة الأولى في زراعة الطماطم في تحديد ما إذا كان لديك المساحة المتاحة وضوء الشمس المناسب لزراعتها.

٢. ج. يتمتع الطلاب الجيدون بشغف للتعلم يدفعهم إلى فهم مواد الفصل بشكل كامل بدلاً من مجرد القلق بشأن الدرجات التي يتلقونها في الدورة.

٣. أ. هُلُ جعل المدينة "منطقة ممنوعة التدخين" مفيذا للصحة حقًّا؟ هل يمنع الناس من التنخين أم يساعدهم على الإقلاع؟ هل يودي إلى الخفاض عدد المدخنين في تلك المدينة؟

### 2. Choose the correct English Translation from a, b, c, or d:

- 1. b. Conserving water and using its resources more wisely is very important as it makes it pure and helps to preserve the environment.
- 2. d. The crocodile may be the only animal that moves its upper jaw when it eats, while all living things while eating food move its lower jaw.
- 3. b. Scientific research has proven that exercising daily gives the body a feeling of happiness, so exercise must be maintained continuously.

#### 3. Read the following passage and answer the questions:

1.	d. Angkor Wat	2.	a. a man-made, deep ditch around a
3.	c. Hinduism	4.	b. disposal of waste
5.	d. Angkor Thom	6.	a. Suryavarman
7.	b. worshiped	8.	a. By warriors

#### **Advanced Exercises**

1	d. had he paid	2	d. Having	3	d. had finished	4	d. getting
5	b. Hardly	6	b. Having	7	c. wasn't	â	d. when
9	b. sooner	2.6	d. died				

#### Test on unit (10)

#### A. Vocabulary and Structure

1. Choose the correct answer from a b c or d

(15 marks)

1	a. broadcast	2	c. investigating	3	d. editor	4	c. report
5	a. correspond	6	a. scene	7	c. had finished	8	a. finding
9	b. Before	10	c. Having	11	c. No sooner	12	a. had worked
13	a. started	3.4	a. took	25	c. got		

#### 2. Read the following passage then answer the questions (8 marks)

1	b. revolution
2	b. something that holds the eye's attention
3	b. elevators
4	d. Eiffel was a man with many interests and abilities
5	h. celebrate the revolution
6	d. 270
7	c. cold
В	d. broadcast

# 3. A. Choose the correct Arabic Translation from a. b. c. or d: (2 Marks)

ج. يعتقد الكثير من الناس أن نظام النقل العام الفعال هو عنصر أساسي في المدينة الحديثة.

### 3. B. Choose the correct English Translation from a, b, c, or d: (2 Marks)

c. The teacher can present a problem so that each learner searches for solutions and ideas ensure they are proper and applicable.



### **Exercises on Vocabulary and Notes**

# 1 Choose the correct answer from a, b, c or d: )

1	d. horror	2	b. critic	3	a. Musical	4	c. true
5	c. marvelous	6	a. genuine	7	c. adapted		c. reviews
9	c. rarely	10	d. funny	11	a. best-seller	12	d. demonstrates
13	a. director	14	c. actor	15	a. recommend	36	d. choose
17	b. mission	18	a. rescue	19	a. planet	20	d. reviewer
21	c. crew	22	b. way	23	d. rule	24	c. Meanwhile
25	d. storm	26	b. stealing	27	a. friend	28	c. spaceship
29	a. escaped	30	c. giant	31	d. remake	32	a. coward
33	c. visuals	34	d. Personally	35	b. version	36	a. cheerful
37	c. realize	38	a. a way	39	b. unlike	40	d. powerful
41	a. awful	42	d. annoying	43	c. typical	44	d. waste
45	c. Crowds	46	a. supposed	47	b. documentary	48	c. asleep
49	d. terrible	50	a. remake	51	b. lack	52	d. powerful
53	a. colleagues	54	d. acting	55	d. storyline	56	a. plot
57	b. energy	58	c. bilarious	59	b. barness	60	d. original
61	a. upset	62	b. warmth	63	a. cartoon	64	b. windmill
65	d. at	66	d. scared	67	a. agriculture	68	d. intelligent
69	c. right	70	a. talented	71	b. off	32	b. from
73	c. scenery	74	d. ending	75	b. back	76	a. from
77	a. awful	78	c. making	79	d. win	80	c. from
<b>a</b> 1	b. build	82	d. to do	83	c. historical	84	d. romantic
85	c. action	86	d. unkind	87	d. incredibly	88	c. animation
29	d. review	90	c. steal				

# Grammar

1	b. don't you	2	a. has she	3	a. shouldn't they	4	c. isn't he
5	c. don't you	6	c. do	7	d. won't	8	b. are they
9	a. didn't they	10	a. weren't you	11	a. frightening	12	d. loudly
13	c. bravely	3.4	b. very well	15	d. very	15	d. quite
17	b. extremely	3.0	b. loudly	19	a. fast	20	c. brave
21	b. terrible	22	c. quietly	23	b. really	24	c. angrily
25	b. well	26	d. surprising	27	d. brilliantly	28	a. quiet
29	c. terribly	30	d. constantly	31	a, very long	32	c. a bit
33	a. extremely	34	a. quite	35	c, totally	36	d. regular
37	c. efficiently	38	a. more fluently	39	d. most	40	c. successfully
41	c. haven't you	42	a. will he	43	a. is it	44	a. aren't l
45	a. had be	46	d. hadn't you	47	c. wouldn't 1	48	d. doesn't it

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49	d. aren't they	50	a. did they	51	b. did it	52	c. will you
53	c. need we	54	b. do they	55	b. could I	56	a. shall we
57	a. hasn't it	58	d. hadn't you	59	b. did they	60	d. basn't she
61	c. aren't they	62	d. shan't we	63	a. did they	64	a. didn't he
65	b. did they	66	c. special	67	d. in a sisterly way	68	c. happily
69	d. badly injured	70	b. peacefully	71	b. easily	72	c. a lot
73	c. angrily	74	a. wrong	75	a. severely	76	b. carefully
77	b. wonderful	78	a. fashionably	79	d. outdoors	80	c. probably

#### **Exercises on translation**

# 1. Choose the correct Arabic Translation from a, b, c, or d:

ا ج. تساعد الرياضة على تحسين الحالة المزاجية وتخفيف التوتر والضغط. كما تعتبر أفضل طريقة بمكن للناس من خلالها التغلب على اكتنابهم.

 ٢. د. يكمن سر النجاح في الحياة في استعداد البشر للفرصة بمجرد مجينها. يجب ألا ينتظروا شخصًا ما ليسلمهم النجاح على طبق من الفضة.

 ٣. أ. على مدى العقود القليلة الماضية، أصبحت كمية النفايات الصناعية والقمامة المنزلية المتزايدة مشكلة رئيسية في العديد من البلدان.

### 2. Choose the correct English Translation from a, b, c, or d:

- 1. c. Bad habits such as drug addiction and aggressive behavior usually start in adolescence, so we should advise teenagers not to get used to them.
- 2. b. Learning problems arise from the brain processing information incorrectly, so a teacher should understand the way the mind deals with data.
- 3. d. Art develops social and human values and art works fight bad qualities and show their negative impact on people and their lives.

### 3. Read the text and answer the questions.

L. d. Kublai Khan

2. b. governor

3. c. A prisoner

4. c. Venice and Genoa.

5. a. In 1298

6. b. prescribed

7. a. Thirteenth

8. d. tasks

#### **Advanced Exercises**

1	b. hard	2	d. well	3	c. do they	4	b. hadn't you
5	b. need you	6	h. shall we	7	c. very	8	d. in a good way
9	d. enormous	10	c. completely delighted				

#### Test on unit (11)

#### A. Vocabulary and Structure

1. Choose the correct answer from a b c or d

(15 marks)

1	d. cheerful	2	a. awful	3	a. hilarious	4	d. annoying
5	c. comedy	6	b. musical	7	b. isn't it	. 8	a. hasn't he
9	a. is there	10	d. hasn't she	11	c. haven't you	12	d. enormous
13	c. amazed	14	b. completely	15	b. very big		

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2. Read the following passage, then answer the questions (8 marks)

1	b. A Dutch explorer
2	d. Both A and B are correct.
3	c. Statues on the island
4	b. about
3	a. Some are still being found
6	d. ash
7	c. statues
8	b. A mystery

3. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks)

 ا. القصائد المسلية والقصص وغيرها من الأعمال الأدبية لها تأثير كبير على مشاعر الاطفال لذلك يجب أن نشجع الأخرين وخاصة الأطفال على قراءتها.

3. B. Choose the correct English Translation from a, b, c, or d: (2 Marks)

b. There is an important difference between true friends and Internet friends. Your direct contact which occurs face to face with real people, makes them care about you more and give you honest feelings and reactions.



#### **Exercises on Vocabulary and Notes**

# 1) Choose the correct answer from a, b, c or d: )

1	c. profit	2	c. recipe	3	b. honeybees	4	d. measurable
5	b. reievant	6	a. achievable	7	c. entrepreneur	8	a. specific
9	d. objectives	10	c. detailed	31	d. bound	12	b. across
13	d. accessory	34	a. donate	15	d. public	16	a. sets
17	c. save	28	d. possessions	19	a. outfit	20	b. crawling
21	a. range	22	b. educated	23	b. over	24	a. profession
25	d. adapting	26	c. architecture	27	a. memory	28	d. sight
29	a. whenever	30	b. depends	31	c. manage	32	c. magnificent
33	b. aim	34	c. tutorials	35	d. passion	36	b. consider
37	d. long	33	a. record	39	a. stands	40	d. achievable
41	a. sensible	42	d. date	43	b. coach	44	a. passionate
45	d. Pedal	46	c. by	47	b. device	48	b. inventor
49	a. multinational	50	c. break	51	d. solution	52	c. Sleepsuit
53	a. neighbourhood	54	b. pollution	55	c. finalist	56	b. percentage
57	a. Remove	58	d. motivated	59	c. Plenty	60	a. Corneop
61	d. filter	62	a. involves	63	b. voted	64	d. collection
65	a. out	66	d. venue	67	b. rest	68	c. wondering
69	a. minor	70	a. access	71	b. reduce	72	d. attended
73	a. outlines	74	d. display	75	a. entry	76	c. organizer
77	c. recommendations	78	d. president	79	c. expand	20	a. dairy
81	b. organisation	82	h. purpose	83	c. products	84	b. promoted



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85	d. out	86	d. create	87	b. to	88	c. reached
89	c. buy	90	a. working				

# Grammar

1 (	c. that	2	d. that	3	c. he got	4	a. whose
5 (	d. whom Andy met	6	c. which	7	d. who	8	a. where
9 4	a. that	10	d. whose	11	d. I spoke to	12	d. who
13 (	c. which	14	a. where	15	a. when	16	c. with whom
17 (	d. whose	18	b. who plays	19	a, who appeared	20	a. which
	c. whose car was	22	a. in which I had	23	d. whom I should speak	24	c. which is
25 (	d. whose	26	c. whose	27	d. which made	28	d. whose plays
29 (	d. she wanted	36	c. whose	31	c. which he lives in	32	c. made
33	b. where I work	34	b. whose cousin is	35	d. I lent	36	a. written
37 8	a, where he learned	38	b. passing	39	d. whose	40	c. where I was born
	b, in which I live	42	c. who (scored )	43	a. which he lives	44	d. which
45	d. which	46	b. which	47	c. whose stay	48	b. whose
49 2	a, where we lived	50	c. whose father	51	b. that wrote	52	b. which
53	c. where	54	c. when	55	c. in which she writes	56	a. at which
57	d. I can trust	58	b. which I bought	59	d. who teaches	60	c, what we need
61 (	a. which made	62	d. whose	63	b. who	64	c. when
65	d. whose	66	h, what	67	d. which	68	b. for
69	c. in which	70	d. where she studied	71	d. to which	72	b. at which
73 (	d, by which	74	c. for which	75	d. who	76	a. which
77 :	a. where	72	a. cleaning	79	d. we stayed in	80	b. no word
81 (	d. which	82	c. on which	83	a. whose	84	d. what
<b>85</b> ]	b. when						

#### **Exercises** on translation

# 1. Choose the correct Arabic Translation from a, b, c, or d:

- أ . أ. إذا اضطررت إلى البقاء بالخارج أثناء عاصفة رعدية، ابتعد عن الأماكن المرتفعة والمياه والأجسام الطويلة فهم يجذبون البرق.
- ٢ ب. المبيدات الحشرية ومبيدات الأعشاب مفيدة لقتل الحشرات والأعشاب الضارة. بعض هذه المواد الكيميانية قابلة للتحلل الحيوي وتتحلل إلى أشكال غير ضارة.
  - ٣. د. أصبحت وسائل الإعلام التلفزيونية قوة منتشرة حول العالم اليوم. ومع ذلك، يبقى السؤال المركزي حول ما إذا كانت مشاهدة التلفزيون ضارة أو مفيدة للأطفال.

# 2. Choose the correct English Translation from a, b, c, or d:

1. c. Care must be given to brushing teeth before going to sleep, because bacteria become active in the mouth during the night.

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- 2. d. Pollution is caused by many factors that occur in the environment and they are all mostly man-made.
- 3. a. Learning technology increases educational opportunities that are good and appropriate to students' desires and interests.

#### 3. Read the following passage and answer the questions:

	c. He makes maps to show where Canada's biggest trees are located.	2.	a. They wanted to cut it down.
3.	b. He wanted more people to see it.	4.	c. to be amazed
5. b. It became a park			b. trees
7.	a. Saving nature	8.	c. maybe

#### Advanced Exercises

1	c. who scored	2	a. to whom I spoke	3	b. that is Mona	4	a. in which I had
5	c. with whom I should speak	-5	d. who wrote	7	d. used	-	b. no word
9	c. that	10	d. written				

#### Test on unit (12)

#### A. Vocabulary and Structure

1. Choose the correct answer from a b c or d

(15 marks)

1	b. specific	2	a. measureable	3	b. relevant	4	a. achievable
5	c. set	6	d. time-bound	7	b. I saw	8	d. made
9	d. in which	10	c. for which	11	a. with which I cut	12	d. I work for
13	a. which are made	14	a. whose	15	d. I had lost		

#### 2. Read the following passage then answer the questions (8 marks)

1	b. slightly acidic
5	b. the blooms last for one day.
\$	c. one inch or less
4	b. it blooms every year.
5	b. Daylilies
6	a. Spring
7	d. daylilies
-	a. resistant to

### 3. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks)

د. يعمل العديد من الشباب على أساس تطوعي، وهذا يمكن أن يكون مقيدًا لكل من القرد والمجتمع ككل.

#### 4. Translate into English.

(3 marks

d. Saturn can be seen with the naked human eye without using the telescope, as it is the size of a point of light to the point that it cannot be differentiated from the stars.





#### A. Vocabulary and Structure

1. Choose the correct answer from a b c or d

(15 marks)

1	b. photographer	2	c. channel	3	c. editor	4	c. interview
5	a. sources	6	a. journalist	7	c, was sent	8	c. wont it
9	c. doesn't	16	b. just	11	a. quite	12	a. terribly
13	d. who lives	14	c. which has	15	a. that can live		

2. Read the following passage then answer the cuestions (8 marks)

1	c. two green cities
2	b. trams
3	d. costly
4	c. recycling
5	a. Transit
6	a. food garbage
7	c. trash
8	d. Soling environmental problems

3. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks) ب. بعض الناس يعرفون منذ سن مبكرة ما هي المهنة التي يرغبون في مزاولتها، ويسعدهم قضاء بقية

حياتهم في نفس المهنة.

3. B. Choose the correct English Translation from a, b, c, or d: (2 Marks)

a. The educational platforms help students complete the research projects and interact with teachers via the Internet as if they were in the classroom.

# King Lear Answers

# Part (7)

### Choose the correct answer from a, b, c or d:

1	d. a traitor	2	c. cure	3	a. get	4	d. proved
5	a. authority	6	c. enemy	7	b. interrupting	8	a. stand
9	b. deceive	10	a. carriage	11	b. authority	12	d. kneeling
13	c. madness	14	a. traitor	15	b. prove	16	d. cure
17	c. carriage	1.8	d. enemy	19	c. deceived	20	c. kill
21	b. stupid	22	c. stand	23	c. revenge	24	b. guilty
25	c. for	26	b. wounds	27	a. powerful	28	a. cruel
29	d. betrays	30	b. Spying				

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# Part (8)

# 1) Choose the correct answer from a, b, c or d: )

1	a. revenge	2	b. rule	3	a. hungry	4	c. fallen
5	d. camp	6	a, bungry for power	7	b. fall apart	8	d. bleed
9	b. ruled	10	a. cliff	11	a. lose	12	b. pretended
13	h, hring (misprint)	14	a. hides	15	a. rule	16	d. reminds
17	d. power	18	a. messenger	19	c. likely	20	d. thoughts
21	b. fought	22	c. The rich	23	a. army	24	d. with

# Part (9)

# 1) Choose the correct answer from a, b, c or d: )

1	c. valuable	2	h. take	3	d. edge	4	a. flat
5	d. cold	6	c. jewel	7	b. a cure		d. steep
9	b. edge	10	c. flat	11	b. jewel	12	d. valuable
13	b. steep	24	d. cure	15	a. wars	16	d. purse
17	c. for	18	b. reward	19	a. cliff	20	b. edge
21	d. jewel	22	b. voice				

# Revision on Parts (7,8,9)

### 1 Choose the correct answer from a, b, c or d: )

1	c. take	2	a. stand	3	b. cold	4	a. enemies
5	d. hungry	6	c. rule	7	d. interrupt		a. camp
9	c. steep	10	a. valuable	11	d. cure	12	b. traitor

# Part (10)

# 1 Choose the correct answer from a, b, c or d: )

1	a. Sense	2	c. battle	3	c. stage	4	a. drum
5	c. creep up	6	b. prisoner	7	d. take out		c. nonsense
9	b. tempted	10	a. judge	11	c. recognize	12	b. out
13	a. for	14	c. up	15	d. nonsense	16	c. tempted
17	c. nonsense	18	b. recognize	19	d. stage	20	b. disguised

# Part (11)

# 1 Choose the correct answer from a, b, c or d:

<sup>1</sup> a. trust	2	c. trumpet	3	a. equal	4	c. officers	

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5	d. starve	- 4	c. invaded	7	c. suffered		b. cage
9	b. cage	10	d. starve	11	c. invade	12	d. equal
13	b. trust	84	c. suffered	15	a. took control of		

# Part (12)

1	b. traitor	2	d. resign	3	b. fool	4	a. destroy
5	b. resign	6	a. stretcher	7	b. Treason	8	a. Laws
9	a. liar	10	e. trick	11	c. tear up	12	a. stretcher
13	с. resign	1.4	d. liar	15	a. laws	16	a. treason
17	d. trick	1.0	b. tear np				

# Revision on Parts (10, 11, 12)

1	a. cages	2	c. arrived	3	a. liar	4	b. trumpet
5	c. stretches	6	h. tear up	7	d. starve	8	b. sense
9	c. recognize	10	d. equal	11	b. stage	12	a. officers

# إجابات المارات Skills



#### 1. Read the following passage then answer the questions (12 marks)

1	a. move straight up.
2	a. they must move forward.
3	b. do
4	d. Both A and B are correct.
5	b. Helicopters
6	d. rescuing
7	c. They can take off without moving forward.
8	d. Helicopters

#### 2. Read the following passage, then answer the questions [12 marks]

1	a. A park
2	d. geyser
3	b. hours
	d. Grand Prismatic
S	b. Bacteria
6	d. tiny
3	a. regular
B	a. A park

### 3. Read the following passage then answer the questions (12 marks)

19

1	d. Needles
2	d. All of the above
3	a. North and South America
4	a. growing small leaves.
S	c. flower
6	a. soak up
7	a. Cactus
8	b. Cacti

# 3. Translation الترجمة

# Choose the correct Arabic Translation from a, b, c, or d:

- ا. أ. تحاول الحكومة حل مشاكل المرور من خلال إنشاء طرق جديدة وكباري علوية لأن الطرق مزدحمة للفاية بحيث لا يمكن للسانقين استخدامها.
- ٢. د. التطيم المنزلي وسيلة تمكن الطلاب من اكتساب المعرفة بمساعدة المطمين عبر الإنترنت، لذا تبذل الدولة قصارى جهدها لتحسينها.
- ٣. ب. الموازنة بين الحياتين العملية والشخصية هامة لكل من القرد والمجتمع. يجب أن يكون لدى الناس وقت لعانلاتهم.
- ٤. ج. أثر وباء كورونا بشكل سلبي على سوق العمل والاقتصاد في كلّ مكان في العالم، لذلك هناك حاجة إلى وقت طويل للتعافى من ذلك.
  - ه. ج. تلعب الأسرة دورًا حيويًا في تكوين شخصية الطفل لأنها المدرسة الأولى في مرجلة إعداد الطفل.
- ٣. د. يولي التربويون اهتمامًا كبيرًا بصعوبات التعلم التي تواجه المتعلمين لأنها عَقبات تعيق اكتساب المهارات.
  - ٧. ج. التلوث مشكلة خطيرة تهدد الناس والبينة لذلك من الضروري إيجاد حلول جذرية لكل أشكاله.
- ٨. أ. المهارات الشخصية مثل التصميم والعمل الدؤوب صفات مطلوبة إذا كنت ترغب في النجاح في حياتك المهنية.
- ٩. ب. ممارسة الرياضة طريقة جيدة للتخلص من التوتر والإحباط في مكان العمل. تساعد في جعل جو العمل أكثر هدو وا و نشاطا.
  - ١. أ. يعتقد العلماء أن ارتفاع أسعار الاحتياجات الأساسية وزيادة عدد السكان يجعل من المهم وضع خطط لمو اجهة نقص الغذاء.
- ١١. د. يريد الإرهابيون والمنظرفون الإضرار بصناعة السياحة المصرية، لكن مصر نظل أرض السلام إلى الأبد.

# 2. Choose the correct English Translation from a, b, c, or d:

- 1. d. Peace achieves security. That is why the United Nations is trying to save future generations from the scourge of war all over the world.
- 2. b. In his spare time, a person can reveal his hobbies and the most beloved activities that he desires to develop and enjoy.
- 3. d. Radioactive waste takes different forms, including gas, solids and liquids; the radioactivity can last from a few hours to hundreds of thousands of years.
- 4. c. It is imperative to follow a healthy diet that is free of fast food and soft drinks, and contains healthy food, fresh vegetables and fruits.
- 5. c. Drinking water keeps the brain functioning properly, because dehydration of the body affects memory and other mental functions.
- 6. a. Sport helps open the appetite and it strengthens intelligence and memory, and increases mental development and academic achievement.

- 7. d. The Ministry of Education provides facilities for students for research projects. It has created an educational platform that helps all students.
- 8. c. The profession of nursing is one of the noble and sublime professions, so the nurse is called the angel of mercy.
- 9. a. Soft drinks of all kinds are known to have a harmful effect on health in general and on the stomach and digestive system in particular.

# Dication. Specific Tests



#### Test on unit (7)

#### A. Vocabulary and Structure

1. Choose the correct answer from a. b. c or d.

(15 marks)

1	c. dependent	2	b. move	3	a. belongs	4	d. experienced
5	b\d. confidence	6	c. stressed	7	d. knows	8	d. is eating
9	d. hear	10	c. is making	11	b. understand	12	b. believe
13	c. is doing	14	b. is speaking	15	c. is coming		

2. Read the following passage then answer the questions (8 marks)

1	d. Insects
2	c. They use their wings
3	c. Six
4	b. To defend against enemies.
5	d. cold
6	d. annoy
7	d. Bees can't live in hot places.
В	c. Four

3. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks) أ. يمثل التكدس السكائي تهديدًا كبيرًا وعقبة في طريق التثمية، لذًا تبذل الحكومة قصاري جهدها لايجاد حلول له.

3. B. Choose the correct English Translation from a, b, c, or d: (2 Marks)

d. Language is a living organism that interacts with and responds to the changes that take place in the world; languages die if they are not flexible enough.

الثال العليث جنا Unit (8): High-tech Transport

# Test on unit (8)

#### A. Vocabulary and Structure

1. Choose the correct answer from a b c or d

(15 marks)

1	b. fashionable	2	c. against	3	b. public	4	a. facilitate
5	b. expansion	6	c. transport	7	c. will have		c. won't have

					finished		completed
9	c. won't have	10	c. have used	11	c. will have done	12	d. will have
	built						bought
13	a. have gone	14	d. will have read	15	a. will have got		

2. Read the following passage then answer the questions (8 marks)

1.	c. Water is the most common liquid in the world.
2	b. not clean
8	b. unsanitary
4	d. snow
5	a. clouds
6	d. Sleet
7	b. depend on
8	d. less than

3. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks) ج. إذا عمل الاطفال بجد في المدرسة، فسوف يزيدون من فرصهم في الالتحاق بالتعليم العالي والحصول في التهاية على وظيفة جيدة.

3. B. Choose the correct English Translation from a, b, c, or d: (2 Marks)

b. Most governments impose strict food security laws to monitor the manufacture, storage and distribution of various foodstuffs.



#### A. Vocabulary and Structure

1. Choose the correct answer from a b, c or d

(15 marks)

1	c. species	2	d. scholarship	3	b. challenges	4	a. creation		
5	c. preserve	6	b. inhabit	7	b. a bit		a. easier		
9	b. to playing	10	b. used to	11	c. to go	12	c. isn't		
13	b. works	14	b. to be solved	15	d. used				

2. Read the following passage then answer the questions (8 marks)

d. deny a common belief
c. A Desert of Ice
d. low precipitation
a. moisture in the air that falls to the ground.
c. scientific
b. blizzards
c. contrast
d. Antaretica

3. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks) د. لا تشارك بياناتك الشخصية مطلقا على الإنترنت لأن المتسللون قد يستغلونك ويتسلطون عليك. عليك أن تعرف أن للتكنولوجيا مزاياها وعيوبها.

3. B. Choose the correct English Translation from a, b, c, or d: (2 Marks)

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c. Egyptian history is full of stories about great women who sacrificed their lives for the sake of a better future for their families, their country, and life.



#### A. Vocabulary and Structure

1. Choose the correct answer from a, b, c or d.

(15 marks)

1	a. positive	2	d. lifelong	3	a. increasingly	4	b. beneficial
5	a. significant	6	c. skill	7	b. far	8	e. more difficult than
9	b. used to ride	10	d. used to wash	11	d. will won	12	b. is leaving
13	d. will have been	14	a. forget	15	b. doesn't		

Read the following passage, then answer the questions: [8 marks]

1	d. in Ms. Gervis' apartment
2	a. She is upset.
3	c. The windows have not been used in months.
4	d. "And the robber certainly did not use the front door."
5	b. fastener
6	b. cakes
7	d. necessity
8	a. mystery
-	

3. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks) ب. السلام والونام هما حجري الزاوية في أي مجتمع لأن النمو والتقدم والرقي والتنمية لا يتحققون بدونهما.

3. B. Choose the correct English Translation from a, b, c, or d: (2 Marks)

a. The greed that affects some people causes a scarcity of resources in some areas, thus many people perish due to the lack of the basics.



#### A. Vocabulary and Structure

1. Choose the correct answer from a, b, c or d.

(15 marks)

1	d. journalist	2	b. titles	3	b. channel	4	b. scene
5	b. correspondent	6	c. investigator	7	b. After	8	a. had
9	b. had	10	d. on	11	b. No	12	b. shouted
13	d. going	14	a. soon	15	d. no word		

2. Read the following passage, then answer the questions: (8 marks)

c. To honor mothers whose sons had died in war.

2	d. A red carnation means your mother is alive, and a white means she is dead.
3	a. She disturbed the peace protesting Mother's Day.
4	c. Making something popular enough to be sold.
5	e. May
6	a. Mother's Day
7	d. several
8	b. occasion

3. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks) ج. لأكثر من خمسين عامًا، شارك عدد من الدول في استكشاف الفضاء الخارجي . كان هذا البحث مكلفًا للغاية.

3. B. Choose the correct English Translation from a, b, c, or d: (2 Marks)

c. We must always be optimistic and think about the positive aspects of life. Pessimism is a deadly enemy that kills dreams, hopes and aspirations.

Test on unit (11)

Unit (11): What a performance! elsi is 414

#### A. Vocabulary and Structure

Choose the correct answer from a, b, c or d.

(15 marks)

1	c. action	2	a. Horror	3	d. Personally	4	b. talent
5	d. recommend	6	b. totally	7	d. don't I	8	c. wasn't it
9	c. were they	10	a. shouldn't he	11	d. won't it	12	d. absolutely
13	d. absolutely	14	a. absolutely	15	b. Carefully		

2. Read the following passage, then answer the questions: (8 marks)

1	d. the frog can breathe.
2	a. In water
3	b. swim
4	d. bodies of water
S	b. breathe
6	d. Webbed
7	d. Tree frogs
8	d. fly

3. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks)

د. يعتقد الكثير من الناس أن المرأة تمثل أبوة أفضل من الرجل، ولهذا السبب يكون لها دور أكبر في تربية الأطفال في معظم المجتمعات.

3. B. Choose the correct English Translation from a, b, c, or d: (2 Marks)

b. No one is born complete but experience comes with practice. Parents must do what they can to help the child release the talents hidden in him.

#### Unit (12): Achievements and goals الإنجازات والأهداف

#### Test on unit (12)

#### A. Vocabulary and Structure

1. Choose the correct answer from a, b, c or d.

(15 marks)

1	b. set	2	c. specific	3	c. aiming	4	a. consider
5	d. Whenever	6	a. relevant	7	d. whose	8	c. who
9	c. in whose	10	b. which	11	c. whom	12	d. that
13	b, when	14	b. when	15	c. It was		

2. Read the following passage, then answer the questions: (8 marks)

d. many beds.
d. 413
d. Both A and C are correct
c. ordinary.
c. the mattress
a. modern
c. the history of beds
c. wealthy
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3. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks)

د. لقد أتاحت لنا طرق تحضير الطّعام الجديدة المزيد من الخيارات. يمكننا اليوم إعداد طعام أكثر ملاءمة وصحة وتنوعًا أكبر من أي وقت مضى في التاريخ.

3. B. Choose the correct English Translation from a, b, c, or d: (2 Marks)

c. Education needs more development in order to ensure that citizens receive education that is in line with the latest educational strategies in developed countries.



#### A. Vocabulary and Structure

Choose the correct answer from a, b, c or d.

(15 marks)

1	b. professional	2	b. sources	3	c. checked	4	d. interested
5	a. essential	6	b. focus	7	b. have you	8	b. haven't done
9	b. who's	10	a. which	11	b. who	12	b. had washed
13	d. I told you about	14	d. didn't they	15	c. good		

2. Read the following passage, then answer the questions: (8 marks)

1	b. a list of destinations on a trip	
2	a. She sent dispatches and articles to her newspaper to be published.	
3	b. the route around the world	

4	c. She didn't win the race.	
5	b. deserved	
6	c. Nellie and Jules Verne	
7	d. break a world record	
8	a. persistent	

3. A. Choose the correct Arabic Translation from a, b, c, or d: (2 Marks) ج. الناس في جميع المجتمعات الحديثة يتعاطون المخدرات. يدعي بعض علماء الاجتماع أن الآباء وأعضاء المجتمع الآخرين غالبًا ما يكونون قدوة سينة.

#### 4. Translate into English.

(3 marks)

d. Very lucky are those who can strike a balance between the time required for formal work and the time they can relax.